

**Report of the State Board of Education  
Committee on Instruction  
Thursday, January 27, 2022**

The State Board of Education Committee on Instruction met at 9:01 a.m. on Thursday, January 27, 2022, in Room #1-100 of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Sue Melton-Malone, chair; Rebecca Bell-Metereau; Pam Little; Audrey Young, vice-chair

Absent: Georgina C. Pérez

**Public Testimony**

The Committee on Instruction received no presentations of public testimony.

**ACTION ITEMS**

- 1. Proposed Repeal of 19 TAC Chapter 74, Curriculum Requirements, Subchapter D, Graduation Requirements, Beginning with School Year 2001-2002, and Subchapter E, Graduation Requirements, Beginning with School Year 2004-2005**  
**(Second Reading and Final Adoption)**

(Board agenda page II-1)

[Consent agenda item #(2)]

Jessica Snyder, special projects director, curriculum standards and student support division, explained that the proposed repeals would remove high school graduation requirements that are outdated and no longer necessary.

**MOTION AND VOTE:** *It was moved by Mrs. Little, seconded by Dr. Bell-Metereau, and carried without objection to recommend that the State Board of Education approve for second reading and final adoption the proposed repeal of 19 TAC Chapter 74, Curriculum Requirements, Subchapter D, Graduation Requirements, Beginning with School Year 2001-2002, and Subchapter E, Graduation Requirements, Beginning with School Year 2004-2005; and*

*Make an affirmative finding that immediate adoption of the proposed repeal of 19 TAC Chapter 74, Subchapters D and E, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.*

**2. Approval of Updates and Substitutions to Adopted Instructional Materials**

(Board agenda page II-4)

[Consent agenda item #(3)]

Amie Williams, director, instructional materials review and procurement, instructional materials and implementation division, explained that Learning A-Z was requesting approval to update content in its adopted product *Raz Plus ELL Texas Edition*, grades 2 and 3, that curriculum subject-area specialists have reviewed the requested changes, and the requested changes were made available for public comment.

**MOTION AND VOTE:** *It was moved by Dr. Young, seconded by Dr. Bell-Metereau and carried unanimously to recommend that the State Board of Education approve the request to update content in the Raz Plus ELL Texas Edition, grades 2 and 3 materials.*

**3. Recommendations Regarding Renewal of Instructional Materials Contracts**

(Board agenda page II-6)

[Consent agenda item #(4)]

Ms. Williams explained that contracts from *Proclamation 2014* that include K–12 science, K–5 Spanish science, K–8 math, K–5 Spanish math, and technology applications are expiring at the end of this school year and no new instructional materials will be available until 2024. Local education agencies will have a few gap years where contracts have expired without new materials. Ms. Williams provided a list of publishers interested in renewing their contracts through the gap years and those that have opted to not renew.

**MOTION AND VOTE:** *It was moved by Dr. Young, seconded by Dr. Bell-Metereau, and carried unanimously to recommend that the State Board of Education approve the request to renew Proclamation 2014 contracts for subject areas and periods indicated in the separate exhibit (Attachment A).*

**4. Proposed Approval of Innovative Courses**

(Board agenda page II-7)

[Official agenda item #8]

Shelly Ramos, senior director, curriculum standards and student support, explained that there were six innovative courses recommended for approval that do not fall within any of the subject areas of the foundation or enrichment curriculum: Civic Discourse, College Transition, Navigating Life for Students Who Are Deaf or Hard of Hearing (formerly Navigating Life with Hearing Loss), Methods for Academic and Personal Success (MAPS), Peer Assistance for Students with Disabilities, and Student Leadership. All courses were previously approved and were submitted as renewal applications.

Ms. Ramos explained that shorter renewal periods allow applicants to refine their courses and make improvements. Staff recommended a renewal period of three years for Civic Discourse.

**MOTION AND VOTE:** *It was moved by Mrs. Little, seconded by Dr. Bell-Metereau, and carried unanimously to recommend that the State Board of Education approve the following innovative courses that do not fall within any of the subject areas of the foundation or enrichment curriculum: Civic Discourse, for a period of three years; and College Transition, Navigating Life for Students Who Are Deaf or Hard of Hearing, Methods for Academic and Personal Success (MAPS), Peer Assistance for Students with Disabilities, and Student Leadership, each for a period of five years.*

**DISCUSSION ITEM**

**5. Rule Review of 19 TAC Chapter 89, Adaptations for Special Populations**

(Board agenda page II-10)

Monica Martinez, associate commissioner for standards and programs, explained the purpose of the four-year rule review and indicated that this review would include rules relating to gifted/talented education, Texas certificate of high school equivalency, and special education services and settings. She further stated that the adoption of the rule would be presented at the next State Board of Education meeting following the public comment period.

The meeting of the Committee on Instruction adjourned at 9:20 a.m.

**Proclamation 2014 Instructional Materials Recommended for 2022–2026 Renewal**

<b>Publisher</b>	<b>Course/Grade</b>	<b>TEKS %</b>
Accelerate Learning Inc. (formerly Rice University STEMscopes)	Science, Grades K–8	100%
	Biology	100%
	Chemistry	100%
	Physics	100%
Achieve3000, Inc.	Science, Grades 6–8	100%
Agile Mind Educational Holdings, Inc.	Math, Grade 7	86.00%
	Math, Grade 8	75.00%
	Biology	94.83%
Bedford, Freeman and Worth Publishing Group, LLC BFW/Sapling Learning	Biology	100%
	Chemistry	100%
	Physics	100%
Cengage Learning (formerly HMH)	Chemistry	91.80%
CompuScholar, Inc.	Computer Science I & II	92.06%
Discovery Education, Inc.	Science, Grades K–8	100%
	Biology	100%
	Chemistry	100%
	Earth & Space Science	100%
	Physics	100%
Edusmart - Learn-Ed LLC (formerly Edumatics Corporation)	Science, Grades K–8	100%
	Biology	100%
Explore Learning - LAZEL, Inc. (Cambium)	Science, Grade 5	63.16%
	Science, Grade 6	60.47%
	Science, Grade 7	61.36%
	Science, Grade 8	62.50%
	Biology	62.07%
	Chemistry	57.38%
	IPC	80.00%
	Physics	64.71%
Houghton Mifflin Harcourt	Science, Grades K–8	100%
	Spanish Science, Grades K–5	100%
	Biology	100%
	Chemistry	100%
	Environmental Systems (digital)	64.41%
	Environmental Systems (print and digital)	77.97%
	Physics	100%
	Math, Grades K–8	100%
	Spanish Math, Grades K–5	100%

**Proclamation 2014 Instructional Materials Recommended for 2022–2026 Renewal**

<b>Publisher</b>	<b>Course/Grade</b>	<b>TEKS %</b>
Knowing Science, LLC.	Science, Grade K Science, Grade 1 Science, Grade 2 Science, Grade 4	96.77% 69.70% 80.00% 50.00%
Learning.com - The Learning Internet	Tech Apps, Grades K–8	100%
McGraw-Hill Education, a division of The McGraw-Hill Companies, Inc. (Glencoe/McGraw-Hill)	Science, Grades 6–8 Biology Chemistry IPC Physics Math, Grades 6–8	100%
ORIGO Education, Inc.	Math, Grade K Math, Grade 1 Math, Grade 2 Math, Grade 3 Math, Grade 4 Math, Grade 5 Spanish Math, Grade K Spanish Math, Grade 1 Spanish Math, Grade 2 Spanish Math, Grade 3 Spanish Math, Grade 4 Spanish Math, Grade 5	88.89% 92.00% 88.00% 88.68% 90.57% 80.43% 88.89% 92.00% 88.00% 88.68% 90.57% 80.43%
PASCO (formerly Ergopedia, Inc.)	Physics	100%
Perfection Learning	Physics	100%
Savvas (formerly Pearson Education, Inc., publishing as Prentice Hall and Scott Foresman)	Science, Grades K–5; Spanish Science, Grades K–5 Science, Grades 6–8 Biology Chemistry Math, Grades K–5 Spanish Math, Grades K–5 Math, Grades 6–8	100%
Skylight Publishing	Computer Science I & II	100%
Texas State University – San Marcos	Math, Grade 6 Math, Grade 7 Math, Grade 8	94.92% 98.00% 94.23%
The College Board - SpringBoard	Math, Grades 6–8	100%

**Proclamation 2014 Instructional Materials Recommended for 2022–2026 Renewal**

<b>Publisher</b>	<b>Course/Grade</b>	<b>TEKS %</b>
TPS Publishing, Inc.	Science, Grade K	96.77%
	Science, Grade 1	96.97%
	Science, Grade 2	100.00%
	Science, Grade 3	94.34%
	Science, Grade 4	100.00%
	Science, Grade 5	89.47%
	Science, Grade 6	88.37%
	Science, Grade 7	75.00%
	Science, Grade 8	92.50%
	Math, Grade K	72.22%
	Math, Grade 1	68.00%
	Math, Grade 2	82.00%
	Math, Grade 3	94.34%
	Math, Grade 4	90.57%
	Math, Grade 5	78.26%
	Math, Grade 6	54.24%
Math, Grade 7	74.00%	
Math, Grade 8	82.69%	

<b>Publishers Not Electing To Renew</b>	
Adaptive Curriculum	Science, Grades 5–8 Biology, Chemistry, IPC, and Physics
Carnegie Learning (formerly EMC)	Math Grades 6–8
Goodheart-Willcox Publisher	Game Programming & Design
LAB-AIDS, Inc.	Science, Grades 6–8 Biology and Chemistry
School Specialty LLC Delta Education, LLC. CPO Science (School Specialty and Delta Education)	Science, Grades K–5; Spanish Science, Grades K–5 Science, Grades 6–8
Scientific Minds, LLC.	Biology and Chemistry
Technical Laboratory Systems, Inc. (L.J. Create)	Science, Grades K–8 Biology, Chemistry, IPC, and Physics
Zingy Learning	Science, Grades 5, 6, and 8 Spanish Science, Grade 5