

**Report of the State Board of Education
Committee on Instruction
Thursday, April 10, 2025**

The State Board of Education Committee on Instruction met at 9:03 a.m. on Thursday, April 10, 2025, in Room #2.029 of the Barbara Jordan Building, 1601 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Audrey Young, chair; Rebecca Bell-Metereau; Evelyn Brooks; Pam Little; and Gustavo Reveles

Non-committee members present: Keven Ellis, Aaron Kinsey, Marisa Perez-Diaz

Public Testimony

The Committee on Instruction heard public testimony on agenda item #3. Information regarding the individual who presented public testimony is included in the discussion of that item.

The Committee on Instruction considered items in the following order: Item number 2, 4, 1, 3.

ACTION ITEMS

1. **Proposed Repeal of 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, and Proposed Revisions to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education (Second Reading and Final Adoption)**
(Board agenda page II-1)
[Consent agenda item #2]

Monica Martinez, associate commissioner for standards and programs, explained that this item presented for second reading and final adoption the proposed repeal of 19 TAC Chapter 130 and proposed revisions to 19 TAC Chapter 127, often referred to as the “big move.” She provided a brief explanation of the process to move the Texas Essential Knowledge and Skills (TEKS) for existing career and technical education (CTE) courses from Chapter 130 to Chapter 127. She explained that this action would update subchapters to align with recent changes to state-approved career clusters, move TEKS for courses that have been reassigned to their appropriate career clusters, add implementation language to each course, and replace disparate employability skills with a cross-reference to new general employability skills preliminarily approved by the board. Ms. Martinez further explained that staff recently realized that because course levels are a function of school finance rulemaking, the levels should not be directly referenced in the rules for each course and instead should refer to the school finance course level designation. She indicated that staff would need time to make this correction. Ms. Martinez recommended that the committee use this meeting as an opportunity for further discussion and postpone final adoption to the June board meeting.

The committee chair withdrew the item from the agenda to allow time for the Committee to further review the material.

2. **Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, §74.12 Foundation High School Program, and §74.13, Endorsements**

(Second Reading and Final Adoption)

(Board agenda page II-19)

[Consent agenda item #(3)]

Ms. Martinez explained that the proposed amendments would update the list of courses that can satisfy a science graduation requirement to reflect a CTE course that was retitled Physics for Engineering (formerly titled Principles of Technology) and would update certain references related to CTE.

MOTION AND VOTE: *It was moved by Mrs. Brooks, seconded by Mr. Reveles, and carried without objection to recommend that the State Board of Education approve for second reading and final adoption proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, §74.12, Foundation High School Program, and §74.13, Endorsements; and*

Make an affirmative finding that immediate adoption of proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, §74.12, Foundation High School Program, and §74.13, Endorsements, is necessary and shall have an effective date of August 1, 2025.

3. **Consideration of Renewal of Currently Approved Innovative Courses**

(Board agenda page II-25)

[Official agenda item #11]

Public testimony was provided by the following individuals:

NAME	AFFILIATION
Stephen Silva-Brave	Self
Lanette Aguero	Grand Prairie Independent School District
Robert Whistler	Citizen Potawatomi Nation
Kenneth Roemer	University of Texas at Arlington
Amy Longfield	Self
Somprathana Kongdara	Asians Texans for Justice
Orlando Lara	The Ethnic Studies Network of Texas

Ms. Martinez explained that this item presented for consideration seven innovative courses that will expire at the end of the 2024-25 school year and that have been submitted for renewal. Ms. Martinez requested that the committee take no action on this item to grant time for staff to conduct further research to ensure courses and related materials meet the board's suitability rubric and comply with broader statutory mandates. She clarified that if the courses are renewed at the June 2025 board meeting, there would still be time for implementation in the 2025-26 school year.

The committee chair withdrew the item from the agenda to allow time for the staff to further review the material for compliance with statutory requirements and the suitability rubric.

4. **Approval of Updates and Substitutions to Approved Instructional Materials**

(Board agenda page II-29)

[Official agenda item #12]

Amie Phillips, director, instructional materials review and approval explained this item provides an opportunity for the committee and board to approve or reject update requests received for Instructional Materials Review and Approval (IMRA)-approved products or require that the request(s) be reviewed by IMRA reviewers.

MOTION: *It was moved by Mrs. Little and seconded by Mrs. Brooks to recommend that the State Board of Education approve requests from Texas Education Agency to update the following content in its English language arts and reading materials:*

- *Kindergarten Unit 7: Serving Our Neighbors;*
- *Kindergarten Unit 11: Exploring Art;*
- *Grade 2 Unit 2: Ancient Greeks;*
- *Grade 4 Unit 7 Poetry: Wonderous Words;*
- *Grade 4 Unit 9: Innovations and Industry in Energy;*
- *Grade 4: Anthology;*
- *Grade 5 Unit 5 Poetry: Collage of Words;*
- *Grade 5 Unit 5: World War II;*
- *Grade 5 Unit 9: Beyond Juneteenth; and*
- *Grade 5 Anthology.*

MOTION AND VOTE: *It was moved by Mrs. Little, seconded by Mrs. Brooks, and carried to divide the question to consider separately the requests to update content in Kindergarten, Unit 11: Exploring Art: The Beauty We See; Grade 4, Unit 9, Page 56, Image Card 11A-2; and Grade 5, Unit 9: Beyond Juneteenth (images of Opal Lee).*

VOTE: *A vote was taken on the motion to recommend that the State Board of Education reject requests from Texas Education Agency to update content in its English language arts and reading materials, Kindergarten, Unit 11: Exploring Art: The Beauty We See; Grade 4, Unit 9, Page 56, Image Card 11A-2; and Grade 5, Unit 9: Beyond Juneteenth (images of Opal Lee). The motion carried.*

VOTE: *A vote was taken on the motion to recommend that the State Board of Education approve requests from Texas Education Agency to update content in its English language arts and reading materials, Kindergarten Unit 7: Serving Our Neighbors, Grade 2 Unit 2 Ancient Greeks, Grade 4 Unit 9 Innovations and Industry in Energy, Grade 5 Course: Anthology, Grade 5 Unit 5 Poetry: Collage of Words, Grade 5 Unit 7: World War II, Grade 5. The motion carried.*

(Note: Since the committee voted to reject an update request for Grade 4 Unit 9 Page 56, Image Card 11A-2 that was not part of the publisher's update request or the original motion, the motion was out of order.)

The meeting of the Committee on Instruction adjourned at 10:55 a.m.