

**Report of the State Board of Education
Committee on Instruction
Thursday, June 27, 2024**

The State Board of Education Committee on Instruction met at 9:01 a.m. on Thursday, June 27, 2024, in Room, #1-100, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Audrey Young, chair; Evelyn Brooks; Aicha Davis; Pam Little; and Melissa Ortega

Non-committee members present: Marisa Perez-Diaz; Aaron Kinsey; and Keven Ellis

Public Testimony

The Committee on Instruction heard public testimony on agenda items #5, 6, and 12. Information regarding the individuals who presented public testimony is included in the discussion of that item.

The Committee on Instruction considered items in the following order: Item number 12, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11.

ACTION ITEMS

1. **Proposed Repeal of 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter A, Elementary, §§112.10-112.16; Subchapter B, Middle School, §§112.17-112.20; and Subchapter C, High School, §§112.31-112.39 (Second Reading and Final Adoption)**
(Board agenda page II-1)
[Consent agenda item #(3)]

Jessica Snyder, special projects director, curriculum standards and support division, explained that this item would repeal Texas Essential Knowledge and Skills (TEKS) for Kindergarten-Grade 12 science and related implementation language that will be replaced by revised science TEKS beginning with the 2024-2025 school year.

MOTION AND VOTE: *It was moved by Ms. Davis, seconded by Dr. Ortega, and carried unanimously to recommend that the State Board of Education approve for second reading and final adoption the proposed repeal of 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter A, Elementary, §§112.10-112.16; Subchapter B, Middle School, §§112.17-112.20; and Subchapter C, High School, §§112.31-112.39; and*

Make an affirmative finding that immediate adoption of the proposed repeal of 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter A, Elementary, §§112.10-112.16; Subchapter B, Middle School, §§112.17-112.20; and Subchapter C, High School, §§112.31-112.39, is necessary and shall have an effective date of August 1, 2024.

2. Proposed Repeal of 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter A, Elementary, §§126.5-126.7; and Subchapter B, Middle School, §§126.13-126.16 (Second Reading and Final Adoption)

(Board agenda page II-5)

[Consent agenda item #(4)]

Ms. Snyder explained that this item would repeal TEKS for Kindergarten-Grade 8 technology applications and related implementation language that will be replaced by revised technology applications TEKS beginning with the 2024-2025 school year.

MOTION AND VOTE: *It was moved by Dr. Ortega, seconded by Mrs. Little, and carried unanimously to recommend that the State Board of Education approve for second reading and final adoption the proposed repeal of 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter A, Elementary, §§126.5-126.7; and Subchapter B, Middle School, §§126.13-126.16; and*

Make an affirmative finding that immediate adoption of the proposed repeal of 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter A, Elementary, §§126.5-126.7; and Subchapter B, Middle School, §§126.13-126.16, is necessary and shall have an effective date of August 1, 2024.

3. Proposed Repeal of 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, §§127.11, 127.12, and 127.14-127.16; Subchapter G, Education and Training, §127.309 and §127.311; Subchapter I, Health Science, §§127.402, 127.404-127.408, and 127.412; Subchapter J, Hospitality and Tourism, §127.468 and §127.473; Subchapter O, Science, Technology, Engineering, and Mathematics, §§127.742, 127.743, 127.751, 127.752, 127.762, and 127.763; and Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter J, Human Services, §130.278; and Subchapter N, Marketing, §130.384 (Second Reading and Final Adoption)

(Board agenda page II-9)

[Consent agenda item #(5)]

Ms. Snyder explained that this item would repeal TEKS for certain career and technical education (CTE) courses in career development; education and training; health science; science, technology, engineering and mathematics (STEM); human services; and marketing and related implementation language that will be replaced by revised TEKS beginning with the 2024-2025 school year.

MOTION AND VOTE: *It was moved by Dr. Ortega, seconded by Mrs. Little, and carried unanimously to recommend that the State Board of Education approve for second reading and final adoption the proposed repeal of 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, §§127.11, 127.12, and 127.14-127.16; Subchapter G, Education and Training, §127.309 and §127.311; Subchapter I, Health Science, §§127.402, 127.404-127.408, and 127.412; Subchapter J, Hospitality and Tourism, §127.468 and §127.473; Subchapter O, Science, Technology, Engineering, and Mathematics, §§127.742, 127.743, 127.751, 127.752, 127.762, and 127.763; and Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter J, Human Services, §130.278; and Subchapter N, Marketing, §130.384; and*

Make an affirmative finding that immediate adoption of the proposed repeal of 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, §§127.11, 127.12, and 127.14-127.16; Subchapter G, Education and Training, §127.309 and §127.311; Subchapter I, Health Science, §§127.402, 127.404-127.408, and 127.412; Subchapter J, Hospitality and Tourism, §127.468 and §127.473; Subchapter O, Science, Technology, Engineering, and Mathematics, §§127.742, 127.743, 127.751, 127.752, 127.762, and 127.763; and Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter J, Human Services, §130.278; and Subchapter N, Marketing, §130.384, is necessary and shall have an effective date of August 1, 2024.

4. Procedural Action Related to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.27(a)(9), Innovative Courses and Programs (First Reading and Filing Authorization)

(Board agenda page II-13)
[Consent agenda item #(6)]

Shelly Ramos, senior director, curriculum standards and student support division, explained that this action would authorize TEA to re-file the proposal adopted by the State Board of Education in November 2023 and correct the criteria for innovative courses to be considered for sunset to align with the language approved by the SBOE.

MOTION AND VOTE: *It was moved by Mrs. Little, seconded by Mrs. Brooks, and carried unanimously to recommend that the State Board of Education suspend the board operating procedures in accordance with §5.2(a) to allow consideration at first reading and filing authorization; and*

Approve for first reading and filing authorization the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.27(a)(9), Innovative Courses and Programs.

5. Approval of Sunset Innovative Courses

(Board agenda page II-18)
[Official agenda item #8]

Public testimony was provided by the following individual:

NAME: Araceli Ortiz
AFFILIATION: University of Texas at Austin/Texas Prefreshman Engineering Program

Ms. Ramos explained changes that were made to the list of proposed innovative courses for sunset since the Committee on Instruction's discussion of the list at the April 2024 SBOE meeting. She explained that, based on the committee's direction to include only innovative courses meeting three or more of the SBOE's criteria for consideration, the original list had been reduced from 30 to 12 innovative courses. Ms. Ramos added that since the April 2024 meeting, staff contacted all the applicants with innovative courses under consideration for possible sunset as requested by the committee. Only one applicant responded and provided the additional information staff requested, which had been shared with the members of the committee.

MOTION: *It was moved by Mrs. Little and seconded by Mrs. Brooks to recommend that the State Board of Education approve the sunset of courses as indicated on the Final Spring 2024 Innovative Course Sunset Report.*

MOTION AND VOTE: *It was moved by Dr. Ortega, seconded by Mrs. Little, and carried unanimously to remove Texas Prefreshman Engineering Program II, III, and IV from the Final Spring 2024 Innovative Course Sunset Report.*

VOTE: *A vote was taken on the original motion by Mrs. Little to recommend that the State Board of Education approve the sunset of courses as indicated on the Final Spring 2024 Innovative Course Sunset Report, as amended (Attachment A). The motion carried unanimously.*

6. Consideration of Proposed New Innovative Course and Extensions of Currently Approved Innovative Courses

(Board agenda page II-20)

[Consent agenda item #(7)]

Public testimony was provided by the following individual:

NAME: Jackie Besinger

AFFILIATION: National Alliance for Education Freedom

Ms. Ramos explained that this item presents for consideration an application for a proposed new innovative course, Gaming Concepts: Fundamentals, as well as the extension of approvals for 24 currently approved innovative courses. Ms. Ramos explained that the Gaming Concepts: Fundamentals course was first presented to the committee at the April 2024 meeting but postponed until this meeting. In the interim, Committee on Instruction members were provided with access to instructional materials for the course, including a login to the learning management system. She explained that recent changes to SBOE rules for innovative courses stipulate that, if approved, the new course would be approved for a period of three years.

Ms. Ramos explained that the second part of this item pertains to the consideration of extensions for a group of currently approved innovative courses that are scheduled to expire. She indicated that because most of these courses support CTE programs of study, staff recommends a five-year extension period to ensure that the courses remain available while the board considers them for adoption as TEKS-based courses.

MOTION AND VOTE: *It was moved by Dr. Ortega and seconded by Ms. Davis to recommend that the State Board of Education approve the innovative course, Gaming Concepts: Fundamentals. The motion failed.*

MOTION AND VOTE: *It was moved by Mrs. Little, seconded by Ms. Davis, and carried to recommend that the State Board of Education approve for a period of five years the extension of the courses included in the Innovative Course Descriptions for Courses Seeking Extensions list and Texas Prefreshman Engineering Program II, III, and IV (Attachment B).*

DISCUSSION ITEM

- 7. Discussion of Annual Audit Reports for Credit by Examination from Texas Tech University and The University of Texas at Austin**
(Board agenda page II-39)

Ms. Snyder explained that this item provides an opportunity for the committee to discuss the annual audit reports submitted by Texas Tech University and The University of Texas at Austin regarding examinations used for credit by examination.

ACTION ITEMS

- 8. Proposed Amendments 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter J, Hospitality and Tourism, and Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter A, Agriculture, Food, and Natural Resources, Subchapter D, Business Management and Administration, and Subchapter P, Transportation, Distribution, and Logistics (First Reading and Filing Authorization)**
(Board agenda page II-44)
[Consent agenda item #(8)]

Ms. Snyder explained that the proposed amendments would make technical adjustments to course titles, prerequisites, and corequisites to align with the recently refreshed CTE programs of study. She explained that the Texas Perkins State Plan requires a review of the programs of study every four years.

MOTION AND VOTE: *It was moved by Mrs. Little, seconded by Mrs. Brooks, and carried unanimously to recommend that the State Board of Education suspend the board operating procedures in accordance with §5.2(a) to allow consideration at first reading and filing authorization; and*

Approve for first reading and filing authorization proposed amendments to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter J, Hospitality and Tourism, §127.482; and Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education; Subchapter A, Agriculture, Food, and Natural Resources, §130.30; Subchapter D, Business Management and Administration, §§130.136-130.138, 130.143, and 130.144; and Subchapter P, Transportation, Distribution, and Logistics, §130.445 and §130.446.

- 9. Approval of Updates and Substitutions to Adopted Instructional Materials**
(Board agenda page II-52)
[Consent agenda item #(9)]

Amie Phillips, director, instructional materials review and approval, district operations, technology, and sustainability supports division, explained that this standing item is for publishers to present requests for updates or substitutions in their materials. However, at this time Cengage Learning was not requesting to change anything in its Grade 6 Social Studies product. They made changes to citations to show where in their existing materials they cover social studies standards that were recently added.

MOTION AND VOTE: *It was moved by Mrs. Brooks, seconded by Mrs. Little and carried unanimously to recommend that the State Board of Education approve the request from Cengage Learning to update citations for its Grade 6 Social Studies product.*

- 10. Proposed Revisions to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter A, Gifted/Talented Education (Second Reading and Final Adoption)**
(Board agenda page II-54)
[Official agenda item #9]

Monica Brewer explained that this item presents for second reading and final adoption proposed amendments to the rules related to gifted and talented education. She provided a summary of public comments that were received during the public comment period, updated rule text based on public comment, and a draft of the *Texas State Plan for the Education of Gifted/Talented Students*. She explained that one revision was made to 19 TAC, §89.5(2) to change “comply” to “complies.”

MOTION AND VOTE: *It was moved by Dr. Ortega, seconded by Mrs. Brooks, and carried unanimously to recommend that the State Board of Education approve for second reading and final adoption the proposed revisions to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter A, Gifted/Talented Education; and*

Make an affirmative finding that immediate adoption of the proposed revisions to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter A, Gifted/Talented Education, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.

DISCUSSION ITEMS

- 11. Discussion of Proposed Amendment to the *Texas State Plan for the Education of Gifted/Talented Students***
(Board agenda page II-60)

Monica Brewer presented a discussion on *the Texas State Plan for the Education of Gifted/Talented Students*. She provided an updated draft to the committee and indicated that the item will be presented for action at the September SBOE meeting.

- 12. Public Hearing Regarding Instructional Materials Submitted for Approval by the State Board of Education Under Instructional Materials Review and Approvals Cycle 2024**
(Board agenda page II-95)

Public testimony was provided by the following individuals:

NAME: Gabe Grantham
AFFILIATION: Texas 2036

NAME: Terry Kosobud
AFFILIATION: Grandparents for Public Education

NAME: Robert Norris
AFFILIATION: Grandparents for Public Education

NAME: Francine Erickson
AFFILIATION: Self

NAME: Lynn Davenport
AFFILIATION: Families Engaged

NAME: Mary Lowe
AFFILIATION: Families Engaged

NAME: Clair McCoy
AFFILIATION: Self

NAME: Jackie Besinger
AFFILIATION: National Alliance for Education Freedom

NAME: Chris Byrd
AFFILIATION: Self

NAME: Jonathan Covey
AFFILIATION: Texas Values

NAME: Courtnie Bagley
AFFILIATION: Texas Public Policy Foundation

The meeting of the Committee on Instruction adjourned at 11:19 a.m.



Final Spring 2024 Innovative Course Sunset Report

Updated June 27, 2025

Course Title	Category	Year of First Approval	Approval Source	Expiration Year	2023-2024 Enrollment	Two Years of Zero Enrollment (2021-2022 and 2022-2023)	Avg. <100 Students Past Three Years	Avg. <20 Districts Past Three Years	Duplicative of Existing Courses	Approved for TEKS-Based Course	# of Criteria Checked	Notes
Fiber Optic Technician	CTE - Manufacturing Cluster	2017-2018	COE	2024-2025	0	X	0	0			3	Not part of a CTE program of study
Introduction to Industrial Maintenance	CTE - Manufacturing Cluster	2020-2021	COE	2024-2025	0	X	0	0			3	Not part of a CTE program of study
Acting Styles: Improvisation/Monologue	Fine Arts	2015-2016	COE	2026-2027	51		51	3.7	Theatre I		3	
Dramaturgy	Fine Arts	2020-2021	COE	2026-2027	0	X	0	0			3	
Movement for the Actor	Fine Arts	2015-2016	COE	2026-2027	32		19	2.7	Theatre I		3	
Theatre Management	Fine Arts	2017-2018	COE	2026-2027	0	X	0	0	Technical Theatre, Level II		4	
Modern Geometry	Foundation - Math	2009-2010	COE	2025-2026	0	X	0	0			3	
Number Theory	Foundation - Math	2009-2010	COE	2025-2026	15	X	0	0			3	
Civic Discourse	Foundation - Social Studies	2020-2021	SBOE	2024-2025	0	X	0.3	0.7			3	



List of CTE Innovative Courses for Potential Extension – Updated June 27, 2024

The following list indicates CTE innovative courses that are part of a CTE program of study and are scheduled to expire at the end of the 2024-2025 school year.

Course Title	Year of First Approval	Year of Latest Approval	Program(s) of Study
<u>Basic Fluid Power</u>	2017-2018	2017-2018	Industrial Maintenance
<u>Beekeeping and Honey Processing</u>	2022-2023	2022-2023	Environmental and Natural Resources
<u>Blueprint Reading for Manufacturing Applications</u>	2017-2018	2017-2018	Manufacturing Technology
<u>Computer Aided Drafting for Architecture</u>	2020-2021	2020-2021	Architectural Design
<u>Computer Integrated Manufacturing</u>	2017-2018	2017-2018	Electrical Engineering Engineering Manufacturing Technology
<u>Dental Equipment and Procedures</u>	2022-2023	2022-2023	Diagnostic and Therapeutic Services
<u>Imaging Technology II</u>	2022-2023	2022-2023	Diagnostic and Therapeutic Services

Course Title	Year of First Approval	Year of Latest Approval	Program(s) of Study
<u>Introduction to Film Interpretation of Weldments</u>	2020-2021	2020-2021	Welding
<u>IT Troubleshooting</u>	2022-2023	2022-2023	Information Technology Support and Services
<u>Occupational Safety & Environmental Technology I</u>	2015-2016	2017-2018	Oil and Gas Exploration and Production Manufacturing Technology Robotics and Automation Technology Welding Automotive and Collision Repair Aviation Maintenance Diesel and Heavy Equipment Maintenance and Commercial Drivers Distribution, Logistics, and Warehousing Maritime
<u>Occupational Safety & Environmental Technology II</u>	2015-2016	2017-2018	Oil and Gas Exploration and Production Robotics and Automations Technology Manufacturing Technology

Course Title	Year of First Approval	Year of Latest Approval	Program(s) of Study
<u>Occupational Safety & Environmental Technology III</u>	2015-2016	2017-2018	Manufacturing Technology
<u>Occupational Therapy I</u>	2022-2023	2022-2023	Exercise Science, Wellness, and Restoration
<u>Occupational Therapy II</u>	2022-2023	2022-2023	Exercise Science, Wellness, and Restoration
<u>Physical Therapy II</u>	2022-2023	2022-2023	Exercise Science, Wellness, and Restoration
<u>Pipefitting Technology I</u>	2017-2018	2017-2018	Plumbing and Pipefitting
<u>Pipefitting Technology I Lab</u>	2019-2020	2019-2020	Plumbing and Pipefitting
<u>Pipefitting Technology II</u>	2017-2018	2017-2018	Plumbing and Pipefitting
<u>Pipefitting Technology II Lab</u>	2019-2020	2019-2020	Plumbing and Pipefitting
<u>Programmable Logic Controller I</u>	2020-2021	2020-2021	Electrical Engineering Robotics and Automation Technology
<u>Programmable Logic Controller II</u>	2021-2022	2021-2022	Electrical Engineering Robotics and Automation Technology
<u>Quality Assurance for Biosciences</u>	2017-2018	2023-2024	Biomedical Science
<u>Sheet Metal Technology</u>	2020-2021	2020-2021	HVAC and Sheet Metal

Course Title	Year of First Approval	Year of Latest Approval	Program(s) of Study
<u>Topographical Drafting</u>	2017-2018	2017-2018	Civil Engineering

The following list indicates CTE innovative courses that are scheduled to expire at the end of the 2023-2024 school year.

Course Title	Year of First Approval	Year of Latest Approval	Notes
<u>Texas Prefreshman Engineering Program II</u>	2017-2018	2022-2023	Not part of a CTE program of study
<u>Texas Prefreshman Engineering Program III</u>	2017-2018	2022-2023	Not part of a CTE program of study
<u>Texas Prefreshman Engineering Program IV</u>	2017-2018	2022-2023	Not part of a CTE program of study