

ATTACHMENT III

Bilingual Special Education Educator Standards Advisory Committee Members, Standards Drafting Timeline, and Stakeholder Engagement

Bilingual Special Education Educator Standards Advisory Committee Members

Name	Title/Role	District/Program	Region
Alma Contreras-Vanegas	Assistant Professor	Sam Houston State University	Region 6
Chara Christopher	EL/Sped Instructional Specialist	Dallas ISD	Region 10
Christa Schouweiler	English II / PAP English II / ESL Teacher	Comal ISD	Region 20
Leslie Correa	2 nd Grade Bilingual Teacher	Dallas ISD	Region 10
Dr. Lizdelia Pinon	Emergent Bilingual Education Associate	Intercultural Development Research Association (IDRA)	Region 11
Minkowan Goo	Associate Professor of Special Education	Texas Woman's University	Region 10
Noemi Arnal Villalba	3 rd Grade Teacher	Dallas ISD	Region 10
Steve Przymus	Assistant Professor of Bilingual/Multicultural Education	Texas Christian University	Region 11

Bilingual Special Education Standards Advisory Committee Drafting Timeline

Since the Board's approval of the 8-member Bilingual Special Education Educator Standards Advisory Committee at the July 2022 SBEC, committee members have worked to:

- address and incorporate requirements for providing instruction to students of limited English proficiency with disabilities, as identified in HB 2256, 87th Texas Legislature, Regular Session, 2021;
- address the need for educators and related service providers to meet the needs of dually identified students across the state;
- reflect the need for educators to establish and maintain high academic and behavioral expectations for students in accordance with their IEP; and
- support efforts to address timely identification and appropriate placement for dually identified students.

The table below provides a timeline of committee work sessions.

Date	Action	Outcome(s)
August 31, 2022	TEA staff met with Bilingual Special Education Educator Standards Advisory Committee for an initial work session	Initial vision setting work completed
September 21, 2022	TEA staff facilitated second standards work session	Committee members identified key components of current Bilingual and Special Education standards for inclusion in BSE standards
October 26, 2022	TEA staff facilitated third standards work session	Committee members continued revisions to BSE standards
November 28, 2022	TEA staff facilitated work session focused on development of Standard III: Language and Literacy Development	Committee members developed standards specific to the bilingual special educator's knowledge, skills, and methodologies specific to this standard
November 29, 2022	TEA staff facilitated work session focused on development of Standard IV: Eligibility, Program Placement, and Assessment	Committee members developed standards specific to the bilingual special educator's knowledge, skills, and methodologies necessary to support the timely and appropriate identification of student eligibilities, as well as effective practices for the assessment of dually identified students
November 3, 2023	TEA staff facilitated review session of draft BSE standards	Feedback collected from committee members
February 10, 2023	Initial discussion item presented to the SBEC	
Spring 2023-Spring 2024	Internal standards revisions in alignment with newly developed technical assistance guide	
May 28, 2024	TEA staff facilitated review session of revised BSE standards to align with guidance within Dual Identified TA guide	Committee members provided initial feedback on revised standards
June 10- June 18, 2024	TEA staff hosted series of five office hours sessions	Committee members provided feedback on and proposed revisions to revised BSE standards
July 10, 2024	TEA staff facilitated final work session	Committee members provided additional feedback on revised BSE standards
August 2-August 9, 2024	Asynchronous review and approval of BSE standards	Committee members completed final, asynchronous review on updated draft of BSE standards
December 6, 2024	Discussion item presented to the SBEC	
January 14, 2025	TEA staff facilitated BSE Educator Standards Advisory Committee Office Hours Session	ESAC committee members debriefed December SBEC meeting and reviewed and discussed additional stakeholder feedback

Additional Stakeholder Engagement

Following the SBEC's December 2024 discussion of the draft Bilingual Special Education standards, TEA facilitated additional engagement opportunities for stakeholders to review and provide feedback on the draft standards.

Date	Action	Outcome(s)
January 10, 2025	Staff facilitated EPP Roundtable	Roundtable participants reviewed and provided feedback on draft BSE standards
January 10, 2025	Staff presented draft BSE standards at EPCE Stakeholder Meeting	EPCE stakeholders reviewed and provided feedback on draft BSE standards

At the February 2025 SBEC, Staff presented an updated draft of the Bilingual Special Education standards to the Board.