Report of the State Board of Education Committee of the Full Board Thursday, January 30, 2025

The State Board of Education Committee of the Full Board met at 12:03 p.m. on Thursday, January 30, 2024, in the State Board of Education Room, #2.035, of the Barbara Jordan Building, 1601 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

<u>Present</u>: Aaron Kinsey, chair; Rebecca Bell-Metereau; Evelyn Brooks; Staci Childs; LJ Francis; Brandon Hall; Will Hickman; Keven Ellis; Pam Little; Tom Maynard; Gustavo Reveles; Marisa B. Perez-Diaz; Julie Pickren; Audrey Young; Tiffany Clark.

Public Testimony

The Committee of the Full Board heard no public testimony.

DISCUSSION ITEM

1. Discussion of Review of 19 TAC Chapter 101, <u>Assessment</u>, Subchapter A, <u>General Provisions</u>, Subchapter B, <u>Implementation of Assessments</u>, and Subchapter C, <u>Local Option</u> (Board agenda page I-43) [Official agenda item #3]

This item was postponed from the January 29, 2025, meeting of the Committee of the Full Board.

Julie Cole, director of policy and publications, student assessment, provided an overview of the Texas Assessment Program and that the goal is to measure and support student progress toward achieving academic success. Based on requirements I-43 of the TEC, the assessment program evaluates the degree to which students have mastered the state-mandated curriculum, the TEKS. of how the SBOE is responsible for adopting rules related to the general establishment of the assessment program for purposes of accountability. This SBOE requirement is met through the following rules in 19 TAC Chapter 101.

ACTION ITEMS

2. Proposed Amendment to 19 TAC Chapter 74, <u>Curriculum Requirements</u>, Subchapter A, <u>Required Curriculum</u>, §74.3 <u>Description of a Required Secondary Curriculum</u> (Second Reading and Final Adoption)

(Board agenda page I-48) [Official agenda item #7]

This item was postponed from the January 29, 2025, meeting of the Committee of the Full Board.

Ms. Snyder explained that, in addition to the list of science courses school districts must offer, the rule includes a second list of science courses from which districts must select at least two additional courses they will offer. She explained that the proposed amendment would update titles of two courses in the list of courses that school districts may choose from and would add two more course options to the list. She also explained that the board may wish to postpone adoption of this item because there are

two new engineering courses proposed to satisfy a science requirement that the board might want to add to the list.

MOTION AND VOTE: It was moved by Mr. Francis, seconded by Ms. Perez-Diaz, and carried without objection to recommend that the State Board of Education postpone to the April board meeting second reading and final adoption of the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.3, Description of a Required Secondary Curriculum.

3. Proposed New 19 TAC Chapter 127, <u>Texas Essential Knowledge and Skills for Career Development and Career and Technical Education</u>, Subchapter C, <u>Agriculture</u>, <u>Food</u>, and <u>Natural Resources</u>, §127.59 and §127.61; Subchapter F, <u>Business</u>, <u>Marketing</u>, and <u>Finance</u>, §127.262 and §127.263; Subchapter J, <u>Health Science</u>, §127.510 and §127.511; Subchapter K, <u>Hospitality and Tourism</u>, §§127.569, 127.571, and 127.604; Subchapter M, <u>Information Technology</u>, §§127.689-127.691 and 127.695-127.699, and Subchapter N, <u>Law and Public Service</u>, §127.773

(Second Reading and Final Adoption)

(Board agenda page I-54)

[Official agenda item #8]

This item was postponed from the January 29, 2025, meeting of the Committee of the Full Board.

Monica Martinez, associate commissioner for standards and programs, explained that this item presented a set of proposed Texas Essential Knowledge and Skills (TEKS) for certain career and technical education (CTE) courses for second reading and final adoption. Ms. Martinez also explained that board may wish to instruct staff to add the program of study level for each CTE course consistent with the recommended action for other CTE courses. Additionally, she suggested that the board might want to remove the employability skills currently included in the proposed courses in anticipation of separate employability standards that the board intends to adopt at a future meeting.

MOTION: It was moved by Mrs. Little and seconded by Dr. Young to recommend that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter C, Agriculture, Food, and Natural Resources, §127.59 and §127.61; Subchapter F, Business, Marketing, and Finance, §127.262 and §127.263; Subchapter J, Health Science, §127.510 and §127.511; Subchapter K, Hospitality and Tourism, §§127.569, 127.571, and 127.604; Subchapter M, Information Technology, §§127.689-127.691 and 127.695-127.699, and Subchapter N, Law and Public Service, §127.773; and

Make an affirmative finding that immediate adoption of proposed new 19 TAC Chapter 127, <u>Texas Essential Knowledge and Skills for Career Development and Career and Technical Education</u>, Subchapter C, <u>Agriculture, Food, and Natural Resources</u>, §127.59 and §127.61; Subchapter F, <u>Business, Marketing, and Finance</u>, §127.262 and §127.263; Subchapter J, <u>Health Science</u>, §127.510 and §127.511; Subchapter K, <u>Hospitality and Tourism</u>, §§127.569, 127.571, and 127.604; Subchapter M, <u>Information Technology</u>, §§127.689-127.691 and 127.695-127.699, and Subchapter N, <u>Law and Public Service</u>, §127.773, is necessary and shall have an effective date of 20 days after filing with the Texas Register.

MOTION AND VOTE: It was moved by Mr. Francis, seconded by Mrs. Little, and carried without objection to recommend that the State Board of Education add program of study course levels to the introduction of each course.

MOTION AND VOTE: It was moved by Mr. Francis, seconded by Ms. Pickren, and carried to recommend that the State Board of Education postpone action on proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter C, Agriculture, Food, and Natural Resources, §127.59 and §127.61; Subchapter F, Business, Marketing, and Finance, §127.262 and §127.263; Subchapter J, Health Science, §127.510 and §127.511; Subchapter K, Hospitality and Tourism, §§127.569, 127.571, and 127.604; Subchapter M, Information Technology, §§127.689-127.691 and 127.695-127.699, and Subchapter N, Law and Public Service, §127.773 to a subsequent meeting determined by the chair not later than April, 2025.

4. Proposed New 19 TAC Chapter 111, <u>Texas Essential Knowledge and Skills for Mathematics</u>, Subchapter B, <u>Middle School</u>, §§111.29-111.31 (First Reading and Filing Authorization)

(Board agenda page I-122) [Official agenda item #9]

This item was postponed from the January 29, 2025, meeting of the Committee of the Full Board.

Ms. Martinez explained that this item presents the final recommendations of the middle school advanced mathematics Texas Essential Knowledge and Skills (TEKS) review work group. She explained that Senate Bill 2124 (88th Texas Legislature, Regular Session) requires school districts and open-enrollment charter schools to develop an advanced mathematics program for middle school students that is designed to enable students to enroll in Algebra I in eighth grade. Ms. Martinez highlighted that the proposed middle school advanced mathematics TEKS would not be required to be taught by school districts but would provide an option to support districts with implementation. She added that the TEKS allow instructional materials to be developed through the Instructional Materials Review and Adoption (IMRA) process, ensuring schools have access to high quality instructional materials for this program.

MOTION AND VOTE: It was moved by Mrs. Little, seconded by Dr. Bell-Metereau, and carried to recommend that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 111, <u>Texas Essential Knowledge and Skills for Mathematics</u>, Subchapter B, <u>Middle School</u>, §§111.29-111.31.

DISCUSSION ITEMS

5. Discussion of Proposed New Texas Essential Knowledge and Skills for Career and Technical Education Courses

(Board agenda page I-241)

This item was postponed from the January 29, 2025, meeting of the Committee of the Full Board.

Ms. Martinez explained that at a previous meeting, the SBOE asked TEA staff to enter into interagency contracts with Collin College, Texas State Technical College (TSTC), and Education Service Center (ESC) Region 4 to develop initial drafts of TEKS for a subset of CTE courses that are needed to complete certain CTE programs of study. She explained that the drafts developed by subject matter experts convened by TSTC and ESC Region 4 were shared with SBOE members prior to the meeting

and that this item provides an opportunity for the committee to discuss the drafts and determine next steps.

6. Approval Discussion of Local Classroom Review Rubrics

(Board agenda page I-15)

This item was postponed from the January 28, 2025, meeting of the Committee of the Full Board.

Mr. Dempsey presented the draft rubrics for local classroom reviews and explained that this was an opportunity for the board to offer feedback before staff brings the rubrics back for approval at the April meeting.

ACTION ITEMS

7. Approval Proposed New 19 TAC Chapter 67, <u>State Review and Approval of Instructional Materials</u>, Subchapter C, Local Operations, §67.69, <u>Local Review of Classroom Instructional Materials</u>

(First Reading and Filing Authorization)

(Board agenda page I-17)

[Official agenda item #6]

This item was postponed from the January 28, 2025, meeting of the Committee of the Full Board.

Mr. Dempsey presented the proposed new rules for first reading and filing authorization with the *Texas Register*. He shared that these rules would provide guidance to local school districts as they established a local process for a parent petition for a review of local materials.

<u>MOTION:</u> It was moved by Member Hickman, seconded by Dr. Bell-Metereau to approve for first reading and filing authorization proposed new 19 TAC Chapter 67, <u>State Review and Approval of Instructional Materials</u>, Subchapter C, <u>Local Operations</u>, §67.69, <u>Local Review of Classroom Instructional Materials</u>.

MOTION AND VOTE: It was moved by Mr. Maynard, seconded by Ms. Pickren and carried to amend §67.69(1) to read:

"establish minimum requirements for a parent's petition to the school district board of trustees for a local review of classroom instructional materials, including submission guidelines and timelines for the petition. The process must align to the statewide submission window of September 1 through the last instructional day for students. The process must require that the board consider such petitions at the regular board meeting immediately following submission of the petition provided that it is submitted by the prescribed submission deadline;"

MOTION AND VOTE: It was moved by Mr. Francis, seconded by Mr. Hall to amend §67.69 to create a new §67.69(1) to read:

"notify the respective State Board of Education member representing the local education agency, at the member's state email address as listed on the SBOE. Texas.gov website, within one week of the decision to approve the parent request for local classroom review and one week after receiving the final report;"

The motion failed.

<u>VOTE</u>: A vote was taken on the original motion to recommend that the State Board of Education approve for first reading and filing authorization the proposed new 19 TAC Chapter 67, State Review and Approval of Instructional Materials, Subchapter C, 67.69, Local Review of Classroom Instructional Materials.

The motion passed unanimously.

8. Approval Instructional Materials Review and Approval Cycle 2025 Update (Board agenda page I-13)

[Official agenda item #5

This item was postponed from the January 28, 2025, meeting of the Committee of the Full Board.

Mr. Dempsey explained this item provides an opportunity for staff to present to the board updates on IMRA Cycle 2025. The presentation will include a preliminary list of materials for review and an overview of the instructional materials market landscape. He also explained that the board, by majority vote, may require instructional materials be reviewed in IMRA Cycle 2025.

<u>MOTION</u>: It was moved by Mr. Hall and seconded by Mrs. Pickren to add the items in the Instructional Materials Review and Approval Cycle 2025 Preliminary List with a prioritization bucket rank of one or two to the list of items to be recommended to the SBOE to be required to be reviewed.

MOTION AND VOTE: It was moved by Dr. Ellis, seconded by Ms. Childs, and carried to remove HMH Education Company; Texas Go Math!, grades K-5 from the list of materials required by the SBOE to be reviewed in IMRA cycle 2025.

MOTION AND VOTE: It was moved by Dr. Ellis, seconded by Ms. Childs, and carried to remove McGraw Hill LLC; Wonders Texas Deluxe Student Component Bundle, grades K–5 from the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025.

MOTION AND VOTE: It was moved by Mrs. Brooks and seconded by Mrs. Little to remove Heinemann; Units of Study for Teaching Reading (2015), grades 3–5, Units of Study in Reading, 2023, grades K–3, Units of Study in Phonics, K–3 from the list of materials required by the State Board of Education to be reviewed in Instructional Materials Review and Approval Cycle 2025. The motion failed.

MOTION AND VOTE: It was moved by Dr. Young, seconded by Mrs. Little, and carried to remove Accelerate Learning Inc.; Math Nation+ On-Ramp, grades 6–8, Algebra 1, Algebra 2, Geometry from the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025.

MOTION AND VOTE: It was moved by Mrs. Pickren and seconded by Mrs. Brooks to add Family Learning Company; Interactive Family Literacy, grades 1–3 for Partial-Subject Phonics English; Interactive Family Literacy, grades 1–3 for Partial-Subject Spanish to the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025. The motion failed.

MOTION AND VOTE: It was moved by Ms. Childs, seconded by Ms. Perez-Diaz, and carried to add Renaissance Learning, Inc.; Freckle for Math, grades K–6 for Supplemental Spanish Math to the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025.

MOTION AND VOTE: It was moved by Ms. Perez-Diaz, seconded by Mr. Revelez, and carried to add Accelerate Learning Inc.; STEMscopes Texas Math Pulse, grades K–5 for Supplemental Spanish Math K–5 to the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025.

MOTION AND VOTE: It was moved by Mrs. Little, seconded by Dr. Young, and carried to add McGraw Hill LLC; ALEKS, grades 6–8, Algebra I, Algebra II, Geometry, and Precalculus to the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025.

MOTION AND VOTE: It was moved by Mr. Reveles, seconded by Ms. Perez-Diaz, and carried to add Alba Educational Consulting; Progressions by Alba Math Spanish, grades K-1 to the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025.

MOTION AND VOTE: It was moved by Mrs. Brooks and seconded by Mr. Hall to add Heinemann, Saxon Phonics and Spelling, grades K-2 to the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025. The motion failed.

MOTION AND VOTE: It was moved by Mr. Hall, seconded by Mr. Maynard, and carried to add Progress Learning LLC, 3rd Grade Mathematics (TEKS), 4th Grade Mathematics (TEKS), 5th Grade Mathematics (TEKS), 6th Grade Mathematics (TEKS), 7th Grade Mathematics (TEKS), 8th Grade Mathematics (TEKS to the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025.

MOTION AND VOTE: It was moved by Dr. Ellis, seconded by Ms. Perez-Diaz, and carried to add Curriculum Associates, LLC; Ready Mathematics Texas, grades K–8 to the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025.

MOTION AND VOTE: It was moved by Mr. Maynard, seconded by Ms. Perez-Diaz, and carried to add Discovery Education DreamBox Math for Texas, grades K–5 to the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025.

MOTION AND VOTE: It was moved by Mr. Hickman, seconded by Ms. Childs, and carried to add Great Minds PBC; Math Catalyst Texas, grades K–5 to the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025.

MOTION AND VOTE: It was moved by Mr. Francis, seconded by Mr. Ellis, and carried to add ChalkTalk; ChalkTalk's TSIA2 curriculum, Algebraic Reasoning to the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025.

MOTION AND VOTE: It was moved by Dr. Young, seconded by Dr. Clark, and carried to add MIND Education; ST Math Texas, grades K-5 to the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025.

MOTION AND VOTE: It was moved by Mrs. Pickren, seconded by Mr. Hall, and carried to add Progress Learning LLC, Algebra I EOC (TEKS), Algebra II (TEKS), Geometry (TEKS) to the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025.

MOTION AND VOTE: It was moved by Ms. Childs, seconded by Dr. Clark, and carried to add Renaissance Learning; Freckle for Math grades K–5 for Supplemental English Math to the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025.

MOTION AND VOTE: It was moved by Ms. Perez-Diaz, seconded by Reveles, and carried to add Accelerate Learning Inc.; STEMscopes Texas Math, grade 6 for Full-Subject Spanish Mathematics to the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025.

MOTION AND VOTE: It was moved by Mr. Francis, seconded by Mr. Maynard, and carried to add hand2mind.; Hands-On Standards Mini-Lessons, grade 6–8 and Algebra I to the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025.

MOTION AND VOTE: It was moved by Mrs. Brooks, seconded by Mr. Hall, and carried to add Essential Skills, Complete Math (English), grades K-3 for Supplemental English Mathematics to the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025.

MOTION AND VOTE: It was moved by Dr. Clark and seconded by Ms. Childs, and carried to add Great Minds PBC + Zearn, Math Catalyst Texas + Zearn Math for Texas, grades K–5 to the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025.

MOTION AND VOTE: It was moved by Mr. Hickman, seconded by Ms. Childs, and carried to add Renaissance Learning, Inc., Nearpod Instructional Suite, grades 1–8 to the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025.

MOTION AND VOTE: It was moved by Mr. Maynard, seconded by Ms. Childs, and carried to add Kiddom, Texas Math: Grade 6: Powered by Kiddom, Texas Math: Grade 7: Powered by Kiddom, Texas Math: Algebra 1: Powered by Kiddom, and Texas Math: Algebra 2: Powered by Kiddom to the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025.

MOTION AND VOTE: It was moved by Dr. Ellis, seconded by Mr. Maynard, and carried to add HMH Education Company, Math 180 Texas, grades 3–8 to the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025.

MOTION AND VOTE: It was moved by Dr. Bell-Metereau, seconded by Dr. Ellis, and carried to add HMH Education Company, Math 180 Texas Flex, grades 3–8 to the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025.

MOTION AND VOTE: It was moved by Mr. Francis and seconded by Mr. Ellis, and carried to remove ChalkTalk; ChalkTalk's TSIA2 curriculum, Algebraic Reasoning to the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025.

MOTION AND VOTE: It was moved by Mr. Francis and seconded by Mrs. Pickren to add Carnegie Learning, Inc.; Texas Supplemental Math Solution, grades 6–8, Algebra I, Algebra II, Geometry for Supplemental English Math 6–12, Texas Supplemental Math Solution Spanish, grades 6 for Supplemental Spanish Math 6–12 to the list of materials required by the SBOE to be reviewed in IMRA Cycle 2025. The motion failed.

VOTE: A vote was taken on the original motion as amended. The motion carried.

Chairman Kinsey adjourned the meeting at 6:53 pm.