

**Report of the State Board of Education  
Committee on Instruction  
September 18, 2014**

The State Board of Education Committee on Instruction met at 8:11 a.m. on Thursday, September 18, 2014, in Room #1-100 of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. All members of the committee were present, as follows:

Presiding: Tom Maynard, chair; Sue Melton-Malone, vice chair; Martha M. Dominguez; Geraldine “Tincy” Miller; Marisa B. Perez

Non-Committee Members Present: Ken Mercer

**Public Testimony**

This item provides an opportunity for the public to present testimony at the time the related item comes up for committee discussion or action. The procedures for registering and taking public testimony at State Board of Education committee meetings and general board meetings are provided at <http://www.tea.state.tx.us/index4.aspx?id=25769804094> or in the information section (yellow pages) of the agenda.

The Committee on Instruction heard public testimony on agenda item #3. Information regarding the individuals who presented public testimony is included in the discussion of that item.

**DISCUSSION ITEM**

**1. Update on Career and Technical Education (CTE) Texas Essential Knowledge and Skills (TEKS) Review**  
(Board agenda page II-15)

Shelly Ramos, curriculum division director, gave an update on the status of the CTE TEKS review.

Invited testimony was provided by the following individuals:

NAME: Jane Primrose  
AFFILIATION: Agriculture, Food, and Natural Resources, Committee 1

NAME: Christina Middlebrook  
AFFILIATION: Agriculture, Food, and Natural Resources, Committee 2

NAME: Tim Closs  
AFFILIATION: Agriculture, Food, and Natural Resources, Committee 3

NAME: Elisa McIntire  
AFFILIATION: Architecture and Construction, Committee 1

NAME: Mickey Ethridge  
AFFILIATION: Architecture and Construction, Committee 2

NAME: Larry Birdwell  
AFFILIATION: Architecture and Construction, Committee 3

NAME: Darcy Deupree  
AFFILIATION: Arts, Audio/Visual Technology, and Communications, Committee 1

NAME: Elizabeth Hearne-Johnson  
AFFILIATION: Arts, Audio/Visual Technology, and Communications, Committee 2

NAME: Linda Miller  
AFFILIATION: Arts, Audio/Visual Technology, and Communications, Committee 3

NAME: Luz Cecy DeLaO  
AFFILIATION: Business Management and Administration, Committee 1

NAME: Rosemary Hemsell  
AFFILIATION: Business Management and Administration, Committee 2

NAME: Barbara Matous  
AFFILIATION: Career Development

NAME: Ann Pogue  
AFFILIATION: Education and Training

NAME: Carol Pearsall  
AFFILIATION: Finance, Committee 1

NAME: Patricia Harshey  
AFFILIATION: Finance, Committee 2

NAME: Lynne Albright  
AFFILIATION: Government and Public Administration

NAME: Carrie Geier  
AFFILIATION: Health Science, Committee 1

NAME: Kathleen Park  
AFFILIATION: Health Science, Committee 2

NAME: Melissa Manske  
AFFILIATION: Hospitality and Tourism, Committee 1

NAME: Dana Allamon  
AFFILIATION: Human Services, Committee 1

NAME: Jennifer Walzel  
AFFILIATION: Human Services, Committee 2

NAME: Renda Songer  
AFFILIATION: Human Services, Committee 3

NAME: Alexander Shaskevich  
AFFILIATION: Information Technology, Committee 1

NAME: Robyn Segrest  
AFFILIATION: Information Technology, Committee 2

NAME: Justin Harper  
AFFILIATION: Law, Public Safety, Corrections, and Security, Committee 1

NAME: David Lanman  
AFFILIATION: Law, Public Safety, Corrections, and Security, Committee 2

NAME: Don Kelly  
AFFILIATION: Manufacturing, Committee 1

NAME: James Burnett  
AFFILIATION: Manufacturing, Committee 2

NAME: Rochelle McMillon  
AFFILIATION: Marketing, Committee 1

NAME: Donna Crow  
AFFILIATION: Marketing, Committee 2

NAME: Sandra Melendez  
AFFILIATION: Science, Technology, Engineering, and Mathematics (STEM), Committee 1

NAME: Jarrell Ford  
AFFILIATION: Science, Technology, Engineering, and Mathematics (STEM), Committee 2

NAME: Jennifer Lazare  
AFFILIATION: Science, Technology, Engineering, and Mathematics (STEM), Committee 3

NAME: R. D. "Bubba" Norman  
AFFILIATION: Transportation, Distribution, and Logistics, Committee 1

NAME: Henry Wyckoff  
AFFILIATION: Transportation, Distribution, and Logistics, Committee 2

The committee recessed at 12:16 p.m. and reconvened at 1:12 p.m.

**CONSENT ITEM**

2. **Proposed Repeal of 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter A, Elementary, §§111.11-111.17, and Subchapter B, Middle School, §§111.21-111.24, and Proposed Amendments to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter A, Elementary, §111.1, and Subchapter B, Middle School, §111.25**

(First Reading and Filing Authorization)

(Board agenda page II-1)

[Consent agenda item #1]

Shelly Ramos, curriculum division director, explained that with the implementation of new mathematics TEKS for kindergarten-grade 8 in the 2014-2015 school year, the older TEKS had been superseded. As a result, it is necessary to repeal the outdated mathematics TEKS for kindergarten-grade 8 to avoid confusion.

**MOTION AND VOTE:** *It was moved by Mrs. Miller, seconded by Dr. Dominguez, and carried unanimously to recommend that the State Board of Education approve for first reading and filing authorization proposed repeal of 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter A, Elementary, §§111.11-111.17, and Subchapter B, Middle School, §§111.21-111.24, and proposed amendments to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter A, Elementary, §111.1, and Subchapter B, Middle School, §111.25.*

**ACTION ITEM**

3. **Proposed Amendment to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter D, Special Education Services and Settings, §89.63, Instructional Arrangements and Settings**

(First Reading and Filing Authorization)

(Board agenda page II-7)

[Official agenda item #8]

Gene Lenz, director, division of federal and state education policy, explained that the agency convened a stakeholder meeting to discuss possible changes to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter D, Special Education Services and Settings, §89.63, Instructional Arrangements and Settings, and that the proposal reflects feedback from the stakeholders.

Public testimony was provided by the following individuals:

NAME: Rona Statman  
AFFILIATION: The ARC of Texas

NAME: Columba Wilson  
AFFILIATION: Self

NAME: Steven Aleman  
AFFILIATION: Disability Rights Texas

NAME: Janna Lilly  
AFFILIATION: Texas Council of Administrators of Special Education (TCASE)

NAME: Laurie Rodriguez  
AFFILIATION: Self

**MOTION:** *It was moved by Dr. Dominguez and seconded by Ms. Perez to recommend that the State Board of Education, approve for first reading and filing authorization proposed amendment to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter D, Special Education Services and Settings, §89.63, Instructional Arrangements and Settings.*

**MOTION AND VOTE:** *It was moved by Mrs. Miller, seconded by Mrs. Melton-Malone, and carried unanimously to recommend that the State Board of Education amend §89.63(b) to read as follows:*

- (b) Subject to §89.1075(e) of this title (relating to General Program Requirements and Local District Procedures) for the purpose of determining the student's instructional arrangement/setting, the regular school day is defined as the period of time determined appropriate by the admission, review, and dismissal (ARD) committee.

*and amend §89.63 (c)(7) and (c)(7)(B) to read as follows:*

- (7) Off-home [~~Off home~~] campus. This instructional arrangement/setting is for providing special education and related services to the following, including, but not limited to, students at South Texas Independent School District and Windham Independent School District:
  - (B) a student in a community setting or environment (not operated by a school district) that prepares the student for postsecondary education/training, integrated employment, and/or independent living in coordination with the student's individual transition goals and objectives, including a student with regularly scheduled instruction or direct involvement provided by school district personnel, or a student in a facility not operated by a school district (other than a nonpublic day school) with instruction provided by school district personnel [~~whose instruction is provided by school district personnel in a facility not operated by a school district~~]; or

**VOTE:** *A vote was taken on the motion to approve for first reading and filing authorization proposed amendment to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter D, Special Education Services and Settings, §89.63, Instructional Arrangements and Settings as amended. The motion carried unanimously.*

## **DISCUSSION ITEM**

### **4. Discussion of the Texas Certificate of High School Equivalency** (Board agenda page II-21)

Stacy Avery, Texas initiatives director, federal and state education policy division, outlined steps taken and the anticipated timeline for issuance of a Request for Proposals to identify a test provider for the Texas certificate of high school equivalency.

The meeting of the Committee on Instruction adjourned at 2:34 p.m.