

ATTACHMENT
Text of Proposed Revisions to 19 TAC

Chapter 239. Student Services Certificates

[Subchapter E. Master Teacher Certificate]

[§239.100. General Provisions for Master Teacher Certificates.]

- ~~[(a) — An educator preparation program must obtain approval from the State Board for Educator Certification (SBEC) under §228.10 of this title (relating to Approval Process) before it may offer a program to prepare candidates to be certified master teachers.]~~
- ~~[(b) — SBEC approved standards shall be the basis for an educator preparation program that prepares candidates to be certified as master teachers. An educator preparation program operating a program shall periodically measure a candidate's progress and needed improvement using benchmarks and structured assessments based on the appropriate master teacher certificate standards.]~~
- ~~[(c) — A field based practicum required by this subchapter shall be structured to provide a candidate relevant experiences in a variety of educational settings with diverse student populations. The practicum experience shall require a candidate to demonstrate proficiency in each of the applicable standards.]~~
- ~~[(d) — To take a course through an SBEC approved educator preparation program, a candidate must meet the following requirements:]~~
 - ~~[(1) — hold a baccalaureate degree from an accredited institution of higher education that at the time was accredited or otherwise approved by an accrediting organization recognized by the Texas Higher Education Coordinating Board; and]~~
 - ~~[(2) — satisfy other requirements established by the educator preparation program to appropriately determine the candidate's qualifications for the master teacher certificate sought.]~~

[§239.101. Master Reading Teacher Certification.]

- ~~[(a) — To ensure that there are teachers with special training to work with other teachers and with students in order to improve student reading performance, the State Board for Educator Certification (SBEC) established the Master Reading Teacher Certificate.]~~
- ~~[(b) — The holder of the Master Reading Teacher Certificate may serve as a reading teacher mentor to other teachers and teach reading to students in Prekindergarten Grade 12.]~~
- ~~[(c) — To be eligible for the Master Reading Teacher Certificate, an individual must:]~~
 - ~~[(1) — hold the Reading Specialist Certificate issued under Subchapter D of this chapter (relating to Reading Specialist Certificate) and successfully complete a course of instruction as prescribed under paragraph (2)(B) of this subsection through an SBEC approved educator preparation program and satisfy any other requirement generally applicable to a certificate issued under this title; or]~~
 - ~~[(2) — hold a valid teaching certificate issued under this title and:]~~
 - ~~[(A) — have at least three creditable years teaching experience as a classroom teacher, as defined in Chapter 153, Subchapter CC, of this title (relating to Commissioner's Rules on Creditable Years of Service) and the Texas Education Code, §5.001(2);]~~
 - ~~[(B) — satisfactorily complete a knowledge based and skills based course of instruction through an SBEC approved educator preparation program on the science of teaching children to read that includes training in:]~~
 - ~~[(i) — effective reading instruction techniques, including effective techniques for students whose primary language is a language other than English;]~~

~~[(ii) — identification of dyslexia and related reading disorders and effective reading instruction techniques for students with those disorders; and]~~

~~[(iii) — effective professional peer mentoring techniques;]~~

~~[(C) — satisfactorily complete a field-based practicum prescribed by an SBEC-approved educator preparation program;]~~

~~[(D) — perform satisfactorily on the master reading teacher certification examination prescribed by the SBEC; and]~~

~~[(E) — satisfy any other requirement generally applicable to a certificate issued under this title.]~~

§239.102. Master Mathematics Teacher Certification.

~~[(a) — To ensure that there are teachers with special training to work with other teachers and with students in order to improve student mathematics performance, the State Board for Educator Certification (SBEC) established:]~~

~~[(1) — the Master Mathematics Teacher Certificate to teach mathematics in Early Childhood Grade 4;]~~

~~[(2) — the Master Mathematics Teacher Certificate to teach mathematics in Grades 4-8; and]~~

~~[(3) — the Master Mathematics Teacher Certificate to teach mathematics in Grades 8-12.]~~

~~[(b) — The SBEC shall issue the appropriate Master Mathematics Teacher Certificate to an eligible individual.]~~

~~[(c) — To be eligible for the Master Mathematics Teacher Certificate, an individual must:]~~

~~[(1) — hold a valid teaching certificate issued under this title;]~~

~~[(2) — have at least three creditable years teaching experience as a classroom teacher, as defined in Chapter 153, Subchapter CC, of this title (relating to Commissioner's Rules on Creditable Years of Service) and the Texas Education Code, §5.001(2);]~~

~~[(3) — satisfactorily complete a knowledge-based course of instruction through an SBEC-approved educator preparation program on the science of teaching children mathematics that includes training in mathematics instruction and professional peer mentoring techniques that, through scientific testing, have been proven effective;]~~

~~[(4) — satisfactorily complete a field-based practicum prescribed by an SBEC-approved educator preparation program;]~~

~~[(5) — perform satisfactorily on the appropriate master mathematics teacher certification examination prescribed by the SBEC; and]~~

~~[(6) — satisfy any other requirement generally applicable to certificates issued under this title.]~~

~~[(d) — The course of instruction prescribed under subsection (c)(3) of this section shall be developed by the Texas Education Agency staff in consultation with mathematics and science faculty members at institutions of higher education.]~~

§239.103. Master Technology Teacher Certification.

~~[(a) — To ensure that there are teachers with special training to work with other teachers and with students in order to increase the use of technology in each classroom, the State Board for Educator Certification (SBEC) established the Master Technology Teacher Certificate.]~~

~~[(b) — The holder of the Master Technology Teacher Certificate may serve as a technology training mentor for the amount of time and in the manner established by the school district and by rule adopted by the commissioner of education. The holder of the Master Technology Teacher Certificate is not certified to teach technology courses in the required secondary curriculum as specified in §74.3 of this title (relating to Description of a Required Secondary Curriculum), unless the individual holds a certificate appropriate for assignment to teach those courses as specified in Chapter 231 of this title (relating to Assignment of Public~~

School Personnel), Chapter 233 of this title (relating to Categories of Classroom Teaching Certificates), or elsewhere in this title.]

[(c) — To be eligible for the Master Technology Teacher Certificate, an individual must:]

[(1) — hold the Technology Applications Certificate or the Technology Education Certificate issued under this title and:]

[(A) — satisfactorily complete the course of instruction as prescribed under paragraph (2)(B) of this subsection through an SBEC approved educator preparation program:]

[(B) — satisfactorily perform on the examination prescribed under paragraph (2)(D) of this subsection:]

[(C) — satisfactorily complete a field-based practicum prescribed by an SBEC approved educator preparation program; and]

[(D) — satisfy any other requirement generally applicable to certificates issued under this title; or]

[(2) — hold a valid teaching certificate issued under this title and:]

[(A) — have at least three creditable years teaching experience as a classroom teacher, as defined in Chapter 153, Subchapter CC, of this title (relating to Commissioner's Rules on Creditable Years of Service) and the Texas Education Code, §5.001(2);]

[(B) — satisfactorily complete a knowledge-based and skills-based course of instruction on interdisciplinary technology applications and the science of teaching technology through an SBEC approved educator preparation program that includes training in:]

[(i) — effective technology instruction techniques, including applications designed to meet the educational needs of students with disabilities;]

[(ii) — classroom teaching methodology that engages student learning through the integration of technology;]

[(iii) — digital learning competencies, including Internet research, graphics, animation, website mastering, and video technologies;]

[(iv) — curriculum models designed to prepare teachers to facilitate an active student learning environment; and]

[(v) — effective professional peer mentoring techniques;]

[(C) — satisfactorily complete a field-based practicum prescribed by an SBEC approved educator preparation program:]

[(D) — satisfactorily perform on an examination administered at the conclusion of the course of instruction prescribed under subparagraph (B) of this paragraph; and]

[(E) — satisfy any other requirement generally applicable to certificates issued under this title.]

[(d) — The SBEC may provide technology applications training courses under subsection (c)(2)(B) of this section and a field-based practicum under subsection (c)(2)(C) of this section in cooperation with:]

[(1) — regional education service centers; and]

[(2) — other public or private entities, including any state council on technology.]

[(e) — The course of instruction prescribed under subsection (c)(2)(B) of this section shall be developed by the Texas Education Agency staff in consultation with technology faculty members at institutions of higher education.]

§239.104. Master Science Teacher Certification.

- ~~[(a) — To ensure that there are teachers with special training to work with other teachers and with students in order to improve student science performance, the State Board for Educator Certification (SBEC) established:]~~
- ~~[(1) — the Master Science Teacher Certificate to teach science in Early Childhood-Grade 4:]~~
- ~~[(2) — the Master Science Teacher Certificate to teach science in Grades 4-8; and]~~
- ~~[(3) — the Master Science Teacher Certificate to teach science in Grades 8-12.]~~
- ~~[(b) — To be eligible for the Master Science Teacher Certificate, an individual must:]~~
- ~~[(1) — hold a valid teaching certificate issued under this title:]~~
- ~~[(2) — have at least three creditable years teaching experience as a classroom teacher, as defined in Chapter 153, Subchapter CC, of this title (relating to Commissioner's Rules on Creditable Years of Service) and the Texas Education Code, §5.001(2);]~~
- ~~[(3) — satisfactorily complete a knowledge-based course of instruction through an SBEC-approved educator preparation program on the science of teaching children science that includes training in science instruction and professional peer mentoring techniques that, through scientific testing, have been proven effective:]~~
- ~~[(4) — satisfactorily complete a field-based practicum prescribed by an SBEC-approved educator preparation program:]~~
- ~~[(5) — perform satisfactorily on the appropriate master science teacher certification examination prescribed by the SBEC; and]~~
- ~~[(6) — satisfy any other requirement generally applicable to certificates issued under this title.]~~
- ~~[(c) — The course of instruction prescribed under subsection (b)(3) of this section shall be developed by the Texas Education Agency staff in consultation with science faculty members at institutions of higher education.]~~