

**Report of the State Board of Education
Committee of the Full Board
September 12, 2018**

The State Board of Education Committee of the Full Board met at 9:09 a.m. on Wednesday, September 12, 2018, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Donna Bahorich, chair; Lawrence A. Allen, Jr.; Erika Beltran; David Bradley; Barbara Cargill; Ruben Cortez, Jr.; Keven Ellis; Pat Hardy; Tom Maynard; Sue Melton-Malone; Ken Mercer; Geraldine “Tincy” Miller; Georgina C. Pérez; Marisa B. Perez-Diaz; Marty Rowley, vice chair

Public Testimony

The Committee of the Full Board heard public testimony on agenda items #2 and #6. Information regarding the individuals who presented public testimony is included in the discussion of that item.

DISCUSSION ITEM

1. Commissioner's Comments

(Board agenda page I-39)

Commissioner of Education Mike Morath briefed the board on the agency’s Strategic Plan and how it aligns with the *Long-Range Plan for Public Education* and provided an update regarding the high school cosmetology program. Commissioner Morath gave an extensive update on the special education corrective action plan. He acknowledged the State Auditor’s Office findings on agency contracts and introduced a new five-phase procurement model the agency will use for securing new state contracts. Commissioner Morath discussed the agency’s Legislative Appropriations Request for the next biennium that includes over \$50 million to support districts in providing special education compensatory services and roughly \$50 million for school health and safety. He reviewed the new A-F accountability system and results and guided the board through several new resources that can be found at <https://tea.texas.gov/A-F>. Lastly, Commissioner Morath introduced the first release of a *TEA Annual Report*.

ACTION ITEM

2. **Proposed New 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, §113.50, Ethnic Studies: Mexican American Studies (One Credit)**
(Second Reading and Final Adoption)
(Board agenda page I-5)
[Official agenda item #4]

Public testimony was provided by the following individuals:

NAME: Christopher Carmona
AFFILIATION: National Association of Chicana & Chicano Studies–Tejas Foco

NAME: Orlando Lara
AFFILIATION: Department of Comparative Race and Ethnic Studies, TCU

NAME: Cain Trevino
AFFILIATION: My Brother’s Keeper

NAME: Argelia Meza
AFFILIATION: Self

NAME: Miguel Argumedo
AFFILIATION: Self

NAME: Dontavious Sims
AFFILIATION: Self

NAME: Kyrone Monta Kimble Jr.
AFFILIATION: Self

NAME: Deyadira Arellano
AFFILIATION: Texas Environmental Justice Advocacy Services

NAME: Juan Tejeda
AFFILIATION: Somos MAS/Mexican American Studies, San Antonio, Tejas

Monica Martinez, associate commissioner for standards and support services, explained that the board might wish to consider an earlier effective date for districts of innovation with earlier school start dates.

MOTION: *It was moved by Ms. Beltran and seconded by Ms. Perez-Diaz to recommend that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, §113.50, Ethnic Studies: Mexican American Studies (One Credit), with an effective date of August 26, 2019.*

MOTION AND VOTE: *It was moved by Ms. Beltran, seconded by Mr. Cortez, and carried unanimously to recommend that the State Board of Education amend §113.50(c)(9) to read:*

“Citizenship. The student understands the ~~importance of the~~ debates surrounding the nature of respectful expression of different points of view in a constitutional republic. The student is expected to:”

MOTION AND VOTE: *It was moved by Ms. Beltran, seconded by Mr. Cortez, and carried unanimously to recommend that the State Board of Education amend §113.50(c)(9)(A) to read:*

“describe the rights and responsibilities of Mexican ~~Americans~~ American citizens and Mexican immigrants as ~~Americans~~ in civic participation within the United States.”

MOTION: *It was moved by Ms. Beltran and seconded by Mr. Cortez to recommend that the State Board of Education amend §113.50(c)(9)(B) to read:*

“discuss ways ~~Americans~~ American citizens and immigrants in the United States interpret formal citizenship and cultural citizenship, including membership in one nation and membership in diverse cultural and national groups;”

MOTION AND VOTE: *It was moved by Mr. Bradley, seconded by Ms. Hardy, and carried to recommend that the State Board of Education amend §113.50(c)(9)(B) to read:*

“discuss ways ~~Americans~~ American citizens and immigrants in the United States interpret formal citizenship and cultural citizenship, including membership in one nation and membership in diverse cultural and national groups;”

VOTE: *A vote was taken on the original motion to recommend that the State Board of Education amend §113.50(c)(9)(B) as amended. The motion carried.*

MOTION AND VOTE: *It was moved by Ms. Beltran and seconded by Mr. Cortez, to recommend that the State Board of Education amend §113.50(c)(9)(C) to read:*

“discuss ways individuals contribute to the national identity and global community as members of diverse cultural groups and transnational communities; and”

The motion failed.

MOTION AND VOTE: *It was moved by Ms. Beltran, seconded by Mr. Cortez, and carried unanimously to recommend that the State Board of Education amend §113.50(c)(9)(D) to read:*

“analyze the connotations and histories of identity nomenclature relevant to Mexican Americans such as Mexican, Spanish, Hispanic, Latinx, Chicana/o, illegal, undocumented, Mexican American, ~~and~~ American Mexican, or simply American.”

MOTION AND VOTE: *It was moved by Ms. Pérez, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education amend §113.50(c)(4) to read:*

“The student understands the causes and impact of the Mexican American civil rights movement from the ~~1940s~~ 1930s to 1975. The student is expected to:”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried to recommend that the State Board of Education amend §113.50(c)(4)(B) to read:*

“identify the contributions of significant individuals from the civil rights era such as: Cesar Chavez, Dolores Huerta, Reyes Lopez Tijerina, Jose Angel Gutierrez, Ruben Salazar, Emma Tenayuca, Rodolfo “Corky” Gonzales, Marcario Garda, Hector P. Garda, Roy Benavidez, ~~and~~ Martha P. Cotera, Jovita Idar, Jovita González Mireles, Sara Estela Ramirez, Leonor Villegas de Magnón, Adela Sloss Vento, Maria Hernandez, and Alicia Dickerson Montemayor;

MOTION AND VOTE: *It was moved by Ms. Pérez, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education amend §113.50(c)(8)(B) to read:*

“analyze the impact of Salvatierra v. Del Rio ISD, Delgado v. Bastrop ISD, and Hernandez v. Texas on Mexican Americans and the end of the biracial paradigm;”

MOTION AND VOTE: *It was moved by Ms. Pérez, seconded by Mr. Cortez, and carried unanimously to recommend that the State Board of Education amend §113.50(c)(11)(B) to read:*

“identify contributions to science and technology in the United States and the world made by Mexican Americans such as Albert Baez, Martha E. Bernal, Ellen Ochoa, ~~and~~ Linda Garcia Cubero, and Mario Jose Molina.”

MOTION AND VOTE: *It was moved by Mr. Bradley and carried to reconsider the vote on the amendment to §113.50(c)(9)(D).*

MOTION AND VOTE: *It was moved by Mr. Bradley, seconded by Mr. Mercer, and carried to recommend that the State Board of Education amend §113.50(c)(9)(D) to read:*

“analyze the connotations and histories of identity nomenclature relevant to Mexican Americans such as Mexican, Spanish, Hispanic, ~~Latinx~~ Latina/o, Chicana/o, illegal, undocumented, Mexican American, ~~and~~ American Mexican, or simply American.”

The motion carried with 9 members voting Aye and 5 members voting No as follows:

<u>Aye:</u>	<i>Mr. Bradley</i>	<i>Mrs. Melton-Malone</i>
	<i>Mrs. Cargill</i>	<i>Mr. Mercer</i>
	<i>Dr. Ellis</i>	<i>Mrs. Miller</i>
	<i>Ms. Hardy</i>	<i>Mr. Rowley</i>
	<i>Mr. Maynard</i>	

<u>No:</u>	<i>Mr. Allen</i>	<i>Ms. Pérez</i>
	<i>Ms. Beltran</i>	<i>Ms. Perez-Diaz</i>
	<i>Mr. Cortez</i>	

Abstain: *Mrs. Bahorich*

MOTION AND VOTE: *It was moved by Ms. Beltran, seconded by Ms. Hardy, and carried to recommend that the State Board of Education approve an effective date of July 1, 2019.*

VOTE: *A vote was taken on the original motion to recommend that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, §113.50, Ethnic Studies: Mexican American Studies (One Credit), as amended with an effective date of July 1, 2019. The vote carried unanimously.*

CONSENT ITEM

3. Decision on the Percentage Distribution of the Permanent School Fund for Fiscal Years 2020 and 2021

(Board agenda page I-17)
[Consent agenda item #(1)]

Holland Timmins, executive administrator and chief investment officer, presented an overview of the item and General Land Office contributions. Mr. Timmins commented on the PSF distribution rate decision-making process that would include a final decision in November.

Carlos Veintemillas, deputy chief investment officer/director of fixed income, presented the PSF staff recommendation for a distribution rate of between 2.38% and 2.75%. Keith Stronkowsky, senior consultant, NEPC, the PSF general consultant, then presented NEPC's recommendation that a distribution rate of up to 2.75% would be acceptable. At 2.75% the distribution would be about \$1.014 Billion per year. Mr. Veintemillas explained the staff recommendation was largely in agreement with NEPC's recommendation with slight differences in the inflation projections.

Mrs. Bahorich requested the board review the draft letter to Commissioner Bush regarding funds released by the State Land Board to the Permanent School Fund (SBOE).

MOTION AND VOTE: *It was moved by Mr. Bradley, seconded by Mr. Allen, and carried unanimously, to recommend that the State Board of Education approve a percentage distribution rate of 2.75% from the Permanent School Fund to the Available School Fund for the 2020-2021 biennium.*

ACTION ITEM

4. Proposed Revisions to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, and Proposed Repeal of 19 TAC Chapter 118, Texas Essential Knowledge and Skills for Economics with Emphasis on the Free Enterprise System and Its Benefits

(First Reading and Filing Authorization)
(Board agenda page I-21)
[Official agenda item #5]

Ms. Martinez explained that the board would need to decide on an implementation date for the proposal.

MOTION: *It was moved by Mrs. Melton-Malone and seconded by Ms. Perez-Diaz to recommend that the State Board of Education approve for first reading and filing authorization proposed revisions to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter A, Elementary, Subchapter B, Middle School, Subchapter C, High School, and Subchapter D, Other Social Studies Courses and proposed repeal of 19 TAC Chapter 118, Texas Essential Knowledge and Skills for Economics with Emphasis on the Free Enterprise System and Its Benefits, Subchapter A, High School, and Subchapter B, Other Economics Courses.*

MOTION AND VOTE: *It was moved by Mrs. Melton-Malone and seconded by Ms. Hardy to recommend that the State Board of Education amend §113.12(b)(2)(A) to read as follows:*

"identify contributions of historical figures, including Sam Houston, George Washington, Abraham Lincoln, and Martin Luther King Jr., who have influenced the state and nation."

The motion failed.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education amend §113.12(b)(2)(A) to read as follows:*

"identify contributions of historical figures, including George Washington, Abraham Lincoln, and Martin Luther King Jr., who have influenced the ~~state and~~ nation."

The committee requested that staff make a technical edit to §113.13(b)(5)(A) to read as follows:

"identify ways in which people have modified the physical environment such as clearing land, building roads, using land for agriculture and drilling for oil;"

MOTION AND VOTE: *It was moved by Mrs. Cargill, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education amend subparagraph (a)(7)(B) of the introduction for §§113.14–113.16, and 113.18–113.20 and subparagraph (b)(7)(B) of the introduction for §§113.31 and 113.41–113.44 to read as follows:*

"Each school district shall require that, during Celebrate Freedom Week or other week of instruction prescribed under subparagraph (A) of this paragraph, students in Grades 3-12 study and recite the following text from the Declaration of Independence: "We hold these Truths to be self-evident, that all Men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the Pursuit of Happiness--That to secure these Rights, Governments are instituted among Men, deriving their just Powers from the Consent of the Governed."

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mrs. Cargill, and carried to recommend that the State Board of Education amend §113.14(b)(6)(D) to read as follows:*

"identify individuals, past and present, such as Henry Ford and Sam Walton, who have started new businesses."

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Dr. Ellis to recommend that the State Board of Education amend §113.14(b)(12)(B) to strike "Todd Beamer." The motion failed.*

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mr. Mercer, and carried unanimously to recommend that the State Board of Education amend §113.14(b)(14)(A) to strike "Maria Mitchell."*

MOTION: *It was moved by Ms. Hardy and seconded by Mrs. Cargill to recommend that the State Board of Education amend §113.15(b)(17)(A) to add "Cinco de Mayo" and to strike "the Strawberry Festival."*

Mr. Maynard moved without objection to divide the question.

VOTE: *A vote was taken on the motion to recommend that the State Board of Education amend §113.15(b)(17)(A) to add "Cinco de Mayo." The motion carried unanimously.*

VOTE: *A vote was taken on the motion to recommend that the State Board of Education amend §113.15(b)(17)(A) to strike "the Strawberry Festival." The motion carried unanimously.*

MOTION: *It was moved by Ms. Hardy and seconded by Ms. Cargill to recommend that the State Board of Education amend §113.16(b)(3) to read as follows:*

"History. The student understands the significant individuals who contributed to the creation of the U.S. Constitution and the government it established. The student is expected to identify the contributions of individuals and Founding Fathers including James Madison and George Mason, who helped create the U.S. Constitution."

MOTION AND VOTE: *It was moved by Dr. Ellis and carried to recommend that the State Board of Education amend §113.16(b)(3) to read as follows:*

"History. The student understands the significant individuals who contributed to the creation of the U.S. Constitution and the government it established. The student is expected to identify the contributions of ~~individuals and~~ Founding Fathers including James Madison and George Mason, who helped create the U.S. Constitution."

VOTE: *A vote was taken on the motion to recommend that the State Board of Education amend §113.16(b)(3) as amended. The motion carried.*

MOTION: *It was moved by Mr. Allen and seconded by Mr. Cortez to recommend that the State Board of Education amend §113.16(b)(4)(D) to read as follows:*

"identify the central role of slavery in causing the Civil War and the effects of the Civil War, including Reconstruction and the 13th, 14th, and 15th amendments to the U.S. Constitution;"

MOTION AND VOTE: *It was moved by Dr. Ellis and seconded by Mr. Bradley to recommend that the State Board of Education amend §113.16(b)(4)(D) to read as follows:*

"identify the central role of slavery in causing the Civil War and other contributing factors, including sectionalism and states' rights, and the effects of the Civil War, including Reconstruction and the 13th, 14th, and 15th amendments to the U.S. Constitution."

The motion carried with 9 members voting Aye and 5 members voting No as follows:

Aye: *Mr. Bradley* *Mrs. Melton-Malone*
 Mrs. Cargill *Mr. Mercer*
 Dr. Ellis *Mrs. Miller*
 Ms. Hardy *Mr. Rowley*
 Mr. Maynard

No: *Mr. Allen* *Ms. Pérez*
 Ms. Beltran *Ms. Perez-Diaz*
 Mr. Cortez

MOTION AND VOTE: *It was moved by Dr. Ellis and carried unanimously to recommend that the State Board of Education amend §113.16(b)(4)(D) to read as follows:*

"identify the central role of the expansion of slavery in causing the Civil War and other contributing factors, including sectionalism and states' rights, and the effects of the Civil War, including Reconstruction and the 13th, 14th, and 15th amendments to the U.S. Constitution."

VOTE: *A vote was taken on the motion to recommend that the State Board of Education amend §113.16(b)(4)(D) as amended. The motion carried with 9 members voting Aye, 5 members voting No as follows:*

Aye: *Mr. Bradley* *Mrs. Melton-Malone*
 Mrs. Cargill *Mr. Mercer*
 Dr. Ellis *Mrs. Miller*
 Ms. Hardy *Mr. Rowley*
 Mr. Maynard

No: *Mr. Allen* *Ms. Pérez*
 Ms. Beltran *Ms. Perez-Diaz*
 Mr. Cortez

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mr. Mercer, and carried unanimously to recommend that the State Board of Education reinsert "major world" and delete the list of countries in §113.18(b)(3)(D) to read as follows:*

"identify the location of major world countries."

MOTION AND VOTE: *It was moved by Ms. Hardy and carried to recommend that the State Board of Education reinsert §113.18(b)(7)(C) and amend it to read as follows:*

"understand the importance of ethics in maintaining a functional free enterprise system."

MOTION: *It was moved by Mr. Mercer and seconded by Mr. Rowley to recommend that the State Board of Education reinsert "William B. Travis's letter "To the People of Texas and All Americans in the World"" and to amend §113.19(b)(3)(C) to read as follows:*

"explain the issues surrounding significant events of the Texas Revolution, including the Battle of Gonzales, the siege of the Alamo, William B. Travis's letter "To the People of Texas and All Americans in the World," and the heroism of the diverse defenders who gave their lives there, the Constitutional Convention of 1836, Fannin's surrender at Goliad, the Battle of San Jacinto, and Treaties of Velasco."

MOTION AND VOTE: *It was moved by Mr. Rowley, seconded by Mrs. Melton-Malone, and carried to recommend that the State Board of Education amend §113.19(b)(3)(C) to strike "and Treaties of Velasco."*

VOTE: *A vote was taken on the motion to recommend that the State Board of Education amend §113.19(b)(3)(C) as amended. The motion carried with 14 members voting Aye and 0 members voting No as follows:*

<u>Aye:</u>	<i>Mr. Allen</i>	<i>Mr. Maynard</i>
	<i>Mrs. Bahorich</i>	<i>Mrs. Melton-Malone</i>
	<i>Ms. Beltran</i>	<i>Mr. Mercer</i>
	<i>Mr. Bradley</i>	<i>Mrs. Miller</i>
	<i>Mrs. Cargill</i>	<i>Ms. Pérez</i>
	<i>Mr. Cortez</i>	<i>Ms. Perez-Diaz</i>
	<i>Ms. Hardy</i>	<i>Mr. Rowley</i>

(Dr. Ellis was absent for the vote.)

MOTION AND VOTE: *It was moved by Mr. Allen, seconded by Mr. Rowley, and carried unanimously to recommend that the State Board of Education amend §113.19(b)(5)(A) to read as follows:*

"explain the central role the expansion of slavery played in reasons for the involvement of Texas in the Civil War ~~such as slavery, states' rights, sectionalism, and protective tariffs.~~"

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mr. Rowley, and carried to recommend that the State Board of Education amend §113.20(b)(2)(B) to add "religious."*

MOTION: *It was moved by Mr. Allen and seconded by Mr. Cortez to recommend that the State Board of Education amend §113.20(b)(8)(B) to read as follows:*

"explain the causes of the Civil War, particularly the expansion of slavery including sectionalism, states' rights, and slavery, and significant events of the Civil War, including the firing on Fort Sumter; the battles of Antietam, Gettysburg, and Vicksburg; the announcement of the Emancipation Proclamation; Lee's surrender at Appomattox Court House; and the assassination of Abraham Lincoln; and"

MOTION AND VOTE: *It was moved by Ms. Beltran and carried unanimously to recommend that the State Board of Education add "the central role of" in §113.20(b)(8)(B) to read as follows:*

"explain the causes of the Civil War, particularly the central role of the expansion of slavery, and significant events of the Civil War, including the firing on Fort Sumter; the battles of Antietam, Gettysburg, and Vicksburg; the announcement of the Emancipation Proclamation; Lee's surrender at Appomattox Court House; and the assassination of Abraham Lincoln; and"

MOTION AND VOTE: *It was moved by Mrs. Cargill to recommend that the State Board of Education add "and other contributing factors including sectionalism and states' rights" in §113.20(b)(8)(B). The motion carried with 8 members voting Aye and 5 members voting No as follows:*

Aye: *Mr. Bradley* *Mrs. Melton-Malone*
 Mrs. Cargill *Mr. Mercer*
 Ms. Hardy *Mrs. Miller*
 Mr. Maynard *Mr. Rowley*

No: *Mr. Allen* *Ms. Pérez*
 Ms. Beltran *Ms. Perez-Diaz*
 Mr. Cortez

(Dr. Ellis was absent for the vote.)

VOTE: *The motion to recommend that the State Board of Education amend §113.20(b)(8)(B) carried.*

Staff suggested dividing §113.20(b)(8)(B) into two student expectations. The committee agreed by unanimous consent.

MOTION AND VOTE: *It was moved by Mrs. Bahorich and carried unanimously to recommend that the State Board of Education strike "the announcement of" in §113.20(b)(8)(B).*

MOTION AND VOTE: *It was moved by Mr. Mercer, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education amend §113.20(b)(7)(D) to reinstate "John Quincy Adams."*

MOTION AND VOTE: *It was moved by Ms. Hardy and carried to recommend that the State Board of Education amend §113.20(b)(12) to add "through 1877" to read as follows:*

"Economics. The student understands why various sections of the United States developed different patterns of economic activity through 1877. The student is expected to:"

MOTION AND VOTE: *It was moved by Ms. Hardy and carried to recommend that the State Board of Education amend §113.20(b)(12)(C) to strike "in U.S. History."*

MOTION AND VOTE: *It was moved by Mr. Mercer and seconded by Ms. Pérez to recommend that the State Board of Education add "process" and delete "purpose" in §113.20(b)(16) to read as follows:*

"Government. The student understands the ~~purpose~~ process of changing the U.S. Constitution and the impact of amendments on American society. The student is expected to:"

The motion failed.

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mrs. Cargill, and carried unanimously to recommend that the State Board of Education amend §113.20(b)(16)(B) to read as follows:*

"describe the impact of ~~19th-century amendments, including~~ the 13th, 14th, and 15th amendments ~~on life in the United States.~~"

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mr. Bradley, and carried to recommend that the State Board of Education amend §113.20(b)(18)(C) to read as follows:*

"evaluate the impact of ~~the selected~~ landmark Supreme Court decision ~~decisions, including~~ Dred Scott v. Sandford, ~~on life in the United States.~~"

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mr. Mercer, and carried unanimously to recommend that the State Board of Education amend §113.20(b)(22)(B) to reinstate "John Paul Jones."*

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mrs. Cargill, and carried to recommend that the State Board of Education amend §113.20(b)(25)(B) to read as follows:*

"describe religious influences on social movements, including the impact on the first and second Great Awakenings."

MOTION AND VOTE: *It was moved by Mr. Mercer and carried to recommend that the State Board of Education amend §113.41(c)(6)(A) to read as follows:*

"analyze causes and effects of events and social issues such as immigration, Social Darwinism, the Scopes Trial, eugenics, race relations, nativism, the Red Scare, Prohibition, and the changing role of women."

MOTION AND VOTE: *It was moved by Mrs. Cargill, seconded by Ms. Hardy, and carried to recommend that the State Board of Education amend §113.41(c)(7)(C) to read as follows:*

"analyze major issues of World War II, including the Holocaust; the internments of German, Italian, and Japanese Americans as a result of Executive Order 9066; and the development of atomic weapons."

MOTION AND VOTE: *It was moved by Ms. Hardy and seconded by Mr. Mercer to recommend that the State Board of Education amend §113.41(c)(8)(B) to read as follows:*

“describe how Cold War tensions were intensified by the House Un-American Activities Committee (HUAC), including the findings later released in the Venona Papers, McCarthyism, the arms race, and the space race.”

The motion failed.

MOTION: *It was moved by Ms. Perez-Diaz to recommend that the State Board of Education amend §113.41(c)(9)(I) to read as follows:*

“describe how Sweatt v. Painter, Brown v. Board of Education, ~~and~~ Mendez v. Westminster, Hernandez v. Texas, and Edgewood I.S.D. v. Kirby played a role in protecting the rights of the minority during the civil rights movement.”

Mr. Maynard moved without objection to divide the question.

VOTE: *A vote was taken on the motion to recommend that the State Board of Education amend §113.41(c)(9)(I) to add “Mendez v. Westminster.” The motion failed.*

VOTE: *A vote was taken on the motion to recommend that the State Board of Education amend §113.41(c)(9)(I) to add “Edgewood I.S.D. v. Kirby.” The motion failed.*

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mr. Mercer, and carried to recommend that the State Board of Education amend §113.41(c)(15)(B) to read as follows:*

“describe the changing relationship between the federal government and private business, including the growth of free enterprise, the costs and benefits of laissez-faire, the Sherman Antitrust Act, the Interstate Commerce Act, and the Pure Food and Drug Act.”

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Ms. Pérez, and carried to recommend that the State Board of Education amend §113.41(c)(17)(D) to read as follows:*

“identify the actions and outcomes of government policies intended to create economic opportunities for citizens such as the Great Society, affirmative action, and Title IX.”

MOTION AND VOTE: *It was moved by Mr. Mercer, seconded by Mrs. Cargill, and carried to recommend that the State Board of Education amend §113.41(c)(21) to read as follows:*

“Citizenship. The student understands the ~~theory~~ concept of American exceptionalism, as identified by Alexis de Tocqueville. The student is expected to:”

MOTION AND VOTE: *It was moved by Ms. Pérez, seconded by Ms. Perez-Diaz, and carried to recommend that the State Board of Education amend §113.41(c)(20)(A) to read as follows:*

“analyze the effects of landmark U.S. Supreme Court decisions, including Plessy v. Ferguson, Hernandez v. Texas, Tinker v. Des Moines, and Wisconsin v. Yoder.”

MOTION AND VOTE: *It was moved by Ms. Pérez, seconded by Ms. Hardy, and carried to recommend that the State Board of Education amend §113.41(c)(9)(I) to remove “Hernandez v. Texas.”*

MOTION AND VOTE: *It was moved by Ms. Pérez, seconded by Mrs. Bahorich, and carried to recommend that the State Board of Education amend §113.41(c)(25)(E) to read as follows:*

“discuss the importance of congressional Medal of Honor recipients such as Army First Lieutenant Vernon J. Baker, Army Corporal Alvin York, and Army Master Sergeant Raul "Roy" Perez Benavidez.”

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mrs. Cargill, and carried to recommend that the State Board of Education amend §113.42(c)(4)(F) to remove the Great Schism of 1378.*

MOTION AND VOTE: *It was moved by Mr. Mercer, seconded by Ms. Hardy, and carried to recommend that the State Board of Education amend §113.42(c)(12)(C) to read as follows:*

“explain the major causes and events of World War II, including the German invasions of Poland and the Soviet Union, the Holocaust, the attack on Pearl Harbor, the Normandy landings, and the dropping of the atomic bombs.”

MOTION AND VOTE: *It was moved by Mr. Mercer and seconded by Mrs. Miller to recommend that the State Board of Education amend §113.42(c)(12)(E) and (F) to read as follows:*

“(E) summarize the rise of independence movements in Africa, the Middle East, and South Asia and reasons for ongoing conflicts ~~, including the Arab-Israeli conflict. ; and~~

(F) explain how Arab rejection of the State of Israel has led to ongoing conflict.”

The motion carried with 7 members voting Aye and 6 members voting No as follows:

<u>Aye:</u>	<i>Mrs. Bahorich</i>	<i>Mrs. Melton-Malone</i>
	<i>Mrs. Cargill</i>	<i>Mr. Mercer</i>
	<i>Ms. Hardy</i>	<i>Mrs. Miller</i>
	<i>Mr. Maynard</i>	

<u>No:</u>	<i>Mr. Allen</i>	<i>Ms. Pérez</i>
	<i>Ms. Beltran</i>	<i>Ms. Perez-Diaz</i>
	<i>Mr. Cortez</i>	<i>Mr. Rowley</i>

(Mr. Bradley and Dr. Ellis were absent for the vote.)

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mrs. Cargill, and carried to recommend that the State Board of Education reinstate §113.42(c)(17)(E) to read as follows:*

“explain why communist command economies collapsed in competition with free market economies at the end of the 20th century.”

MOTION AND VOTE: *It was moved by Mr. Allen, seconded by Ms. Hardy, and carried to recommend that the State Board of Education amend §113.42(c)(19)(A) to read as follows:*

“explain the development of democratic-republican government from its beginnings in the Judeo-Christian legal tradition and classical Greece and Rome through the French Revolution.”

MOTION AND VOTE: *It was moved by Mr. Rowley, seconded by Ms. Hardy, and carried to recommend that the State Board of Education amend §113.42(c)(21)(B) to read as follows:*

“identify the origins of ideas regarding the right to a "trial by a jury of your peers" and the concepts of "innocent until proven guilty" and "equality before the law" from sources including the Judeo-Christian legal tradition and in Greece and Rome.”

MOTION AND VOTE: *It was moved by Mrs. Miller and seconded by Ms. Hardy to recommend that the State Board of Education amend §113.44(c)(1)(C) to read as follows:*

“identify the individuals whose principles of laws and government institutions informed the American founding documents, including those of Moses, William Blackstone, John Locke, and Charles de Montesquieu, and Thomas Hobbes.”

The motion carried with 7 members voting Aye and 5 members voting No as follows:

<u>Aye:</u>	<i>Mrs. Cargill</i>	<i>Mr. Mercer</i>
	<i>Ms. Hardy</i>	<i>Mrs. Miller</i>
	<i>Mr. Maynard</i>	<i>Mr. Rowley</i>
	<i>Mrs. Melton-Malone</i>	

<u>No:</u>	<i>Mr. Allen</i>	<i>Ms. Pérez</i>
	<i>Ms. Beltran</i>	<i>Ms. Perez-Diaz</i>
	<i>Mr. Cortez</i>	

(Mr. Bradley and Dr. Ellis were absent for the vote.)

MOTION AND VOTE: *It was moved by Mr. Mercer and seconded by Mrs. Cargill to recommend that the State Board of Education amend §113.44(c)(1)(B) to read as follows:*

“identify major intellectual, philosophical, political, and religious traditions that informed the American founding, including Judeo-Christian (especially biblical law), English common law and constitutionalism, Enlightenment, and republicanism, as they address issues of liberty, rights, and responsibilities of individuals.”

The motion carried with 7 members voting Aye and 5 members voting No as follows:

<u>Aye:</u>	<i>Mrs. Cargill</i>	<i>Mr. Mercer</i>
	<i>Ms. Hardy</i>	<i>Mrs. Miller</i>
	<i>Mr. Maynard</i>	<i>Mr. Rowley</i>
	<i>Mrs. Melton-Malone</i>	

<u>No:</u>	<i>Mr. Allen</i>	<i>Ms. Pérez</i>
	<i>Ms. Beltran</i>	<i>Ms. Perez-Diaz</i>
	<i>Mr. Cortez</i>	

(Mr. Bradley and Dr. Ellis were absent for the vote.)

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mrs. Miller, and carried to recommend that the State Board of Education reinstate §113.44(c)(4)(B) to read as follows:*

“compare the role of government in the U.S. free enterprise system and other economic systems.”

MOTION AND VOTE: *It was moved by Mr. Mercer, seconded by Ms. Hardy, and carried to recommend that the State Board of Education amend §113.44(c)(11)(A) to read as follows:*

“compare the U.S. constitutional republic to ~~define~~ historical and contemporary forms of government such as monarchy, a classical republic, authoritarian, socialist, direct democracy, theocracy, tribal, and other republics.”

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mr. Mercer, and carried to strike §113.44(c)(11)(B).*

MOTION AND VOTE: *It was moved by Mr. Mercer, seconded by Ms. Hardy, and carried to recommend that the State Board of Education add §113.44(c)(12)(D) to read as follows:*

“examine the reasons the Founding Fathers protected religious freedom in America and guaranteed its free exercise by saying that “Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof,” and compare this to the phrase, “separation of church and state.”

MOTION AND VOTE: *It was moved by Ms. Perez-Diaz and carried unanimously to recommend that the State Board of Education implement the proposed revisions to Chapter 113, Subchapters A-D, beginning with the 2019-2020 school year.*

VOTE: *A vote was taken on the original motion to recommend that the State Board of Education approve for first reading and filing authorization proposed revisions to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter A, Elementary, Subchapter B, Middle School, Subchapter C, High School, and Subchapter D, Other Social Studies Courses and proposed repeal of 19 TAC Chapter 118, Texas Essential Knowledge and Skills for Economics with Emphasis on the Free Enterprise System and Its Benefits, Subchapter A, High School, and Subchapter B, Other Economics Courses, as amended. The vote carried.*

DISCUSSION ITEMS

5. Update on the Review of Proclamation 2019 Instructional Materials

(Board agenda page I-41)

Kelly Callaway, senior director, instructional materials, provided a brief update on *Proclamation 2019* and information about the instructional material review held during summer 2018. Ms. Callaway explained that out of the 226 products reviewed, 224 are eligible for adoption

6. **Discussion of Proposed New 19 TAC Chapter 117, Texas Essential Knowledge and Skills for Fine Arts, Subchapter C, High School, Adopted 2013, §117.327, International Baccalaureate (IB) Film Standard Level (Two Credits), §117.328, International Baccalaureate (IB) Film Higher Level (Two Credits)**

(Board agenda page I-45)

Public testimony was provided by the following individuals:

NAME: Jeanette LaFevers

AFFILIATION: Texas IB Schools

NAME: Margaret Davis

AFFILIATION: Texas IB Schools

Ms. Ramos provided an overview of two IB film courses which are currently approved innovative courses. The committee requested that agency staff prepare proposed rules to add these two courses to the fine arts TEKS. The committee also requested that staff draft proposed amendments to Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, showing options to allow these two courses to satisfy the fine arts graduation requirement.

Mrs. Bahorich adjourned the meeting at 9:38 p.m.