

**ATTACHMENT III
edTPA Pilot Update**

Participating EPP	Anticipated # of Candidates	Region
ACT-RGV/PSJA ISD	~75	1
Concordia University	~10	13
Excellence in Teaching	~5	1
ESC 4 (Inspire Texas)	~20	4
ESC 10	~35	10
ESC 12	~25	12
ESC 20	~10	20
Houston ISD	~10	4
Our Lady of the Lake University	~10	20
Relay Graduate School of Education	~30	Multiple
Rice University	~10	4
Stephen F. Austin State University	~30	7
Southwestern Adventist University	~10	11
Teacher Builder	~75	1
Teaching Excellence	~20	4
Texas A&M Commerce	~15	10
Texas A&M Corpus Christi	~20	2
Texas Tech University	~285	17
The New Teacher Project (TNTP)	~70	18
Trinity University	~20	20
University of North Texas – Dallas	~90	10
University of Texas – Dallas	~85	10
University of Texas – El Paso	~30	19
University of Texas – San Antonio	~50	20
University of Texas – Tyler	~115	7
Urban Teachers	~75	10
Western Governor’s University	~500	Multiple

Number of Participating EPPs	Estimated Number of Participating Candidates
27	1700-1750

edTPA Draft Pilot Timeline

Date	Action
May 3, 2019	Notification of acceptance sent to participating EPPs
May 10, 2019	TEA Webinar: edTPA Orientation
June 7, 2019	TEA Webinar: Cycle of Effective Teaching and Role and Responsibilities
July 15, 2019	TEA Webinar: Task I Deep Dive—Planning for Instruction and Assessment
Before August 1, 2019	<ul style="list-style-type: none"> • Onsite introductory sessions titled edTPA 101 provided by edTPA Program Managers at Pearson. These sessions will be open to faculty, supervisors, and P-12 partners designed to build an understanding of the purpose, development, and structure of the assessment. • Collect candidate demographic data and district partner data. • Regional workshops provided by members of the edTPA National Academy. These sessions are intended for methods and foundations faculty, university supervisors, and mentor teachers who support or supervise candidates and will cover the following: <ul style="list-style-type: none"> ○ A close examination of edTPA tasks and rubrics, including what candidates are asked to think about, do, and write for each task as well as how portfolios will be evaluated. ○ Sharing of instrumental resources best practices from successful implementation plans. ○ Guidelines and best practices for supporting candidates completing their edTPA portfolio.
August 9, 2019	TEA Webinar: Task II Deep Dive—Instructing and Engaging Students in Learning
September 1, 2019	TEA staff collect following data from programs: <ul style="list-style-type: none"> • Demographic information • Faculty training documents • Curriculum alignment information • Materials used to determine which candidates are recommended for edTPA (versus PPR)
September 13, 2019	TEA Webinar: Task III Deep Dive—Assessing Student Learning
October 11, 2019	TEA Webinar: Task IV Deep Dive & Writing Workshops for Candidates
October 24, 2019	First window closes for submission of edTPA portfolio.
November 10, 2019	First window closes for pilot reimbursement.
November 15, 2019	TEA Webinar: TBD based on program needs
January 10, 2020	TEA Webinar: Submission Logistics and Results Analyzer
February 13, 2020	TEA Webinar: TBD based on Program Needs
February 2020	<ul style="list-style-type: none"> • Focus group of teacher candidates who submitted the edTPA portfolio. • Survey to collect perception data from EPPs, principals, and districts • Analyze edTPA rubric scores from portfolios submitted October through March
March 13, 2020	<ul style="list-style-type: none"> • TEA Webinar: TBD based on Program Needs
April 10, 2020	<ul style="list-style-type: none"> • TEA Webinar: TBD based on Program Needs
May 8, 2020	<ul style="list-style-type: none"> • TEA Webinar: TBD based on Program Needs

May-June 2020	<ul style="list-style-type: none"> • Focus group of teacher candidates who submitted the edTPA portfolio. • Survey to collect perception data from EPPs, principals, and districts
June 30, 2020	Analyze edTPA rubric scores from portfolios submitted April through June
Ongoing	<ul style="list-style-type: none"> • Monthly implementation calls with edTPA Program Managers and/or members of the edTPA National Academy. • Collect data during monthly calls about retention, perception, and additional costs related to edTPA • On-demand virtual supports from edTPA Program Managers and/or members of the edTPA National Academy to address questions and concerns and determine next steps. • State-wide implementation support webinars for edTPA coordinators with edTPA Program Managers