

**Report of the State Board of Education
Committee of the Full Board
Thursday, June 26, 2025**

The State Board of Education Committee of the Full Board met at 1:00 p.m. on Thursday, June 26, 2025, in room, #2.035 of the Barbara Jordan Building, 1601 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Aaron Kinsey, chair; Gustavo Reveles; LJ Francis; Marisa B. Perez-Diaz; Staci Childs; Rebecca Bell-Metereau; Will Hickman; Julie Pickren; Audrey Young; Keven Ellis; Tom Maynard; Pam Little; Brandon Hall; Tiffany Clark; Evelyn Brooks

Order: Items were covered in the following order: 3, 2, 1

ACTION ITEM

1. Consideration of Renewal for the Ethnic Studies: American Indian/Native Studies Innovative Courses

Public testimony was heard.

This item provides an opportunity for the committee to provide the Committee of the Full Board with updates on the status and progress of committee charges.

MOTION: *It was moved by Member Hickman to recommend that the State Board of Education approve the American Indian/Native Studies course.*

Member Hall requested that the vote be taken by roll call.

Member Reveles	Yes
Member Francis	No
Member Perez-Diaz	Yes
Member Childs	Yes
Member Bell-Metereau	Yes
Member Hickman	Yes
Member Pickren	No
Member Young	No

Member Ellis	Yes
Member Maynard	No
Member Little	Yes
Member Hall	No
Member Clark	Yes
Member Brooks	Yes
Chair Kinsey	

The motion was adopted 9-5.

DISCUSSION ITEMS

2. Math Ad Hoc Committee Update
(Board agenda page I-47)

LJ Francis, Chairman of the Math *ad hoc* Committee, updated the Board on the committee description, membership, meeting dates and goals, and shared the timelines for the framework development.

3. Social Studies Ad Hoc Committee Update

(Board agenda page I-48)

Public testimony was heard.

Aaron Kinsey, Chairman of the Social Studies *ad hoc* Committee, updated the Board on the committee description, membership, meeting dates and goals, and shared their research, and the key components of a framework review.

The next steps in selecting a framework led to three discussion topics:

1. Consider aligning Texas Social Studies Strands with research and current statute.
2. Consider current research when establishing a course sequence.
3. Identify key topics and primary sources within the strands to provide direction when drafting specific TEKS and alignment with statutory requirements.

Chairman Kinsey adjourned the meeting at 6:27 p.m.