



The University of Texas at Austin UT High School

Chelaine Marion
Director of English Language Arts and Reading
Curriculum Standards and Student Support Division
Texas Education Agency
1701 N. Congress Ave.
Austin, TX 78701

RE: 2019-20 Credit by Examination Audit

Please find attached a list of the most recent Credit by Examination (CBE) audits for the 2019-20 school year. There are 19 CBEs included in this audit, which represent about 20% of our active examinations. Our selections focused on recently rewritten examinations that have not been audited in the past four years.

Monica Garcia, Robin Long, Jennifer Seale, Kim Nguyen, Sophie Nah, Hiroko Fukuhara Karch, and Karen Paige Reynolds, all Texas-certified instructors and highly qualified in their area of audit, performed this year's audits. None are employees of the University of Texas at Austin High School.

All changes suggested by auditors to better meet the Texas Essential Knowledge and Skills were considered and implemented in these Credit by Exams. Ongoing dialogue occurred regularly between curriculum developers and auditors to ensure complete coverage while maintaining the integrity and rigor of the exams.

If you have any questions regarding these CBEs or our audit process, please do not hesitate to contact me at (512) 232-8328 or by email at kristina.huff@austin.utexas.edu.

Thank you,

Kristina Huff
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kristina.huff@austin.utexas.edu
512-232-8328



The University of Texas at Austin UT High School

Credit by Exam Audit Five-Year Plan

Updated: 10/2/18

2019	2020	2021	2022	2023
German 1 (2 semesters) German 2 (2 semesters) Integrated Physics and Chemistry (2 semesters) Biology (2 semesters) Chemistry (2 semesters) Physics (2 semesters) Environmental Systems (2 semesters) K-8 Math (9 exams)	K-8 Social Studies (9 exams) Japanese 1 (full year) Japanese 2 (full year) Korean 1 (full year) Korean 2 (full year) Vietnamese 1 (2 semesters) Vietnamese 2 (2 semesters) Art 1 (2 semesters)	Health 1 (One Semester) Foundations of Personal Fitness (One Semester) PE 1B (One Semester, total 6 exams) Algebra 1 (2 semesters) Algebra 2 (2 semesters) Geometry (2 semesters) Precalculus (2 semesters) US History (2 semesters) Economics (1 semester) US Government (1 semester) World Geography (2 semesters) World History (2 semesters)	K-8 Science (9 exams) K-8 English (9 exams) Spanish 1 (2 semesters) Spanish 2 (2 semesters) Spanish 3 (2 semesters)	Business Information Management (2 semesters) French 1 (2 semesters) French 2 (2 semesters) Chinese 1, traditional (full year) Chinese 1, simplified (full year) Chinese 2, traditional (full year) Chinese 2, simplified (full year) Communication Applications (1 semester) 9-12 English (8 semesters)
23	19	24	24	19



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**UT High School Credit by Exam Audit
2019-2020**

CBE Title	Results	Detailed Summary of Auditor Responses
K Social Studies, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question 26 to fully meet the TEKS.
K Social Studies, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question 1 to fully meet the TEKS.
1 st Social Studies, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question 19 to fully meet the TEKS.
1 st Social Studies, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions 5 and 12 to fully meet the TEKS.
2 nd Social Studies, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions 16, 28, and 39 to fully meet the TEKS.
2 nd Social Studies, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question 16, 28, and 43 to fully meet the TEKS.
3 rd Social Studies, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions 1, 17, 18, 47, and 53 to fully meet the TEKS.
3 rd Social Studies, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions 17, 48, and 53 to fully meet the TEKS.
4 th Social Studies, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions 9, 17, 18, 23, 27, 41, 46, 50, 56, and 59 to fully meet the TEKS.
4 th Social Studies, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions 2, 13, 14, 24, 48, 52, 54, and 59 to fully meet the TEKS.



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5 th Social Studies, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions 5, 27, 54, 55, and 62 to fully meet the TEKS.
5 th Social Studies, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions 30, 44, and 54 to fully meet the TEKS.
6 th Social Studies, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions 11, 17, 18, 20, 22, 34, 35, 61, and 65 to fully meet the TEKS.
6 th Social Studies, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions 6, 11, 22, 24, 29, 35, 36, 37, 51, 62, and 65 to fully meet the TEKS.
7 th Social Studies, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions 7, 13, 19, 31, 36, 47, 48, 50, 52, 58, 60, 62, 63, 64, 67, 68, 72, and 73 to fully meet the TEKS.
7 th Social Studies, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions 4, 5, 6, 8, 9, 11, 16, 17, 21, 30, 38, 43, 55, 57, 58, 61, 62, 63, 64, 65, 67, 69, 70, 73, 74, and 75 to fully meet the TEKS.
8 th Social Studies, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions 6, 8, 23, 26, 28, 30, 31, 32, 34, 35, 40, 43, 47, 54, 59, 64, 65, 70, 71, 78, 89, 91, 95, and 97 to fully meet the TEKS.
8 th Social Studies, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions 7, 25, 48, 50, 59, 82, 83, 84, 87, 93, and 95 to fully meet the TEKS.
Vietnamese 1A, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions 1, 31, 41, and 45 to fully meet the TEKS.
Vietnamese 1A, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions S1, 18, 42, and 45 to fully meet the TEKS.
Vietnamese 1B, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions S1, S5, 41, 43, and 44 to fully meet the TEKS.
Vietnamese 1B, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage	Revised question S4, 1, 31, 39, 42, and 43 to fully meet the TEKS.



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	of TEKS with changes	
Vietnamese 2A, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions 11, 16, 27, and 29 to fully meet the TEKS.
Vietnamese 2A, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question 16, 22, 31, 34, 41, and 44 to fully meet the TEKS.
Vietnamese 2B, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question S2, 19, 26, 27, and 44 to fully meet the TEKS.
Vietnamese 2B, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question 2, 3, and 38 to fully meet the TEKS.
Korean 1, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions S4, 34, and 40 to fully meet the TEKS.
Korean 1, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions 5, 15, 35, 41, and 42 to fully meet the TEKS.
Korean 2, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions 9, 22, 42, and 43 to fully meet the TEKS.
Korean 2, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions S3, 8, 9, 28, and 29 to fully meet the TEKS.
Japanese 1, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions S1, S2, S3, S4, S5, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 41, 42, 43, 44, and 45 to fully meet the TEKS.
Japanese 1, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions S1, S2, S3, S4, S5, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 41, 42, 43, 44, and 45 to fully meet the TEKS.
Japanese 2, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question S1, S2, S3, S4, S5, 4, 5, 9, 11, 17, 19, 20, 21, 23, 25, 27, 29, 41, 42, 43, and 44 to fully meet the TEKS.



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Japanese 2, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions S1, S2, S3, S4, S5, 4, 5, 6, 9, 11, 12, 19, 20, 21, 22, 23, 25, 27, 39, 41, 42, 43, 44, and 45 to fully meet the TEKS.
Art 1A, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions 02, 03, and 05 to fully meet the TEKS.
Art 1A, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions 6 and 8 to fully meet the TEKS.
Art 1B, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	No revisions required.
Art 1B, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised questions 02, 03, and 17 to fully meet the TEKS.

**Texas Essential Knowledge and Skills
Kindergarten Social Studies Credit by Examination
Final Report from Auditor**

I, Monica Garcia, confirm that I have thoroughly reviewed the Kindergarten Social Studies Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Kindergarten Social Studies as detailed in the Texas Administration Code, Chapter 113, Subchapter A, §113.11 (b), 1A – 16B.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Kindergarten Social Studies, Form A, question 26

Kindergarten Social Studies, Form B, question 1

Signature: _____

Monica Garcia

Date: _____

2/12/2020

Texas Essential Knowledge and Skills
First Grade Social Studies Credit by Examination
Final Report from Auditor

I, Monica Garcia, confirm that I have thoroughly reviewed the First Grade Social Studies Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for First Grade Social Studies as detailed in the Texas Administration Code, Chapter 113, Subchapter A, §113.12 (b), 1A – 19B.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

First Grade Social Studies, Form A, question 19

First Grade Social Studies, Form B, questions 5, 12

Signature: _____

Monica Garcia

Date: _____

2/12/2020

Texas Essential Knowledge and Skills
Second Grade Social Studies Credit by Examination
Final Report from Auditor

I, Monica Garcia, confirm that I have thoroughly reviewed the Second Grade Social Studies Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Second Grade Social Studies as detailed in the Texas Administration Code, Chapter 113, Subchapter A, §113.13 (b), 1A – 20B.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Second Grade Social Studies, Form A, questions 16, 28, 39

Second Grade Social Studies, Form B, questions 16, 28, 43

Signature: _____

Monica Garcia

Date: _____

2/12/2020



Texas Essential Knowledge and Skills
Third Grade Social Studies Credit by Examination
Final Report from Auditor


I, Robin Long, confirm that I have thoroughly reviewed the Third Grade Social Studies Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Third Grade Social Studies as detailed in the Texas Administration Code, Chapter 113, Subchapter A, §113.14 (b), 1A – 19B.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Third Grade Social Studies, Form A, questions 1, 17, 18, 47, 53

Third Grade Social Studies, Form B, questions 17, 48, 53

Signature: 

Date: 2.24.20

Texas Essential Knowledge and Skills
Fourth Grade Social Studies Credit by Examination
Final Report from Auditor

I, Robin Long, confirm that I have thoroughly reviewed the Fourth Grade Social Studies Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Fourth Grade Social Studies as detailed in the Texas Administration Code, Chapter 113, Subchapter A, §113.15 (b), 1A – 23B.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Fourth Grade Social Studies, Form A, questions 9, 17, 18, 23, 27, 41, 46, 50, 56, 59

Fourth Grade Social Studies, Form B, questions 2, 13, 14, 24, 48, 52, 54, 59

Signature: _____

R. Long

Date: _____

2-24-20

Texas Essential Knowledge and Skills
Fifth Grade Social Studies Credit by Examination
Final Report from Auditor

I, Robin Long, confirm that I have thoroughly reviewed the Fifth Grade Social Studies Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Fifth Grade Social Studies as detailed in the Texas Administration Code, Chapter 113, Subchapter A, §113.16 (b), 1A – 26B.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Fifth Grade Social Studies, Form A, questions 5, 27, 54, 55, 62

Fifth Grade Social Studies, Form B, questions 30, 44, 54

Signature: _____



Date: _____

2-24-20

Texas Essential Knowledge and Skills
Sixth Grade Social Studies Credit by Examination
Final Report from Auditor

I, Jennifer Seale, confirm that I have thoroughly reviewed the Sixth Grade Social Studies Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Sixth Grade Social Studies as detailed in the Texas Administration Code, Chapter 113, Subchapter B, §113.18 (b), 1A – 22.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Sixth Grade Social Studies, Form A, questions 11, 17, 18, 20, 22, 34, 35, 61, 65

Sixth Grade Social Studies, Form B, questions 6, 11, 22, 24, 29, 35, 36, 37, 51, 62, 65

Signature: _____
Date: _____

Jennifer Seale
2/28/20

Texas Essential Knowledge and Skills
Seventh Grade Social Studies Credit by Examination
Final Report from Auditor

I, Jennifer Seale, confirm that I have thoroughly reviewed the Seventh Grade Social Studies Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Seventh Grade Social Studies as detailed in the Texas Administration Code, Chapter 113, Subchapter B, §113.19 (b), 1A – 23.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Seventh Grade Social Studies, Form A, questions 7, 13, 19, 31, 36, 47, 48, 50, 52, 58, 60, 62, 63, 64, 67, 68, 72,
73

Seventh Grade Social Studies, Form B, questions 4, 5, 8, 6, 9, 11, 16, 17, 21, 30, 38, 43, 55, 57, 58, 61, 62, 63,
64, 65, 67, 69, 70, 73, 74, 75

Signature: _____

Jennifer Seale

Date: _____

2/28/20

Texas Essential Knowledge and Skills
Eighth Grade Social Studies Credit by Examination
Final Report from Auditor

I, Jennifer Seale, confirm that I have thoroughly reviewed the Eighth Grade Social Studies Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Eighth Grade Social Studies as detailed in the Texas Administration Code, Chapter 113, Subchapter B, §113.20 (b), 1A – 31.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

*Eighth Grade Social Studies, Form A, questions 6, 8, 23, 26, 28, 30, 31, 32, 34, 35, 40, 43, 47, 54, 59, 64, 65, 70,
71, 78, 89, 91, 95, 97*

Eighth Grade Social Studies, Form B, questions 7, 25, 48, 50, 59, 82, 83, 84, 87, 93, 95

Signature: _____ *Jennifer Seale*
Date: _____ *2/28/20*



**Texas Essential Knowledge and Skills
Vietnamese I Credit by Examination
Final Report from Auditor**

I, Kim Nguyen, confirm that I have thoroughly reviewed Vietnamese I, Semesters A and B, Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Languages Other Than English as detailed in the Texas Administration Code, Chapter 114, Subchapter C, §114.39. Level I, Novice Mid to Novice High Proficiency (c), 1A – 3B.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Vietnamese 1 A, Form A, questions 1, 31, 41, 45

Vietnamese 1 A, Form B, questions S1, 18, 42, 45

Vietnamese 1 B, Form A, questions S1, S5, 41, 43, 44

Vietnamese 1 B, Form B, questions S4, 1, 31, 39, 42, 43

Signature:

Kim Nguyen

Date:

2/24/2020



**Texas Essential Knowledge and Skills
Vietnamese II Credit by Examination
Final Report from Auditor**

I, Kim Nguyen, confirm that I have thoroughly reviewed Vietnamese II, Semesters A and B, Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Languages Other Than English as detailed in the Texas Administration Code, Chapter 114, Subchapter C, §114.39. Level II, Novice Mid to Novice High Proficiency (c), 1A – 3B.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Vietnamese II A, Form A, questions 11, 16, 27, 29

Vietnamese II A, Form B, questions 16, 22, 31, 34, 41, 44

Vietnamese II B, Form A, questions S2, 19, 26, 27, 44

Vietnamese II B, Form B, questions 2, 3, 38

Signature:

Kim Nguyen

Date:

2/24/2020

Texas Essential Knowledge and Skills
Korean I Credit by Examination
Final Report from Auditor

I, Sophie Nah, confirm that I have thoroughly reviewed Korean I Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Languages Other Than English as detailed in the Texas Administration Code, Chapter 114, Subchapter C, §114.39. Level I, Novice Mid to Novice High Proficiency (c), 1A – 3B.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Korean 1, Form A, questions 54, 34, 40

Korean 1, Form B, questions 5, 15, 35, 41, 42

Signature: _____ *Sophie Nah* _____

Date: _____ *02/14/20* _____

Texas Essential Knowledge and Skills
Korean II Credit by Examination
Final Report from Auditor

I, Sophie Nah, confirm that I have thoroughly reviewed Korean II Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Languages Other Than English as detailed in the Texas Administration Code, Chapter 114, Subchapter C, §114.39. Level II, Novice Mid to Novice High Proficiency (c), 1A – 3B.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Korean II, Form A, questions 9, 22, 42, 43

Korean II, Form B, questions S3, 8, 9, 28, 29

Signature: _____ *Sophie Nah* _____

Date: _____ 02/14/20 _____

Texas Essential Knowledge and Skills
Japanese I Credit by Examination
Final Report from Auditor

I, Hiroko Fukuhara Karch, confirm that I have thoroughly reviewed Japanese I Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Languages Other Than English as detailed in the Texas Administration Code, Chapter 114, Subchapter C, §114.39. Level I, Novice Mid to Novice High Proficiency (c), 1A – 3B.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Japanese 1, Form A, questions S1, S2, S3, S4, S5, 7, 8, 10, 11-30, 41, 42, 43, 44, 45

Japanese 1, Form B, questions S1, S2, S3, S4, S5, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11-30, 41, 42, 43, 44, 45

Signature: 

Date: 02/26/2020

Texas Essential Knowledge and Skills
Japanese II Credit by Examination
Final Report from Auditor

I, Hiroko Fukuhara Karch, confirm that I have thoroughly reviewed Japanese II Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Languages Other Than English as detailed in the Texas Administration Code, Chapter 114, Subchapter C, §114.39. Level II, Novice Mid to Novice High Proficiency (c), 1A – 3B.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Japanese II, Form A, questions S1, S2, S3, S4, S5, 4, 5, 9, 11, 17, 19, 20, 21, 23, 25, 27, 29, 41, 42, 43, 44

Japanese II, Form B, questions S1, S2, S3, S4, S5, 4, 5, 6, 9, 11, 12, 19, 20, 21, 22, 23, 25, 27, 39, 41, 42, 43, 44,

45

Signature: _____ Hiroko J. Karch

Date: _____ 02/26/2020

Texas Essential Knowledge and Skills

Art Level I Credit by Examination

Final Report from Auditor

I, Karen Paige Reynolds, confirm that I have thoroughly reviewed the Art Level I Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Art Level I as detailed in the Texas Administration Code, Chapter 117, Subchapter A, §117.302 (c), 1A – 4D.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Art Level I, Semester A, Form A, questions O2, O3, O5

Art Level I, Semester A, Form B, questions 6, 8

Art Level I, Semester B, Form B, questions O2, O3, and 17

Signature: _____ Karen Paige Reynolds _____

Date: _____ 2/21/2020 _____