

**Report of the State Board of Education
Committee of the Full Board
Tuesday, April 9, 2024**

The State Board of Education Committee of the Full Board met at 9:21 a.m. on Tuesday, April 9, 2024, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Aaron Kinsey, chair; Rebecca Bell-Metereau; Evelyn Brooks; Staci Childs; LJ Francis; Patricia Hardy; Will Hickman; Keven Ellis; Pam Little; Tom Maynard; Melissa Ortega; Marisa B. Perez-Diaz; Julie Pickren; Audrey Young

Absent: Aicha Davis

Public Testimony

The Committee of the Full Board heard public testimony on agenda item #5. Information regarding the individuals who presented public testimony is included in the discussion of that item.

DISCUSSION ITEMS

- 1. Public Hearing on Proposed New 19 TAC Chapter 120, Other Essential Knowledge and Skills, Subchapter B, English Language Proficiency Standards**
(Board agenda page I-1)

No public testimony was received on this item.

- 2. Discussion of Proposed New 19 TAC Chapter 120, Other Texas Essential Knowledge and Skills, Subchapter B, English Language Proficiency Standards**
(Board agenda page I-3)

Shelly Ramos, senior director, curriculum standards and student support, provided a brief overview of the draft recommendations for proposed new English Language Proficiency Standards (ELPS). Ms. Ramos summarized the review and revision process and the work that has been done by multiple work groups to produce the draft recommendations. She also addressed the expected timeline for adoption of new ELPS.

Board members requested that staff ask the next work group to consider specific recommendations as they finalize the recommendations for the new ELPS.

- 3. Discussion of Proposed New 19 TAC Chapter 67, State Review and Approval of Instructional Materials, Subchapter B, State Review and Approval, §67.43, Lists of Approved and Rejected Instructional Materials**
(Board agenda page I-5)

Colin Dempsey, director, district operations, technology & sustainability supports, explained this item provides the opportunity for the board to discuss proposed new 19 Texas Administrative Code (TAC) Chapter 67, State Review and Approval of Instructional Materials, Subchapter B, State Review and Approval, §67.43, Lists of Approved and Rejected Instructional Materials. The new

section would address the removal of a set of instructional materials from the lists of approved and rejected instructional materials outlined in Texas Education Code (TEC), §31.022 as amended by House Bill (HB) 1605, 88th Texas Legislature, Regular Session, 2023.

ACTION ITEM

4. Update on the Instructional Materials Review and Approval Process

(Board agenda page I-7)
[Official agenda item #3]

Colin Dempsey, director, district operations, technology & sustainability supports, explained this item provides the opportunity for staff to present an update on the Instructional Materials Review and Approval (IMRA) process and for the board to provide additional guidance to staff related to the process. Updates were provided on the rubrics and scoring of those rubrics, the progress on recruitment of reviewers, and a list of products under consideration for IMRA review were shared.

DISCUSSION ITEM

5. Update on Texas Essential Knowledge and Skills (TEKS) and Instructional Materials Review and Approval (IMRA) Rubric Development Schedule

(Board agenda page I-7)

Public testimony was provided by the following individuals:

NAME: Ryan Castle
AFFILIATION: Mesquite Independent School District

NAME: Martin Cardenas
AFFILIATION: Grand Prairie Independent School District

Todd Davis, associate commissioner of instructional strategy, and Monica Martinez, associate commissioner for standards and programs, provided an overview of upcoming interrelated needs for TEKS review and revision and IMRA. They explained the needs related to development and amendment of career and technical education (CTE) courses and recommendations for completing the work in batches as well a recommendation for including CTE in the next three cycles of IMRA. Dr. Davis explained a proposed timeline for inclusion of fine arts and character traits instructional materials in IMRA. They also identified two needs related to mathematics including options for instructional materials for accelerated learning and establishing TEKS to support middle school advanced mathematics pathways. Additionally, Ms. Martinez presented a list of individuals who will be included in the CTE TEKS Review Engineering Advisory Group.

Chairman Kinsey summarized the board discussion, options the board must consider, and next steps. He acknowledged that the board has an established plan in place to review CTE TEKS over time, and in order to continue making progress on CTE the established plan will continue. The board will need to establish a plan to begin development of a framework to guide the structure of the social studies TEKS to be used when the social studies TEKS are revised. Mr. Kinsey stated that he has not yet heard an explanation of the specific problem that exists with the mathematics TEKS. Consequently, the board should develop a plan to identify the specific issue(s) impacting math outcomes and a plan to address identified issue(s) through the IMRA process or potential TEKS revision. Mr. Kinsey indicated that he would follow up with individual board members regarding fine arts in order to

determine if the TEKS need to be revised or if fine arts should be included in the IMRA process in 2026 without a TEKS revision.

Chairman Kinsey adjourned the meeting at 6:48 p.m.