

Minutes
State Board of Education
September 19, 2014

The State Board of Education met at 9:04 a.m. on Friday, September 19, 2014, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. All members of the board were present, as follows:

Presiding: Barbara Cargill, Chair; Lawrence A. Allen, Jr.; Donna Bahorich; David Bradley; Ruben Cortez, Jr.; Martha M. Dominguez; Pat Hardy; Mavis B. Knight, Secretary; Tom Maynard; Sue Melton-Malone; Ken Mercer; Geraldine “Tincy” Miller; Marisa B. Perez; Thomas Ratliff, Vice-Chair; Marty Rowley

Student Performance

The student performance was provided by Victoria Independent School District (ISD) Fine Arts Education Students.

Invocation

Pledge of Allegiance

Approval of Minutes

State Board of Education, July 18, 2014

MOTION AND VOTE: *The State Board of Education unanimously approved the Minutes of the July 18, 2014, meeting of the State Board of Education, as printed.*

Public Testimony - Individual testimony will be taken to address items other than those on the board agenda. The procedures for registering and taking public testimony at State Board of Education committee meetings and general board meetings are provided at <http://www.tea.state.tx.us/index4.aspx?id=25769804094> or in the information section (yellow pages) of the printed agenda.

1. Resolutions and Presentations

Heroes for Children, State Board of Education Districts 1-15

The State Board of Education, by unanimous consent, adopted a resolution recognizing Javier Hernandez, Lorena Cuellar, Dave Gannon, Eugene Jones, Lois White, Karri Parlevliet, Carol Scott, Herbert Gordon, Guessippini Bonner, Gustavo Perez, Nicole Frieder, Relda Beall, Michael Johnston, Shauna Ramos, and Dyron Howell as Heroes for Children.

(ATTACHMENT 1, page 13)

The following resolution was considered after all other SBOE agenda items.

Advanced Placement U.S. History (APUSH) Resolution

Mr. Mercer read the Advanced Placement U.S. History (APUSH) Resolution.

MOTION: *It was moved by Mr. Mercer and seconded that the State Board of Education adopt the Advanced Placement U.S. History (APUSH) Resolution, as read.*

MOTION AND VOTE: *It was moved by Dr. Dominguez, seconded by Mr. Cortez, and carried by an affirmative vote of two-thirds of the members of the board to limit the total number of times a member could address a speaker to no more than once.*

The State Board of Education received 11 presentations of public testimony, as follows:

NAME: Larry Krieger
SELF: Self
TOPIC: Advanced Placement U.S. History (APUSH) Resolution

NAME: Paula Christo
AFFILIATION: Self
TOPIC: APUSH Resolution

NAME: Bill Ames
AFFILIATION: Self
TOPIC: APUSH Resolution

NAME: Amy Jo Baker
AFFILIATION: Self
TOPIC: APUSH Resolution

NAME: Frederick Arnold Romberg
AFFILIATION: Self
TOPIC: APUSH Resolution

NAME: Dale Fritch
AFFILIATION: Self
TOPIC: APUSH Resolution

NAME: Richard Middleton
AFFILIATION: The College Board
TOPIC: APUSH Resolution

NAME: Marijane Smitherman
AFFILIATION: Self
TOPIC: APUSH Resolution

NAME: Robert Muller
AFFILIATION: Military Child Education
TOPIC: APUSH Resolution

NAME: Debbie Pennington
AFFILIATION: The College Board
TOPIC: APUSH Resolution

NAME: Roy White
AFFILIATION: Self
TOPIC: APUSH Resolution

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mr. Ratliff, and carried to amend the sixth WHEREAS of the resolution, as follows:*

WHEREAS the State Board of Education (SBOE) is elected by the citizens of Texas and empowered by statute to establish courses of study and has rulemaking authority related to the Advanced Placement coursework and to the use of the AP exam in performance acknowledgments [~~by rule has allowed APUSH to substitute for the graduation requirement of “United States History Studies Since 1877”~~]; and

(Mr. Bradley and Mr. Cortez were absent for the vote.)

MOTION AND VOTE: *It was moved by Mr. Ratliff, seconded by Ms. Perez, and carried unanimously to amend the resolution by inserting, as the first WHEREAS, the following:*

WHEREAS the State Board of Education (SBOE) is in no way attempting to restrict access to Advanced Placement (AP) courses in public schools; and

(Mr. Bradley and Mr. Cortez were absent for the vote.)

MOTION AND VOTE: *It was moved by Mr. Maynard and seconded by Mr. Ratliff to bring the pending amendments to an immediate vote by moving the previous question. The motion failed. (Mr. Bradley and Mr. Cortez were absent for the vote.)*

MOTION AND VOTE: *It was moved by Mrs. Knight and seconded by Mr. Allen that the resolution be postponed until the November board meeting. The motion failed. (Mr. Bradley and Mr. Cortez were absent for the vote.)*

VOTE: A vote was taken on the motion to approve the Advanced Placement U.S. History (APUSH) resolution, as amended. The motion carried, with 8 members voting Aye and 4 members voting No, as follows:

<u>Aye:</u>	Mrs. Bahorich	Mrs. Melton-Malone
	Mrs. Cargill	Mr. Mercer
	Ms. Hardy	Mrs. Miller
	Mr. Maynard	Mr. Rowley
 <u>No:</u>	 Mr. Allen	 Mrs. Knight
	Dr. Dominguez	Ms. Perez

Mr. Ratliff did not vote.

(Mr. Bradley and Mr. Cortez were absent for the vote.)

(ATTACHMENT 2, page 15)

2. Commissioner's Comments

Commissioner of Education Michael Williams talked about the agency's Legislative Appropriations Request (LAR) submission for the 2016-2017 biennium, the eight different items being requested, and answered questions from board members.

The State Board of Education recessed at 10:57 a.m., and reconvened at 11:10 a.m.

3. Approval of Consent Agenda

Any agenda item may be placed on the consent agenda by any State Board of Education committee. The State Board of Education may elect to take separate action on any item on the consent agenda.

In addition to the items on the original consent agenda, the following item received unanimous approval in committee and was brought forward for board approval:

- Official Agenda Item #10—Per Capita Apportionment Rate for the 2014-2015 School Year

Mrs. Miller reported that she was recusing herself from any discussion, and would not cast a vote, on consent agenda item number (5)—Decision on Real Estate Investments.

The State Board of Education approved the following items on the consent agenda, including the item that was brought forward.

- (1) **Proposed Repeal of 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter A, Elementary, §§111.11-111.17, and Subchapter B, Middle School, §§111.21-111.24, and Proposed Amendments to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter A, Elementary, §111.1, and Subchapter B, Middle School, §111.25**
(First Reading and Filing Authorization)
(Board agenda page II-1)
(COMMITTEE ON INSTRUCTION)

The State Board of Education approved for first reading and filing authorization proposed repeal of 19 TAC Chapter 111, Texas Essential Knowledge and Skill for Mathematics, Subchapter A, Elementary, §§111.11-111.17, and Subchapter B, Middle School, §§111.21-111.24, and proposed amendments to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter A, Elementary, §111.1, and Subchapter B, Middle School, §111.25, as recommended by the Committee on Instruction.

- (2) **Ratification of the Purchases and Sales of the Investment Portfolio of the Permanent School Fund for the Months of June and July 2014**
(Board agenda page III-41)
(COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND)

The State Board of Education ratified the purchases and sales for the months of June and July 2014 in the amount of \$1,183,580,482 and 918,230,165, respectively, as recommended by the Committee on School Finance/Permanent School Fund.

- (3) **Determination as to Whether Transfers May be Made from the Permanent School Fund to the Available School Fund**
(Board agenda page III-43)
(COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND)

The State Board of Education determined that a distribution of \$838.672 million for fiscal year 2015 is permitted under Texas Constitution Article VII, Subsection 5(a)(2), as recommended by the Committee on School Finance/Permanent School Fund.

- (4) **Proposed Amendments to the Investment Procedures Manual**
(Board agenda page III-47)
(COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND)

The State Board of Education adopted the amendments to the Investment Procedures Manual, as recommended by the Committee on School Finance/Permanent School Fund.

(ATTACHMENT 3, page 17)

(5) Decision on Real Estate Investments

(Board agenda page III-49)

(COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND)

The State Board of Education approved to execute agreements with Blackstone Real Estate necessary to make an investment commitment of up to \$100 million in Blackstone Property Partners, L.P., subject to continued due diligence and negotiation of funds terms; and, approved to execute agreements with Blackstone Real Estate to make an additional investment commitment of up to \$25 million in Blackstone Real Estate Partners Europe IV, L.P., as recommended by the Committee on School Finance/Permanent School Fund.

(6) Presentations by Finalist Candidates for Emerging Market Equity Discretionary Investment Managers for the Permanent School Fund and Authorization for Contract Execution by the Commissioner of Education

(Board agenda page III-51)

(COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND)

The State Board of Education approved contracts with Quantitative Management Associates and Blackrock Institutional Trust, in equal allocations for emerging market equity discretionary investment managers for contract execution by the commissioner of education, as recommended by the Committee on School Finance/Permanent School Fund.

10. Per Capita Apportionment Rate for the 2014-2015 School Year

(Board agenda page III-9)

(COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND)

The State Board of Education adopted a per capita rate of \$257.274 for the 2014-2015 school year, as recommended by the Committee on School Finance/Permanent School Fund.

(ATTACHMENT 4, page 23)

COMMITTEE OF THE FULL BOARD

4. Decision on the Percentage Distribution of the Permanent School Fund

(Board agenda page I-1)

MOTION AND VOTE: *The State Board of Education approved that the percentage distribution rate to the Available School Fund from the Permanent School Fund for the 2016-2017 biennium shall be 3.5%, as recommended by the Committee of the Full Board.*

5. **Proposed Revisions to 19 TAC Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter C, High School**
(Second Reading and Final Adoption)
(Board agenda page I-5)

MOTION AND VOTE: *The State Board of Education, by an affirmative vote of two-thirds of the members of the board, approved for second reading and final adoption proposed revisions to 19 TAC Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter C, High School, with an effective date of 20 days after filing as adopted with the Texas Register, as recommended by the Committee of the Full Board.*

(ATTACHMENT 5, page 25)

6. **Proposed Amendments to 19 TAC Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter A, Elementary, Subchapter B, Middle School, and Subchapter D, Other Languages Other Than English Courses**
(First Reading and Filing Authorization)
(Board agenda page I-27)

MOTION AND VOTE: *It was moved by Mr. Ratliff and carried unanimously to approve for first reading and filing authorization proposed amendments to 19 TAC Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter A, Elementary, Subchapter B, Middle School, and Subchapter D, Other Languages Other Than English Courses, as recommended by the Committee of the Full Board.*

7. **Proposed Amendments to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter D, Other Social Studies Courses**
(First Reading and Filing Authorization)
(Board agenda page I-37)

MOTION AND VOTE: *It was moved by Mr. Ratliff and carried to approve for first reading and filing authorization proposed amendments to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter D, Other Social Studies Courses, as recommended by the Committee of the Full Board.*

COMMITTEE ON INSTRUCTION

8. **Proposed Amendment to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter D, Special Education Services and Settings, §89.63, Instructional Arrangements and Settings**
(First Reading and Filing Authorization)
(Board agenda page II-7)

MOTION AND VOTE: *It was moved by Mr. Maynard and carried unanimously to approve for first reading and filing authorization proposed amendment to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter D, Special Education Services and Settings, §89.63, Instructional Arrangements and Settings, as amended and recommended by the Committee on Instruction.*

COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND

9. Proposed Amendment to 19 TAC Chapter 129, Student Attendance, Subchapter B, Student Attendance Accounting, §129.21, Requirements for Student Attendance Accounting for State Funding Purposes

(First Reading and Filing Authorization)
(Board agenda page III-1)

MOTION AND VOTE: *It was moved by Ms. Hardy and carried unanimously to approve for first reading and filing authorization proposed amendment to 19 TAC Chapter 129, Student Attendance, Subchapter B, Student Attendance Accounting, §129.21, Requirements for Student Attendance Accounting for State Funding Purposes, as recommended by the Committee on School Finance/Permanent School Fund.*

10. Per Capita Apportionment Rate for the 2014-2015 School Year

(Board agenda page III-9)

Action taken by the State Board of Education is addressed under item #3--Approval of Consent Agenda.

11. Proposed Amendment to 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund, Subchapter A, State Board of Education Rules, §33.65, Bond Guarantee Program for School Districts

(First Reading and Filing Authorization)
(Board agenda page III-11)

MOTION AND VOTE: *It was moved by Ms. Hardy and carried unanimously to approve for first reading and filing authorization proposed amendment to 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund, Subchapter A, State Board of Education Rules, §33.65, Bond Guarantee Program for School Districts, as recommended by the Committee on School Finance/Permanent School Fund, as follows:*

(f)(2)(D) An applicant school district is ineligible for consideration for the guarantee if its lowest credit rating from any nationally recognized investment rating firm as defined in subsection (b)(9) of this section is the same as or higher than that of the PSF.

12. Proposed Amendment to 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund, Subchapter A, State Board of Education Rules, §33.67, Bond Guarantee Program for Charter Schools

(First Reading and Filing Authorization)

(Board agenda page III-25)

MOTION AND VOTE: *It was moved by Ms. Hardy and carried unanimously to approve for first reading and filing authorization proposed amendment to 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund, Subchapter A, State Board of Education Rules, §33.67, Bond Guarantee Program for Charter Schools, as recommended by the Committee on School Finance/Permanent School Fund, as follows:*

(e)(3)(C) An applicant charter district is ineligible for consideration for the guarantee if its lowest credit rating from any nationally recognized investment rating firm as defined in subsection (b)(16) of this section is the same as or higher than that of the PSF.

COMMITTEE ON SCHOOL INITIATIVES

13. Review of Proposed Revisions to 19 TAC Chapter 227, Provisions for Educator Preparation Candidates

(Board agenda page IV-1)

MOTION: *It was moved by Mrs. Bahorich to reject the proposed revisions to 19 TAC Chapter 227, Provisions for Educator Preparation Candidates, as recommended by the Committee on School Initiatives.*

MOTION AND VOTE: *It was moved by Mr. Bradley and carried by an affirmative vote of two-thirds of the members of the board to close debate.*

VOTE: *A vote was taken on the motion to reject the proposed revisions to 19 TAC Chapter 227, Provisions for Educator Preparation Candidates. The motion carried, with 12 members voting Aye and 3 members voting No, as follows:*

<u>Aye:</u>	Mr. Allen	Mrs. Melton-Malone
	Mrs. Bahorich	Mr. Mercer
	Mr. Bradley	Mrs. Miller
	Mrs. Cargill	Ms. Perez
	Ms. Hardy	Mr. Ratliff
	Mr. Maynard	Mr. Rowley
<u>No:</u>	Mr. Cortez	Mrs. Knight
	Dr. Dominguez	

14. Review of Proposed Amendments to 19 TAC Chapter 228, Requirements for Educator Preparation Programs

(Board agenda page IV-13)

The State Board of Education took no action on the proposed amendments to 19 TAC Chapter 228, Requirements for Educator Preparation Programs, as recommended by the Committee on School Initiatives.

15. Review of Proposed Amendments to 19 TAC Chapter 229, Accountability System for Educator Preparation Programs, §§229.2-229.8

(Board agenda page IV-33)

The State Board of Education took no action on the proposed amendments to 19 TAC Chapter 229, Accountability System for Educator Preparation Programs, §§229.2-229.8, as recommended by the Committee on School Initiatives.

16. Review of Proposed Amendment to 19 TAC Chapter 249, Disciplinary Proceedings, Sanctions, and Contested Cases, Subchapter B, Enforcement Actions and Guidelines, §249.17, Decision-Making Guidelines

(Board agenda page IV-73)

The State Board of Education took no action on the proposed amendment to 19 TAC Chapter 249, Disciplinary Proceedings, Sanctions, and Contested Cases, Subchapter B, Enforcement Actions and Guidelines, §249.17, Decision-Making Guidelines, as recommended by the Committee on School Initiatives.

17. Review of Proposed Amendment to 19 TAC Chapter 250, Administration, Subchapter B, Rulemaking Procedures, §250.20, Petition for Adoption of Rules or Rule Changes

(Board agenda page IV-83)

The State Board of Education took no action on the proposed amendment to 19 TAC Chapter 250, Administration, Subchapter B, Rulemaking Procedures, §250.20, Petition for Adoption of Rules or Rule Changes, as recommended by the Committee on School Initiatives.

The State Board of Education took a lunch break at 1:20 p.m., and reconvened at 1:50 p.m.

18. Consideration of Development of a Long-Range Plan for Public Education

(Board agenda page IV-89)

MOTION: *It was moved by Mrs. Bahorich that the State Board of Education approve the composition of an ad hoc committee to determine the viability and utility of developing a long-range plan for public education, as recommended by the Committee on School Initiatives.*

MOTION: *It was moved by Mr. Cortez and seconded by Mr. Rowley that the ad hoc committee be comprised of Mr. Cortez, Dr. Dominguez, Ms. Hardy, Mr. Ratliff, and Mr. Rowley.*

MOTION AND VOTE: *It was moved by Mr. Rowley, seconded by Mr. Cortez, and carried to add Mrs. Miller to the composition of the ad hoc committee.*

MOTION AND VOTE: *It was moved by Mr. Bradley, seconded by Mr. Ratliff, and carried to add Mr. Maynard to the composition of the ad hoc committee.*

MOTION AND VOTE: *It was moved by Mrs. Bahorich, seconded by Mr. Mercer, and carried to add Mrs. Bahorich to the composition of the ad hoc committee.*

MOTION AND VOTE: *It was moved by Dr. Dominguez, seconded by Mr. Allen, and carried to add Ms. Perez to the composition of the ad hoc committee.*

MOTION: *It was moved by Mr. Ratliff and seconded by Mr. Bradley to table this item until the work session scheduled for October 20, 2014.*

Mr. Ratliff withdrew his motion, without board objection.

VOTE: *A vote was taken on the motion that the ad hoc committee be comprised of Mr. Cortez, Dr. Dominguez, Ms. Hardy, Mr. Ratliff, Mr. Rowley, to include Mrs. Miller, Mr. Maynard, Mrs. Bahorich, and Ms. Perez. The motion carried.*

MOTION AND VOTE: *It was moved by Mr. Ratliff and seconded by Mr. Bradley to postpone this indefinitely. The motion failed.*

VOTE: *A vote was taken on the motion to approve the composition of an ad hoc committee to determine the viability and utility of developing a long-range plan for public education, as amended. The motion carried.*

19. Proposed Revisions to 19 TAC Chapter 100, Charters, Subchapter A, Open-Enrollment Charter Schools

(Second Reading and Final Adoption)
(Board agenda page IV-91)

MOTION AND VOTE: *The State Board of Education, by an affirmative vote of two-thirds of the members of the board, approved for second reading and final adoption proposed revisions to 19 TAC Chapter 100, Charters, Subchapter A, Open-Enrollment Charter Schools, with an effective date of 20 days after filing as adopted with the Texas Register, as amended and recommended by the Committee on School Initiatives.*

(ATTACHMENT 6, page 39)

20. Review of the Commissioner of Education Generation 19 Charter Proposals

(Board agenda page IV-105)

MOTION AND VOTE: *The State Board of Education took no action on Beta Academy (Houston), as recommended by the Committee on School Initiatives.*

MOTION AND VOTE: *The State Board of Education took no action on High Point Center (Fort Worth), as recommended by the Committee on School Initiatives.*

MOTION AND VOTE: *The State Board of Education took no action on The Excel Center (Austin), as recommended by the Committee on School Initiatives.*

MOTION AND VOTE: *The State Board of Education took no action on Ki Charter Academy (San Marcos), as recommended by the Committee on School Initiatives.*

MOTION AND VOTE: *The State Board of Education took no action on Trinity Environmental Academy (Dallas), as recommended by the Committee on School Initiatives.*

REPORTS OF COMMITTEES REGARDING AGENDA ITEMS ON COMMITTEE AGENDAS

Committee on Instruction

Mr. Maynard reported on the following discussion item: Discussion of the Texas Certificate of High School Equivalency.

Committee on School Finance/Permanent School Fund

Ms. Hardy did not report on discussion items of the Committee on School Finance/Permanent School Fund.

Committee on School Initiatives

Mrs. Bahorich did not report on discussion items of the Committee on School Initiatives.

REPORTS OF OTHER STATE BOARD OF EDUCATION MEMBERS REGARDING AGENDA ITEMS AND EDUCATIONAL ACTIVITIES AND CONCERNS IN INDIVIDUAL DISTRICTS

Mrs. Cargill gave board members an opportunity to provide information regarding agenda items or other relevant information about public education.

The meeting adjourned at 5:40 p.m.

Mavis B. Knight, Secretary

RESOLUTION

WHEREAS volunteers can have an enormous impact on the well-being and overall success of children in Texas public schools; and

WHEREAS the State Board of Education recognizes that public school volunteers can act in many capacities including as tutor, teacher, mentor, coach, and in everything from helping with homework to dealing with personal crises; and

WHEREAS Javier Hernandez has been tutoring students for 40 years, starting with his high school classmates in 1974 to today, at the Hays Elementary, San Jacinto Elementary, and New Tech Odessa schools in the Ector County ISD; and

WHEREAS Lorena Cuellar has, for the past 17 years, been an advocate for parents of learning disabled students in the Weslaco ISD, promoting the understanding that their children have opportunities beyond high school; and

WHEREAS Dave Gannon's work with the Northside Education Foundation as a mentor and board member has improved the lives of thousands of San Antonio area teachers and children; and

WHEREAS when most people are settling down and enjoying retirement, Eugene Jones shifted into second gear and rolled up his sleeves to give back to a generation of Houston ISD students that need his wisdom and guidance; and

WHEREAS Lois White gave up her retirement to work with the students at the LBJ Early College High School in the Austin ISD helping to prepare them to be successful and respectful adults; and

WHEREAS Karri Parlevliet serves as vice president over volunteers and special events for the Keith Elementary School PTO board in the Cypress-Fairbanks ISD, and as homeroom mom, tutor, library assistant, fund-raiser, and more; and

WHEREAS Carol Scott does whatever it takes to achieve what she needs for the students of the Fort Bend ISD – from research to bargaining to just wearing someone down – so long as it makes the lives of the students better; and

WHEREAS at 74 years of age, Herbert Gordon gives his time wherever he can to the Humble ISD and continues to “pay it forward” to ensure that the schools and community continue to be a great place to live, work, study, and play; and

WHEREAS Guessippini Bonner works tirelessly helping the most severe at-risk youth and low-income families in the Lufkin ISD involving them in the fine arts as a way to enhance achievement; and

WHEREAS Gustavo Perez is an active member of the Dual Language Parent Advisory Committee in the Leander ISD working tirelessly to improve the outreach and support the committee provides to parents; and

WHEREAS Nicole Frieder has been a valuable member of the School Health Advisory Committee for the Coppell ISD ensuring that decisions made have a truly positive impact on the health of all the children in the district; and

WHEREAS the Anna ISD feels blessed to have the expertise and commitment to volunteering that Relda Beall provides to the schools each week through her passion and determination to help students learn to read; and

WHEREAS Michael Johnston is a strong and passionate supporter of the Fort Worth ISD and believes there really is an American dream where children can achieve goals that are seemingly impossible to reach; and

WHEREAS Shauna Ramos, a volunteer at The Academy at Nola Dunn in the Burleson ISD, has a true positive impact on student learning because of her genuine investment in the education, inspiration, character, and value of each child; and

WHEREAS Dyron Howell started the Snack Pak 4 Kids program in the Amarillo ISD, ensuring that students go home on Fridays with backpacks full of nutritious, healthy snacks to keep them from going hungry over the weekends; and

WHEREAS all these Texans' efforts have benefited the children of our state and contributed to the success of the Texas public education system; now, therefore, be it

RESOLVED, That the State Board of Education recognizes these outstanding individuals as Heroes for Children; and be it further

RESOLVED, That this resolution be presented to each of the recipients and that a copy be included in the permanent records of the State Board of Education.

WITNESS our signatures this nineteenth day of September, two thousand fourteen, in Austin, Texas.

Barbara Cargill, Chair

Mavis B. Knight, Secretary

R E S O L U T I O N

WHEREAS the State Board of Education (SBOE) is in no way attempting to restrict access to Advanced Placement (AP) courses in public schools; and

WHEREAS the purpose of College and Career Readiness Standards (CCRS) and advanced high school courses is to develop key cognitive skills that include intellectual curiosity, the ability to analyze conflicting points of view, the capability to construct arguments based on valid evidence, and effective problem-solving strategies; and

WHEREAS the omission of multiple points of view within the scope of any curriculum framework undermines the basic tenets of our society and education system; and

WHEREAS the Texas Education Code (TEC) Section 28.002(h) states: “The State Board of Education and each school district shall foster the continuation of the tradition of teaching United States and Texas history and the free enterprise system in regular subject matter and in reading courses and in the adoption of instructional materials. A primary purpose of the public school curriculum is to prepare thoughtful, active citizens who understand the importance of patriotism and can function productively in a free enterprise society with appreciation for the basic democratic values of our state and national heritage.”; and

WHEREAS almost 500,000 U.S. students, including approximately 46,000 in Texas, take the College Board’s Advanced Placement U.S. History (APUSH) course each year, which may be the final and only U.S. History class for these high school students; and

WHEREAS in 2013, \$16 million in tuition was saved by those Texas students who attained the required level of achievement on the APUSH exam; and

WHEREAS the SBOE is elected by the citizens of Texas and empowered by statute to establish courses of study, and has rulemaking authority related to the AP coursework and to the use of the AP exam in performance acknowledgments; and

WHEREAS traditionally APUSH has presented a more balanced view of American history in concert with CCRS; and

WHEREAS the College Board, a private, non-elected organization, recently released the APUSH Curriculum Framework that moved away from a balanced approach with regard to many important events in American history; and

WHEREAS the Framework reflects a view of American history that is critical of American exceptionalism, the free enterprise system, and emphasizes negative aspects of our nation’s history while minimizing positive aspects; and

WHEREAS Howard Zinn’s book *A People’s History of the United States* is recommended as supplementary material in the four model syllabi originally presented at the APUSH 2014 Summer Institute and online; and

WHEREAS the Framework omits discussion of various critical topics, including the Founding Fathers and the Declaration of Independence, constitutional principles, significant religious influences, military history, commanders and heroes, as well as individuals who have traditionally been part of APUSH; and

WHEREAS the College Board describes the Framework and its learning objectives as the “required knowledge” for measuring student mastery of APUSH, thereby minimizing the teaching of the Texas Essential Knowledge and Skills (TEKS) mandated by the SBOE for high school graduation and necessary for college and career readiness; and

WHEREAS, in light of the foregoing and in response to the efforts of Texas citizens, parents, educators, and members of the SBOE, the College Board has indicated that it will take remedial action, including the following:

- Reformatting the requirements so that teachers are encouraged to use local content and the TEKS in teaching the APUSH course,
- Creating and maintaining a vehicle by which public comments and input may be provided, said vehicle also to include a compilation of comments and a response to same by the College Board,
- Reducing the emphasis on Howard Zinn’s book *A People’s History of the United States*, and
- Increasing the amount of resources available to teachers so as to clarify that alternative perspectives are encouraged, so long as they are supported by historical evidence;

THEREFORE, be it

RESOLVED, That the SBOE strongly recommends that the College Board revise the APUSH Framework so that it is consistent both with the course’s traditional mission and with the shared purpose of the CCRS, the TEKS and the Texas Education Code; and be it further

RESOLVED, That the SBOE respectfully requests that the College Board revise the key concepts of the APUSH Framework and examination in a transparent manner that accurately reflects U.S. history without an ideological bias and that restores and encourages flexibility to states, school districts and teachers in how to teach the course; and be it further

RESOLVED, That the SBOE will diligently monitor the proposed actions of the College Board to ensure that the remedial measures set out above are implemented in an effective and meaningful manner; and be it finally

RESOLVED, That upon approval of this resolution the Texas State Board of Education shall deliver a copy to the Governor, Lieutenant Governor, and Speaker of the House.

WITNESS our signatures this nineteenth day of September, two thousand and fourteen, in Austin, Texas.

Barbara Cargill, Chair

Mavis B. Knight, Secretary