

TEXAS EDUCATION CODE  
TITLE 2. PUBLIC EDUCATION  
SUBTITLE F. CURRICULUM, PROGRAMS, AND SERVICES  
CHAPTER 28. COURSES OF STUDY; ADVANCEMENT  
SUBCHAPTER A. ESSENTIAL KNOWLEDGE AND SKILLS; CURRICULUM

**TEC, §28.014. COLLEGE PREPARATORY COURSES.**

- (a) Each school district shall partner with at least one institution of higher education to develop and provide courses in college preparatory mathematics and English language arts. The courses must be designed:
  - (1) for students at the 12th grade level whose performance on:
    - (A) an end-of-course assessment instrument required under Section [39.023\(c\)](#) does not meet college readiness standards; or
    - (B) coursework, a college entrance examination, or an assessment instrument designated under Section [51.334](#) indicates that the student is not ready to perform entry-level college coursework; and
  - (2) to prepare students for success in entry-level college courses.
- (b) A course developed under this section must be provided:
  - (1) on the campus of the high school offering the course; or
  - (2) through distance learning or as an online course provided through an institution of higher education with which the school district partners as provided by Subsection (a).
- (c) Appropriate faculty of each high school offering courses under this section and appropriate faculty of each institution of higher education with which the school district partners shall meet regularly as necessary to ensure that each course is aligned with college readiness expectations. The commissioner of education, in coordination with the commissioner of higher education, may adopt rules to administer this subsection.
- (d) Each school district shall provide a notice to each district student to whom Subsection (a) applies and the student's parent or guardian regarding the benefits of enrolling in a course under this section.
- (e) A student who successfully completes an English language arts course developed under this section may use the credit earned in the course toward satisfying the advanced English language arts curriculum requirement for the foundation high school program under Section [28.025\(b-1\)\(1\)](#). A student who successfully completes a mathematics course developed under this section may use the credit earned in the course toward satisfying an advanced mathematics curriculum requirement under Section [28.025](#) after completion of the mathematics curriculum requirements for the foundation high school program under Section [28.025\(b-1\)\(2\)](#).

- (f) A course provided under this section may be offered for dual credit at the discretion of the institution of higher education with which a school district partners under this section.
- (g) Each school district, in consultation with each institution of higher education with which the district partners, shall develop or purchase instructional materials for a course developed under this section consistent with Chapter [31](#). The instructional materials must include technology resources that enhance the effectiveness of the course and draw on established best practices.