

**Report of the State Board of Education
Committee of the Full Board
Tuesday, September 9, 2025**

The State Board of Education Committee of the Full Board met at 9:09 a.m. on Tuesday, September 9, 2025, in room, #2.034 of the Barbara Jordan Building, 1601 N. Congress Avenue, Austin, Texas.

Present: Aaron Kinsey, chair; Gustavo Reveles; Marisa B. Perez-Diaz; Staci Childs; Will Hickman; Julie Pickren; Audrey Young; Keven Ellis; Tom Maynard; Pam Little; Brandon Hall; Tiffany Clark; Evelyn Brooks

Absent: LJ Francis, Rebecca Bell-Metereau

DISCUSSION ITEMS

- 1. Public Hearing Regarding Instructional Materials Submitted for Approval by the State Board of Education Under Instructional Materials Review and Approval Cycle 2025**
(Board agenda page I-9)

Members of the public provided testimony.

- 2. Update on the Review of the Instructional Materials Submitted for Approval by the State Board of Education Under Instructional Materials Review and Approval Cycle 2025**
(Board agenda page I-10)

Mr. Dempsey and Ms. Phillips reported on the IMRA Review process, emphasizing the roles of the SBOE, the Quality Reviewers, the Suitability Reviewers, public feedback, and agency staff, and providing a timeline. Information was provided on the number of programs reviewed in this cycle, and results of review. The structure of the IMRA Cycle 2025 Preliminary Summary Reports was reviewed. The timelines for publishers to appeal were shared, along with next steps. Implications of placing instructional materials on the “rejected” list were discussed.

ACTION ITEMS

- 3. Report from the Commissioner of Education Regarding Instructional Materials Review and Approval Cycle 2024 Confirmation of Changes**
(Board agenda page I-12)
(Official agenda item #3)

A member of the public provided testimony; however, she was registered for the wrong item. Without objection, the COFB returned to item #1 to allow the testimony. Staff was then asked to respond to items raised during the testimony under item #2. Questions were answered related to the appeal process.

The COFB then resumed item #3.

Ms. Phillips shared the process for confirming the changes and reported that all of the required changes had been made. The COFB took no action on the item.

4. Approval of Proposed Quality Rubrics for Instructional Materials Review and Approval Cycle 2026

(Board agenda page I-13)
(Official agenda item #4)

Members of the public provided testimony.

Mr. Dempsey reported on the timeline for the IMRA Cycle 2026 Quality Rubrics, noting that there was a vote on CTE (Full-Subject Tier One), Fine Arts (Full-Subject Tier One), and Reading Language Arts (Supplemental) scheduled for this meeting. He discussed methods of engaging stakeholders in focus groups, working groups, and the public. He then reviewed the changes to each individual rubric since the April 2025 meeting, when it had last been reviewed.

MOTION: *It was moved by Member Little to recommend that the State Board of Education approve the quality rubrics for full-subject, tier-one, instructional materials for career and technical education (CTE) for high school; full-subject, tier-one, instructional materials for fine arts for grades K–12; and supplemental K–5 language arts and reading for the Instructional Materials Review and Approval process.*

The motion was adopted.

DISCUSSION ITEMS

5. Discussion of Proposed Amendment to 19 TAC Chapter 67, State Review and Approval of Instructional Materials, Subchapter B, State Review and Approval, §67.27, IMRA Reviewers: Eligibility and Appointment

(Board agenda page I-15)

Mr. Dempsey shared a draft of the rulemaking language, which was presented for discussion. He discussed subsection (e), which deals with Suitability reviewers.

6. Subchapter D. Open-Enrollment Charter School Application Process: Five Year Review

(Board agenda page I-20)

Members of the public provided testimony.

Marian Schutte, Deputy Associate Commissioner, Authorizing and Policy, updated the COFB about the Subchapter D. Open-Enrollment Charter School application process and opening school information from the past five years. She noted that this presentation was requested by Member Hickman, and he had asked that it include the last five cycles of the charter school application process, and specifically include:

- When the school opened and whether it was on time or delayed;
- Enrollment data compared to enrollment projects;
- Performance data compared to their closest ISD neighborhood schools;
- Trends that staff could share regarding successful charter school launch.

She provided the purpose of Charter Schools, as defined in statute, and the application process.

She noted that TEA had approved 14% of the charter applicants over the last 5 years; of those, 65% opened on time. The launch delays were due to facility acquisition issues or constructions delays due to COVID.

She identified three items that have had an impact on success:

- Involved and steady board membership;
- School leader with District/School leadership experience;
- Additional philanthropic funding.

She indicated other application process requirements and supports, including mandatory information sessions and optional support seminars, launch support, ongoing management support.

She noted from an accountability perspective, Charter Schools are subject to a “three strikes” rule, a performance framework, and non-renewal standards.

Chairman Kinsey adjourned the meeting at 3:53 p.m.