

**Report of the State Board of Education
Committee of the Full Board
Wednesday, November 19, 2025**

The State Board of Education Committee of the Full Board met at 9:00 a.m. on Wednesday, November 19, 2025, in room, #2.034 of the Barbara Jordan Building, 1601 N. Congress Avenue, Austin, Texas.

Present: Aaron Kinsey, chair; Gustavo Reveles; LJ Francis; Marisa B. Perez-Diaz; Staci Childs; Rebecca Bell-Metereau, Will Hickman; Julie Pickren; Audrey Young; Keven Ellis; Tom Maynard; Pam Little; Brandon Hall; Tiffany Clark; Evelyn Brooks

Items 3 and 9 were not heard, and without objection were postponed to Thursday, November 20, 2025.

DISCUSSION ITEMS

1. Commissioner’s Comments
(Board agenda page I-65)

Mike Morath, the Commissioner of Education, discussed the Teacher Incentive Allotment, noting the increase in participation of the program. He pointed out that the TIA has positive impacts on teacher retention and on student outcomes, especially for the most at-risk students. The TIA designations and allotments were increased by HB2. He then showed a demonstration of how the TIA could impact a teacher’s compensation. He concluded by pointing out how Districts could move to an Enhanced TIA program.

Commissioner Morath then turned to a discussion of Additional Days School Year (ADSY), pointing out that summer breaks can cause learning gaps for students, and ADSY can significantly improve student outcomes. HB2 expanded access to ADSY, expanding the number of schools eligible to participate, the grades that could be covered, and increasing the formula. The funds can be used for summer enrichment, targeted remediation, or rethinking the school year to have more total days of instruction with regular ADSY days to increase teacher planning time and student “brain breaks.”

The Commissioner then answered questions from members.

2. Annual Member Meeting of the Texas Permanent School Fund Corporation
(Board agenda page I-66)

Robert Borden, Chief Executive Officer/Chief Investment Officer, Texas PSF Corporation, reminded the Board of the PSF Corporation’s role and purpose, and informed the Board that with over \$60 billion in assets, it is the nation’s largest educational endowment. The mission of the Corporation is to provide permanent funding to Texas public schools by generating exceptional risk-adjusted investment returns and to reduce the borrowing costs for Texas schools and charter districts through the Bond Guarantee Program. He explained the interworking of the SBOE and the Corporate Board, and reminded the Board of the strategic planning goals: to optimize asset allocation; improve portfolio implementation; strengthen corporate governance; attract, develop, and retain talent; enhance communications; and fortify internal controls.

Mr. Borden then discussed the asset allocation program, the Bond Guarantee Program (which maintains its AAA status), and discussed the plan to improve portfolio implementation by reducing fees while remaining among the third quartile of rankings amongst the plan's peers.

He discussed plans to strengthen corporate governance; to attract, develop, and retain talent; to enhance communications; and to fortify internal controls.

4. Discussion of Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, §74.11, High School Graduation Requirements, and §74.12, Foundation High School Program
(Board agenda page I-68)

Members of the public provided testimony.

Jessica Snyder, Senior Director, Curriculum Standards and Student Support, discussed proposed amendments to 19 Texas Administrative Code (TAC) Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, §74.11, High School Graduation Requirements, and §74.12, Foundation High School Program. The proposed amendments would update high school graduation requirements to align with personal financial literacy and the Texas Higher Education Coordinating Board (THECB) direct admission program adopted by the most recent session of the Legislature.

The Board discussed the virtues of opting into the THECB program versus opting out of it.

5. Discussion of Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.3, Description of a Required Secondary Curriculum
(Board agenda page I-73)

Members of the public provided testimony.

Ms. Snyder discussed proposed amendments to 19 Texas Administrative Code (TAC) Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.3, Description of a Required Secondary Curriculum. The proposed amendment would update the list of high school courses for personal financial literacy and economics that are required to be offered to students to align with the requirements adopted by the most recent session of the Legislature.

6. Discussion of Literary Works Lists for Kindergarten-Grade 12 Reading Language Arts
(Board agenda page I-76)

Shannon Trejo, Deputy Commissioner, Office of School Programs discussed the process being used by the agency for recommending literary works to the SBOE to be taught in each grade level as required by House Bill 1605, 88th Texas Legislature, 2023. She talked briefly about how children learn to read (a combination of phonics and vocabulary), and research that suggested that language comprehension was most important. She pointed out that the TEKS, literary works, and vocabulary lists are all interdependent. She shared the timeline for developing the lists, and the process being used to create a comprehensive list of titles. One of the sources used was the Texas Teacher Survey, which helped narrow the list from over 10,000 titles to about 425. She shared the next steps, and noted that an action item will be presented in January for First Reading and Filing Authorization of the Reading Language Arts TEKS Literary Works Lists K-12.

7. Discussion of Required Civics Training Program

(Board agenda page I-77)

A member of the public provided testimony.

Shannon Trejo, Deputy Commissioner, Office of School Programs discussed the process being used to develop a civics training program. She noted that the plan is to use the Education Service Centers to serve as “Trainer of Trainers” to provide professional learning as required. Each campus must designate one teacher and one administrator to participate in civics training. Teachers who complete the training will receive a stipend after completing an assessment to receive certification. She discussed the content of the program, and timeline.

8. Discussion of Social Studies Framework Key Topics

(Board agenda page I-76)

Members of the public provided testimony.

Ms. Trejo discussed key topics to be included in the Social Studies Texas Essential Knowledge and Skills (TEKS) Framework. She discussed the content advisors, and noted that three were present. The timeline was presented. She presented the 3x5x1 model, which was the framework adopted at the SBOE meeting in September. She also reminded the Committee of the statutory requirements.

She then provided the proposed key topics for each grade band as currently contemplated by the content advisors. The next steps were presented, including development of workgroups.

Chairman Kinsey adjourned the meeting at 9:20 pm.