

## ATTACHMENT VI

**Figure: 19 TAC §228.15(c)(2)**

**PREP Preservice Alternative Route Evidence Sources (2028-2029)**

*Applicants seeking to offer the Preservice Alternative Route in 2028-2029 must demonstrate evidence of all TAC Chapter 228 requirements listed below.*

| <b><u>If the TAC Requirement Includes...</u></b>             | <b><u>TAC References</u></b>                                                                      | <b><u>Evidence that may be required in the application</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| <b><u>1. Coursework and Training Requirement</u></b>         | <b><u>§228.33(a-e)</u><br/><b><u>§228.41(a)</u></b></b>                                           | <ul style="list-style-type: none"> <li>• <u>Scope and Sequence of Preservice Alternative Certification Program that includes:</u> <ul style="list-style-type: none"> <li>◦ <u>Curriculum map</u></li> <li>◦ <u>Timeline of gradual increase of instructional responsibility</u></li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                              |
| <b><u>2. Required Content Integration</u></b>                | <b><u>§228.31(d)</u><br/><b><u>§228.41(c)</u><br/><b><u>§228.57(f)(1-4)</u></b></b></b>           | <ul style="list-style-type: none"> <li>• <u>Evidence of instructor training certification</u></li> <li>• <u>Plan demonstrating how the EPP identifies and assigns personnel qualified to deliver required content</u></li> <li>• <u>Evidence of integration of the required training content into coursework</u></li> <li>• <u>Additional evidence of required content integration as needed</u></li> </ul>                                                                                                                                                                                         |
| <b><u>3. Pre-Internship Clinical Teaching Experience</u></b> | <b><u>§228.68(a), (c), (g) and (f)</u></b>                                                        | <ul style="list-style-type: none"> <li>• <u>Scope and Sequence of Preservice Alternative Certification Program, including clear outline of pre-internship clinical teaching experience</u></li> <li>• <u>Educator Preparation Program (EPP) Handbook:</u> <ul style="list-style-type: none"> <li>◦ <u>Guidance for pre-internship clinical teaching, including gradual release to lead teaching requirement</u></li> <li>◦ <u>Process for documentation of pre-internship clinical teaching hours</u></li> </ul> </li> <li>• <u>Grow Your Own exception documentation, as applicable</u></li> </ul> |
| <b><u>4. Instructional Setting</u></b>                       | <b><u>§228.68(a-h)</u><br/><b><u>§228.73(c) and (d)(1)</u><br/><b><u>§228.63(a-e)</u></b></b></b> | <ul style="list-style-type: none"> <li>• <u>EPP Handbook</u> <ul style="list-style-type: none"> <li>◦ <u>Description of selection process for pre-internship</u></li> <li>◦ <u>Guidelines for pre-internship placement, including process for placement when aligned subject or grade level is unavailable</u></li> <li>◦ <u>Guidelines for internship placement</u></li> <li>◦ <u>Evidence of partnership collaboration in placement</u></li> </ul> </li> </ul>                                                                                                                                    |

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| <b><u>5. Cooperating Teacher and Intern Mentor Teacher</u></b>                 | <b><u>§228.91(a)-(f)</u></b><br><b><u>§228.93(a) and (b)</u></b><br><b><u>§228.97(a) and (b)</u></b> | <ul style="list-style-type: none"> <li>• <u>Cooperating teacher and intern mentor teacher profile or job description</u></li> <li>• <u>EPP Handbook</u> <ul style="list-style-type: none"> <li>◦ <u>Description of pre-internship cooperating teacher criteria, selection process, and training.</u></li> <li>◦ <u>Description of intern mentor teacher criteria, selection process, and training.</u></li> <li>◦ <u>Evidence of collaborative selection of all mentoring educators that include representatives from EPP and the campus or district</u></li> </ul> </li> <li>• <u>Evidence that cooperating teachers and intern mentor teachers meet training requirements related to <i>Texas Mentorship Training</i></u></li> <li>• <u>Cooperating and intern mentor teacher support and monitoring artifacts: example check in, example of observation of cooperating/intern mentor teacher or debrief notes</u></li> </ul> |
| <b><u>6. Co-Teaching and Engagement with Professional Responsibilities</u></b> | <b><u>§228.68(a) and (b)</u></b>                                                                     | <ul style="list-style-type: none"> <li>• <u>EPP Handbook</u> <ul style="list-style-type: none"> <li>◦ <u>Description of co-teaching practices</u></li> <li>◦ <u>Clear criteria for lead teaching requirement, with number of lessons and hours specified</u></li> <li>◦ <u>Clear criteria for engagement with professional responsibilities, with number of hours specified</u></li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b><u>7. Field Supervisors</u></b>                                             | <b><u>§228.101(a)</u></b><br><b><u>§228.101(b)(1), (4), (9), (11), and (13)</u></b>                  | <ul style="list-style-type: none"> <li>• <u>EPP Handbook:</u> <ul style="list-style-type: none"> <li>◦ <u>Description of field supervisor requirements, selection, and training</u></li> </ul> </li> <li>• <u>Sample resume of a field supervisor</u></li> <li>• <u>Field supervisor training calendar</u></li> <li>• <u>Field supervisor training artifacts: sample agenda and/or training materials to show evidence of alignment to co-teaching and coaching</u></li> <li>• <u>Artifacts showing collaboration between field supervisor and cooperating teacher during the pre-internship (meeting calendars, check-in agendas, shared documents)</u></li> <li>• <u>Artifacts showing collaboration between field supervisor, intern mentor teacher and campus supervisor during the internship</u></li> </ul>                                                                                                               |
| <b><u>8. Coaching During Pre-Internship and Internship</u></b>                 | <b><u>§228.101(b)(8)</u></b>                                                                         | <ul style="list-style-type: none"> <li>• <u>EPP Handbook</u> <ul style="list-style-type: none"> <li>◦ <u>Coaching and informal observation protocols and sample calendars/schedules</u></li> <li>◦ <u>Observation and feedback process description, including for identifying and supporting targeted skills</u></li> </ul> </li> <li>• <u>Sample coaching tools</u></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

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|                                                                                                   |                                                                           | <ul style="list-style-type: none"> <li>• <u>Samples of written candidate feedback that includes candidate follow-up support plans</u></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b><u>9. Formal Observations during Pre-Internship and Internship</u></b>                         | <b><u>§228.105(a)-(e)</u></b><br><b><u>§228.109(e) and (f)</u></b>        | <ul style="list-style-type: none"> <li>• <u>EPP Handbook</u> <ul style="list-style-type: none"> <li>◦ <u>Description of formal observation practices (observation pre- and post-practices, length of observation)</u></li> </ul> </li> <li>• <u>EPP's formal observation tool</u></li> <li>• <u>EPP's calendar of formal observations</u></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b><u>10. Evaluation of Readiness for Internship and Readiness for Standard Certification</u></b> | <b><u>§228.68(a)(3), (b), (c) and (d)</u></b><br><b><u>§228.73(l)</u></b> | <ul style="list-style-type: none"> <li>• <u>EPP Handbook</u> <ul style="list-style-type: none"> <li>◦ <u>Description of evaluation of acceptable progress in pre-internship, including clear, measurable criteria and crosswalk to preservice competencies</u></li> <li>◦ <u>Evidence of training for field supervisors and cooperating teachers on evaluation of progress</u></li> <li>◦ <u>Description of how the EPP supports candidate in response to evaluations of progress in pre-internship</u></li> <li>◦ <u>Description of process for determining acceptable progress upon completion of pre-internship</u></li> </ul> </li> <li>• <u>Sample intervention plan template (intervention during pre-internship)</u></li> <li>• <u>Sample support plan template (candidates requiring plan during internship)</u></li> <li>• <u>Candidate recommendation for standard certification form/document</u></li> <li>• <u>Evidence of shared decision making with school system partner for candidate intervention, growth plans, and recommendations</u></li> <li>• <u>Process for sharing support plan when pre-internship district is different than internship district</u></li> </ul> |
| <b><u>11. Governance</u></b>                                                                      | <b><u>§228.25(e)</u></b>                                                  | <ul style="list-style-type: none"> <li>• <u>EPP Handbook</u> <ul style="list-style-type: none"> <li>◦ <u>Shared governance practices</u></li> </ul> </li> <li>• <u>Sample governance meeting agenda</u></li> <li>• <u>Sample governance meeting minutes</u></li> <li>• <u>Current Memorandums of Understanding (MOUs) from partner districts</u></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b><u>12. Recruitment and Admissions</u></b>                                                      | <b><u>§227.10(a)(9) and §228.25(e)</u></b>                                | <ul style="list-style-type: none"> <li>• <u>EPP Handbook</u> <ul style="list-style-type: none"> <li>◦ <u>Description of screening process with multiple measures</u></li> </ul> </li> <li>• <u>Evidence of recruitment practices aligned to partners' needs</u></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |