

**Report of the State Board of Education
Committee of the Full Board
November 8, 2017**

The State Board of Education Committee of the Full Board met at 9:11 a.m. on Wednesday, November 8, 2017, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Members of the committee were present, as follows:

Present: Donna Bahorich, chair; Erika Beltran; David Bradley; Barbara Cargill; Ruben Cortez, Jr.; Keven Ellis; Pat Hardy; Tom Maynard; Sue Melton-Malone; Ken Mercer; Geraldine “Tincy” Miller; Georgina C. Pérez; Marisa B. Perez-Diaz; Marty Rowley

Absent: Lawrence A. Allen, Jr.

Public Testimony

This item provides an opportunity for the public to present testimony at the time the related item comes up for committee discussion or action. The procedures for registering and taking public testimony at State Board of Education committee meetings and general board meetings are provided at http://tea.texas.gov/About_TEA/Leadership/State_Board_of_Education/SBOE_Meetings/SBOE_Operating_Rules_Amended_1-31-17/ or in the information section (yellow pages) of the agenda.

The Committee of the Full Board heard public testimony on agenda items #3 and #5. Information regarding the individuals who presented public testimony is included in the discussion of that item.

ACTION ITEM

- 1. Report from the Commissioner of Education Regarding Instructional Materials Offered for Adoption under *Proclamation 2018***
(Board agenda page I-5)
[Official agenda item #4]

Kelly Callaway, senior director, instructional materials, presented the publishers’ responses to state review panel comments, editorial changes, and required corrections. Ms. Callaway explained that the editorial changes and required corrections would be part of the motion for considering the materials submitted for adoption under *Proclamation 2018*.

MOTION: *It was moved by Mr. Cortez to recommend that the State Board of Education:*

Require that all publishers make corrections listed in the Report of Required Corrections of Factual Errors;

Require that all adopted instructional materials meet established manufacturing standards and specifications;

Approve changes and corrections submitted in response to written comments and public testimony; and

Place instructional materials submitted for adoption on the adopted list as indicated on the List of Instructional Materials Eligible for Adoption Under Proclamation 2018.

MOTION AND VOTE: *It was moved by Mr. Rowley, seconded by Mr. Bradley, and carried unanimously to divide the question and consider the submitted materials separately.*

Committee members first discussed *The Mexican American Studies Toolkit* by Kendall Hunt.

MOTION AND VOTE: *It was moved by Mr. Bradley, seconded by Ms. Hardy, and carried with a two-thirds vote to suspend debate and vote on the adoption of *The Mexican American Studies Toolkit* by Kendall Hunt.*

VOTE: *A vote was taken on the motion to recommend that the State Board of Education place *The Mexican American Studies Toolkit* by Kendall Hunt on the adopted list. The motion failed.*

VOTE: *A vote was taken on the motion to recommend that the State Board of Education place *Surviving the Angel of Death: The True Story of a Mengele Twin in Auschwitz* by Tanglewood Publishing, Inc. on the adopted list. The motion carried.*

CONSENT ITEM

2. Proposed Revisions to 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapters B, H, J, M, and O (First Reading and Filing Authorization)

(Board agenda page I-9)

[Consent agenda item #(1)]

Shelly Ramos, senior director, curriculum standards and student support, provided an overview of proposed revisions to the career and technical education (CTE) Texas Essential Knowledge and Skills (TEKS). The proposed revisions would correct inconsistencies that have been identified in certain courses and add two new Cosmetology lab courses.

MOTION: *It was moved by Mr. Maynard and seconded by Ms. Hardy to recommend that the State Board of Education approve for first reading and filing authorization proposed revisions to 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter B, Architecture and Construction, Subchapter H, Health Science, Subchapter J, Human Services, Subchapter M, Manufacturing, and Subchapter O, Science, Technology, Engineering, and Mathematics.*

MOTION AND VOTE: *It was moved by Mr. Maynard and carried unanimously to recommend that the State Board of Education amend §130.363(c)(9)(G); §130.364(c)(9)(B), (10)(C), and (11)(C); and §130.365(c)(7)(E), (8)(E), (9)(F), and (10)(E) to replace references to the American Welding Society (AWS) Schools Excelling through National Skills Education (SENSE) with the following language, “according to industry-accepted welding standards.”*

VOTE: *A vote was taken on the motion to recommend that the State Board of Education approve for first reading and filing authorization proposed revisions to 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter B, Architecture and Construction, Subchapter H, Health Science, Subchapter J, Human Services, Subchapter M,*

Manufacturing, and Subchapter O, Science, Technology, Engineering, and Mathematics as amended. The motion carried unanimously.

ACTION ITEMS

- 3. Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements (First Reading and Filing Authorization)**
(Board agenda page I-39)
[Official agenda item #5]

Public testimony was provided by the following individual:

NAME: Hal Speed
AFFILIATION: CS4TX

Monica Martinez, associate commissioner, standards and support services, explained the proposed amendments would update the current graduation requirements and align them with recent legislative changes. Ms. Martinez also provided an overview of the proposed amendments.

MOTION: *It was moved by Mr. Rowley and seconded by Mrs. Melton-Malone to recommend that the State Board of Education approve for first reading and filing authorization proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements.*

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mr. Rowley, and carried to recommend that the State Board of Education amend §74.12(b)(2)(B) to add IB Computer Science, Higher Level.*

MOTION: *It was moved by Mr. Rowley and seconded by Mr. Cortez to recommend that the State Board of Education amend §74.12(b)(5)(A)(ii) to read:*

“two credits in computer programming languages, including computer coding, to be selected from Computer Science I, II, and III, AP Computer Science Principles, and IB Computer Science, Standard Level.”

MOTION AND VOTE: *It was moved by Mr. Rowley, seconded by Mr. Cortez, and carried to recommend that the State Board of Education amend §74.12(b)(5)(A)(ii) to add AP Computer Science A and IB Computer Science, Higher Level, and add clarifying language to specify that AP Computer Science A and IB Computer Science, Higher Level, may each satisfy both a mathematics and a languages other than English graduation requirement for a total of one credit.*

VOTE: *A vote was taken on the original motion to recommend that the State Board of Education amend §74.12(b)(5)(A)(ii) as amended. The motion carried.*

MOTION AND VOTE: *It was moved by Mr. Maynard and carried to recommend that the State Board of Education amend §74.14(d)(3) to read:*

“earning a composite scores of at least 1310 ~~410~~ on the evidence-based reading section and 520 ~~on the mathematics section of~~ on the SAT®.”

MOTION AND VOTE: *It was moved by Ms. Hardy and carried to recommend that the State Board of Education amend §74.14(d)(2) to read:*

“achieving the ACT® readiness benchmark score on at least ~~two~~ three of the five subject tests on the ACT Aspire™ examination;”

The committee requested that staff add IB Computer Science, Higher Level, as an option for the fourth mathematics requirement for an endorsement under §74.13(e)(2).

VOTE: *A vote was taken on the original motion to recommend that the State Board of Education approve for first reading and filing authorization proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements as amended. The motion carried.*

(Mr. Mercer and Ms. Perez-Diaz were absent for the vote.)

4. **Proposed Amendments to 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials, Subchapter B, State Adoption of Instructional Materials, and Subchapter C, Local Operations**
(First Reading and Filing Authorization)
(Board agenda page I-53)
[Official agenda item #6]

Ms. Callaway explained that recommended amendments to Chapter 66 were discussed in September and presented additional recommendations that were added since the September meeting.

MOTION: *It was moved by Mr. Rowley and seconded by Mrs. Melton-Malone to recommend that the State Board of Education approve for first reading and filing authorization proposed amendments to 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials, Subchapter B, State Adoption of Instructional Materials, and Subchapter C, Local Operations.*

MOTION AND VOTE: *It was moved by Mrs. Cargill, seconded by Mr. Mercer, and carried unanimously to recommend that the State Board of Education amend §66.28(c)(1) by striking the last sentence, “The original and updated samples will be posted to the TEA website for public review and are not to be downloaded for use in classrooms,” and adding “These samples are copyrighted by the publisher and are not to be downloaded for use in classrooms or for any purpose other than public review.”*

VOTE: *A vote was taken on the motion to recommend that the State Board of Education approve for first reading and filing authorization proposed amendments to 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials, Subchapter B, State Adoption of Instructional Materials, and Subchapter C, Local Operations as amended. The motion carried.*

5. **Proposed Revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Chapter 112, Texas Essential Knowledge and Skills for Science, and Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Concerning International Baccalaureate Courses**
(First Reading and Filing Authorization)
(Board agenda page I-71)
[Official agenda item #7]

Public testimony was provided by the following individuals:

NAME: Margaret Davis
AFFILIATION: Texas IB Schools (TIBS)

NAME: James A. McSwain
AFFILIATION: Self

Ms. Martinez explained that TEA content staff had reviewed the International Baccalaureate (IB) subject guides and provided recommendations concerning the amount of course credit appropriate for each course.

MOTION: *It was moved by Mr. Rowley to recommend that the State Board of Education approve for first reading and filing authorization proposed revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Subchapter D, Other High School English Language Arts and Reading Courses; Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter D, Other High School Mathematics Courses; Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter D, Other Science Courses; and Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter D, Other Languages Other Than English Courses.*

MOTION AND VOTE: *It was moved by Mrs. Cargill, seconded by Mr. Maynard, and carried unanimously to recommend that the State Board of Education amend §§110.86(b), 110.87(b), 110.89(b), and 110.90(b), to specify that the content requirements for each of the courses must include course requirements for §110.33 of this title (relating to English III) and §110.34 of this title (relating to English IV).*

MOTION AND VOTE: *It was moved by Mr. Rowley and carried to recommend that the State Board of Education amend the IB courses in Chapter 110, Subchapter D; Chapter 111, Subchapter D; Chapter 112, Subchapter D; and Chapter 114, Subchapter D, to add courses and align the amount of credit for each IB course to the recommendations made by TEA staff (Attachment A).*

The committee requested that TEA staff make the following changes to the proposed rules:

- Change references from curriculum guides to subject guides.
- Add IB Literature and Performance, Standard Level, to Chapter 110, Subchapter D.
- Add IB Philosophy, Standard Level, and IB Philosophy, Higher Level, to Chapter 110, Subchapter D.

- Add IB Sports, Exercise, and Health Science, Standard Level, and IB Sports, Exercise, and Health Science, Higher Level, to Chapter 112, Subchapter D.

VOTE: *A vote was taken on the main motion to recommend that the State Board of Education approve for first reading and filing authorization proposed revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Subchapter D, Other High School English Language Arts and Reading Courses; Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter D, Other High School Mathematics Courses; Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter D, Other Science Courses; and Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter D, Other Languages Other Than English Courses, as amended. The motion carried.*

(Ms. Perez-Diaz and Mr. Bradley were absent for the vote.)

DISCUSSION ITEMS

6. Update on Texas Essential Knowledge and Skills (TEKS) Review (Board agenda page I-91)

Ms. Martinez discussed the results of the elementary and secondary social studies TEKS streamlining surveys. She also provided an overview of the agency's initial stakeholder meeting.

Board members were provided with the applications received since October from prospective TEKS work group members and were asked to submit approvals to the agency. Ms. Martinez also explained next steps in the social studies TEKS streamlining process.

7. Discussion of Required Instruction on Proper Interaction with Peace Officers (Board agenda page I-99)

Ms. Martinez provided an overview of Senate Bill 30, the Community Safety Education Act, and a summary of work completed to date by the Texas Education Agency, the Texas Commission on Law Enforcement, and the Texas Department of Licensing and Regulation. Ms. Martinez also explained the State Board of Education's responsibility to adopt rules to include instruction for high school students on proper interaction with peace officers during traffic stops.

8. Discussion of Pending Litigation (Board agenda page I-103)

The committee did not discuss pending litigation; therefore, no executive session was held.

Mrs. Bahorich adjourned the meeting at 4:44 p.m.

Text of Proposed Revisions to 19 TAC

Chapter 110. Texas Essential Knowledge and Skills for English Language Arts and Reading

Subchapter D. Other High School English Language Arts and Reading Courses

§110.86. International Baccalaureate (IB) Language Studies A: Language and Literature [A1] Standard Level ([~~One-Half to~~ One Credit]).

- (a) General requirements. Students shall ~~can~~ be awarded ~~one-half to~~ one credit for successful completion of this course ~~[International Baccalaureate (IB) Language Studies A1 Standard Level. To offer this course, the district must meet all requirements of the International Baccalaureate Organization, including teacher training/certification and IB assessment]~~. Recommended prerequisite ~~[prerequisites]~~: English II. This course is recommended for students in Grade 11 or 12.
- (b) Content requirements. Content requirements for IB Language Studies A: Language and Literature [A1] Standard Level are prescribed by the International Baccalaureate Organization and in §110.33 of this title (relating to English Language Arts and Reading, English III (One Credit), Beginning with School Year 2009-2010)) and §110.34 of this title (relating to English Language Arts and Reading, English IV (One Credit), Beginning with School Year 2009-2010)). Subject [Curriculum] guides may be obtained from International Baccalaureate of North America.

§110.87. International Baccalaureate (IB) Language Studies A: Language and Literature [A1] Higher Level (Two Credits [~~One-Half to One Credit~~]).

- (a) General requirements. Students shall ~~can~~ be awarded ~~two credits~~ ~~one-half to one credit~~ for successful completion of this course ~~[International Baccalaureate (IB) Language Studies A1 Higher Level. To offer this course, the district must meet all requirements of the International Baccalaureate Organization, including teacher training/certification and IB assessment]~~. Recommended prerequisite: English II ~~[prerequisites: Language Studies A1 Standard Level]~~. This course is recommended for students in Grade 11 or 12.
- (b) Content requirements. Content requirements for IB Language Studies A: Language and Literature [A1] Higher Level are prescribed by the International Baccalaureate Organization and in §110.33 of this title (relating to English Language Arts and Reading, English III (One Credit), Beginning with School Year 2009-2010)) and §110.34 of this title (relating to English Language Arts and Reading, English IV (One Credit), Beginning with School Year 2009-2010)). Subject [Curriculum] guides may be obtained from International Baccalaureate of North America.

§110.89. International Baccalaureate (IB) Language Studies A: Literature Standard Level (One Credit).

- (a) General requirements. Students shall be awarded one credit for successful completion of this course. Recommended prerequisite: English II. This course is recommended for students in Grade 11 or 12.
- (b) Content requirements. Content requirements for IB Language Studies A: Literature Standard Level are prescribed by the International Baccalaureate Organization and in §110.33 of this title (relating to English Language Arts and Reading, English III (One Credit), Beginning with School Year 2009-2010)) and §110.34 of this title (relating to English Language Arts and Reading, English IV (One Credit), Beginning with School Year 2009-2010)). Subject [~~Curriculum~~] guides may be obtained from International Baccalaureate of North America.

§110.90. International Baccalaureate (IB) Language Studies A: Literature Higher Level (~~Two Credits~~ [One Credit]).

- (a) General requirements. Students shall be awarded two credits [~~one credit~~] for successful completion of this course. Recommended prerequisite: English II. This course is recommended for students in Grade 11 or 12.
- (b) Content requirements. Content requirements for IB Language Studies A: Literature Higher Level are prescribed by the International Baccalaureate Organization and in §110.33 of this title (relating to English Language Arts and Reading, English III (One Credit), Beginning with School Year 2009-2010)) and §110.34 of this title (relating to English Language Arts and Reading, English IV (One Credit), Beginning with School Year 2009-2010)). Subject [~~Curriculum~~] guides may be obtained from International Baccalaureate of North America.

§110.91. International Baccalaureate (IB) Literature and Performance Standard Level (Two Credits).

- (a) General requirements. Students shall be awarded two credits for successful completion of this course. Recommended prerequisite: English II. This course is recommended for students in Grade 11 or 12.
- (b) Content requirements. Content requirements for IB Literature and Performance Standard Level are prescribed by the International Baccalaureate Organization and in §110.33 of this title (relating to English Language Arts and Reading, English III (One Credit), Beginning with School Year 2009-2010)) and §110.34 of this title (relating to English Language Arts and Reading, English IV (One Credit), Beginning with School Year 2009-2010)). Subject guides may be obtained from International Baccalaureate of North America.

§110.92. International Baccalaureate (IB) Philosophy Standard Level (One Credit).

- (a) General requirements. Students shall be awarded one credit for successful completion of this course. Recommended prerequisite: English II. This course is recommended for students in Grade 11 or 12.
- (b) Content requirements. Content requirements for IB Philosophy Standard Level are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America.

§110.93. International Baccalaureate (IB) Philosophy Higher Level (Two Credits).

- (a) General requirements. Students shall be awarded two credits for successful completion of this course. Recommended prerequisite: English II. This course is recommended for students in Grade 11 or 12.

- (b) Content requirements. Content requirements for IB Philosophy Higher Level are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America.

Text of Proposed Amendments to 19 TAC

Chapter 111. Texas Essential Knowledge and Skills for Mathematics

Subchapter D. Other High School Mathematics Courses

§111.56. International Baccalaureate (IB) [IB] Mathematical Studies Standard Level (Two Credits [One-Half to One Credit]).

- (a) General requirements. Students shall ~~can~~ be awarded two credits ~~[one half to one credit]~~ for successful completion of this course [IB Mathematical Studies Standard Level. To offer this course, the district must meet all requirements of the International Baccalaureate Organization, including teacher training/certification and IB assessment]. Recommended prerequisites: Algebra II, Geometry. This course is recommended for students in Grade 11 or 12.
- (b) Content requirements. Content requirements for IB Mathematical Studies Standard Level are prescribed by the International Baccalaureate Organization. Subject [Curriculum] guides may be obtained from International Baccalaureate of North America.

§111.57. International Baccalaureate (IB) [IB] Mathematics Standard Level (Two Credits [One-Half to One Credit]).

- (a) General requirements. Students shall ~~can~~ be awarded two credits ~~[one half to one credit]~~ for successful completion of this course [IB Mathematics Standard Level. To offer this course, the district must meet all requirements of the International Baccalaureate Organization, including teacher training/certification and IB assessment]. Recommended prerequisites: Algebra II, Geometry. This course is recommended for students in Grade 11 or 12.
- (b) Content requirements. Content requirements for IB Mathematics Standard Level are prescribed by the International Baccalaureate Organization. Subject [Curriculum] guides may be obtained from International Baccalaureate of North America.

§111.58. International Baccalaureate (IB) [IB] Mathematics Higher Level (Two Credits [One-Half to One Credit]).

- (a) General requirements. Students shall ~~can~~ be awarded two credits ~~[one half to one credit]~~ for successful completion of this course [IB Mathematics Higher Level. To offer this course, the district must meet all requirements of the International Baccalaureate Organization, including teacher training/certification and IB assessment]. Recommended prerequisites: Algebra II, Geometry [prerequisite: IB Mathematical Studies Standard Level or IB Mathematics Standard Level]. This course is recommended for students in Grade 11 or 12.
- (b) Content requirements. Content requirements for IB Mathematics Higher Level are prescribed by the International Baccalaureate Organization. Subject [Curriculum] guides may be obtained from International Baccalaureate of North America.

§111.59. International Baccalaureate (IB) [IB] Further Mathematics Higher Level (Two Credits [~~One Half to One Credit~~]).

- (a) General requirements. Students ~~shall~~ can be awarded ~~two credits~~ [one half to one credit] for successful completion of ~~this course~~ [IB Further Mathematics Higher Level. To offer this course, the district must meet all requirements of the International Baccalaureate Organization, including teacher training/certification and IB assessment] . Recommended prerequisites: Algebra II, Geometry [prerequisite: IB Mathematics Higher Level] . This course is recommended for students in Grade 11 or 12.
- (b) Content requirements. Content requirements for IB Further Mathematics Higher Level are prescribed by the International Baccalaureate Organization. Subject [Curriculum] guides may be obtained from International Baccalaureate of North America.

Text of Proposed Amendments to 19 TAC

Chapter 112. Texas Essential Knowledge and Skills for Science

Subchapter D. Other Science Courses

§112.70. International Baccalaureate (IB) Environmental Systems and Societies Standard Level [~~(IB)~~] (One Credit).

- (a) General Requirements. Students shall [~~can~~] be awarded one credit for successful completion of this course. Recommended prerequisite: one credit [~~year~~] of high school science. This course is recommended for students in Grade 11 or 12.
- (b) Content Requirements. Content requirements for International Baccalaureate (IB) Environmental Systems and Societies Standard Level are prescribed by the International Baccalaureate Organization. Subject [~~Curriculum~~] guides may be obtained from International Baccalaureate of North America.

§112.73. International Baccalaureate (IB) Biology Standard Level (One Credit).

- (a) General requirements. Students shall [~~can~~] be awarded one credit for successful completion of this course. Recommended prerequisites: two credits [~~years~~] of high school laboratory science. This course is recommended for students in Grade 11 or 12.
- (b) Content requirements. Content requirements for International Baccalaureate (IB) Biology Standard Level are prescribed by the International Baccalaureate Organization. Subject [~~Curriculum~~] guides may be obtained from International Baccalaureate of North America.

§112.74. International Baccalaureate (IB) Biology Higher Level (Two Credits [~~One Credit~~]).

- (a) General requirements. Students shall [~~can~~] be awarded two credits [~~one credit~~] for successful completion of this course. Recommended prerequisites: two credits [~~years~~] of high school laboratory science. This course is recommended for students in Grade 11 or 12.
- (b) Content requirements. Content requirements for International Baccalaureate (IB) Biology Higher Level are prescribed by the International Baccalaureate Organization. Subject [~~Curriculum~~] guides may be obtained from International Baccalaureate of North America.

§112.75. International Baccalaureate (IB) Chemistry Standard Level (One Credit).

- (a) General requirements. Students shall [~~can~~] be awarded one credit for successful completion of this course. Recommended prerequisites: two credits [~~years~~] of high school laboratory science. This course is recommended for students in Grade 11 or 12.

- (b) Content requirements. Content requirements for International Baccalaureate (IB) Chemistry Standard Level are prescribed by the International Baccalaureate Organization. Subject [Curriculum] guides may be obtained from International Baccalaureate of North America.

§112.76. International Baccalaureate (IB) Chemistry Higher Level (Two Credits [~~One Credit~~]).

- (a) General requirements. Students shall [can] be awarded two credits [~~one credit~~] for successful completion of this course. Recommended prerequisites: two credits [~~years~~] of high school laboratory science. This course is recommended for students in Grade 11 or 12.
- (b) Content requirements. Content requirements for International Baccalaureate (IB) Chemistry Higher Level are prescribed by the International Baccalaureate Organization. Subject [Curriculum] guides may be obtained from International Baccalaureate of North America.

§112.77. International Baccalaureate (IB) Physics Standard Level (One Credit).

- (a) General requirements. Students shall [can] be awarded one credit for successful completion of this course. Recommended prerequisites: two credits [~~years~~] of high school laboratory science. This course is recommended for students in Grade 11 or 12.
- (b) Content requirements. Content requirements for International Baccalaureate (IB) Physics Standard Level are prescribed by the International Baccalaureate Organization. Subject [Curriculum] guides may be obtained from International Baccalaureate of North America.

§112.78. International Baccalaureate (IB) Physics Higher Level (Two Credits [~~One Credit~~]).

- (a) General requirements. Students shall [can] be awarded two credits [~~one credit~~] for successful completion of this course. Recommended prerequisites: two credits [~~years~~] of high school laboratory science. This course is recommended for students in Grade 11 or 12.
- (b) Content requirements. Content requirements for International Baccalaureate (IB) Physics Higher Level are prescribed by the International Baccalaureate Organization. Subject [Curriculum] guides may be obtained from International Baccalaureate of North America.

§112.79. International Baccalaureate (IB) Sports, Exercise, and Health Science Standard Level (One Credit).

- (a) General requirements. Students shall be awarded one credit for successful completion of this course. Recommended prerequisites: two credits of high school laboratory science. This course is recommended for students in Grade 11 or 12.
- (b) Content requirements. Content requirements for International Baccalaureate (IB) Sports, Exercise, and Health Science Standard Level are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America.

§112.80. International Baccalaureate (IB) Sports, Exercise, and Health Science Higher Level (One Credit).

- (a) General requirements. Students shall be awarded one credit for successful completion of this course. Recommended prerequisites: two credits of high school laboratory science. This course is recommended for students in Grade 11 or 12.
- (b) Content requirements. Content requirements for International Baccalaureate (IB) Sports, Exercise, and Health Science Higher Level are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America.

Text of Proposed Revisions to 19 TAC

Chapter 114. Texas Essential Knowledge and Skills for Languages Other Than English

Subchapter D. Other Languages Other Than English Courses

§114.70. International Baccalaureate (IB) Language B, Modern Languages [$\frac{1}{2}$] Standard Level (Two Credits ~~[One Credit]~~).

- (a) General requirements. Students shall be awarded two credits ~~[one credit]~~ for successful completion of this course. This course may be used to satisfy a credit requirement for Languages Other Than English, Level IV or higher. Prerequisite: ~~[The prerequisite for this course is]~~ Languages Other Than English, Level III, Intermediate Low to Intermediate Mid Proficiency or IB Language Ab Initio in the corresponding language or demonstrated equivalent proficiency. Students may take this course with a different target language for a maximum of three credits.
- (b) Content requirements. Content requirements for approved IB language courses are prescribed by the International Baccalaureate Organization. Subject ~~[Curriculum]~~ guides may be obtained from International Baccalaureate of North America.

§114.71. International Baccalaureate (IB) Language B, Modern Languages [$\frac{1}{2}$] Higher Level (Two Credits ~~[One Credit]~~).

- (a) General requirements. Students shall be awarded two credits ~~[one credit]~~ for successful completion of this course. This course may be used to satisfy a credit requirement for Languages Other Than English, Level IV ~~[V]~~ or higher. Prerequisite: Languages Other Than English, Level III, Intermediate Low to Intermediate Mid Proficiency or IB Language Ab Initio in the corresponding language or demonstrated equivalent proficiency. ~~[The prerequisite for this course is IB Language B, Standard Level, in the corresponding language.]~~ Students may take this course with a different target language for a maximum of three credits.
- (b) Content requirements. Content requirements for approved IB language courses are prescribed by the International Baccalaureate Organization. Subject ~~[Curriculum]~~ guides may be obtained from International Baccalaureate of North America.

§114.72. International Baccalaureate (IB) Classical Languages [$\frac{1}{2}$] Standard Level (Two Credits ~~[One Credit]~~).

- (a) General requirements. Students shall be awarded two credits ~~[one credit]~~ for successful completion of this course. This course may be used to satisfy a credit requirement for Languages Other Than English, Level IV or higher. Prerequisite: ~~[The prerequisite for this course is]~~ Languages Other Than English, Classical Languages, Level III, Novice Mid to Advanced Low Proficiency in the corresponding language or demonstrated equivalent proficiency. Students may take this course with a different target language for a maximum of three credits.

- (b) Content requirements. Content requirements for approved IB language courses are prescribed by the International Baccalaureate Organization. Subject [Curriculum] guides may be obtained from International Baccalaureate of North America.

§114.73. International Baccalaureate (IB) Classical Languages [~~3~~] Higher Level (Two Credits [~~One Credit~~]).

- (a) General requirements. Students shall be awarded two credits [~~one credit~~] for successful completion of this course. This course may be used to satisfy a credit requirement for Languages Other Than English, Level IV [~~V~~] or higher. Prerequisite: Languages Other Than English, Classical Languages, Level III, Novice Mid to Advanced Low Proficiency in the corresponding language or demonstrated equivalent proficiency. [~~The prerequisite for this course is IB Language B, Standard Level, in the corresponding language.~~] Students may take this course with a different target language for a maximum of three credits.
- (b) Content requirements. Content requirements for approved IB language courses are prescribed by the International Baccalaureate Organization. Subject [Curriculum] guides may be obtained from International Baccalaureate of North America.

§114.74. International Baccalaureate (IB) Language Ab Initio Standard Level (Two Credits [~~One Credit~~]).

- (a) General requirements. Students shall be awarded two credits [~~one credit~~] for successful completion of this course. This course may be used to satisfy a credit requirement for Languages Other Than English, Level I or higher. Students may take this course with a different target language for a maximum of three credits.
- (b) Content requirements. Content requirements for approved IB language courses are prescribed by the International Baccalaureate Organization. Subject [Curriculum] guides may be obtained from International Baccalaureate of North America.