

~~(2)(C) describe the role of the Spanish mission system in Texas, including settlement, conversion, and control of American Indian populations (H, Geo/C). identify Spanish imperial goals including how Spanish Catholic missionary belief and the writings of Bartolome de la Casas encouraged equal treatment assimilation of American Indian converts under the Spanish mission system in Texas which worked in tension with other imperial goals (H, G/Civ);~~

REASON: Tightens the focus on Texas

(4)(K) describe how ideas from the Federalist Papers, including republican government in Federalist 10, separation of powers in Federalist 51, and judicial authority in Federalist 78, are reflected in the United States and Texas Constitutions (Geo,C);

REASON: Breaks Thesis and these are handled elsewhere and this point is made elsewhere.

(6)(A) describe the causes of the Mexican-American War, including ~~Manifest Destiny~~, the Texas annexation, the Rio Grande boundary dispute, ~~from U.S. and Mexican perspectives~~ and explain how the Treaty of Guadalupe Hidalgo redefined Texas's borders and the rights of its new citizens.

REASON: Manifest Destiny is a political slogan not a philosophy, and gets grabbed by 20th Century historians as a cause of the war.

~~(9) (H) identify how economic opportunities associated with free enterprise influenced immigration patterns to Texas during the late 19th and early 20th centuries, including Mexican, German, and Czech immigration (H, Geo/C).~~

Nice to have, not essential. Implied by the whole course.

~~(13) (D) H) identify the effect of Mao and the Chinese Communist Party on China, including widespread deaths from the Great Leap Forward and the Cultural Revolution, and the formation of a republican government in Taiwan (H, G/Civ);~~

REASON: Breaks Thesis, not Texas. No directed tie to Texas . . . yet.
AND, covered elsewhere.