

**Report of the State Board of Education
Committee of the Full Board
Wednesday, September 10, 2025**

The State Board of Education Committee of the Full Board met at 9:09 a.m. on Wednesday, September 10, 2025, in room, #2.034 of the Barbara Jordan Building, 1601 N. Congress Avenue, Austin, Texas.

Present: Aaron Kinsey, chair; Gustavo Reveles; Marisa B. Perez-Diaz; Staci Childs; Will Hickman; Julie Pickren; Audrey Young; Keven Ellis; Tom Maynard; Pam Little; Brandon Hall; Tiffany Clark; Evelyn Brooks

Absent: LJ Francis; Rebecca Bell-Metereau

Order:

Items were heard in the following order: 1, 3, 2, 4

DISCUSSION ITEMS

1. Commissioner’s Comments
(Board agenda page I-21)

Mike Morath, the Commissioner of Education, discussed the 2025 A-F Accountability Results, noting that expectations matter, and monitoring progress helps support students. He reported that monitoring performance with school ratings has been shown to have long-term benefits for students. 2025 A-F ratings increased overall, with over 30% of campuses showing an increase in ratings. He further noted that 361 high-poverty campuses earned an “A” rating in 2025. Accountability results are available at TXschools.gov.

Commissioner Morath then discussed the Houston ISD 2025 STAAR Results. Houston ISD has been outperforming the state since intervention, and is now outperforming in achievement in mathematics. These results are borne out in their A-F ratings trends from 2023-2025. In 2025, 90% of campuses earned an A-C rating, compared to just 53% in 2023. F ratings went from 21% in 2023 to 0% in 2025.

Commissioner Morath then discussed the methodology for assessments, focusing first on the “equating process,” which helps ensure that two different tests have the same difficulty level. Equating is a method of testing the items, not the students. “Standard setting” is done the first year of STAAR to set the standard of difficulty moving forward, and establishing cut scores.

He then provided an update on the SBOE materials adoption for the 2025-2026 school year, reminding the Board that in November 2024, the SBOE approved 95 products as “high-quality instructional materials” (HQIM). TEA tracks which districts use which materials, and noted the percentage of schools adopting HQIM by subject.

The Commissioner then answered questions from members.

2. Discussion of Proposed New Texas Essential Knowledge and Skills for Career and Technical Education Courses
(Board agenda page I-22)

Jessica Snyder, Senior Director, Curriculum Standards and Student Support discussed potential CTE courses: Occupational Health and four courses related to Emergency Services and Fire Sciences courses, which were developed by SMEs convened by Collin College.

ACTION ITEMS

3. Discussion and Action on Social Studies Texas Essential Knowledge and Skills Framework
 (Board agenda page I-47)
 (Official agenda item #5)

Members of the public provided testimony.

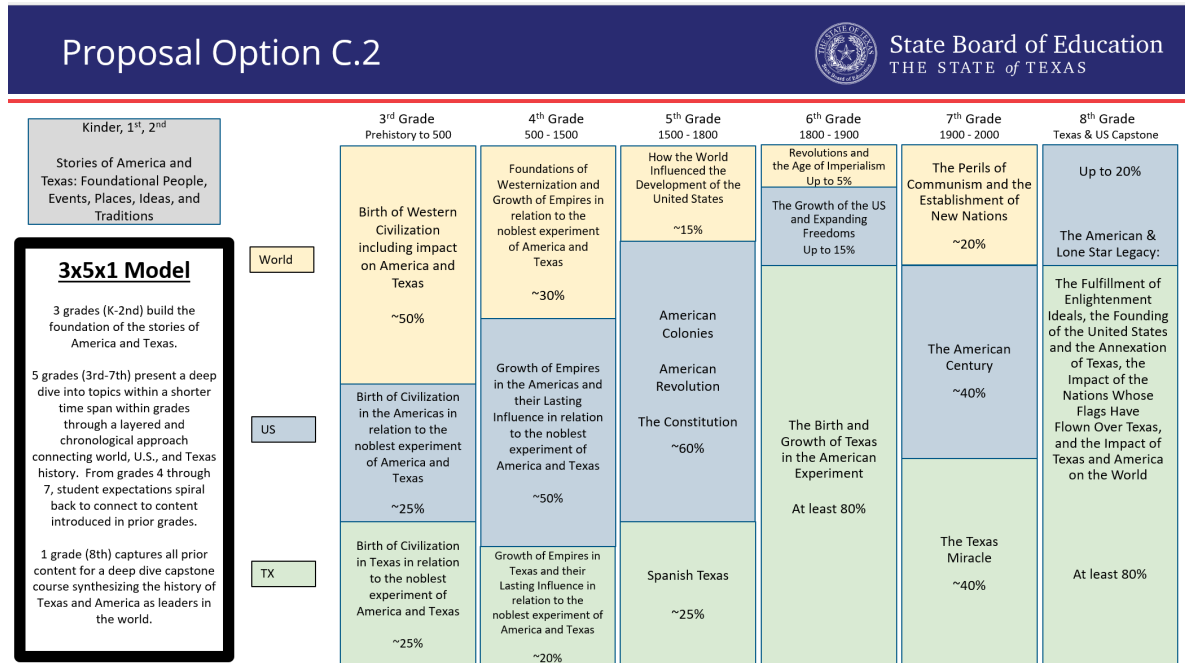
MOTION: *It was moved by Member Young to recommend that the State Board of Education:*

Adopt the Strands Proposal B, as presented on September 7, 2025, in other words, strands of:

- *Texas, United States and World History*
- *Government and Civics*
- *Economics*
- *Geography*
- *Culture and Religion*
- *Technology and Innovation*

AND

That Course Sequence Proposal Option C.2 (the 3x5x1 model) be adopted as presented below:



The question was divided, and the question of Course Sequences was voted on first. Following amendments, the following motion was adopted:

MOTION AND VOTE: *That Course Sequence Proposal Option D.2 be adopted as presented below:*

Proposal Option D.2
State Board of Education
THE STATE of TEXAS

K-2nd
Local, State, Nation and
World history/World
Geography

3rd Grade:
Texas History
Beginning to Present
(Approx. 90)

4th Grade:
U.S. - Foundations of
Constitutional Democracy
Roots of Democracy to
Present
(Approx. 90)

5th Grade:
World History
Ancient to Modern
(Approx. 90)

6th Grade:
World Cultures
(modern, some prior)
(Approx. 90)

7th Grade:
US & Texas History
(Approx. 80)

8th Grade:
Texas and US History
(Approx. 80)

1. K focus local/Texas, 1st focus U.S., 2nd focus World
2. 3-6th at least 90% focused on primary topic:
3. 7-8th at least 80% focused on primary topic
 - a) 3 & 8 - Texas
 - b) 4 & 7 – U.S.
 - c) 5 & 6 - World

Legend	
	Local
	Texas History
	US History
	World Cultures / History

(time period covered)

*This slide was added on 9/8/25 and content was updated on 9/9/25 per SBOE input

The motion was adopted 7-5

The Board returned to the other part of the motion, as divided:

MOTION: *That the COFB recommend to the SBOE the adoption of Strands Proposal B, as presented on September 7, 2025, in other words, strands of:*

- *Texas, United States and World History*
- *Government and Civics*
- *Economics*
- *Geography*
- *Culture and Religion*
- *Technology and Innovation*

Following amendments, the following motion was adopted:

MOTION AND VOTE: *That the COFB recommend to the SBOE the adoption of Strands Proposal C, as presented and updated on September 8, 2025.*



History (World,
United States, and
Texas)

Geography and
Culture

Government and
Civics

Economics

Social Studies Skills
(based on
disciplinary thinking
skills)

*Content was updated on this slide on 9/8/26 per SBOE input

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DISCUSSION ITEMS

4. Discussion of Pending Litigation (Board agenda page I-48)

The committee did not discuss pending litigation; therefore, no executive session was held.

Chairman Kinsey adjourned the meeting at 4:50 p.m.