

ATTACHMENT II

Special Education Personnel Assignments Stakeholder Engagement

Since October 2023, TEA staff has engaged in a series of stakeholder feedback sessions to help inform the Board’s discussion on special education personnel assignments. Stakeholders have discussed challenges with current rule text and options for the transition away from HOUSSE provisions. The table below provides a timeline and overview of stakeholder engagement:

Date	Participants	Action
October 17, 2023	Educator Preparation Stakeholder Group (EPSG) Special Populations Working Group	TEA staff hosts initial meetings with stakeholder groups to discuss updates to special education personnel assignment rules.
October 25, 2023	State Leadership Team for Special Education Redesign	
October 28, 2023	EPSG Special Populations Working Group	TEA staff meet with stakeholder groups to continue discussion of special education personnel assignment updates.
October 28, 2023	State Leadership Team for Special Education Redesign	
December 8, 2023	Initial discussion item presented to the SBEC	
January 16, 2024	State Leadership Team	Continued meeting with stakeholder groups to discuss development of a Texas-specific content competency worksheet for special educators.
January 16, 2024	EPSG Special Populations Working Group	
January 23, 2024	State Leadership Team	
January 23, 2024	EPSG Special Populations Working Group	
January 30, 2024	Texas Council of Administrators of Special Education (TCASE)	TEA staff met with TCASE representatives to discuss updates to personnel assignment rules and HOUSSE transition.
February 16, 2024	Discussion item presented to the SBEC to provide update on the development of content competency worksheet	
March 8, 2024	TCASE	TEA staff met with TCASE representatives to discuss development of Texas-specific content competency worksheet for special educators.
March 18, 2024	State Leadership Team	TEA staff hosted work sessions with stakeholder groups to continue development of content competency worksheet.
March 22, 2024	EPSG Special Populations Working Group	

June 3, 2024	TCASE	TEA staff met with TCASE representatives to discuss updates to special education personnel assignment rules and development of HOUSSE alternative worksheet.
June 6, 2024	EPSPG Special Populations Working Group	TEA staff host work sessions with stakeholder groups to review and refine recommendations related to personnel assignments and specifics of content competency worksheet.
June 18, 2024	TCASE	TEA staff met with TCASE representatives to discuss updates to special education personnel assignment rules and development of HOUSSE alternative worksheet.
June 20, 2024	Texas School for the Blind and Visually Impaired (TSBVI)	TEA staff met with representatives from TSBVI to discuss updates to special education personnel assignment rules and potential impact of updates on educators serving in TSVI and TDHH roles
July 19, 2024	Discussion item presented to the SBEC to review draft rule text, provide update on development of content competency worksheet, and discuss stakeholder feedback on role and grade-level applicability of worksheet	
August 2024	EPSPG Special Populations Working Group State Leadership Team for Special Education Redesign	TEA staff met with stakeholder groups to review and continue refinements to draft content competency worksheet
September 19, 2024	Discussion item presented to the SBEC to review updated draft rule text and updated draft worksheet that reflected SBEC feedback provided during the July 2024 meeting	
September 25, 2024	TCASE	TEA staff met with members of stakeholder groups to debrief September SBEC meeting and discuss changes to worksheet content based on Board member feedback
September 26, 2024	EPSPG Special Populations Working Group State Leadership Team for Special Education Redesign	TEA staff met with members of stakeholder groups to debrief September SBEC meeting and discuss changes to worksheet content based on Board member feedback
October 2024	EPSPG Special Populations Working Group State Leadership Team for Special Education Redesign TCASE	TEA staff met with stakeholder groups for a final discussion and review of worksheet content