

**Report of the State Board of Education  
Committee of the Full Board  
Tuesday, June 24, 2025**

The State Board of Education Committee of the Full Board met at 9:03 a.m. on Tuesday, June 24, 2025, in room, #2.035 of the Barbara Jordan Building, 1601 N. Congress Avenue, Austin, Texas.

Present: Aaron Kinsey, chair; Gustavo Reveles; LJ Francis; Marisa B. Perez-Diaz; Staci Childs; Rebecca Bell-Metereau; Will Hickman; Julie Pickren; Audrey Young; Keven Ellis; Tom Maynard; Pam Little; Brandon Hall; Tiffany Clark; Evelyn Brooks

**Order:**

Items were heard in the following order: 1, 4, 2, 3, 5

**ACTION ITEMS**

1. **Proposed New 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter F, Business, Marketing, and Finance; Subchapter J, Health Science; and Subchapter O, Manufacturing**  
(Board agenda page I-1)  
[Official agenda item #3]

Jessica Snyder, Senior Director, Curriculum Standards and Student Support, informed the Committee that the proposed new rules would add new Texas Essential Knowledge and Skills (TEKS) developed by subject matter experts convened by the Texas State Technical College (TSTC) and Education Service Center (ESC) Region 4 that are needed for completion of career and technical education (CTE) programs of study.

Member Brooks asked about using TEKS developed by subject matter experts and requesting greater transparency.

Members of the public provided testimony.

**MOTION:** *It was moved by Member Little to recommend that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter F, Business, Marketing, and Finance; Subchapter J, Health Science; and Subchapter O, Manufacturing.*

Following debate, the motion was adopted as amended and as shown in Attachment 1 (Attachment numbers match the number of the agenda item.)

2. **Proposed New 19 TAC Chapter 127, Texas Essential Knowledge and Skills in Career Development and Career and Technical Education, Subchapter B, High School, §127.15, Career and Technical Education Employability Skills, Adopted 2025**  
(Second Reading and Final Adoption)  
(Board agenda page I-29)  
[Official agenda item #4]

Ms. Snyder reported that the proposed new section would establish Texas Essential Knowledge and Skills (TEKS) in employability skills for effective performance in the workplace. The employability skills standards would be required to be taught as a part of each career and technical education (CTE) course. No changes are recommended since approved for first reading.

Members of the public provided testimony.

**MOTION:** *It was moved by Member Little to recommend that the State Board of Education Approve for second reading and final adoption proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, §127.15, Career and Technical Education Employability Skills, Adopted 2025; and*

*Make an affirmative finding that immediate adoption of proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, §127.15, Career and Technical Education Employability Skills, Adopted 2025, is necessary and shall have an effective date of 20 days after filing with the Texas Register.*

Following debate the motion was adopted as amended and as shown in Attachment 2 (Attachment numbers match the number of the agenda item.) The vote was 12-0. During the course of the debate, an amendment was adopted which struck the language “Adopted 2025” in the title.

## **DISCUSSION ITEMS**

### **3. Discussion of Draft Quality Rubrics for Instructional Materials Review and Approval Cycle 2026**

(Board agenda page I-35)

Members of the public provided testimony.

Colin Dempsey, Director, District Operations, Technology, and Sustainability Supports, presented drafts of the Instructional Materials Review and Approval (IMRA) quality rubrics for full-subject, tier-one and supplemental K–12 positive character traits and personal skills and supplemental K–5 language arts and reading.

### **4. Texas Permanent School Fund Corporation Report/Update**

(Board agenda page I-37)

Robert Borden, Chief Executive Officer and Chief Investment Officer, Texas Permanent School Fund Corporation summarized the performance of the Permanent School Fund. He noted that the Corporation has two missions: to provide permanent funding to Texas public schools by generating exceptional risk-adjusted investment returns, and to reduce borrowing costs for Texas schools and charter districts through the Bond Guarantee Program. He noted the record high distribution to the Available School Fund, summarizing the PSF performance vs benchmarks, and that PSF has outperformed those benchmarks over time.

He updated the SBOE on the asset allocation, noting that PSF was the 3<sup>rd</sup> best-performing large endowment last year, and discussing plans to continue to improve the portfolio. Staff updates were shared, along with details of a program to attract interns from universities in Texas.

He provided updates on governance and internal controls and improvements in those areas, concluded his remarks discussing compliance with various adopted statutes and Governor's Letter and Executive Orders, and noted with pride that the PSF continues to have a Moody's Rating Aaa status, with a stable outlook.

Mr. Borden then took questions from SBOE members.

**5. Discussion of Pending Litigation**  
(Board agenda page I-38)

The committee did not discuss pending litigation; therefore, no executive session was held.

Chairman Kinsey adjourned the meeting at 3:03 p.m.