

MINUTES

STATE BOARD OF EDUCATION

JUNE 2025

STATE BOARD OF EDUCATION

(January 2025)

(State Board for Career and Technology Education)

AARON KINSEY, Midland
Chair of the State Board of Education
District 15

PAM LITTLE, Fairview
Vice Chair of the State Board of Education
District 12

WILL HICKMAN, Houston
Secretary of the State Board of Education
District 6

Board Members

GUSTAVO REVELES, El Paso
District 1

AUDREY YOUNG, Trinity
District 8

LJ FRANCIS, Corpus Christi
District 2

KEVEN ELLIS, Lufkin
District 9

MARISA PEREZ-DIAZ, San Antonio
District 3

TOM MAYNARD, Florence
District 10

STACI CHILDS, Houston
District 4

BRANDON HALL, Aledo
District 11

REBECCA BELL-METEREAU
San Marcos, District 5

TIFFANY CLARK, DeSoto
District 13

JULIE PICKREN, Pearland
District 7

EVELYN BROOKS, Frisco
District 14

Committees of the State Board of Education
(updated January 2025)

INSTRUCTION

Audrey Young-Chair
Evelyn Brooks-Vice Chair
Rebecca Bell-Metereau
Pam Little
Gustavo Reveles

SCHOOL FINANCE/PERMANENT SCHOOL FUND

Tom Maynard-Chair
Marisa Perez-Diaz-Vice Chair
Keven Ellis
Will Hickman
Aaron Kinsey

SCHOOL INITIATIVES

LJ Francis-Chair
Julie Pickren-Vice Chair
Staci Childs
Tiffany Clark
Brandon Hall

Minutes

State Board of Education

June 27, 2025

Minutes
State Board of Education
Friday, June 27, 2025

The State Board of Education met at 9:00 a.m. on Friday, June 27, 2025, in room, #2.035 of the Barbara Jordan Building, 1601 N. Congress Avenue, Austin, Texas.

Pledge

The Invocation, Pledge of Allegiance to the Flag of the United States of America, and Salute to the Texas Flag were led by Member Hall. Staff called the roll.

Present: Aaron Kinsey, chair; Gustavo Reveles; LJ Francis; Marisa B. Perez-Diaz; Staci Childs; Rebecca Bell-Metereau; Will Hickman; Julie Pickren; Audrey Young; Keven Ellis; Tom Maynard; Pam Little; Brandon Hall; Tiffany Clark; Evelyn Brooks

NOTE: The Board took up items in the following order: 1, 2, 3, 4, 5, 6, 7, Consent 2, Consent 3, 8, 9

Approval of Minutes

State Board of Education, April 11, 2025

MOTION AND VOTE: *Without objection, the State Board of Education approved the minutes of the April 11, 2025, meetings of the State Board of Education, as printed.*

1. Resolutions and Presentation

The following resolutions were considered and adopted:

- Resolution honoring the 2025 Student Heroes Award Recipients
(ATTACHMENT 1, page 10)
- Resolution honoring the 2025 Presidential Awards Excellence in Mathematics and Science Teaching (PAEMST) State Finalists
(ATTACHMENT 2, page 11)
- Resolution honoring the Presidential Awards Excellence in Mathematics and Science Teaching Awardees
(ATTACHMENT 3, page 12)
- Presentation of the Milken Educator Awardees
- 2025 Texas Teacher of the Year
- 2025 Texas Elementary Teacher of the Year

Public Testimony

Public Testimony was provided.

2. Approval of Consent Agenda

Any agenda item may be placed on the consent agenda by any State Board of Education committee. The State Board of Education may elect to take separate action on any item on the consent agenda.

Items C2 and C3 were removed from the Consent Agenda.

Without objection, the State Board of Education approved the following items on the consent agenda.

C1. Proposed Repeal of 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, and Proposed Revisions to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education (Second Reading and Final Adoption)

ADOPTED RECOMMENDATION: That the State Board of Education approve for second reading and final adoption proposed repeal of 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, and proposed revisions to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education *as amended*; and

Make an affirmative finding that immediate adoption of the proposed repeal of 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, and proposed revisions to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, is necessary and shall have an effective date of August 1, 2025.

(ATTACHMENT 4, page 13)

C4. Selection of State Board Member Nominees for Statewide Board Positions

ADOPTED RECOMMENDATION: That the State Board of Education that the following list of nominees be submitted to the governor for consideration for appointment to the School Land Board:

List 1 nominee (SBOE member)

Cason Beckham (Keven Ellis)
Rebecca Berger (Tom Maynard)
Jackie Besinger (Evelyn Brooks)
Davies Crasta (Brandon Hall)
David Eyler (Aaron Kinsey)
Tonnyre Thomas Joe (LJ Francis)

List 2 nominee (SBOE member)

J. Brad Curlee (Tom Maynard)
Rick Fletcher (Aaron Kinsey)
Craig LeTulle (Julie Pickren)
Patti McKee (Pam Little)
Aaron Strassner (Audrey Young)
Lance Tolson (Will Hickman)

And further, that the State Board of Education submit the following list of nominees to the governor for consideration for appointment to the Teacher Retirement System of Texas Board of Trustees:

Nominee (SBOE member)

Douglas Angstrom (Tom Maynard)
Alonzo Cantu (LJ Francis)
Christopher "Grant" Coates (Brandon Hall)
Henry Lessner (Pam Little)
Ramon Manning (Staci Childs)
J. Aaron Pierce (Aaron Kinsey)
Clayton Ripley (Keven Ellis)
Daniel West (Audrey Young)

C5. Recommendation for One Reappointment and One Appointment to the Boys Ranch Independent School District Board of Trustees

ADOPTED RECOMMENDATION: That the State Board of Education, based on Mr. Richard Nedelkoff's recommendation, approve the reappointment of Mr. James Taylor and approve the appointment of Mr. Leon Hollis to serve two-year terms of office from June 27, 2025, to June 26, 2027, on the Boys Ranch ISD Board of Trustees.

COMMITTEE OF THE FULL BOARD

3. **Proposed New 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter F, Business, Marketing, and Finance; Subchapter J, Health Science; Subchapter O, Manufacturing (First Reading and Filing Authorization)**
(Board agenda page I-1)

RECOMMENDATION: On behalf of the Committee of the Full Board, Mrs. Little recommended to the State Board of Education that they approve for first reading and filing authorization proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter F, Business, Marketing, and Finance; Subchapter J, Health Science; and Subchapter O, Manufacturing as amended.

Following further amendments by the Board, the recommendation was adopted, 9-0.

4. **Proposed New 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, §127.15, Career and Technical Education Employability Skills, Adopted 2025 (Second Reading and Final Adoption)**
(Board agenda page I-29)

RECOMMENDATION: On behalf of the Committee of the Full Board, Mrs. Little recommended to the State Board of Education that they approve for second reading and final adoption proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, §127.15, Career and Technical Education Employability Skills as amended; and

Make an affirmative finding that immediate adoption of proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, §127.15, Career and Technical Education Employability Skills, is necessary and shall have an effective date of 20 days after filing with the Texas Register.

The recommendation was adopted 11-0.

(ATTACHMENT 5, page 27)

5. **Adoption of Review of 19 TAC Chapter 101, Assessment, Subchapter A, General Provisions, Subchapter B, Implementation of Assessments, and Subchapter C, Local Option (Adoption of Review)**
(Board agenda page I-14)

RECOMMENDATION: On behalf of the Committee of the Full Board, Mrs. Little recommended to the State Board of Education that they adopt the review of 19 TAC Chapter 101, Assessment, Subchapter A, General Provisions, Subchapter B, Implementation of Assessments, and Subchapter C, Local Option.

The motion was adopted 12-1.

6. Consideration of the Commissioner of Education's Generation 30 Open-Enrollment Charter School Proposals
(Board agenda page I-32)

Arcadia High School (Houston)

RECOMMENDATION: On behalf of the Committee of the Full Board, Mrs. Little recommended to the State Board of Education that they take no action on the proposed Generation 30 Subchapter D Open-Enrollment Charter School Arcadia High School (Houston) as recommended by the Commissioner.

ADOPTED RECOMMENDATION: A roll call vote was taken on the recommendation, which was adopted 7-6-1.

District 1: Gustavo Reveles	NO		District 9: Keven Ellis	YES
District 2: L. J. Francis	YES		District 10: Tom Maynard	YES
District 3: Marisa Perez-Diaz	NO		District 11: Brandon Hall	YES
District 4: Staci Childs	YES		District 12: Pam Little	NO
District 5: Rebecca Bell-Metereau	NO		District 13: Tiffany Clark	NO
District 6: Will Hickman	ABSTAIN		District 14: Evelyn Brooks	NO
District 7: Julie Pickren	YES		District 15: Aaron Kinsey	
District 8: Audrey Young	YES			

Fort Worth STEAM Academy (Fort Worth)

RECOMMENDATION: On behalf of the Committee of the Full Board, Mrs. Little recommended to the State Board of Education that they take no action on the proposed Generation 30 Subchapter D Open-Enrollment Charter School Fort Worth STEAM Academy (Fort Worth) as recommended by the Commissioner.

ADOPTED RECOMMENDATION: A roll call vote was taken on the recommendation, which was adopted 10-4.

District 1: Gustavo Reveles	NO		District 9: Keven Ellis	YES
District 2: L. J. Francis	YES		District 10: Tom Maynard	YES
District 3: Marisa Perez-Diaz	YES		District 11: Brandon Hall	YES
District 4: Staci Childs	YES		District 12: Pam Little	YES
District 5: Rebecca Bell-Metereau	NO		District 13: Tiffany Clark	NO
District 6: Will Hickman	YES		District 14: Evelyn Brooks	NO
District 7: Julie Pickren	YES		District 15: Aaron Kinsey	
District 8: Audrey Young	YES			

Frank Liu Jr. Academy for Music and Arts (Houston)

RECOMMENDATION: On behalf of the Committee of the Full Board, Mrs. Little recommended to the State Board of Education that they take no action on the proposed Generation 30 Subchapter D Open-Enrollment Charter School Frank Liu Jr. Academy for Music and Arts (Houston) as recommended by the Commissioner.

ADOPTED RECOMMENDATION: A roll call vote was taken on the recommendation, which was adopted 11-3.

District 1: Gustavo Reveles	NO		District 9: Keven Ellis	YES
District 2: L. J. Francis	YES		District 10: Tom Maynard	YES
District 3: Marisa Perez-Diaz	YES		District 11: Brandon Hall	YES
District 4: Staci Childs	YES		District 12: Pam Little	YES
District 5: Rebecca Bell-Metereau	YES		District 13: Tiffany Clark	NO
District 6: Will Hickman	YES		District 14: Evelyn Brooks	NO
District 7: Julie Pickren	YES		District 15: Aaron Kinsey	
District 8: Audrey Young	YES			

The Museum School of East Dallas (Dallas)

RECOMMENDATION: On behalf of the Committee of the Full Board, Mrs. Little recommended to the State Board of Education that they take no action on the proposed Generation 30 Subchapter D Open-Enrollment Charter School The Museum School of East Dallas (Dallas) as recommended by the Commissioner.

ADOPTED RECOMMENDATION: A roll call vote was taken on the recommendation, which was adopted 9-5.

District 1: Gustavo Reveles	NO		District 9: Keven Ellis	YES
District 2: L. J. Francis	YES		District 10: Tom Maynard	YES
District 3: Marisa Perez-Diaz	NO		District 11: Brandon Hall	YES
District 4: Staci Childs	YES		District 12: Pam Little	YES
District 5: Rebecca Bell-Metereau	NO		District 13: Tiffany Clark	NO
District 6: Will Hickman	YES		District 14: Evelyn Brooks	NO
District 7: Julie Pickren	YES		District 15: Aaron Kinsey	
District 8: Audrey Young	YES			

Unidos Soccer Leadership Academy (San Antonio)

RECOMMENDATION: On behalf of the Committee of the Full Board, Mrs. Little recommended to the State Board of Education that they veto the proposed Generation 30 Subchapter D Open-Enrollment Charter School Unidos Soccer Leadership Academy (San Antonio) as recommended by the Commissioner.

ADOPTED RECOMMENDATION: A roll call vote was taken on the recommendation, which was adopted 9-4-1.

District 1: Gustavo Reveles	NO		District 9: Keven Ellis	YES
District 2: L. J. Francis	YES		District 10: Tom Maynard	YES
District 3: Marisa Perez-Diaz	NO		District 11: Brandon Hall	YES
District 4: Staci Childs	NO		District 12: Pam Little	YES
District 5: Rebecca Bell-Metereau	YES		District 13: Tiffany Clark	NO
District 6: Will Hickman	YES		District 14: Evelyn Brooks	YES
District 7: Julie Pickren	YES		District 15: Aaron Kinsey	
District 8: Audrey Young	ABSTAIN			

Valenta Academy (Bastrop)

RECOMMENDATION: On behalf of the Committee of the Full Board, Mrs. Little recommended to the State Board of Education that they veto the proposed Generation 30 Subchapter D Open-Enrollment Charter School Valenta Academy (Bastrop) as recommended by the Commissioner.

ADOPTED RECOMMENDATION: A roll call vote was taken on the recommendation, which was adopted 10-3-1

District 1: Gustavo Reveles	YES		District 9: Keven Ellis	YES
District 2: L. J. Francis	NO		District 10: Tom Maynard	YES
District 3: Marisa Perez-Diaz	YES		District 11: Brandon Hall	NO
District 4: Staci Childs	YES		District 12: Pam Little	YES
District 5: Rebecca Bell-Metereau	YES		District 13: Tiffany Clark	YES
District 6: Will Hickman	YES		District 14: Evelyn Brooks	YES
District 7: Julie Pickren	NO		District 15: Aaron Kinsey	
District 8: Audrey Young	ABSTAIN			

COMMITTEE ON INSTRUCTION

7. Consideration of Renewal of Currently Approved Innovative Courses (Board agenda page II-47)

RECOMMENDATION: On behalf of the Committee on Instruction, Member Young moved to recommend that the State Board of Education approve the MAPS course, contingent on the removal of links to websites in the recommended resources.

The recommendation was adopted 12-0.

RECOMMENDATION: On behalf of the Committee on Instruction, Member Young moved to recommend that the State Board of Education approve the Pathways to College and Career Courses 1, 2, 3, and 4 contingent on the removal of links to websites in the recommended resources and subject to the SHAC approval of instruction materials.

The recommendation was adopted 12-0.

RECOMMENDATION: On behalf of the Committee on Instruction, Member Young moved to recommend that the State Board of Education not approve the Teen and Police Service Course.

The recommendation was adopted 9-1.

Consent 2

Proposed Amendments 19 TAC Chapter 127, Texas Essential Knowledge and Skills in Career Development and Career and Technical Education, Subchapter C, Agriculture, Food, and Natural Resources, §§127.49, 127.51, and 127.52

(First Reading and Filing Authorization)

(Agenda Exhibit) II-20

RECOMMENDATION: On behalf of the Committee on Instruction, Dr. Young recommended to the State Board of Education that they suspend the board operating procedures in accordance with §5.2(a) to allow consideration at first reading and filing authorization; and

Approve for first reading and filing authorization proposed amendments to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter C, Agriculture, Food, and Natural Resources, §§127.49, 127.51, and 127.52.

The recommendation was adopted without objection.

Consent 3

Approval of Updates and Substitutions to Adopted or Approved Instructional Materials)

RECOMMENDATION: On behalf of the Committee on Instruction, Dr. Young recommended to the State Board of Education that they approve requests from Decker & Associates, Inc., to update content in its Personal Financial Literacy & Economics for Real Life products, adopted under Proclamation 2024.

The Recommendation was adopted 14-0.

RECOMMENDATION: On behalf of the Committee on Instruction, Dr. Young recommended to the State Board of Education that they approve requests from Accelerate Learning Inc. to update content in its STEMscopes Texas Math grades K–8 and Algebra I products approved as part of IMRA Cycle 2024 after the 30 day posting period.

The Recommendation was adopted 14-0.

RECONSIDER: Mr. Maynard moved to reconsider the previously adopted motion regarding Accelerate Learning Inc. The motion to reconsider was adopted.
Reconsider – Maynard/Young

ADOPTED RECOMMENDATION: Member Young moved to amend the Accelerate Learning, Inc., motion to read: Approve the request from Accelerate Learning to update content in STEMscopes Texas Math grades K-8 and Algebra I products approved as part of IMRA Cycle 2024, if after review of public comments and no later than July 18, 2025, the Committee on Instruction votes to approve the update.

The recommendation, as amended, was adopted 14-0

COMMITTEE ON SCHOOL INITIATIVES

8. Proposed Revisions to the Framework for School Board Development (Board agenda page IV-1)

Chairman Kinsey announced that he would form an ad hoc committee to address this issue.

9. Review of Adoption of Proposed Amendment to 19 TAC Chapter 250, Administration, Subchapter B, Rulemaking Procedures, §250.20, Petition for Adoption of Rules or Rule Changes (Board agenda page IV-18)

On behalf of the Committee on School Initiatives, Member Francis recommended to the State Board of Education that they take no action on the proposed amendment to 19 TAC Chapter 250, Administration, Subchapter B, Rulemaking Procedures, §250.20, Petition for Adoption of Rules or Rule Changes.

The motion was adopted 12-0.

COMMITTEE OF THE FULL BOARD

10. Consideration of Renewal of Currently Approved Innovative Courses

RECOMMENDATION: On behalf of the Committee of the Full Board, Mrs. Little recommended to the State Board of Education that they approve the American Indian/Native Studies course.

Member Pickren raised a Point of Order that the materials were not received a week prior to consideration, in violation of Rule 2.5.f. The Chair ruled that the Point of Order was well taken.

Member Pickren moved to postpone further consideration of the item to the September SBOE meeting, which was defeated on a roll call vote.

District 1: Gustavo Reveles	NO		District 9: Keven Ellis	NO
District 2: L. J. Francis	YES		District 10: Tom Maynard	YES
District 3: Marisa Perez-Diaz	NO		District 11: Brandon Hall	YES
District 4: Staci Childs	NO		District 12: Pam Little	NO
District 5: Rebecca Bell-Metereau	NO		District 13: Tiffany Clark	NO
District 6: Will Hickman	NO		District 14: Evelyn Brooks	NO
District 7: Julie Pickren	YES		District 15: Aaron Kinsey	
District 8: Audrey Young	YES			

The motion to postpone was defeated 5-9.

Member Perez-Diaz moved to Suspend the Rules to take up the item; the motion was adopted on a roll call vote.

District 1: Gustavo Reveles	YES		District 9: Keven Ellis	YES
District 2: L. J. Francis	NO		District 10: Tom Maynard	NO
District 3: Marisa Perez-Diaz	YES		District 11: Brandon Hall	NO
District 4: Staci Childs	YES		District 12: Pam Little	YES
District 5: Rebecca Bell-Metereau	YES		District 13: Tiffany Clark	YES

District 6: Will Hickman	YES		District 14: Evelyn Brooks	YES
District 7: Julie Pickren	NO		District 15: Aaron Kinsey	
District 8: Audrey Young	NO			

The motion to suspend the rules and take up the item was adopted 9-5.

Member Ellis moved to add the following to the pending motion: “Contingent upon removal of the ABC-CLIO database instructional material.” The motion to amend was adopted 11-2.

ADOPTED RECOMMENDATION: The recommendation “that the SBOE approve the American Indian/Native Studies course contingent upon removal of the ABC-CLIO database instructional material” was adopted 9-5.

REPORTS OF OTHER STATE BOARD OF EDUCATION MEMBERS REGARDING AGENDA ITEMS AND EDUCATIONAL ACTIVITIES AND CONCERNS IN INDIVIDUAL DISTRICTS

No further reports were given.

The meeting adjourned at 2:30 p.m.



Will Hickman, Secretary

RESOLUTION

WHEREAS the State Board of Education’s Student Heroes Award, established in 2015, recognizes Texas public school students who perform selfless acts of kindness and volunteer service, thereby benefiting their fellow students and communities; and

WHEREAS members of the State Board of Education reviewed nominations and selected 15 outstanding students from across the state to receive the 2025 Student Heroes Award; and

WHEREAS Sebastian Garcia, a senior at Franklin High School in El Paso Independent School District (ISD), has worked diligently to bring awareness to the importance of community service and compassion in the medical field through his work with Pathways in Technology Early College (P-TECH); and

WHEREAS Jerry Chien, a junior at Taft High School in Taft ISD, has volunteered over 300 hours as a junior firefighter with the Taft Volunteer Fire Department, demonstrating a spirit of selflessness, hard work and pride; and

WHEREAS Emma Saenz, a junior at John Jay Science and Engineering Academy in Northside ISD, plays a vital role in Northside Rocks, an event that exposes over 800 students to professional musicians. Beyond music, founding a service club leading projects such as donation drives, community health fairs and school garden initiatives; and

WHEREAS Mackenzie Sneed, a 4th grader at Kipp Legacy Preparatory, takes pride in being a leader by creating a path that inspires and motivates others. From reading books to Little Kippster's, "speak up" to bullies, to creating a healthier planet for the community, she is working hard to make the world a better place; and

WHEREAS Samuelle Pierce Jr., a senior at NYOS Charter School, founded the Midday Mixer Project, an initiative that fosters social inclusion and helps students build meaningful connections. An active member of Texas Association of Future Educators (TAFE), works alongside his peers to maintain the “Dignity Locker,” ensuring that students in need have access to essential hygiene products and clothing with dignity and respect; and

WHEREAS Vivian Liu, a sophomore at James E. Taylor High School in Katy ISD, is a passionate changemaker and co-founder of Origami for Good, a global nonprofit dedicated to spreading joy and supporting mental wellness through the art of origami. Her nonprofit organization has expanded to 170+ chapters across 14+ countries, inspiring thousands of volunteers to distribute over 820,000 origami pieces to hospitals, nursing homes and military centers. Her TEDx talk led to official recognition from the City of Houston; and

WHEREAS Addison Landry, a 7th grader at Bridge City Middle School in Bridge City ISD, is a passionate volunteer, contributing her time to Vacation Bible School, Children's Church, Loaves and Fishes soup kitchen, and fundraising events for cancer research. Her dedication to leadership and service makes her a true role model for her peers; and

WHEREAS Scarlett Burket, a senior at Splendora High School in Splendora ISD, dedicated over 200 hours of service by photographing school events, sports and senior portraits for her classmates — completely free of charge. She travels with sports teams to capture moments and prints photos for keepsakes, ensuring her peers can have lasting memories, regardless of financial ability; and

WHEREAS Kairi Bruck, a junior at Hudson High School in Hudson ISD, founded ADHDed Values to amplify the voice of twice-exceptional students and provides support and inspiration to neurodivergent students. She documents her work through social media and national conferences, reaching an audience of over 10,000 people; and

WHEREAS Kelsey Brinkley, a junior at Cedar Ridge High School in Round Rock ISD and founder of the nonprofit initiative "My Positive Body” — a project she launched to support teens and pre-teens experiencing body image issues, is a beacon of positivity for others; and

WHEREAS Daniel Thomas, a junior at Colleyville Heritage High School in Grapevine Colleyville ISD, has been recognized as a young changemaker, launching *LitterScout* at the age of 12, an impactful initiative that has removed over 42,000 pounds of trash from waterways, parks, and public areas; and

WHEREAS Dailey Poland, a senior at McKinney North High School in McKinney ISD, has shown unwavering dedication to serving students of all abilities through his work with HALOS, an all-abilities softball league, mentoring and partnering with athletes who face physical and developmental challenges; and

WHEREAS Aron Handsome, a freshman at DeSoto Early College High School in DeSoto ISD, has served as a camp mentor at Camp Sweeny, guiding and inspiring children with diabetes through encouragement, empathy and leadership. Volunteering with community food drives to help provide essential resources to families in need; and

WHEREAS Liyah Cha, a junior at Argyle High School in Argyle ISD, founded *DearJuvie*, a nonprofit created to bridge the gap between resources and the people who need them most. *DearJuvie* became a court-approved community service site, helping teens move forward and change the course of their lives for the better; and

WHEREAS Bradley Lancaster, a senior at West Plains High School in Canyon ISD, embodies the word volunteer and represents the heart of the Texas panhandle. Serving as the National Teen Kindness board member for the Be A Friend Project, and serves people experiencing homelessness through Faith City Mission, as well as the special needs population through Night to Shine; and

WHEREAS these remarkable students have modeled compassion in their schools and communities; now, therefore be it

RESOLVED, that the State Board of Education extends its heartfelt thanks to each of these kindhearted students and commends them for their selfless volunteerism, good character, and integrity; and be it further

RESOLVED, that this resolution be presented to each of them and that a copy be included in the permanent records of the State Board of Education.

WITNESS our signatures this 27th day of June, two thousand and twenty-five, in Austin, Texas.

Aaron Kinsey, Chair

Will Hickman, Secretary

R E S O L U T I O N

WHEREAS the *Presidential Awards for Excellence in Mathematics and Science Teaching* program identifies outstanding mathematics and science teachers in each state and U.S. jurisdiction; and

WHEREAS through state selection committees, three mathematics applicants and three science applicants were selected as Texas's finalists; and

WHEREAS these teachers are candidates for the *Presidential Awards for Excellence in Mathematics and Science Teaching*; now, therefore, be it

RESOLVED that the State Board of Education does hereby extend its congratulations to Carolyn Hise, Algebra I, Independent Study in Mathematics, and AP Calculus teacher at Georgetown High School in Georgetown ISD, Georgetown, Texas; Tim McMahon, AP Pre-Calculus, AP Calculus AB, and AP Statistics teacher at Kaufman High School in Kaufman ISD, Kaufman, Texas; Sara Stieg, seventh-grade mathematics and eighth-grade Algebra I teacher at North Ridge Middle School in Birdville ISD, North Richland Hills, Texas, for being named State Finalists in the secondary mathematics category for the 2024 Presidential Award; and be it further

RESOLVED that the State Board of Education does hereby extend its congratulations to Jamie Flint, Chemistry and AP Chemistry teacher at Spring Woods High School, in Spring Branch ISD, Houston, Texas, William Howard, AP Biology and dual credit Biology teacher at Tyler Legacy High School, in Tyler ISD, Tyler, Texas, and Tiffany Syfert, Physics, AP Physics, and Engineering and Design teacher at Highland Park High School, in Highland Park ISD, Dallas, Texas; for being named State Finalists in the secondary science category for the 2024 Presidential Award; and be it further

RESOLVED that this resolution be presented to the aforementioned teachers for their identification as Texas's State Finalists for the 2024 *Presidential Awards for Excellence in Mathematics and Science Teaching* and that a copy be included in the permanent records of the State Board of Education.

WITNESS our signatures this 27th day of June 2025, in Austin, Texas.

Mr. Aaron Kinsey, Chair

Mr. Will Hickman, Secretary

R E S O L U T I O N

WHEREAS the *Presidential Awards for Excellence in Mathematics and Science Teaching* program identifies outstanding mathematics and science teachers in each state and U.S. jurisdiction; and

WHEREAS through national selection committees, these teachers have been selected as National Awardees from Texas for the *Presidential Awards for Excellence in Mathematics and Science Teaching*; now, therefore, be it

RESOLVED that the State Board of Education does hereby extend its congratulations to Fatimah Fotouh Aboueisha, from Brandeis High School, in Northside Independent School District, San Antonio, Texas, for being named Texas's National Awardee in the secondary science category for the 2021 Presidential Award; and be it further

RESOLVED that the State Board of Education does hereby extend its congratulations to Sarah DiMaria, from Cedars International Next Generation High School in Austin, Texas, for being named Texas's National Awardee in the secondary mathematics category for the 2021 Presidential Award; and be it further

RESOLVED that the State Board of Education does hereby extend its congratulations to Shatara White, from Tomball Intermediate, in Tomball ISD, Tomball, Texas, for being named Texas's National Awardee in the primary science category for the 2022 Presidential Award; and be it further

RESOLVED that the State Board of Education does hereby extend its congratulations to Voke Ogueh, from Hastings High School, in Alief ISD, Houston, Texas, for being named Texas's National Awardee in the secondary science category for the 2023 Presidential Award; and be it further

RESOLVED that the State Board of Education does hereby extend its congratulations to Michelle Duphorne, from Grand Prairie Collegiate Institute, in Grand Prairie ISD, Grand Prairie, Texas, for being named Texas's National Awardee in the secondary science category for the 2023 Presidential Award; and be it further

RESOLVED that this resolution be presented to the aforementioned teachers for their identification as Texas's 2021, 2022, and 2023 recipients of the *Presidential Awards for Excellence in Mathematics and Science Teaching* and that a copy be included in the permanent records of the State Board of Education.

WITNESS our signatures this 27th day of June 2025, in Austin, Texas.

Mr. Aaron Kinsey, Chair

Mr. Will Hickman, Secretary

ATTACHMENT

Crosswalk of Current Section Numbers of CTE TEKS in 19 TAC Chapter 130 and New Section Numbers in Chapter 127 Relating to Proposed Repeal of 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, and Proposed Revisions to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education

Current Subchapter/Section Number	New Section Number
Ch. 127. Subchapter O. STEM	Ch 127. Subchapter B. High School
§127.758. Scientific Research and Design, (One Credit), Adopted 2015	No new course required. Replaced by new §127.796. Scientific Research and Design, (One Credit), Adopted 2024, effective September 9, 2024, implementation August 1, 2025
§127.796. Scientific Research and Design, (One Credit), Adopted 2024	127.18
Ch 130. Subchapter A. Agriculture, Food, and Natural Resources	Ch 127. Subchapter C. Agriculture, Food, and Natural Resources
§130.1. Implementation of Texas Essential Knowledge and Skills for Agriculture, Food, and Natural Resources, Adopted 2015.	Repeal only. No new section required. Implementation language is included in subsection (a) for each course.
§130.2. Principles of Agriculture, Food, and Natural Resources (One Credit), Adopted 2015.	No new course required. §127.30. Principles of Agriculture, Food, and Natural Resources (One Credit), Adopted 2024, effective September 9, 2024
§130.3. Professional Standards in Agribusiness (One-Half Credit), Adopted 2015.	No new course required. §127.45. Professional Standards and Communication in Agribusiness (One Credit), Adopted 2024, effective September 9, 2024
§130.4. Agribusiness Management and Marketing (One Credit), Adopted 2015.	No new course required. §127.46. Agribusiness Management and Marketing (One Credit), Adopted 2024, effective September 9, 2024
§130.5. Mathematical Applications in Agriculture, Food, and Natural Resources (One Credit), Adopted 2015.	§127.31
§130.6. Equine Science (One-Half Credit), Adopted 2015.	No new course required. §127.48. Equine Science (One-Half Credit), Adopted 2024, effective September 9, 2024
§130.7. Livestock Production (One Credit), Adopted 2015.	No new course required. §127.49. Livestock & Poultry Production (One Credit), Adopted 2024, effective September 9, 2024
§130.8. Small Animal Management (One-Half Credit), Adopted 2015.	No new course required. §127.50. Small Animal Management (One-Half Credit), Adopted 2024, effective September 9, 2024
§130.9. Veterinary Medical Applications (One Credit), Adopted 2015.	No new course required. §127.51. Veterinary Science (One Credit), Adopted 2024, effective September 9, 2024
§130.10. Advanced Animal Science (One Credit), Adopted 2015.	No new course required. §127.52. Advanced Animal Science (One Credit), Adopted 2024, effective September 9, 2024

Current Subchapter/Section Number	New Section Number
§130.11. Energy and Natural Resource Technology (One Credit), Adopted 2015.	§127.32
§130.12. Advanced Energy and Natural Resource Technology (One Credit), Adopted 2015.	§127.33
§130.15. Food Technology and Safety (One Credit), Adopted 2015.	§127.34
§130.16. Food Processing (One Credit), Adopted 2015.	§127.35
§130.17. Wildlife, Fisheries, and Ecology Management (One Credit), Adopted 2015.	§127.36
§130.18. Forestry and Woodland Ecosystems (One Credit), Adopted 2015.	§127.37
§130.19. Range Ecology and Management (One Credit), Adopted 2015.	§127.38
§130.20. Floral Design (One Credit), Adopted 2015.	No new course required. §127.53. Floral Design (One Credit), Adopted 2024, effective September 9, 2024
§130.21. Landscape Design and Management (One-Half Credit), Adopted 2015.	§127.39
§130.22. Turf Grass Management (One-Half Credit), Adopted 2015.	§127.40
§130.23. Horticultural Science (One Credit), Adopted 2015.	No new course required. §127.54. Horticultural Science (One Credit), Adopted 2024, effective September 9, 2024
§130.24. Greenhouse Operation and Production (One Credit), Adopted 2015.	No new course required. §127.55. Greenhouse Operation and Production (One Credit), Adopted 2024, effective September 9, 2024
§130.25. Advanced Plant and Soil Science (One Credit), Adopted 2015.	No new course required. §127.58. Advanced Plant and Soil Science (One Credit), Adopted 2024, effective September 9, 2024
§130.26. Agricultural Mechanics and Metal Technologies (One Credit), Adopted 2015.	§127.41
§130.27. Agricultural Structures Design and Fabrication (One Credit), Adopted 2015.	§127.42
§130.28. Agricultural Equipment Design and Fabrication (One Credit), Adopted 2015.	§127.43
§130.29. Agricultural Power Systems (Two Credits), Adopted 2015.	§127.44
§130.30. Agricultural Laboratory and Field Experience (One Credit), Adopted 2015.	§127.85
§130.31. Practicum in Agriculture, Food, and Natural Resources (Two Credits), Adopted 2015.	No new course required. §127.86. Practicum in Agriculture, Food, and Natural Resources (Two Credits), Adopted 2024, effective September 9, 2024
§130.32. Extended Practicum in Agriculture, Food, and Natural Resources (One Credit), Adopted 2015.	No new course required. §127.87. Extended Practicum in Agriculture, Food, and Natural Resources (One Credit), Adopted 2024, effective September 9, 2024

Current Subchapter/Section Number	New Section Number
Ch 130. Subchapter B. Architecture and Construction	Ch 127. Subchapter D. Architecture and Construction
§130.41. Implementation of Texas Essential Knowledge and Skills for Architecture and Construction, Adopted 2015.	Repeal only. No new section required. Implementation language is included in subsection (a) for each course.
§130.42. Principles of Architecture (One Credit), Adopted 2015.	§127.94
§130.43. Principles of Construction (One Credit), Adopted 2015.	§127.95
§130.44. Building Maintenance Technology I (Two Credits), Adopted 2015.	§127.96
§130.45. Building Maintenance Technology II (Two Credits), Adopted 2015.	§127.97
§130.46. Construction Management I (Two Credits), Adopted 2015.	§127.98
§130.47. Construction Management II (Two Credits), Adopted 2015.	§127.99
§130.48. Construction Technology I (Two Credits), Adopted 2015.	§127.100
§130.49. Construction Technology II (Two Credits), Adopted 2015.	§127.101
§130.50. Mill and Cabinetmaking Technology (Two Credits), Adopted 2015.	§127.102
§130.51. Masonry Technology I (Two Credits), Adopted 2015.	§127.103
§130.52. Masonry Technology II (Two Credits), Adopted 2015.	§127.104
§130.53. Architectural Design I (One Credit), Adopted 2015.	§127.105
§130.54. Architectural Design II (Two Credits), Adopted 2015.	§127.106
§130.55. Interior Design I (One Credit), Adopted 2015.	§127.107
§130.56. Interior Design II (Two Credits), Adopted 2015.	§127.108
§130.57. Electrical Technology I (One Credit), Adopted 2015.	§127.109
§130.58. Electrical Technology II (Two Credits), Adopted 2015.	§127.110
§130.59. Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology I (One Credit), Adopted 2015.	§127.111
§130.60. Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology II (Two Credits), Adopted 2015.	§127.112
§130.61. Plumbing Technology I (One Credit), Adopted 2015.	§127.113
§130.62. Plumbing Technology II (Two Credits), Adopted 2015.	§127.114
§130.63. Practicum in Construction Management (Two Credits), Adopted 2015.	§127.145
§130.68. Extended Practicum in Construction Management (One Credit), Adopted 2015.	§127.146
§130.64. Practicum in Construction Technology (Two Credits), Adopted 2015.	§127.147
§130.69. Extended Practicum in Construction Technology (One Credit), Adopted 2015.	§127.148
§130.65. Practicum in Masonry Technology (Two Credits), Adopted 2015.	§127.149
§130.70. Extended Practicum in Masonry Technology (One Credit), Adopted 2015.	§127.150

Current Subchapter/Section Number	New Section Number
§130.66. Practicum in Architectural Design (Two Credits), Adopted 2015.	§127.151
§130.71. Extended Practicum in Architectural Design (One Credit), Adopted 2015.	§127.152
§130.67. Practicum in Interior Design (Two Credits), Adopted 2015.	§127.153
§130.72. Extended Practicum in Interior Design (One Credit), Adopted 2015.	§127.154
Ch 130. Subchapter C. Arts, Audio/Video Technology, and Communications	Ch 127. Subchapter E. Arts, Audio <u>Visual</u> Technology, and Communications
§130.81. Implementation of Texas Essential Knowledge and Skills for Arts, Audio/Video Technology, and Communications, Adopted 2015.	Repeal only. No new section required. Implementation language is included in subsection (a) for each course.
130.82. Principles of Arts, Audio/Video Technology, and Communications (One Credit), Adopted 2015.	§127.160
130.83. Animation I (One Credit), Adopted 2015.	§127.161
130.84. Animation I Lab (One Credit), Adopted 2015.	§127.162
130.85. Animation II (One Credit), Adopted 2015.	§127.163
130.86. Animation II Lab (One Credit), Adopted 2015.	§127.164
130.87. Audio/Video Production I (One Credit), Adopted 2015.	§127.165
130.88. Audio/Video Production I Lab (One Credit), Adopted 2015.	§127.166
130.89. Audio/Video Production II (One Credit), Adopted 2015.	§127.167
130.90. Audio/Video Production II Lab (One Credit), Adopted 2015.	§127.168
130.91. Digital Audio Technology I (One Credit), Adopted 2015.	§127.169
130.92. Digital Audio Technology II (One Credit), Adopted 2015.	§127.170
130.93. Video Game Design (One Credit), Adopted 2015.	§127.171
130.94. Printing and Imaging Technology I (One Credit), Adopted 2015.	§127.172
130.95. Printing and Imaging Technology I Lab (One Credit), Adopted 2015.	§127.173
130.96. Printing and Imaging Technology II (One Credit), Adopted 2015.	§127.174
130.97. Printing and Imaging Technology II Lab (One Credit), Adopted 2015.	§127.175
130.98. Commercial Photography I (One Credit), Adopted 2015.	§127.176
130.99. Commercial Photography I Lab (One Credit), Adopted 2015.	§127.177
130.100. Commercial Photography II (One Credit), Adopted 2015.	§127.178
130.101. Commercial Photography II Lab (One Credit), Adopted 2015.	§127.179
130.102. Fashion Design I (One Credit), Adopted 2015.	§127.180
130.103. Fashion Design I Lab (One Credit), Adopted 2015.	§127.181
130.104. Fashion Design II (One Credit), Adopted 2015.	§127.182
130.105. Fashion Design II Lab (One Credit), Adopted 2015.	§127.183

Current Subchapter/Section Number	New Section Number
130.106. Graphic Design and Illustration I (One Credit), Adopted 2015.	§127.184
130.107. Graphic Design and Illustration I Lab (One Credit), Adopted 2015.	§127.185
130.108. Graphic Design and Illustration II (One Credit), Adopted 2015.	§127.186
130.109. Graphic Design and Illustration II Lab (One Credit), Adopted 2015.	§127.187
130.110. Professional Communications (One-Half Credit), Adopted 2015.	§127.188
130.123. Digital Design and Media Production (One Credit).	§127.189
130.124. Digital Art and Animation (One Credit).	§127.190
130.125. 3-D Modeling and Animation (One Credit)	§127.191
130.126. Digital Communications in the 21st Century (One Credit).	§127.192
130.127. Web Game Development (One Credit).	§127.193
§130.111. Practicum in Animation (Two Credits), Adopted 2015.	§127.224
§130.117. Extended Practicum in Animation (One Credit), Adopted 2015.	§127.225
§130.112. Practicum in Audio/Video Production (Two Credits), Adopted 2015.	§127.226
§130.118. Extended Practicum in Audio/Video Production (One Credit), Adopted 2015.	§127.227
§130.113. Practicum in Printing and Imaging Technology (Two Credits), Adopted 2015.	§127.228
§130.119. Extended Practicum in Printing and Imaging Technology (One Credit), Adopted 2015.	§127.229
§130.114. Practicum in Commercial Photography (Two Credits), Adopted 2015.	§127.230
§130.120. Extended Practicum in Commercial Photography (One Credit), Adopted 2015.	§127.231
§130.115. Practicum in Fashion Design (Two Credits), Adopted 2015.	§127.232
§130.121. Extended Practicum in Fashion Design (One Credit), Adopted 2015.	§127.233
§130.116. Practicum in Graphic Design and Illustration (Two Credits), Adopted 2015.	§127.234
§130.122. Extended Practicum in Graphic Design and Illustration (One Credit), Adopted 2015.	§127.235
Ch 130. Subchapter D. Business Management and Administration	Ch 127. Subchapter F. Business, Marketing, and Finance
§130.131. Implementation of Texas Essential Knowledge and Skills for Business Management and Administration, Adopted 2015.	Repeal only. No new section required. Implementation language is included in subsection (a) for each course.
§130.132. Principles of Business, Marketing, and Finance (One Credit), Adopted 2015.	§127.241
§130.133. Touch System Data Entry (One-Half Credit), Adopted 2015.	§127.242

Current Subchapter/Section Number	New Section Number
§130.134. Business Law (One Credit), Adopted 2015.	§127.243
§130.135. Business English (One Credit), Adopted 2015.	§127.244
§130.136: Foundations of Business Communication and Technologies (One Credit), Adopted 2015. *New course title to take effect 2/2/25	§127.245
§130.137. Business Communication and Technologies Adopted 2015. *New course title to take effect 2/2/25	§127.246
§130.138. Business Lab (One Credit), Adopted 2015.	§127.294
§130.139. Business Management (One Credit), Adopted 2015.	§127.247
§130.140. Global Business (One-Half Credit), Adopted 2015.	§127.248
§130.141. Virtual Business (One-Half Credit), Adopted 2015.	§127.249
§130.142. Human Resources Management (One-Half Credit), Adopted 2015.	§127.250
§130.143. Practicum in Business Management (Two Credits), Adopted 2015.	§127.295
§130.144. Extended Practicum in Business Management (One Credit), Adopted 2015.	§127.296
Ch 130. Subchapter F. Finance	Ch 127. Subchapter F. Business, Marketing, and Finance
§130.180. Financial Mathematics (One Credit), Adopted 2015.	§127.251
§130.181. Implementation of Texas Essential Knowledge and Skills for Finance, Adopted 2015.	Repeal only. No new section required. Implementation language is included in subsection (a) for each course.
§130.182. Money Matters (One Credit), Adopted 2015.	§127.252
§130.184. Securities and Investments (One Credit), Adopted 2015.	§127.253
§130.185. Insurance Operations (One Credit), Adopted 2015.	§127.254
§130.186. Banking and Financial Services (One-Half Credit), Adopted 2015.	§127.255
§130.187. Accounting I (One Credit), Adopted 2015.	§127.256
§130.188. Accounting II (One Credit), Adopted 2015.	§127.257
§130.189. Financial Analysis (One Credit), Adopted 2015.	§127.258
§130.190. Statistics and Business Decision Making (One Credit), Adopted 2015.	§127.259
Ch 130. Subchapter N. Marketing	Ch 127. Subchapter F. Business, Marketing, and Finance
§130.381. Implementation of Texas Essential Knowledge and Skills for Marketing, Adopted 2015.	Repeal only. No new section required. Implementation language is included in subsection (a) for each course.
§130.382. Advertising (One-Half Credit), Adopted 2015.	§127.260
§130.383. Fashion Marketing (One-Half Credit), Adopted 2015.	§127.264
§130.385. Social Media Marketing (One-Half Credit), Adopted 2015.	§127.265
§130.386. Sports and Entertainment Marketing (One-Half Credit), Adopted 2015.	§127.266
§130.387. Practicum in Marketing (Two Credits), Adopted 2015.	§127.297

Current Subchapter/Section Number	New Section Number
§130.388. Extended Practicum in Marketing (One Credit), Adopted 2015.	§127.298
§130.389. Advanced Marketing (Two Credits), Adopted 2015.	§127.268
§127.277 Practicum in Entrepreneurship, Adopted 2023	§127.299
§127.278 Extended Practicum in Entrepreneurship, Adopted 2023	§127.300
Ch 127. Subchapter G. Education and Training	Ch 127. Subchapter G. Education and Training
§127.316 Principles of Education and Training (One Credit), Adopted 2021.	§127.309
§127.323 Human Growth and Development (One Credit), Adopted 2021.	§127.310
§127.317 Child Development (One Credit), Adopted 2021.	§127.311
§127.318 Child Guidance (Two Credits), Adopted 2021.	§127.312
§127.319 Child Development Associate Foundations (One Credit), Adopted 2021.	§127.313
§127.324 Communication and Technology in Education (One Credit), Adopted 2021.	§127.314
§127.325 Instructional Practices (Two Credits), Adopted 2021.	§127.315
127.320 Practicum in Early Learning (Two Credits), Adopted 2021.	§127.343
127.321 Extended Practicum in Early Learning (One Credit), Adopted 2021.	§127.344
127.326 Practicum in Education and Training (Two Credits), Adopted 2021.	§127.345
127.314 Extended Practicum in Education and Training (One Credit), Adopted 2015.	§127.346
Ch 130. Subchapter Q. Energy	Ch 127. Subchapter H. Energy
§130.490. Foundations of Energy (One Credit).	§127.351
§130.485. Oil and Gas Production I (One Credit).	§127.352
§130.486. Oil and Gas Production II (One Credit).	§127.353
§130.487. Oil and Gas Production III (One Credit).	§127.354
§130.488. Oil and Gas Production IV (One Credit).	§127.355
§130.489. Introduction to Process Technology (One Credit).	§127.356
§130.491. Petrochemical Safety, Health, and Environment (One Credit).	§127.357
Ch. 127. Subchapter O. STEM	Ch 127. Subchapter I. Engineering
§127.745. Principles of Technology (One Credit), Adopted 2015	Repeal only. No new section/course required. Revised and adopted as new §127.795. Physics For Engineering (One Credit), Adopted 2024, effective September 9, 2024 and implementing August 1, 2025.
127.781 Principles of Applied Engineering, Adopted 2021	§127.391
127.746. AC/DC Electronics (One Credit), Adopted 2015.	§127.392
127.747. Solid State Electronics (One Credit), Adopted 2015.	§127.393
127.748. Digital Electronics (One Credit), Adopted 2015.	§127.394

Current Subchapter/Section Number	New Section Number
127.749. Robotics I (One Credit), Adopted 2015. (STEM)	§127.395
127.750. Robotics II (One Credit), Adopted 2015. (STEM)	§127.396
127.782. Engineering Science, Adopted 2021	§127.397
127.754. Engineering Mathematics, Adopted 2021	§127.398
127. 786. Introduction to Computer-Aided Design and Drafting, Adopted 2021	§127.399
127.787 Intermediate Computer-Aided Design and Drafting, Adopted 2021	§127.400
§127.795. Physics for Engineering (One Credit), Adopted 2024	§127.401
127.783. Engineering Design and Presentation I, Adopted 2022	Repeal only. No new section/course required. Scheduled to be replaced by proposed new §127.404. Engineering Design and Presentation I, Adopted 2025, to be effective August 1, 2025.
127.784. Engineering Design and Presentation II, Adopted 2022	Repeal only. No new section/course required. Scheduled to be replaced by proposed new §127.405. Engineering Design and Presentation II, Adopted 2025, to be effective August 1, 2025.
127.785. Engineering Design and Problem Solving, Adopted 2021	Repeal only. No new section/course required. Scheduled to be replaced by proposed new §127.406. Engineering Design and Problem Solving, Adopted 2025, to be effective August 1, 2025.
127.759. Practicum in Science, Technology, Engineering, and Mathematics, Adopted 2015	Repeal only. No new section required. The SBOE is scheduled to consider proposed new Practicum in Engineering.
127.760. Extended Practicum in Science, Technology, Engineering, and Mathematics, Adopted 2015	Repeal only. No new section required. The SBOE is scheduled to consider proposed new Extended Practicum in Engineering.
Ch 127. Subchapter I. Health Science	Ch 127. Subchapter J. Health Science
127.403. Principles of Health Science (One Credit), Adopted 2015.	§127.461
127.778. Principles of Bioscience (One Credit), Adopted 2021	§127.462
127.410. Mathematics for Medical Professionals (One Credit), Adopted 2015.	§127.474
127.779. Biotechnology I (One Credit), Adopted 2021	§127.475
127.780. Biotechnology II (One Credit), Adopted 2021	§127.476
127.417. Medical Terminology (One Credit), Adopted 2021	§127.477
127.422. Health Science Theory (One Credit), Adopted 2021	§127.478
127.413. Health Science Clinical (One Credit), Adopted 2015.	§127.479
127.420. World Health and Emerging Technologies (One Credit), Adopted 2021.	§127.480
127.423. Anatomy and Physiology, (One Credit), Adopted 2021	§127.481
127.424. Pathophysiology (One Credit), Adopted 2021.	§127.482
127.425. Pharmacy I (One Credit), Adopted 2021.	§127.483
127.426. Pharmacy II (Two Credit), Adopted 2021.	§127.484
127.428. Pharmacology (One Credit), Adopted 2021.	§127.485

Current Subchapter/Section Number	New Section Number
127.433. Medical Microbiology (One Credit), Adopted 2021.	§127.486
127.418. Health Informatics (One Credit), Adopted 2021.	§127.487
127.421. Medical Billing and Coding (One Credit), Adopted 2021.	§127.488
127.427. Medical Assistant (One Credit), Adopted 2021.	§127.489
127.429. Respiratory Therapy I (One Credit), Adopted 2021.	§127.490
127.430. Respiratory Therapy II (One Credit), Adopted 2021.	§127.491
127.419. Healthcare Administration and Management (One Credit), Adopted 2021.	§127.492
127.431. Leadership and Management in Nursing (One Credit), Adopted 2021.	§127.493
127.414. Practicum in Health Science (Two Credits), Adopted 2015.	§127.553
127.415. Extended Practicum in Health Science (One Credit), Adopted 2015.	§127.554
127.432. Practicum in Nursing (two Credit), Adopted 2021.	§127.555
Ch 127. Subchapter J. Hospitality and Tourism	Ch 127. Subchapter K. Hospitality and Tourism
§127.469. Principles of Hospitality and Tourism (One Credit), Adopted 2015.	§127.561
127.470. Introduction to Culinary Arts (One Credit), Adopted 2015.	§127.562
§127.471. Culinary Arts (Two Credits), Adopted 2015.	§127.563
§127.472. Advanced Culinary Arts (Two Credits), Adopted 2015.	§127.564
§127.482. Food Science (One Credit), Adopted 2021.	§127.565
§127.475. Travel and Tourism Management (One Credit), Adopted 2015.	§127.566
§127.476. Hotel Management (One Credit), Adopted 2015.	§127.567
§127.477. Hospitality Services (Two Credits), Adopted 2015.	§127.568
127.474. Practicum in Culinary Arts (Two Credits), Adopted 2015.	§127.600
§127.479. Extended Practicum in Culinary Arts (One Credit), Adopted 2015.	§127.601
§127.478. Practicum in Hospitality Services (Two Credits), Adopted 2015.	§127.602
§127.480. Extended Practicum in Hospitality Services (One Credit), Adopted 2015.	§127.603
Ch 130. Subchapter J. Human Services	Ch 127. Subchapter L. Human Services
§130.271. Implementation of Texas Essential Knowledge and Skills for Human Services, Adopted 2015.	No new section required. Implementation language is included in subsection (a) for each course.
§130.272. Principles of Human Services (One Credit), Adopted 2015.	§127.611
§130.281. Principles of Cosmetology Design and Color Theory (One Credit), Adopted 2015.	§127.612
§130.273. Dollars and Sense (One-Half Credit), Adopted 2015.	§127.613
§130.274. Lifetime Nutrition and Wellness (One-Half Credit), Adopted 2015.	§127.614

Current Subchapter/Section Number	New Section Number
§130.275. Interpersonal Studies (One-Half Credit), Adopted 2015.	§127.615
§130.276. Counseling and Mental Health (One Credit), Adopted 2015.	§127.616
§130.279. Family and Community Services (One Credit), Adopted 2015.	§127.617
§130.282. Introduction to Cosmetology (One Credit), Adopted 2015.	§127.618
§130.283. Cosmetology I (Two Credits), Adopted 2015.	§127.619
§130.286. Cosmetology I Lab (One Credit), Adopted 2018.	§127.620
§130.284. Cosmetology II (Two Credits), Adopted 2015.	§127.621
§130.287. Cosmetology II Lab (One Credit), Adopted 2018.	§127.622
§130.280. Practicum in Human Services (Two Credits), Adopted 2015.	§127.665
§130.285. Extended Practicum in Human Services (One Credit), Adopted 2015.	§127.666
Ch 130. Subchapter K. Information Technology	Ch 127. Subchapter M. Information Technology
§130.301. Implementation of Texas Essential Knowledge and Skills for Information Technology, Adopted 2015.	No new section required. Implementation language is included in subsection (a) for each course.
§130.302. Principles of Information Technology (One Credit), Adopted 2015.	§127.671
127.788. Fundamentals of Computer Science (STEM), Adopted 2022.	§127.672
127.789. Computer Science I (One Credit), Adopted 2022.	§127.673
127.790. Computer Science II (One Credit), Adopted 2022.	§127.674
127.791. Computer Science III, (One Credit), Adopted 2022.	§127.675
127.792. Foundations of Cybersecurity, (One Credit), Adopted 2022.	§127.676
127.793. Digital Forensics (One Credit), Adopted 2022.	§127.677
127.794. Cybersecurity Capstone (One Credit), Adopted 2022.	§127.678
§130.303. Computer Maintenance (One Credit), Adopted 2015.	§127.679
§130.304. Computer Maintenance Lab (One Credit), Adopted 2015.	§127.680
§130.305. Networking (One Credit), Adopted 2015.	§127.681
§130.306. Networking Lab (One Credit), Adopted 2015.	§127.682
§130.307. Digital Media (One Credit), Adopted 2015.	§127.683
§130.315. Web Communications (One-Half Credit).	§127.684
§130.316. Web Design (One Credit).	§127.685
127.766. Discrete Mathematics for Computer Science (One Credit), Beginning with School Year 2012-2013.	§127.686
127.767. Game Programming and Design (One Credit)	§127.687
127.768. Mobile Application Development (One Credit)	§127.688
§130.317. Independent Study in Technology Applications (One Credit), Beginning with School Year 2012-2013.	§127.720

Current Subchapter/Section Number	New Section Number
§130.318. Independent Study in Evolving/Emerging Technologies (One Credit).	§127.721
127.771. Advanced Placement (AP) Computer Science A (Two Credits)	§127.722
127.772. Advanced Placement (AP) Computer Science Principles (One Credit)	§127.723
127.773. International Baccalaureate (IB) Computer Science Standard Level (Two Credits)	§127.724
127.774. International Baccalaureate (IB) Computer Science Higher Level (Two Credits)	§127.725
127.775. International Baccalaureate (IB) Information Technology in a Global Society Standard Level (Two Credits)	§127.726. International Baccalaureate (IB) Digital Society Standard Level (Two Credits)
127.776. International Baccalaureate (IB) Information Technology in a Global Society Higher Level (Two Credits)	§127.727. International Baccalaureate (IB) Digital Society Higher Level (Two Credits)
§130.312. Practicum in Information Technology (Two Credits), Adopted 2015.	§127.735
§130.314. Extended Practicum in Information Technology (One Credit), Adopted 2015.	§127.736
§130.311. Computer Technician Practicum (Two Credits), Adopted 2015.	§127.737
§130.313. Extended Computer Technician Practicum (One Credit), Adopted 2015.	§127.738
Ch 127. Subchapter M. Law and Public Service	Ch 127. Subchapter N. Law and Public Service
§127.625. Implementation of Texas Essential Knowledge and Skills for Law, Public Safety, Corrections, and Security, Adopted 2015.	No new section required. Implementation language is included in subsection (a) for each course.
§127.626. Principles of Law, Public Safety, Corrections, and Security (One Credit), Adopted 2015.	§127.746
§127.627. Correctional Services (One Credit), Adopted 2015.	§127.747
§127.628. Firefighter I (Two Credits), Adopted 2015.	§127.748
§127.629. Firefighter II (Three Credits), Adopted 2015.	§127.749
§127.630. Law Enforcement I (One Credit), Adopted 2015.	§127.750
§127.631. Law Enforcement II (One Credit), Adopted 2015.	§127.751
§127.632. Criminal Investigation (One Credit), Adopted 2015.	§127.758
§127.634. Court Systems and Practices (One Credit), Adopted 2015.	§127.759
§127.635. Federal Law Enforcement and Protective Services (One Credit), Adopted 2015.	§127.760
§127.638. Implementation of Texas Essential Knowledge and Skills for Government and Public Administration, Adopted 2015.	No new section required. Implementation language is included in subsection (a) for each course.
§127.639. Principles of Government and Public Administration (One Credit), Adopted 2015.	§127.761
§127.640. Political Science I (One Credit), Adopted 2015.	§127.762
§127.641. Political Science II (One Credit), Adopted 2015.	§127.763

Current Subchapter/Section Number	New Section Number
§127.642. Foreign Service and Diplomacy (One Credit), Adopted 2015.	§127.764
§127.643. Planning and Governance (One Credit), Adopted 2015.	§127.765
§127.644. National Security (One Credit), Adopted 2015.	§127.766
§127.645. Public Management and Administration (One Credit), Adopted 2015.	§127.767
§127.646. Revenue, Taxation, and Regulation (One Credit), Adopted 2015.	§127.768
§127.652. Forensic Science (One Credit), Adopted 2021.	§127.769
§127.636. Practicum in Law, Public Safety, Corrections, and Security (Two Credits), Adopted 2015.	§127.800
§127.637. Extended Practicum in Law, Public Safety, Corrections, and Security (One Credit), Adopted 2015.	§127.801
§127.647. Practicum in Local, State, and Federal Government (Two Credits), Adopted 2015.	§127.802
§127.648. Extended Practicum in Local, State, and Federal Government (One Credit), Adopted 2015.	§127.803
Ch 130. Subchapter M. Manufacturing	Ch 127. Subchapter O. Manufacturing
§130.351. Implementation of Texas Essential Knowledge and Skills for Manufacturing, Adopted 2015.	No new section required. Implementation language is included in subsection (a) for each course.
§130.352. Principles of Manufacturing (One Credit), Adopted 2015.	§127.810
§130.353. Diversified Manufacturing I (One Credit), Adopted 2015.	§127.811
§130.354. Diversified Manufacturing II (One Credit), Adopted 2015.	§127.812
§130.355. Manufacturing Engineering Technology I (One Credit), Adopted 2015.	§127.813
§130.356. Manufacturing Engineering Technology II (One Credit), Adopted 2015.	§127.814
§130.357. Metal Fabrication and Machining I (Two Credits), Adopted 2015.	§127.815
§130.358. Metal Fabrication and Machining II (Two Credits), Adopted 2015.	§127.816
§130.359. Precision Metal Manufacturing I (Two Credits), Adopted 2015.	§127.817
§130.360. Precision Metal Manufacturing II (Two Credits), Adopted 2015.	§127.818
§130.361. Precision Metal Manufacturing II Lab (One Credit), Adopted 2015.	§127.819
§130.362. Introduction to Welding (One Credit), Adopted 2015.	§127.820
§130.363. Welding I (Two Credits), Adopted 2015.	§127.821
§130.364. Welding II (Two Credits), Adopted 2015.	§127.822
§130.365. Welding II Lab (One Credit), Adopted 2015.	§127.823

Current Subchapter/Section Number	New Section Number
§130.366. Practicum in Manufacturing (Two Credits), Adopted 2015.	§127.865
§130.367. Extended Practicum in Manufacturing (One Credit), Adopted 2015.	§127.866
Ch 130. Subchapter P. Transportation, Distribution, and Logistics	Ch 127. Subchapter P. Transportation, Distribution, and Logistics
§130.441. Implementation of Texas Essential Knowledge and Skills for Transportation, Distribution, and Logistics, Adopted 2015.	No new section required. Implementation language is included in subsection (a) for each course.
§130.442. Principles of Transportation Systems (One Credit), Adopted 2015.	§127.871
§130.443. Principles of Distribution and Logistics (One Credit), Adopted 2015.	§127.872
§130.444. Introduction to Transportation Technology (One-Half Credit), Adopted 2015.	§127.873
§130.445. Introduction to Small Engine Technology (One Credit), Adopted 2015 *New course title to take effect 2/2/25	§127.874
§130.446. Small Engine Technology (Two Credits), Adopted 2015 *New course title to take effect 2/2/25	§127.875
§130.447. Automotive Basics (One Credit), Adopted 2015.	§127.876
§130.449. Automotive Technology I: Maintenance and Light Repair (Two Credits), Adopted 2015.	§127.877
§130.450. Automotive Technology II: Automotive Service (Two Credits), Adopted 2015.	§127.878
§130.451. Advanced Transportation Systems Laboratory (One Credit), Adopted 2015	No new course required. §127.920. Advanced Transportation Systems Laboratory (One Credit), Adopted 2024, effective September 9, 2024
§130.452. Introduction to Aircraft Technology (One Credit), Adopted 2015	No new course required. §127.887. Introduction to Aircraft Technology (One Credit), Adopted 2024, effective September 9, 2024
§130.453. Aircraft Airframe Technology (Two Credits), Adopted 2015.	No new course required. §127.888. Aircraft Airframe Technology (Two Credits), Adopted 2024, effective September 9, 2024
§130.454. Aircraft Powerplant Technology (Two Credits), Adopted 2015.	No new course required. §127.889. Aircraft Powerplant Technology (Two Credits), Adopted 2024, effective September 9, 2024
§130.455. Basic Collision Repair and Refinishing (One Credit), Adopted 2015.	§127.879
§130.456. Collision Repair (Two Credits), Adopted 2015.	§127.880
§130.457. Paint and Refinishing (Two Credits), Adopted 2015.	§127.881
§130.458. Diesel Equipment Technology I (Two Credits), Adopted 2015.	§127.882
§130.459. Diesel Equipment Technology II (Two Credits), Adopted 2015.	§127.883

Current Subchapter/Section Number	New Section Number
§130.460. Energy and Power of Transportation Systems (One Credit), Adopted 2015.	§127.884
§130.461. Management of Transportation Systems (One Credit), Adopted 2015.	§127.885
§130.462. Distribution and Logistics (One Credit), Adopted 2015.	§127.886
§130.463. Practicum in Transportation Systems (Two Credits), Adopted 2015.	§127.921
§130.465. Extended Practicum in Transportation Systems (One Credit), Adopted 2015.	§127.922
§130.464. Practicum in Distribution and Logistics (Two Credits), Adopted 2015.	§127.923
§130.466. Extended Practicum in Distribution and Logistics (One Credit), Adopted 2015.	§127.924

ATTACHMENT
Text of Proposed New 19 TAC

Chapter 127. Texas Essential Knowledge and Skills for Career Development and Career and Technical Education

Subchapter B. High School

§127.15. Career and Technical Education Employability Skills [Adopted 2025] .

- (a) Implementation. The provisions of this section shall be implemented by school districts beginning with the 2025-2026 school year.
- (b) General requirements. These standards may not be offered as a standalone course. These standards shall be offered together with the essential knowledge and skills for career and technical education (CTE) courses in this chapter.
- (c) Introduction.
 - (1) CTE instruction provides content aligned with challenging academic standards, industry-relevant technical knowledge, and college and career readiness skills for students to further their education and succeed in current and emerging professions.
 - (2) The goal of the employability skills standards is to ensure that students develop essential skills for effective performance in the workplace, regardless of the occupation.
 - (3) These standards are required to be addressed in their entirety as part of each CTE course based on the level of the course in a CTE program of study.
 - (A) CTE courses identified as Level 1 or Level 2 courses in a CTE program of study must address the employability skills standards identified in subsection (d)(1) of this section.
 - (B) CTE courses identified as Level 3 or Level 4 courses in a CTE program of study must address the employability skills standards identified in subsection (d)(2) of this section.
 - (4) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.
- (d) Knowledge and skills.
 - (1) Employability skills--Levels 1 and 2. In a CTE course identified as a Level 1 or Level 2 course in a CTE program of study, the student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:
 - (A) explain the importance of dressing appropriately, speaking politely, and conducting oneself in a manner appropriate for the profession and work site;
 - (B) describe teamwork, group dynamics, and conflict resolution and how they can impact the collective outcome;
 - (C) present written and oral technical communication in a clear, concise, and effective manner for a variety of purposes and audiences;
 - (D) identify time-management skills such as prioritizing tasks, following schedules, and tending to goal-relevant activities and how these practices optimize efficiency and results;
 - (E) define work ethic and discuss the characteristics of a positive work ethic, including punctuality, dependability, reliability, and responsibility for reporting for duty and performing assigned tasks;
 - (F) demonstrate respect for differences in the workplace;

- (G) identify the importance and benefits of meritocracy, a hard work ethic, and equal opportunity in the workplace;
 - (H) identify consequences relating to discrimination and harassment;
 - (I) demonstrate knowledge of personal and occupational health and safety practices, including first aid, in the workplace;
 - (J) describe the roles and responsibilities of managers;
 - (K) identify career development and entrepreneurship opportunities in the field;
 - (L) identify appropriate training, education, or certification in the field; and
 - (M) identify legal and ethical responsibilities in relation to the field.
- (2) Employability skills--Levels 3 and 4. In a CTE course identified as a Level 3 or Level 4 course in a CTE program of study, the student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:
- (A) demonstrate dressing appropriately, speaking politely, and conducting oneself in a manner appropriate for the profession and work site;
 - (B) analyze how teams can produce better outcomes through cooperation, contribution, and collaboration from members of the team;
 - (C) present written and oral technical communication in a clear, concise, and effective manner for a variety of purposes and audiences, including explaining and justifying decisions;
 - (D) use time-management skills independently and in groups to prioritize tasks, follow schedules, and tend to goal-relevant activities in a way that optimizes efficiency and results;
 - (E) describe the importance of and demonstrate punctuality, dependability, reliability, and responsibility in reporting for duty and performing assigned tasks as directed;
 - (F) demonstrate respect for differences in the workplace;
 - (G) identify the importance and benefits of meritocracy, a hard work ethic, and equal opportunity in the workplace;
 - (H) identify consequences relating to discrimination and harassment;
 - (I) demonstrate knowledge of personal and occupational health and safety, applicable regulations, and first aid in the workplace and discuss why it is critical for employees and employers to maintain a safe work environment;
 - (J) compare skills and characteristics of managers and leaders in the workplace; and
 - (K) identify career development opportunities in the field:
 - (i) education and training;
 - (ii) credentialing;
 - (iii) internships and apprenticeships; and
 - (iv) entrepreneurship opportunities; and
 - (L) demonstrate an understanding of legal and ethical responsibilities in relation to the field.

Minutes

State Board of Education

Committee on Instruction Special Meeting

July 14, 2025

Report of the State Board of Education
Committee on Instruction
Special Meeting
Monday, July 14, 2025

The State Board of Education Committee on Instruction met at 9:06 a.m. on Monday, July 14, 2025, in room, #G.100C of the William Barrett Travis Building, 1701 N. Congress Avenue, Austin, Texas.

Committee Members Present: Audrey Young, chair; Rebecca Bell-Metereau; Pam Little; and Gustavo Reveles

Committee Members Absent: Evelyn Brooks

ACTION ITEMS

1. Approval of Updates to Approved Instructional Materials
(Board agenda page II-1)

At the June 27, 2025, meeting of the State Board of Education, the State Board of Education delegated authority for approval of this item to the Committee on Instruction, by adoption of a motion to “approve the request from Accelerate Learning to update content in STEMscopes Texas Math grades K-8 and Algebra I products approved as part of IMRA Cycle 2024, if after review of public comments and no later than July 18, 2025, the Committee on Instruction votes to approve the update.” This Special Meeting of the Committee on Instruction was held for the sole purpose of approving the instructional materials as delegated by the SBOE.

Amie Phillips, Director, Instructional Materials Review and Approval, District Operations, Technology & Sustainability Supports, reported that no public comments had been received.

MOTION AND VOTE: *It was moved by Member Little and carried unanimously to approve requests from Accelerate Learning Inc. to update content in its STEMscopes Texas Math grades K–8 and Algebra I products approved as part of IMRA Cycle 2024.*

The meeting adjourned at 9:10 a.m.