

## Social Studies Streamlining Work Group A Government

1. What are the main concerns that were raised in the survey and ESC feedback?
  - Delete Covered in US History or Economics
    - (1)(A-C) US History
    - (4)(A-B) US History
    - (5)(A-D) Economics
    - (18) Economics
    - (19) Economics
  - Delete Overtly Political Bias-
    - Concern expressed to remove right wing bias
    - No left wing bias concerns were presented to committee
    - (1)(B) Judeo-Christian, biblical law
    - (1)(C) Moses, William Blackstone
    - (7)(G) specific to religion, given more weight than other beliefs and principles in SEs
    - (13)(F) Blaine Amendment
    - (14)(F) political statement
    - (16)(B) more weight given to 1st and 2nd Amendments than other Amendments
  - Combine - (7)(G) into (13) (A-C), combine(18)(A-B) into other SEs, combine and streamline (14) and (15), Combine (17)(A) with (13)(F), combine (17)(B) with (15)(B)
  - Vagueness of verb
    - Understand (5)(D), (6)(B), (9)(D), (14)(C), (15)(C), (18)(A), (19)(A)
  - Redundant
    - (13)(B) included in (1)(A)
    - Break (2)(A-B) into (11), (15)(B), (16)(A), (14), and (15)
  - Timing
    - (12) not a comparative government class
  - Lack of responses to survey in comparison to other courses
2. Are there specific concepts/topics/student expectations that are particularly problematic? If so, what is problematic about each?
  - (1)(F) list of historical figures lacks context, change to such as
  - (7)(C) too overwhelming for students
3. Are there specific concepts/topics/student expectations that should not be deleted or changed?
  - (1)(A-F)
  - (7)(A, D, G)
  - (8)(A-B)

- (9)
  - (10)
  - (11)
  - (12)
  - (13)(A-B)
4. Do you have any other suggestions for ways in which the social studies TEKS can be streamlined or improved?
- More SEs to cover than possible in a semester course, according to our scope document the course requires 101 days or 4635 minutes to teach
  - Social Studies Skills (20), (21), (22) contain too many requirements to master in a semester course in addition to the content requirements
5. Disagreements
- Time to cover individual SEs
  - (6)(A-B) covered in Economics
    - May need to be covered from a Government point of view (using Presidential power as Chief Diplomat)

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Government			Days to Minutes Conversion Calculator Enter the days and average minutes per day.			*Unit totals include review and assessment days **Section totals reflect total number of days necessary to teach groupings of SEs taught together						
Units	Social studies strand	Student Expectation	Days to Teach	Avg. Minutes per Day	Total Minutes	Comments						
<b>Foundations of Gov</b>	History	1 A				1E is included						
		B										
		C										
		D										
		E										
<i>Section total</i>		8	45	360								
Government	Government	12 A				delete-comparative gov, not US gov						
		B										
		C										
<i>Section total</i>		2	45	90								
<b>Unit Total</b>			<b>12</b>	<b>45</b>	<b>540</b>							
<b>The Constitution</b>	Government	7 A				delete- too specific						
		B										
		C										
		D										
		E										
		F										
		G										
		<i>Section total</i>						10	45	450		
		Government					Government	9 A				
								B				
C												
<i>Section Total</i>		4	45	180								
Government	Government	8 H										
		<i>Section Total</i>						1	45	45		
<b>Unit Total</b>			<b>17</b>	<b>45</b>	<b>765</b>							
<b>Political Beliefs, Linkage Institutions, and Media</b>	Citizenship	15 A										
		B										
		C										
	<i>Section Total</i>						3	45	135			
	Citizenship	Citizenship					14 A					
							B					
							C					
							D					
	<i>Section Total</i>						3	45	135			
	Government	Government					10 A					
B												
C												
<i>Section Total</i>		4	45	180								
Government	Government	11 A										
		B										
		C										
<i>Section Total</i>		5	45	225								

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<b>Political Beliefs, Linkage Institutions, and Media, cont.</b>	Geography	3 A B C				Combine 3A,3B,3C				
	<i>Section Total</i>						3	45	135	
	Citizenship	16 A B								
	<i>Section Total</i>						3	45	135	
	Science, Technology, and Society	19 B								
	<i>Section Total</i>						2	45	90	
	History	2 A B					Break (2)(A-B) into (11), (15)(B), (16)(A), (14), and (15) redundant			
<i>Section Total</i>		0								
<b>Unit Totals</b>			<b>25</b>	<b>45</b>	<b>1125</b>					
<b>Legislative Branch</b>	Government	8 A 8 E								
	<i>Section Total</i>						8	45	360	
	Economics	6 B								
	<i>Section Total</i>						2	45	90	
<b>Unit Total</b>			<b>12</b>	<b>45</b>	<b>540</b>					
<b>Executive Branch</b>	Government	8 B 8 D 8 E 8 G								
	<i>Section Total</i>						8	45	360	
	History	1 F								
	<i>Section Total</i>						1	45	45	
	Economics	6 A 6 B					Eliminate			
	<i>Section Total</i>							2	45	90
	Geography	4 A B					delete-Covered in Geography			
	<i>Section Total</i>							0	45	0 redundant
	Economics	5 A B C D					delete- covered in Econ			
	<i>Section Total</i>							0	45	0 in Eco
	Science, Technology, and Society	19 A								
	<i>Section Total</i>							0	45	0 in Eco
	Science, Technology, and Society	18 A B					delete- covered in Econ			
	<i>Section Total</i>							0	45	0 in Eco
	<b>Unit Total</b>						<b>13</b>	<b>45</b>	<b>585</b>	

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<b>Judicial Branch</b>	Government	8 C			
		8 E			
		8 F			
	<i>Section Total</i>				
<b>Unit Totals</b>			<b>7</b>	<b>45</b>	<b>315</b>

<b>Civil Rights &amp; Civil Liberties</b>	Citizenship	13 A			
		B			
		C			
		D			
		E			
	F				
	<i>Section Total</i>		15	45	675
	Culture	17 A			
		B			
	<i>Section Total</i>		0	45	
<b>Unit Totals</b>			<b>17</b>	<b>45</b>	<b>765</b>

combine with 13F  
Combine with 15B  
redundant

SS Skills	20 A							
	B							
	C							
	D							
	E							
	F							
SS Skills	21 A							
	B							
	C							
	D							
	SS Skills				22 A			
					B			
<b>Course Total</b>			<b>103</b>	<b>4635</b>				

spiraled throughout - extremely time-intensive

combine B & C

Combine D & E

delete F

spiraled throughout- extremely time-intensive

spiraled throughout - extremely time-intensive

\*with adding in the time for 20, 21, 22, this number will be significantly increased