

Amendment 2 – Kindergarten

K(7) ~~(B)~~ Free Enterprise. The student understands key elements of free enterprise. The student is expected to:

- (A) identify examples ~~with adult assistance, and sort pictures~~ of goods, ~~including food, and clothing, and shelter~~ (G/Civ, E, S);
- (B) identify examples ~~with adult assistance, and sort pictures~~ of services, ~~including a teacher teaching students, a doctor caring for patients, and a worker building homes~~ (G/Civ, E, S);
- (C) ~~(B)~~ identify examples ~~with adult assistance and sort pictures~~ of wants, ~~and needs including toys, games, and desserts~~ (G/Civ, E, S); (Clark 6-3 (A-C))
- (D) ~~(B)~~ identify ~~examples with adult assistance and sort pictures of wants and of needs, including food, water, clothing, and shelter~~ (G/Civ, E, S);

Amendment 3 – Grade 8

8(10) (C) explain the effects of the free enterprise system on Midland, Corpus Christi, and Houston, including changes in employment, population growth, and regional development (H, Geo/C, E);