

**Report of the State Board of Education  
Committee on School Initiatives  
November 19, 2020**

The State Board of Education Committee on School Initiatives met at 9:06 a.m. on Thursday, November 19, 2020, in Room, #1-111, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Barbara Cargill, chair; Marisa B. Perez-Diaz, vice chair; Ruben Cortez, Jr.; Keven Ellis; Matt Robinson

Non-Committee Members Present: Donna Bahorich; Pat Hardy; Pam Little; Tom Maynard; Sue Melton-Malone; Georgina Pérez; Marty Rowley

**Public Testimony**

The Committee of the Full Board heard public testimony on agenda items #1, #4 and #5. Information regarding the individuals who presented public testimony is included in the discussion of that item.

The Committee on School Initiatives considered items in the following order: Item number 1, 2, 5, 6, 7, 4, 3

**DISCUSSION ITEMS**

**1. Open-Enrollment Charter School Generation 26 Application Updates**  
(Board agenda page IV-1)

Public testimony was provided by the following individual:

NAME: Renee Walker  
AFFILIATION: Self

Heather Mauzé, director of the division of charter school administration, provided updates regarding the Generation Twenty-Six Open-Enrollment Charter Application cycle.

**2. Rule Review of 19 TAC Chapter 30, Administration, Subchapter A, State Board of Education: General Provisions**  
(Board agenda page IV-2)

Cristina De La Fuente-Valadez, director of rulemaking, informed the committee that the adoption of the review of 19 TAC Chapter 30, Subchapter A, would be presented for action at the next State Board of Education (SBOE) meeting. Ms. De La Fuente-Valadez stated that, in consultation with agency legal counsel, a separate action item proposing an amendment would also be presented for first reading and filing authorization to update procedures as needed.

## **ACTION ITEM**

### **3. Recommended Revisions to the Framework for School Board Development** (Board agenda page IV-7) [Official agenda item #(11)]

Public testimony was provided by the following individuals:

NAME: Anna Eastman  
AFFILIATION: Self

NAME: Dan Micciche  
AFFILIATION: Texas Association of School Boards

NAME: Kristi Hassett  
AFFILIATION: Self

NAME: Phil Gore  
AFFILIATION: Texas Association of School Boards

NAME: Cathy Mincberg  
AFFILIATION: Self

NAME: Kevin Brown  
AFFILIATION: Texas Association of School Administrators

NAME: Becky St. John  
AFFILIATION: Self

NAME: Rick Lambert  
AFFILIATION: Self

NAME: Drew Howard  
AFFILIATION: Self

NAME: Craig Adams  
AFFILIATION: Self

NAME: Karen Freeman  
AFFILIATION: Self

NAME: Robert Glaser  
AFFILIATION: Houston Community College

NAME: Trish Bode  
AFFILIATION: Self

Jeff Cottrill, deputy commissioner, governance and accountability, offered to coordinate with staff from the Texas Association of School Boards to provide recommended amendments to the State Board of Education at its meeting on Friday, November 20, 2020.

**MOTION AND VOTE:** *It was moved by Dr. Ellis, seconded by Ms. Perez-Diaz, and carried unanimously to recommend that the State Board of Education adopt the recommended revisions to the School Board Member Training—Framework for School Board Development.*

#### **DISCUSSION ITEM**

4. **Discussion of Proposed Amendments to 19 TAC Chapter 61, School Districts, Subchapter B, Special Purpose Districts**  
(Board agenda page IV-11)

Dr. Cottrill explained that Boys Ranch Independent School District (ISD) inquired about having operating flexibility similar to what is available to districts of innovation under Texas Education Code (TEC), Chapter 12A. Because Boys Ranch ISD does not receive an accountability rating under TEC, Chapter 39, it is not eligible to be designated as a district of innovation. The SBOE has regulatory authority over Boys Ranch ISD and is permitted to adopt rules for its governance. Dr. Cottrill explained that this item gives the board the opportunity to discuss further rules to be considered regarding Boys Ranch ISD and indicated that a proposal would be presented for consideration by the board at the January meeting.

#### **ACTION ITEMS**

5. **Review of Proposed New 19 TAC Chapter 239, Student Services Certificates, Subchapter E, Legacy Master Teacher Certificate**  
(Board agenda page IV-12)  
[Official agenda item #(12)]

Public testimony was provided by the following individual:

NAME: Mark Wiggins  
AFFILIATION: Association of Texas Professional Educators

Marilyn Cook, director, educator certification, explained that proposed new 19 TAC Chapter 239, Subchapter E, would provide for the requirements and validity period for Legacy Master Teacher certificate holders.

**MOTION AND VOTE:** *It was moved by Ms. Perez-Diaz, seconded by Dr. Ellis, and carried unanimously to recommend that the State Board of Education take no action on proposed new 19 TAC Chapter 239, Student Services Certificates, Subchapter E, Legacy Master Teacher Certificate*

6. **Review of Proposed Revisions to 19 TAC Chapter 231, Requirements for Public School Personnel Assignments, Subchapter B, Prekindergarten–Grade 6 Assignments; Subchapter C, Grades 6–8 Assignments; Subchapter D, Electives, Disciplinary Courses, Local Credit Courses, and Innovative Courses, Grades 6–12 Assignments; Subchapter E, Grades 9–12 Assignments; Subchapter F, Special Education–Related Services Personnel Assignments; and Subchapter G, Paraprofessional Personnel, Administrators, and Other Instructional and Professional Support Assignments**

(Board agenda page IV-17)

[Official agenda item #(13)]

Ms. Cook explained that the proposed revisions to 19 TAC Chapter 231 would implement the statutory requirements in House Bill (HB) 3, 86th Texas Legislature, 2019, that requires that all master teacher certificates be designated as "legacy" certificates and recognized for assignment purposes until they expire. The proposed revisions would also incorporate courses approved by the State Board of Education (SBOE), would add certificate areas to the list of credentials appropriate for placement into an assignment, and would reorganize current provisions to improve readability and align citations.

**MOTION AND VOTE:** *It was moved by Dr. Robinson, seconded by Ms. Perez-Diaz, and carried unanimously to recommend that the State Board of Education take no action on the proposed revisions to 19 TAC Chapter 231, Requirements for Public School Personnel Assignments, Subchapter B, Prekindergarten–Grade 6 Assignments; Subchapter C, Grades 6–8 Assignments; Subchapter D, Electives, Disciplinary Courses, Local Credit Courses, and Innovative Courses, Grades 6–12 Assignments; Subchapter E, Grades 9–12 Assignments; Subchapter F, Special Education–Related Services Personnel Assignments; and Subchapter G, Paraprofessional Personnel, Administrators, and Other Instructional and Professional Support Assignments.*

7. **Review of Proposed Amendments to 19 TAC Chapter 229, Accountability System for Educator Preparation Programs**

(Board agenda page IV-93)

[Official agenda page #(14)]

Mark Olofson, director, educator data and preparation program management, explained that the proposed amendments to 19 TAC Chapter 229 would provide for adjustments to the 2019–2020 Accountability System for Educator Preparation (ASEP) due to Governor Abbott's disaster declaration related to COVID-19; would include an accountability indicator for Educator Preparation Programs (EPPs) based on the improvement in achievement of students taught by beginning teachers; would provide an index for the determination of EPP accreditation status; and would provide updates to the ASEP manual.

*It was moved by Ms. Perez-Diaz, seconded by Dr. Robinson, and carried unanimously to recommend that the State Board of Education take no action on the proposed amendments to 19 TAC Chapter 229, Accountability System for Educator Preparation Programs.*

The meeting of the Committee on School Initiatives adjourned at 12:22 p.m.