

**State Board of Education
Committee on Instruction
Thursday, June 25, 2026**

The State Board of Education Committee on Instruction met at 9:00 a.m. on Thursday, June 25, 2026, in Room 2.029 of the Barbara Jordan Building, 1601 N. Congress Avenue, Austin, Texas.

Present: Audrey Young, chair; Evelyn Brooks, vice chair; Rebecca Bell-Metereau; Pam Little; and Gustavo Reveles.

DISCUSSION ITEMS

1. **Discussion of Annual Audit Reports for Credit by Examination from Texas Tech University and The University of Texas at Austin**
(Board agenda page II-1)

Monica Martinez, Associate Commissioner, Standards and Programs, and Jessica Snyder, Senior Director, Curriculum Standards and Student Support, presented the annual audit reports from Texas Tech University and The University of Texas at Austin confirming that their examinations used for credit by examination are aligned with the Texas Essential Knowledge and Skills (TEKS).

2. **Discussion of Transferring Innovative Courses to TEKS-Based Courses**
(Board agenda page II-40)

Public testimony was heard.

Shannon Trejo, Deputy Commissioner, Office of School Programs, presented next steps to transfer certain career and technical education (CTE) innovative courses that were approved to fill gaps in programs of study to TEKS-based course status.

ACTION ITEMS

3. **Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.27, Innovative Courses and Programs**
(Second Reading and Final Adoption)
(Board agenda page II-41)

Shannon Trejo, Deputy Commissioner, School Programs, presented the proposed amendment, noting that it updates the timeline and criteria for innovative course review

and approval, clarifies instructional materials requirements, and adjusts requirements for implementation. No changes have been made since first reading.

MOTION: It was moved by Member Little that the Committee on Instruction recommend that the State Board of Education:

Approve for second reading and final adoption the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.27, Innovative Courses and Programs; and

Make an affirmative finding that immediate adoption of the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.27, Innovative Courses and Programs, is necessary and shall have an effective date of August 1, 2026. (Per TEC, §7.102(f), a vote of two-thirds of the members of the board is necessary for an earlier effective date.)

The motion was adopted.

4. Proposed Repeal of 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter D, Special Education Services and Settings, §89.62, Support of Students Enrolled in the Texas School for the Blind and Visually Impaired and Texas School for the Deaf

(First Reading and Filing Authorization)

(Board agenda page II-47)

Kristin McGuire, Deputy Commissioner, Special Populations and Student Supports, and Laura Briones, Director, Special Populations Policy and Compliance, presented the proposed repeal, noting that HB 2 and SB 568 from the 89th Texas Legislature (2025) removed the SBOE's statutory authority for this rule, making repeal necessary to align SBOE rules with current statute.

MOTION: It was moved by Member Little that the Committee on Instruction recommend that the State Board of Education:

Approve for first reading and filing authorization proposed repeal of 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter D, Special Education Services and Settings, §89.62, Support of Students Enrolled in the Texas School for the Blind and Visually Impaired and Texas School for the Deaf.

The motion was adopted.

5. Approval of Updates and Substitutions to Approved Instructional Materials

(Board agenda page II-51)

Amie Phillips, Director, Instructional Materials Review and Approval, presented publisher requests to update content in previously SBOE-approved instructional materials in mathematics, English language arts, Spanish language arts, and phonics, all of which had been posted for public review for the required period.

MOTION: It was moved by Member Little that the Committee on Instruction recommend that the State Board of Education:

Approve requests to update content previously approved through the IMRA process from:

- Carnegie Learning, Inc., in their Texas Supplemental Math Solution Grade 6–8, Texas Supplemental Math Solution Algebra I and II, Texas Supplemental Math Solution Geometry, and Texas Supplemental Math Solution Grade 6 Spanish supplemental mathematics materials;
- Cosenza & Associates, LLC, in their Mathematics, grades 6–8, and Algebraic Reasoning full subject mathematics materials;
- Edmentum, Inc., in their Exact Path Mathematics - Grades K–5 supplemental mathematics material;
- HMH Publishing Company, in their HMH Into Reading Texas Version 2 Grades 3–4 full-subject English language arts and reading material, and HMH ¡Arriba la lectura! Texas Version 2 Grades 2–4 full-subject Spanish language arts and reading material;
- IXL Learning, Inc., IXL Math Grades K–8, IXL Math Algebra I and II, IXL Math Geometry, and IXL Math Precalculus supplemental mathematics material;
- McGraw Hill in their Texas Precalculus High School Edition, Miller, Student Bundle full subject mathematics material;
- MIND Education in their ST Math Texas Grades K–5 supplemental mathematics material;
- Progress Learning, LLC, in their Progress Learning 3rd Grade Mathematics (TEKS), Progress Learning 4th Grade Mathematics (TEKS), Progress Learning 5th Grade Mathematics (TEKS), Progress Learning 6th Grade Mathematics (TEKS), Progress Learning 7th Grade Mathematics (TEKS), Progress Learning 8th Grade Mathematics (TEKS), Progress Learning Algebra I EOC (TEKS), Progress Learning Algebra II (TEKS), and Progress Learning Geometry (TEKS) supplemental mathematics material;
- Savvas Learning Company LLC, in their Texas myView Literacy, Grades 1–5 full-subject English language arts and reading materials, and Texas miVisión Lectura, Grades 1–5 full-subject Spanish language arts materials.
- Scholastic in their Ready4Reading Grade Kindergarten, Ready4Reading Grade One, Ready4Reading Grade Two, and Ready4Reading Grade Three English phonics materials;

- Texas Education Agency in their Bluebonnet Learning Grade 2 Reading Language Arts, Edition 1, full-subject English language arts and reading material, Aprendizaje Bluebonnet, Artes del lenguaje y lectura K–5, full-subject Spanish language arts and reading, and Aprendizaje Bluebonnet, Destrezas fundamentales K-3, Spanish phonics materials; and
- Approve requests to update content previously adopted through the proclamation process from:
- Studies Weekly, Inc., in their Texas Studies Weekly - My School and Local Community, grade 1, Texas Studies Weekly - Connecting My Communities, grade 2, Texas Studies Weekly - Our Expanding Community, grade 3, and Texas Studies Weekly - Our Nation, grade 5, Proclamation 2015 social studies material;

with the requirement that all approved changes be reflected in the digital formats of the materials within 30 days of approval by the SBOE, and that identical updates to print formats be incorporated into the publisher's or manufacturer's next press run, and permit Progress Learning, LLC to make identical updates to their IMRA Cycle 2026 pre-approval submission.

Chairman Young adjourned the meeting at 10:40 a.m.