

Yolanda Chávez Leyva

February 17, 2026

Dear colleagues,

The work groups certainly did significant work in just two days. I'm impressed. After reviewing the list of work group members, I was pleased with the number of K-12 educators.

General comments.

- I notice that the majority of the work groups noted “too much content” in their feedback. I agree.
- In vertical alignment, groups didn't know what other work groups had cut. Therefore, they wondered if groups were cutting the same items out.
- Will there be carry over between work groups A and the future work groups B for continuity's sake? If so, how will work group B be chosen?
- Some work group members were in the “wrong” groups, i.e. middle school history teachers in 12<sup>th</sup> grade government. I know that a great effort was made to ensure that the different districts were represented across courses, but content expertise would be a more useful priority above what district they are in.
- For the next work groups, I recommend that they identify how much time each item will take to teach.
- How much flexibility will work group B have?

### **High School US history**

- I note that the way the work group condensed what we presented is in a much more narrative/ storytelling format. That's what we've been aiming for from the beginning.
- I appreciate that they made an effort to combine items in order to allow for comparison. Much more useful so that events don't appear to happen in isolation.
- I see that they often removed lists of individuals and instead emphasized events. This makes sense to me so that students understand how events unfold chronologically rather than lists of individuals.

### **Ethnic Studies: Mexican American History**

- I agree with the work group's recommendation to align aligning Mexican American Studies course TEKS with other History/Social Study TEKS in a chronological order.

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- 8(A) needs to include US economic and demographic influence in northern Mexico prior to US-Mexico War (including Anglo Americans coming to TX and Santa Fe Trail)  
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- 13(A) is repetitive of 8(A). Same with 27(A).
- 19(B) has the wrong time period associated with it. This happens in several places.
- 19(B) and 27(B) are the same?

**Where is American Indian Studies?**