

**RECOMMENDED
CONTENT DELETIONS/CORRECTIONS**

Sociology		
1(B)	explain sociological ideas of Jane Addams, Harriet Martineau, Adam Smith, Karl Marx, Emile Durkheim, and Max Weber.	EDIT AND SPECIFY 1(B) identify prominent sociologists and their key ideas, including Adam Smith, August Comte, Karl Marx, Max Weber, Emile Durkheim, Jane Addams, Harriet Martineau, and Robert Merton. Rationale: Reorder chronology and add/delete key sociologists.
1(D)	explain ways cultural concepts in society are studied (Geo/C, S)	EDIT AND SPECIFY 1(D) explain how cultural concepts in society are studied, including interpreting literature, media, popular culture, and historical documents (GEO/C, S). Rationale: Add specificity. Cultural concepts in Texas could include cowboy heritage, rodeo, country music, tex-mex, Texas pride.
2(A)	identify scientific steps social scientists use (S)	EDIT and SPECIFY identify scientific steps social scientists use (S) NEW 2(A) 2(A) explain how the scientific method is used to study the social world, including formulating a question, developing a hypothesis, designing a study, drawing conclusions, and reporting the results. (S) Rationale: Specify the scientific method steps.

8(A)	analyze the characteristics of social capital as a resource in society (GEO/C, E, S)	EDIT AND SPECIFY analyze the characteristics of social capital as a resource in society (GEO/C, E, S) NEW 8(A) explain how social capital is a form of capital that generates benefits for individuals and groups, including building strong relationships, accessing resources, exchanging ideas, creating opportunities, and increasing trust (GEO/C, E). Rationale: add specificity and describe what social capital offers with generating value for society.
8(B)	analyze how individuals' access to social networks, including social media, influences access to resources, opportunities, and social mobility (GEO/C, E, S)	DELETE analyze how individuals' access to social networks, including social media, influences access to resources, opportunities, and social mobility (GEO/C, E, S) NEW 8(B) explain how social capital fosters entrepreneurship and business creation, including establishing networks, exchanging innovative ideas, accessing financial resources, and building business resilience (GEO/C, E). Rationale: Show how social capital is linked with entrepreneurship and business formation.
8(D)	explain how systems of social stratification influence access to resources, opportunities, and social mobility (H, Geo/C, E, S);	DELETE 8(D) explain how systems of social stratification influence access to resources, opportunities, and social mobility (H, Geo/C, E, S);

		Move Social Stratification to a NEW KEY TOPIC (9)
8(E)	explain W.E.B. DuBois contributions to the study of social stratification (H, Geo/C, E)	DELETE 8(E) explain W.E.B. DuBois contributions to the study of social stratification (H, Geo/C, E) Move Social Stratification to a NEW KEY TOPIC (9) Rationale: Social stratification is a significant topic in the field of sociology, and as it is currently positioned, it is aligned under social capital. That alignment is awkward. It is more appropriate to create a new key topic of social stratification and provide adequate content for both social capital and social stratification.
9		Social Stratification. The student understands social stratification as a hierarchical organization of individuals in society based on factors like wealth, power, education, and social status (GEO/C, E).
9(A)		describe how social stratification is a sociological concept that is metaphorically derived from geology and the study of layered, stratified rock (GEO/C).
9(B)		describe the systems of social stratification, including class systems, caste systems, estate systems, slavery systems, and meritocracy. (GEO/C, E).
9(C)		explain how individuals are ranked into layers based upon socioeconomic factors, like wealth, income, education, occupation, social status, and power (GEO/C, E).

9(D)		explain how social mobility and the upward and downward movement of individuals and groups are influenced by education, occupation, and income (GEO/C, E).
9(E)		explain how the free enterprise system positively impacts upward social mobility for individuals and groups, including the formation and growth of businesses, reducing poverty, and building social capital (GEO/C, E).