

**Report of the State Board of Education  
Committee on Instruction  
Thursday, June 26, 2025**

The State Board of Education Committee on Instruction met at 9:05 a.m. on Thursday, June 26, 2025, in room, #2.029 of the Barbara Jordan Building, 1601 N. Congress Avenue, Austin, Texas.

Committee Members Present: Audrey Young, chair; Evelyn Brooks; Rebecca Bell-Metereau; Pam Little; and Gustavo Reveles

Order: Items were considered in the following order: 6, 1, 2, 3, 4, 5

**ACTION ITEMS**

1. **Proposed Repeal of 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, and Proposed Revisions to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education (Second Reading and Final Adoption)**  
(Board agenda page II-1)  
[Consent agenda item #1]

Monica Martinez, Associate Commissioner, Standards and Programs, explained that the proposed rule action would repeal career and technical education (CTE) Texas Essential Knowledge and Skills (TEKS) in 19 TAC Chapter 130 and move the TEKS to 19 TAC Chapter 127 in order to ensure that all CTE TEKS are in the same chapter in administrative rule. The proposed rule action would also reorganize the chapter.

**MOTION AND VOTE:** *It was moved by Member Little and carried unanimously to recommend that the State Board of Education accept all amendments as presented.*

**MOTION AND VOTE:** *It was moved by Member Little and carried unanimously to recommend that the State Board of Education approve for second reading and final adoption proposed repeal of 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, and proposed revisions to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education; and*

*Make an affirmative finding that immediate adoption of the proposed repeal of 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, and proposed revisions to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, is necessary and shall have an effective date of August 1, 2025.*

2. **Proposed Amendments to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter C, Agriculture, Food, and Natural Resources, §§127.49, 127.51, and 127.52 (First Reading and Filing Authorization)**  
(Board agenda page II-20)  
[Consent agenda item #2]

Jessica Snyder, Senior Director, Curriculum Standards and Student Support explained that this item would make a technical adjustment to the prerequisites for §127.49, Livestock and Poultry Production, to align with the career and technical education (CTE) programs of study; update cross references; and update language relating to employability skills to reference new 19 TAC §127.15.

**MOTION AND VOTE:** *It was moved by Member Brooks and carried unanimously to recommend that the State Board of Education remove this item from the consent agenda and place it on the regular agenda.*

**MOTION AND VOTE:** *It was moved by Member Brooks and carried unanimously to recommend that the State Board of Education Suspend the board operating procedures in accordance with §5.2(a) to allow consideration at first reading and filing authorization; and*

*Approve for first reading and filing authorization proposed amendments to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter C, Agriculture, Food, and Natural Resources, §§127.49, 127.51, and 127.52.*

### **DISCUSSION ITEM**

- 3. Discussion of Annual Audit Reports for Credit by Examination from Texas Tech University and The University of Texas at Austin**  
(Board agenda page II-35)

Ms. Snyder explained that this item provides the opportunity for the committee to discuss the annual audit reports submitted by Texas Tech University and The University of Texas at Austin regarding examinations used for credit by examination.

### **ACTION ITEMS**

- 4. Approval of Updates and Substitutions to Adopted or Approved Instructional Materials**  
(Board agenda page II-40)  
[Consent agenda item #3]

Amie Phillips, Director, Instructional Materials Review and Approval, District Operations, Technology & Sustainability Supports, explained that this item provides an opportunity for the committee and board to approve update and/or substitution requests received for State Board of Education (SBOE)-adopted or approved products. The updated content has been reviewed by subject-area specialists and determined to address the pertinent student expectations in a manner equal to the content initially reviewed and approved by the state review panel or Instructional Materials Review and Approval (IMRA) reviewers, as applicable.

**MOTION AND VOTE:** *It was moved by Member Little and carried unanimously to recommend that the State Board of Education Approve requests from Decker & Associates, Inc to update content in its Personal Financial Literacy & Economics for Real Life products, adopted under Proclamation 2024.*

**MOTION AND VOTE:** *It was moved by Member Little and carried unanimously to recommend that the State Board of Education Approve requests from Accelerate Learning Inc. to update content in its STEMscopes Texas Math grades K–8 and Algebra I products approved as part of IMRA Cycle 2024 after the 30 day posting period.*

### **DISCUSSION ITEM**

- 5. Discussion of the Rule and/or Proposed Amendments to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter A, Gifted/Talented Education, §89.1, Student Identification**  
(Board agenda page II-45)

Kristin McGuire, Deputy Associate Commissioner, Special Populations Policy, Integration, and Technical Assistance explained that the proposed amendments would ensure that a district's identification of gifted and talented students complies with all legal requirements and federal and state law.

### **ACTION ITEMS**

- 6. Consideration of Renewal of Currently Approved Innovative Courses**  
(Board agenda page II-47)  
[Official agenda item #7]

Ms. Martinez explained that this item presents for consideration the renewal of currently approved innovative courses that are scheduled to expire.

**MOTION AND VOTE:** *It was moved by Member Little and carried unanimously to consider each item separately.*

Ms. Martinez explained the application for the MAPS Course.

**MOTION AND VOTE:** *It was moved by Member Little and carried unanimously to recommend that the State Board of Education approve the MAPS course, contingent on the removal of links to websites in the recommended resources.*

Ms. Martinez explained the application for the Pathways to College and Career Courses 1, 2, 3, and 4.

**MOTION AND VOTE:** *It was moved by Member Little and carried unanimously to recommend that the State Board of Education approve the Pathways to College and Career Courses 1, 2, 3, and 4 contingent on the removal of links to websites in the recommended resources and subject to the SHAC approval of instruction materials.*

Ms. Martinez explained the application for the Teen and Police Service Course.

**MOTION AND VOTE:** *It was moved by Member Little to recommend that the State Board of Education **not approve** the Teen and Police Service Course.*

The motion was adopted 3-1.

**DISCUSSION ITEM**

7. **Discussion of Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C. Other Provisions, §74.27 Innovative Courses and Programs**  
(Board agenda page II-51)

Ms. Snyder explained that this item provides an opportunity for the committee to discuss proposed amendments would ensure course curriculum complies with state and federal law.

The meeting adjourned at 11:30 a.m.