

Summer 2020 Texas Resource Review
Editorial Changes

AppleTree Institute							
Prekindergarten, English							
<i>Every Child Ready</i>							
Change Type	Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
New Content	Publisher	Teacher	N/A	N/A	PK3, Unit 4, Week 3, Day 1, Morning Meeting - Personal Space Game. "Learning Activity" section	N/A	We are going to practice giving others space. Say, space. Space means how close (put hands together) or far (spread arms out) you are. Your personal space is the space around your body that helps you to feel calm and comfortable.
New Content	Publisher	Teacher	N/A	N/A	PK4, Unit 6, Week 3, Day 3, Journaling - What healthy foods do you like to eat? "Teacher Model" and "Conferencing" sections.	N/A	Extend the lesson by modeling how to revise your list. Read the list back to the class. Hmm, I like bananas and tomatoes more than I like blueberries. I am going to revise or change my list. Cross off blueberries and rewrite the list with just bananas and tomatoes. If possible, support children in revising their list by adding or removing items.
New Content	Publisher	Teacher	N/A	N/A	PK4, Unit 3, Week 4, Day 2, Journaling - Write or draw the steps to build a road. "Teacher Modeling" and "Conferencing" sections.	N/A	As you write the steps, place 1 step out of order. After writing the steps, go back and read your response. Oh, I think you _____ before you _____. Let me change the order of my writing. Model revising your work and writing the steps in the correct order. After children complete their writing, ask them to explain the steps to you. Note if children get any of the steps out of order. Hmm, I think that _____ comes before _____. Can I help you change or revise your work?
New Content	Publisher	Teacher	N/A	N/A	PK4, Unit 5, Week 3, Day 1, Journaling - Have you been on a road trip like Patrick? "Teacher Model" and Conferencing" sections.	N/A	Write NEW YORK as the answer to the prompt, but don't leave any spaces between words. Hmm, I know that when I write words, I need to leave spaces between words. I forgot! I need to revise my work! If children forgot to leave a space between words, help them revise their work as needed.

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New Content	Publisher	Teacher	N/A	N/A	PK4, Unit 3, Week 4, Day 2, Read Aloud - Roadwork Read 3. "After Reading" section.	N/A	Today we are going to put in order the steps to build a road. When we are done, we will check our work. Prompt children to describe in order the steps to building a road. Record children's responses What step is first? How do you know? What comes next? What step is last? Let's check our work! Picture walk through the book, highlighting the major steps. Refer to children's list as you picture walk. How did we do sequencing or putting in order the steps to building a road?
New Content	Publisher	Student	N/A	N/A	PK4, Unit 9, Week 1, Day 1 - Centers. Counting and Adding Sets - Learning Activity (Activity #1)	N/A	Extend the lesson by encouraging children to use drawings to practice addition using counting. I have 2 linking cubes. Can you draw 2 linking cubes in the top box? Now, I have 2 more linking cubes. How many linking cubes will you draw in this box? Now let's put the groups together and count how many linking cubes I have all together. Support children in drawing 4 linking cubes in the bottom box. Have the child count. How many cubes do we have all together?
New Content	Publisher	Teacher	N/A	N/A	PK4, Unit 10, Week 3, Day 2, Morning Meeting - Add It - Learning Activity. "Extend the lesson by creating a class story problem using the numbers rolled on the dice."	N/A	Extend the lesson by creating a class story problem using the numbers rolled on the dice.

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Accelerate Learning, Inc.

Math, Grade 2

STEMscopes Texas Math - Grade 2 (9781643064420)

Change Type	Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Editorial Change	State Review Panel	Teacher	9781643064420	TEKS Line 714	Explore 2 — Addition With More Than Two 2-Digit Numbers - Procedure and Facilitation Points - Step 5 and Math Chat	Lesson could be clearer with how teachers have students explain their use of properties of operations - how will the teacher evaluate this for all students?	Step 5 - Bullet C Added "We added these two numbers first even though it was not the order of our number sentence." Math Chat - Questions 2 and 3 - Do you have to add the numbers in a certain order? Explain. What numbers could you add first to make it easier to solve this number sentence?
Editorial Change	State Review Panel	Teacher	9781643064420	ELPS 2C i-iv	ELPS supports in the purple box	Sentence frames were provided, but more specific teacher support would help to address each part of the ELPS better (for example a word bank provided for 2Ciii)	ELPS Strategies - Purple Box - Last Sentence "Teachers can also provide a word bank to assist with basic and academic vocabulary."
Editorial Change	State Review Panel	Teacher	9781643064420	ELPS 2Dii	ELPS supports in the purple box	More teacher direction on how to assist beginning EL students in seeking clarification (ie a thumbs up/thumbs down signal) would more specifically address this standard	ELPS Strategies - Purple Box - Last Two Sentences - "Students can give a thumbs up or thumbs down to help the teacher monitor for understanding. A thumbs down is useful when seeking clarification of spoken language."
Editorial Change	State Review Panel	Teacher	9781643064420	ELPS 3Civ	ELPS supports in the purple box	Sentence frames given in the purple box are actually sentence starters, and these serve different purposes. Including sentence frames that use conjunctions to connect ideas would more effectively address this standard. Good examples are provided in Navigating the ELPS in the Math Classroom.	ELPS Strategies - Purple Box - Rewrote all sentence frames - "Expanded form is the ___ of the value of each ____. We had ___ groups of ____, so we had to regroup to make ____. We used ___ flats to build ____. We used ___ rods to build ____. We used ___ units to build ___."