

**Report of the State Board of Education
Committee on Instruction
Thursday, September 11, 2025**

The State Board of Education Committee on Instruction met at 9:05 a.m. on Thursday, **September 11, 2025**, in room, #2.029 of the Barbara Jordan Building, 1601 N. Congress Avenue, Austin, Texas.

Committee Members Present: Audrey Young, chair; Evelyn Brooks; Rebecca Bell-Metereau; Pam Little; and Gustavo Reveles

ACTION ITEMS

1. **Proposed Amendments to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter C, Agriculture, Food, and Natural Resources, §§127.49, 127.51, and 127.52 (Second Reading and Final Adoption)**

(Board agenda page II-1)
[Consent agenda item #1]

Jessica Snyder, Senior Director, Curriculum Standards and Student Support, explained that the proposal would make a technical adjustment to the prerequisites for §127.49, Livestock and Poultry Production, to align with the career and technical education (CTE) programs of study; update cross references; and update language relating to employability skills to reference new 19 TAC §127.15. She further noted that no changes are recommended since approved for first reading.

MOTION AND VOTE: *It was moved by Member Little to recommend that the State Board of Education approve for second reading and final adoption proposed amendments to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter C, Agriculture, Food, and Natural Resources, §§127.49, 127.51, and 127.52; and*

Make an affirmative finding that immediate adoption of the proposed amendments to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter C, Agriculture, Food, and Natural Resources, §§127.49, 127.51, and 127.52, is necessary and shall have an effective date of 20 days after filing with the Texas Register.

DISCUSSION ITEMS

2. **Discussion of Review of 19 TAC Chapter 74, Curriculum Requirements**
(Board agenda page II-17)

Shannon Trejo, Deputy Commissioner, School Programs, explained that there is a four-year rule review cycle for all state agency rules, including State Board of Education rules. This item presents the review of 19 Texas Administrative Code (TAC) Chapter 74, Curriculum Requirements. The rules being reviewed provide curriculum requirements for school districts, outline graduation requirements, and include other provisions that relate to curriculum requirements.

3. **Discussion of Possible Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.27, Innovative Courses and Programs**
(Board agenda page II-23)

Shannon Trejo, Deputy Commissioner, School Programs, discussed possible amendments to 19 Texas Administrative Code (TAC), Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.27, Innovative Courses and Programs. She shared three different ways by which a course can be established in Texas, the role of innovative courses, and data about the existing innovative courses. Many of the existing innovative courses are CTE courses. There are various other concerns about innovative courses: Are they duplicative of other innovative courses? Are they duplicative of TEKS-based courses? What makes an innovative course “innovative”? Is there a way to reduce the list of 145 innovative courses to a more manageable number?

Discussion was held on new “gateway” criteria to establish an innovative course, and possible sunset criteria.

ACTION ITEM

4. Proposed Amendment to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter A, Gifted/Talented Education, §89.1, Student Identification (First Reading and Filing Authorization)

(Board agenda page II-26)
[Official agenda item #6]

Kristin McGuire, Interim Deputy Commissioner, Special Populations and Student Supports explained that the proposed amendment would ensure that a district's identification of gifted and talented students complies with all legal requirements and federal and state executive orders.

MOTION AND VOTE: *It was moved by Member Little to recommend that the State Board of Education approve for first reading and filing authorization proposed amendment to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter A, Gifted/Talented Education, §89.1, Student Identification.*

The motion was adopted.

The meeting adjourned at 10:05 a.m.