

**Report of the State Board of Education
Committee of the Full Board
Monday, April 7, 2025**

The State Board of Education Committee of the Full Board met at 1:05 p.m. on Monday, April 7, 2025, in room #2.034 of the Barbara Jordan Building, 1601 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Aaron Kinsey, chair; Evelyn Brooks; Staci Childs; LJ Francis; Brandon Hall; Will Hickman; Keven Ellis (participating remotely); Pam Little; Tom Maynard; Gustavo Reveles; Julie Pickren; Audrey Young; Tiffany Clark

Absent: Marisa B. Perez-Diaz, Rebecca Bell-Metereau

Public Testimony

The Committee of the Full Board heard public testimony on agenda item #3. Information regarding the individuals who presented public testimony is included in the discussion of that item.

ACTION ITEMS

1. **Proposed New 19 TAC Chapter 127, Texas Essential Knowledge and Skills in Career Development and Career and Technical Education, Subchapter B, High School, §127.15, Career and Technical Education Employability Skills (First Reading and Filing Authorization)**
(Board agenda page I-1)
[Official agenda item #3]

Monica Martinez, associate commissioner for standards and programs, explained that based on the January committee discussion, the proposed employability skills were based on the proposed engineering employability skills standards. Ms. Martinez explained that the proposal would establish one set of employability standards for level 1 and 2 career and technical education (CTE) courses and a different set for level 3 and 4 CTE courses.

Additionally, Ms. Martinez noted that the board would have the opportunity to include cross references to the proposed new employability skills standards in CTE courses as part of three additional agenda items at this meeting.

MOTION: *It was moved by Mrs. Little, and seconded by Mr. Maynard, that the Committee of the Full Board recommend that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, §127.15, Career and Technical Education Employability Skills, Adopted 2025.*

Education approve for first reading and filing authorization proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education,

Subchapter B, High School, §127.15, Career and Technical Education Employability Skills, Adopted 2025.

MOTION: *It was moved by Mr. Francis and seconded by Mr. Maynard to recommend that the State Board of Education add new §127.15(1)(I) to read:*

“demonstrate knowledge of personal and occupational health and safety practices, including first aid, in the workplace~~discuss the importance of safety in the workplace and why it is critical for employees and employers to maintain a safe work environment; and.”~~

MOTION AND VOTE: *It was moved by Mr. Hickman and seconded by Mrs. Little to recommend that the State Board of Education amend §127.15(1)(I) to read:*

“demonstrate knowledge of personal and occupational health and safety practices, including first aid, in the field-workplace~~discuss the importance of safety in the workplace and why it is critical for employees and employers to maintain a safe work environment; and.”~~

The motion failed.

VOTE: *A vote was taken on the original motion to recommend that the State Board of Education amend §127.15(1)(I). The motion carried.*

MOTION AND VOTE: *It was moved by Mr. Francis, seconded by Mr. Hall, and carried to recommend that the State Board of Education amend §127.15(2)(I) to read:*

“demonstrate knowledge of personal and occupational health and safety, applicable regulations, and first aid in the workplace and discuss why it is critical for employees and employers to maintain a safe work environment; and identify the components of a safety plan and why it is critical for employees and employers to maintain a safe work environment; and”

MOTION: *It was moved by Mr. Maynard and seconded by Mr. Hickman to recommend that the State Board of Education add new §127.15(1)(K) to read:*

“(K) identify career development opportunities in the field.”

MOTION AND VOTE: *It was moved by Mr. Hickman, seconded by Ms. Childs, and carried without objection to recommend that the State Board of Education strike proposed new §127.15(1)(K) and add new §127.15(1)(K) and (L) to read:*

“(K) identify career development and entrepreneurship opportunities in the field; and (L) identify appropriate training, education or certification in the field.”

VOTE: *A vote was taken on the motion to recommend that the State Board of Education add new §127.15(1)(K) and (L) as amended to read:*

“(K) identify career development and entrepreneurship opportunities in the field; and (L) identify appropriate training, education or certification in the field.”

The motion carried without objection.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mr. Hickman, and carried without objection to recommend that the State Board of Education add new §127.15(2)(K) to read:*

“(K) identify career development opportunities in the field:

- (i) education and training;
- (ii) credentialing;
- (iii) internships and apprenticeships; and
- (iv) entrepreneurship opportunities.”

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Ms. Pickren, and carried without objection to recommend that the State Board of Education add new §127.15(1)(M) to read:*

“(M) identify legal and ethical responsibilities in relation to the field.”

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Ms. Childs, and carried without objection to recommend that the State Board of Education add new §127.15(2)(M) to read:*

“(L) demonstrate an understanding of legal and ethical responsibilities in relation to the field.”

MOTION AND VOTE: *It was moved by Mr. Hickman, seconded by Ms. Childs, and carried without objection to recommend that the State Board of Education amend §127.15(2)(C) to read:*

“present written and oral technical communication in a clear, concise, and effective manner for a variety of purposes and audiences, including explaining and justifying decisions in the design process;

VOTE: *A vote was taken on the original motion to recommend that the State Board of Education approve for first reading and filing authorization proposed new to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, §127.15, Career and Technical Education Employability Skills, Adopted 2025, as amended.*

The motion carried.

2. **Adoption of Review of 19 TAC Chapter 101, Assessment, Subchapter A, General Provisions, Subchapter B, Implementation of Assessments, and Subchapter C, Local Option (Adoption of Review)**
(Board agenda page I-7)
[Official agenda item #2]

Julie Cole, Director of Policy and Publications, Student Assessment, explained that Texas Government Code, §2001.039 establishes a four-year rule review cycle for all state agency rules including State Board of Education Rules (SBOE) rules. Ms. Cole explained that this item presents the adoption of the review of 19 Texas Administrative Code (TAC) Chapter 101, Assessment, Subchapter A, General Provisions, Subchapter B, Implementation of Assessments, and Subchapter C, Local Option.

The committee asked clarifying questions regarding the statutory authority of the statewide assessment program between the SBOE, the commissioner of education, and the agency.

MOTION AND VOTE: It was moved by Mrs. Little, seconded by Mr. Hickman, and adopted without objection by those present to recommend that the State Board of Education postpone the item for further consideration at the June 2025 meeting.

3. **Proposed New 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter B, Middle School, 111.29-111.31 (Second Reading and Final Adoption)**
(Board agenda page I-14)
[Official agenda item #5]

Public testimony was provided by the following individual:

NAME	AFFILIATION
Dr. Corinna Bullock	Texas Education Policy Institute

Jessica Snyder, director, curriculum standards and student support division, explained that the proposed new TEKS support the implementation of Senate Bill 2124 (88th Texas Legislature, Regular Session, 2023), which requires school districts and open-enrollment charter schools to develop an advanced mathematics program designed to enable students to enroll in Algebra I in eighth grade. Ms. Snyder stated that the proposed middle school advanced mathematics TEKS would not be required to be taught by school districts but would provide them with an option for implementation of their middle school advanced mathematics programs.

Ms. Snyder explained that a handout of the cumulative public comments received on the proposal was distributed to board members. She explained that staff recommended two amendments in response to public comments and one amendment to align with comments from the TEKS review work group.

MOTION AND VOTE: *It was moved by Mrs. Little, seconded by Mr. Maynard, and carried to recommend that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter B, Middle School, §§111.29-111.31; and*

Make an affirmative finding that immediate adoption of proposed new 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter B, Middle School, §§111.29-111.31, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.

DISCUSSION ITEM

4. **Discussion of Pending Litigation**
(Board agenda page I-31)

The committee did not discuss pending litigation; therefore, no executive session was held.

Chairman Kinsey adjourned the meeting at 4:44 p.m.