

SOCIAL STUDIES TEKS

5th GRADE

(consensus document) line 19

AMEND: identify the middle passage as part of the Transatlantic slave trade as the forceable, inhumane transport of enslaved Africans to the ~~west-indies~~.

TO: describe the middle passage as part of the Transatlantic slave trade as the forceable, inhumane transport of enslaved Africans to the **Americas**.

WORLD HISTORY

New: Analyze the historical significance of Ethiopia, including its role as one of the world's oldest civilizations, the spread of Christianity in Africa, and its successful resistance to European colonization.

UNITED STATES HISTORY

11.H

AMEND: describe the status of civil rights in American society after the Civil War, including Booker T. Washington, the National Association for the Advancement of Colored People (NAACP), and the Great Migration (G/Civ, E).

TO: describe the status of civil rights in **the United States** after the Civil War, **the impact of the *Plessy v. Ferguson* decision, the leadership of Ida B. Wells, the differing approaches of Booker T. Washington and W. E. B. Du Bois, the creation of the National Association for the Advancement of Colored People, and the causes and effects of the Great Migration (G/Civ, E).**

15H ADD BLACK POWER MOVEMENT BACK.

18C

AMEND: explain how representative districts are crafted, including use of the census and the process of reapportionment, using demographic patterns (G/Civ, Geo/C, S); and

TO: explain how representative districts are crafted, including use of the census and the process of reapportionment, and **redistricting**, using demographic patterns (G/Civ, Geo/C, S); and

23A

AMEND: describe characteristics of Indian nationalism, including the Congress Party and All-India Muslim League, (H, G/Civ, Geo/C); and

TO: describe characteristics of Indian nationalism, **including Gandhi's nonviolent resistance within** the Congress Party and the All-India Muslim League, (H, G/Civ, Geo/C); and