

Individual Work Product

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Appointed by Chairman Aaron Kinsey and Member LJ Francis

This document represents my Individual Work Product on Work Group B Draft of Social Studies TEKS, as of March 24, 2026.

As a Content Advisor, I understand it is my responsibility to advise on the content of the potential Texas Essential Knowledge and Skills (TEKS) for Social Studies based on Texas law and the sequence (subjects, grade levels, and time periods), content percentages, and suggested edits as determined by the State Board of Education and Work Groups A and B.

I hereby submit as my Individual Work Product the Content Advisors Feedback on Work Group B Consensus Document, with the exception of the following, which I submit as a minority opinion:

- High School World Geography: Recommend leaving 11(A) as is.
- As expressed in previously-submitted individual work product, these revised standard—being knowledge-rich—are revolutionary. Using conventional methods to calculate pacing, time requirements, content points, et al, therefore, do not necessarily offer an apples-to-apples comparison and should be taken with the proverbial grain of salt.
- The relatively few numbered of named individual figures in high school United States History may prove a weakness, though the robust study of individuals in grades K-8 serve as a solid foundation for this course.
- History standards are wanting in memorable dates, famous phrases and quotes, and historical songs and adages that students may learn by heart and carry with them as citizens.
- The ability to locate geographic places on maps could be expanded within history subjects.