Report of the State Board of Education Committee on Instruction Thursday, January 30, 2025

The State Board of Education Committee on Instruction met at 9:04 a.m. on Thursday, January 30, 2025, in Room, #2.029, of the Barbara Jordan Building, 1601 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Audrey Young, chair; Rebecca Bell-Metereau; Evelyn Brooks; Pam Little; and Gustavo Reveles

Public Testimony

The Committee on Instruction received no presentations of public testimony.

ACTION ITEMS

1. Election of Chair (Board agenda page II-1)

<u>NOMINATION</u>: Mrs. Little nominated Dr. Young for chair of the Committee on Instruction for a two-year term.

Dr. Young was elected chair of the Committee on Instruction.

Dr. Young appointed Mrs. Brooks to serve as vice-chair.

2. Proposed Repeal of 19 TAC Chapter 130, <u>Texas Essential Knowledge and Skills for Career and Technical Education</u>, and Proposed Revisions to 19 TAC Chapter127, <u>Texas Essential Knowledge and Skills for Career Development and Career and Technical Education</u> (First Reading and Filing Authorization) (Board agenda page II-2) [Official agenda item #11]

Jessica Snyder, senior director, curriculum standards and student support, provided a brief explanation of the process to move the Texas Essential Knowledge and Skills (TEKS) for existing career and technical education (CTE) courses in stages from 19 TAC Chapter 130 to 19 TAC Chapter 127 because of limited space. Ms. Snyder explained that this item would repeal the remaining CTE TEKS from Chapter 130 and add those TEKS to Chapter 127 so that all the CTE TEKS would be in the same chapter in administrative rule.

Additionally, Ms. Snyder explained that as the TEKS for CTE courses are added to their new location in Chapter 127, new implementation language would also be added to each course to clarify the school year in which the TEKS would be implemented.

MOTION: It was moved by Mrs. Little and seconded by Dr. Bell-Metereau to recommend that the State Board of Education approve for first reading and filing authorization the proposed repeal of 19 TAC Chapter 130, <u>Texas Essential Knowledge and Skills for Career and Technical Education</u>, and proposed revisions to 19 TAC Chapter127, <u>Texas Essential Knowledge and Skills for Career Development and Career and Technical Education</u>.

MOTION AND VOTE: It was moved by Mrs. Little, seconded by Mr. Reveles, and carried without objection to recommend that the State Board of Education add the program of study level to the introduction in the TEKS for each CTE course.

<u>VOTE</u>: A vote was taken on the original motion to recommend that the State Board of Education approve for first reading and filing authorization the proposed repeal of 19 TAC Chapter 130, <u>Texas</u> <u>Essential Knowledge and Skills for Career and Technical Education</u>, and proposed revisions to 19 TAC Chapter 127, <u>Texas Essential Knowledge and Skills for Career and Skills for Career and Technical Education</u>, as amended.

3. Proposed Amendments to 19 TAC Chapter 74, <u>Curriculum Requirements</u>, Subchapter B, <u>Graduation Requirements</u>, §74.12, <u>Foundation High School Program</u>, and §74.13, <u>Endorsements</u> (First Reading and Filing Authorization) (Board agenda page II-20)

[Consent agenda item #(1)]

Ms. Snyder explained that the proposed amendments would update the list of courses that can satisfy a science graduation requirement to reflect a CTE course that was retitled Physics for Engineering (formerly titled Principles of Technology) as a result of the 2024 CTE TEKS review. She explained the board also had the opportunity to consider whether Physics for Engineering should satisfy the physics requirement for graduation and whether a student may earn credit for both physics and Physics for Engineering.

<u>MOTION</u>: It was moved by Mr. Reveles and seconded by Mrs. Brooks to recommend that the State Board of Education suspend the board operating procedures in accordance with $\S5.2(a)$ to allow consideration at first reading and filing authorization; and

Approve for first reading and filing authorization the proposed amendments to 19 TAC Chapter 74, <u>Curriculum Requirements</u>, Subchapter B, <u>Graduation Requirements</u>, §74.12, <u>Foundation High School</u> <u>Program</u>, and §74.13, <u>Endorsements</u>.

MOTION AND VOTE: It was moved by Mrs. Little, seconded by Mrs. Brooks, and carried to recommend that the State Board of Education retain the language in 19 TAC 74.12(b)(3)(C) and 74.13(e)(6)(Y).

<u>**VOTE:**</u> A vote was taken on the original motion to recommend that the State Board of Education suspend the board operating procedures in accordance with §5.2(a) to allow consideration at first reading and filing authorization; and

Approve for first reading and filing authorization the proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, §74.12, Foundation High School Program, and §74.13, Endorsements, as amended. The motion carried without objection.

4. Consideration of Proposed New Innovative Courses and Renewal of Currently Approved Innovative Courses

(Board agenda page II-29)

Ms. Snyder explained this item presented for consideration the renewal of 14 currently approved innovative courses that are scheduled to expire and one (1) new innovative course. Ms. Snyder provided a brief overview of each course. She explained that with the approval of the local board of trustees, the courses would be available for school districts' use beginning with the 2025-2026 school year.

Dr. Young stated that the authors of the new innovative course, Gaming Concepts: Fundamentals, requested it be removed from consideration at this time.

MOTION AND VOTE: It was moved by Mrs. Little, seconded by Mr. Reveles, and carried without objection to recommend that the State Board of Education approve the renewal of the following innovative courses: Advancement Via Individual Determination I (AVID I), Advancement Via Individual Determination II (AVID II), Advancement Via Individual Determination III (AVID II), Advancement Via Individual Determination III (AVID III), Advancement Via Individual Determination III (AVID III), Advancement Via Individual Determination IV (AVID IV), G/T Interdisciplinary Studies/Mentor Seminar I-IV (First-Fourth Time Taken), Making Connections I, Making Connections II, Making Connections III, Making Connections IV, Multilingual Acculturation Studies for Newcomers, Peer Assistance and Leadership (PAL I), Peer Assistance and Leadership (PAL II), Peer Assistance for Students with Disabilities, and School to College.

DISCUSSION ITEM

5. Discussion of Proposed New International Baccalaureate Courses (Board agenda page II-31)

Ms. Martinez provided an overview of international baccalaureate (IB) courses and the placement of certain IB courses in Texas Administrative Code as part of the Texas Essential Knowledge and Skills (TEKS). She explained that the Texas IB Schools association requested the addition of an IB course to the TEKS and explained that this item allowed the committee to provide direction on future action related to this and similar requests at a subsequent meeting. The committee indicated its intent to postpone future action until after the regular session of the 89th Texas Legislature has concluded.

ACTION ITEM

6. Recommendations Regarding Renewal of Instructional Materials Contracts (Board agenda page II-32)

Colin Dempsey, director, district operations, technology & sustainability supports division, explained that this item recommends renewal of instructional materials contracts for materials adopted under *Proclamation 2017* that will expire on August 31, 2025. He explained this action is recommended to ensure that these materials remain available for distribution to school systems until replacements become available.

Mr. Dempsey also explained that *Proclamation 2017* called for materials in career and technical education and languages other than English, and that those courses have not yet gone through the

Instructional Materials Review and Approval (IMRA) process. The renewal would ensure that contracts are in place for those courses for an additional four years, or until they come up in the IMRA cycle.

MOTION AND VOTE: It was moved by Mrs. Little, seconded by Dr. Bell-Metereau, and carried without objection to recommend that the State Board of Education renew contracts for instructional materials adopted under Proclamation 2017 in the subject areas and for the periods indicated in Attachment I on page II-33 of the agenda.

7. Approval of Updates and Substitutions to Adopted Instructional Materials (Board agenda page II-41)

Amie Phillips, director, instructional materials review, district operations, technology, and sustainability supports division, explained that this item allowed the committee and board to approve update and substitution requests received since the last board meeting. She explained subject-area specialists had reviewed the updated content and determined that it meets the relevant student expectations as effectively as the content initially reviewed and approved by the state review panel.

MOTION AND VOTE: It was moved by Mrs. Little, seconded by Mr. Reveles, and carried without objection to recommend that the State Board of Education approve requests from Savvas Learning Company LLC to update content in its English and Spanish social studies materials for Kindergarten–grade 5 and English social studies materials for grades 6–8, U.S. Government, U.S. History, World Geography, and World History and from Studies Weekly to update content in its English social studies for Kindergarten–grade 5.

The meeting of the Committee on Instruction adjourned at 10:27 a.m.