



RGV FOCUS

Educating the Children of Poverty Roundtable Update

September 12, 2016 | State Board of Education



RGV FOCUS
a collaboration with Educate Texas

4 Counties.
1 Community.



Population

- 1.3 Million
- 90% Latino

Median Age

- 29 years (RGV)
- 34 years (Texas)
- 37 years (US)

Area

- 4,316 square miles

Source: U.S. Census Bureau, 2010-2014 American Community Survey

Double the National Poverty Rate



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Leaders United
to
Change Lives



35% below
poverty
\$30,000 median
income



18% below
poverty
\$52,000 median
income



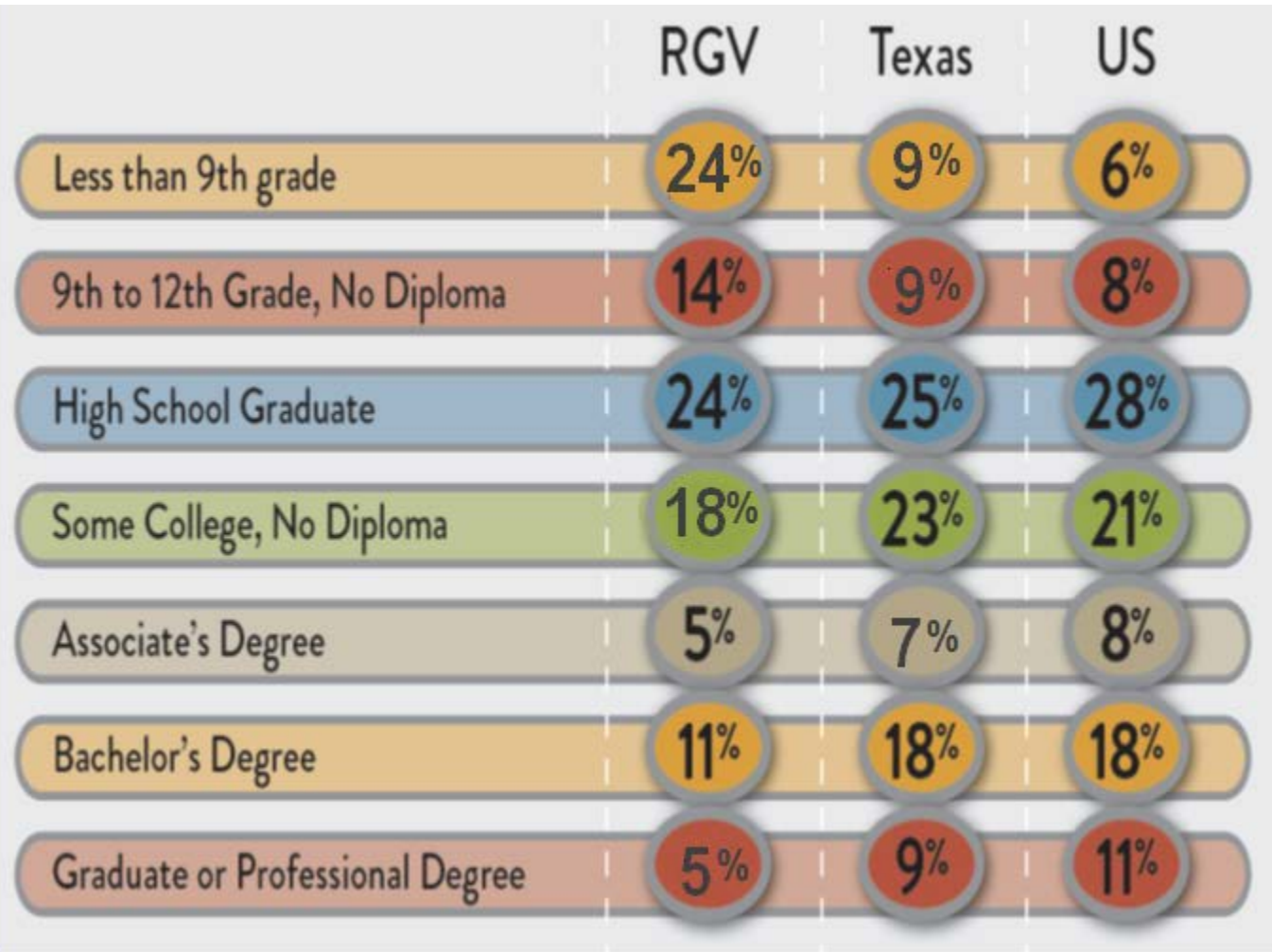
16% below
poverty
\$53,000 median
income

Source: U.S. Census Bureau, U.S. Census Bureau, 2010-2014 American Community Survey

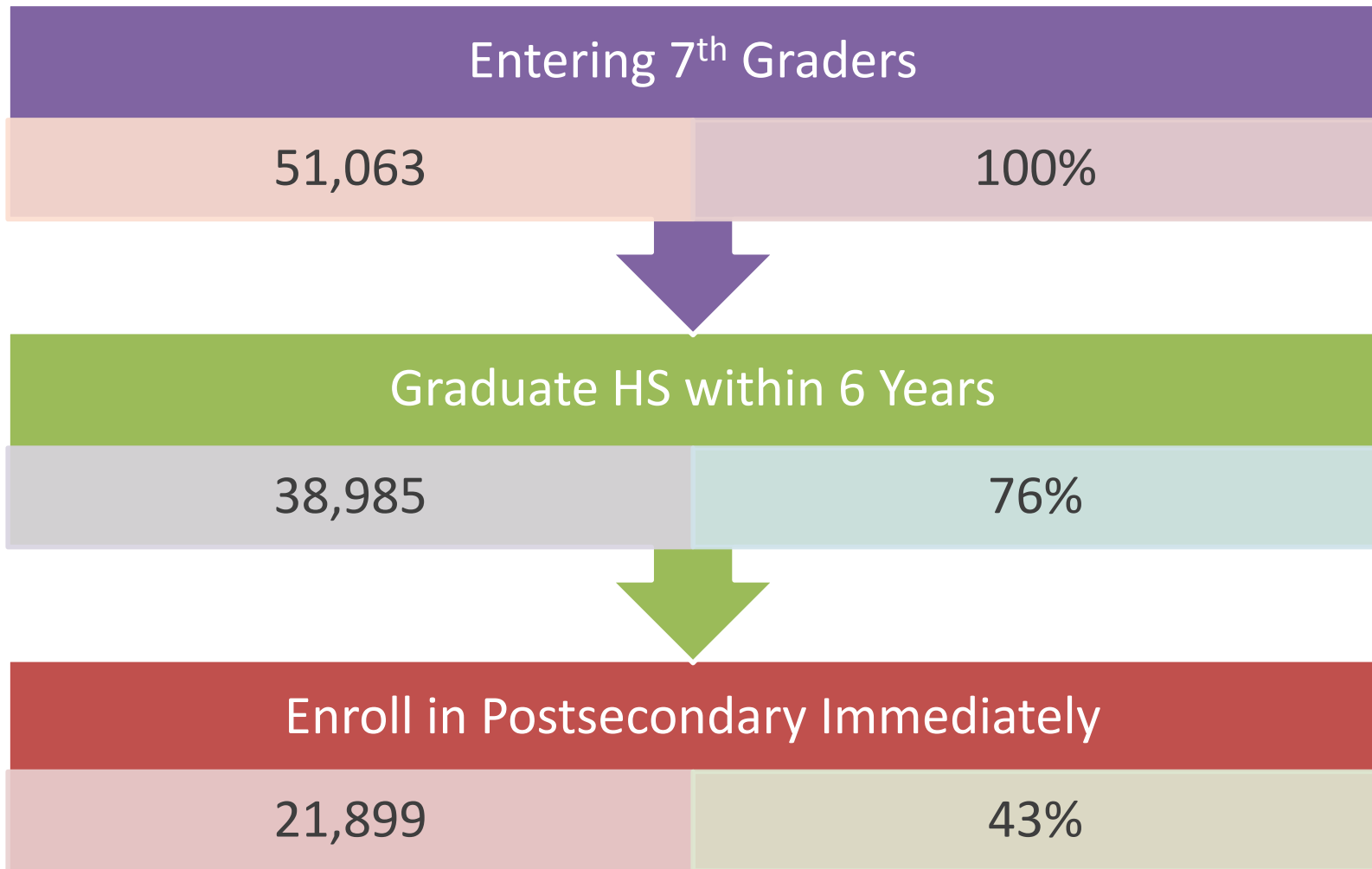
Large Educational Disparities



Educational Attainment: Adults 25 and Older



Source: U.S. Census Bureau, 2010-2014 American Community Survey





Enroll in Postsecondary Immediately 21,899 (43%)

2 Year Institution
Enrollment



10,892 (21%)



Credential Completion in
6 Years



3,834 (7.5%)

4 Year Institution
Enrollment



11,007 (22%)



Complete Credential in 6
Years



5,624 (11%)

18.5%



K-12 System

- 39 School Districts
- 347,337 Students
- 20,383 HS Graduates
- 97.3% Latino
- 86.7% Economically Disadvantaged
- 33.5% English Language Learners

Source: TEA, TAPR Reports, 2013-2014

Higher Education

- 1 University*
- 2 Community Colleges
- 1 Technical College
- 68,993 Students
- 91% Latino

Source: THECB, Higher Ed. Accountability System (2015)

Awards

- Doctorates 20
- Masters 1,016
- Baccalaureates 3,999
- Associates 3,796
- Certificates/ Completers 2,432

* Starting in fall 2015, The University of Texas Rio Grande Valley was created, bringing together the resources and assets of The University of Texas at Brownsville and The University of Texas-Pan American.

What is Collective Impact?



Collective impact is a framework that focuses on bringing members from different sectors within a community together to drive large scale social change.

In order for the framework to be effective, the following conditions must be met.



RGV FOCUS Leadership Team



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K-12



Esperanza Zendejas
Brownsville ISD



Arturo Cavazos
Harlingen CISD



Eduardo Infante
Lyford CISD



Jose A. Gonzalez
McAllen ISD



Marla Guerra
South Texas ISD



Daniel King
PSJA ISD



Alda Benavides
La Joya ISD



Tom Torkelson
IDEA Public Schools



Gonzalo Salazar
Los Fresnos CISD



Lisa Garcia
Point Isabel ISD

Higher Education



Mike Shannon
Texas Southmost College



Shirley Reed
South Texas College



Stella Garcia
Texas State Technical College Harlingen



Guy Bailey
UT Rio Grande Valley

Community Based



Cornelio Gonzalez
Region One ESC



Wynn Rosser
Greater Texas Foundation



Frank Almaraz
Workforce Solutions



Traci Wickett
United Way of Southern Cameron County



Juanita Valdez-Cox
La Union del Pueblo Entero



Mike Seifert
Equal Voice Network



Pat Hobbs
Workforce Solutions
Cameron County



All RGV learners will achieve a degree or credential that leads to a meaningful career

All RGV students graduate high school college ready



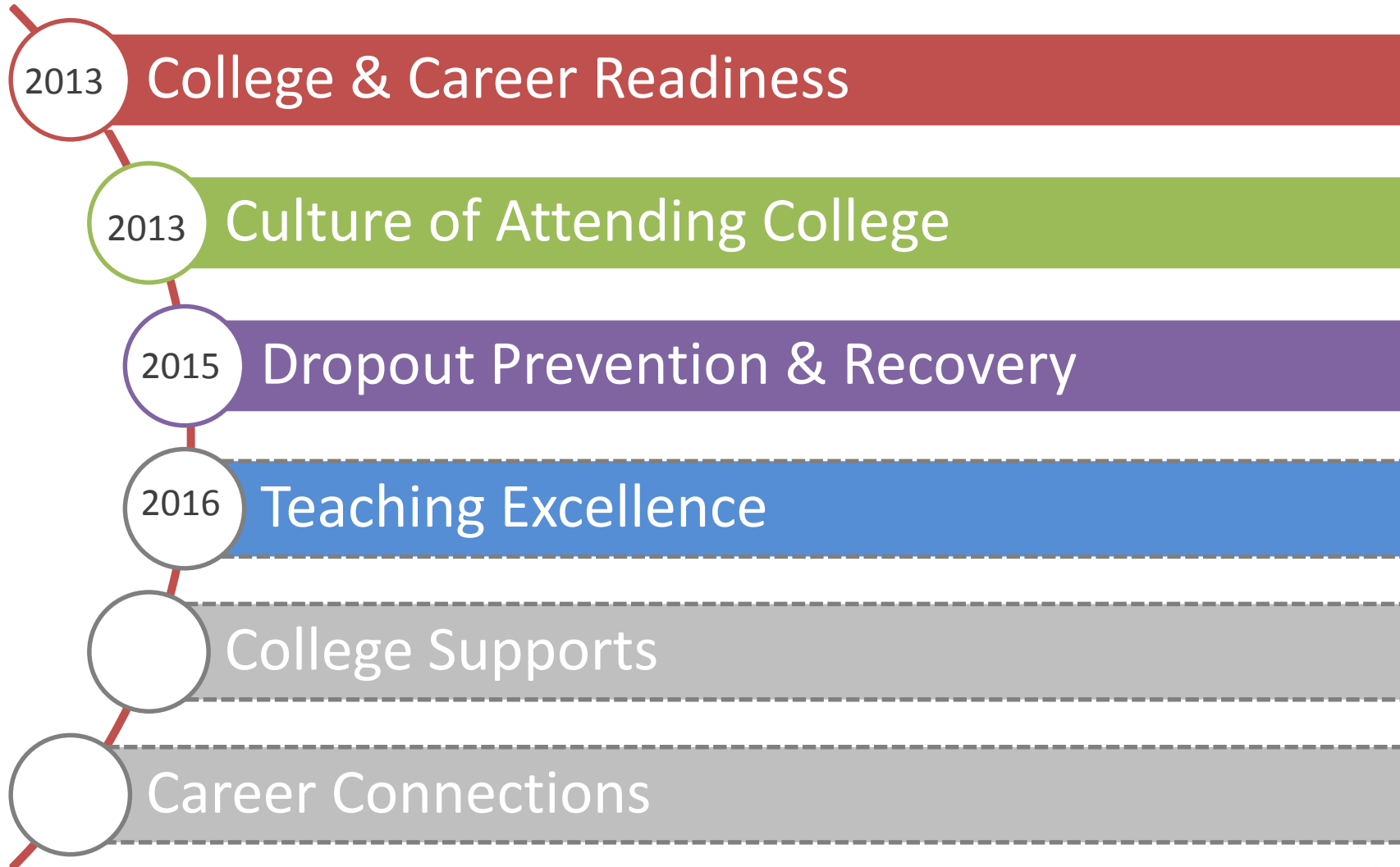
All high school graduates transition to postsecondary within a year



All postsecondary students can achieve a degree or credential on time



All postsecondary graduates can be employed within 6 months



Trending Above State: 7 out of 9



2015 RGV FOCUS SCORECARD

	4-Year HS Graduation Rate	% FAFSA Completion	% College Ready Graduates	% AP / Dual Credit Completion	Higher Ed Immediate Enrollment Rate	Higher Ed Graduation Rate		Higher Ed Graduates Employed or Enrolled	
						2-Year IHE	4-Year IHE	2-Year IHE	4-Year IHE
2013-2014 (Difference with Baseline)	89% (↑2%)	59% (no change)	47% (no change)	38% (↑6%)	59% (↑3%)	16% (↓1%)	49% (↑5%)		
2012-2013 (Difference with Baseline)	88% (↑1%)	62% (↑3%)	48% (↑1%)	34% (↑2%)	57% (↑1%)	16% (↓1%)	45% (↑1%)	89% (↓3%)	79% (↑1%)
2011-2012 Baseline	87%	59%	47%	32%	56%	17%	44%	92%	78%
Texas Data (Most Recent Year Available)	88%	53%	54%	33%	54%	15%	60%	88%	78%
RGV Comparison against Texas	(↑1%)	(↑6%)	(↓7%)	(↑5%)	(↑5%)	(↑1%)	(↓11%)	(↑1%)	(↑1%)
Match or Exceed the State	★	★	☆	★	★	★	☆	★	★

- ★ Green star indicates RGV matched or exceeded Texas' performance.
- ☆ Gray star indicates RGV did not match or exceed Texas' performance.

Sources: Texas Education Agency (Texas Academic Performance Reports 2011-2015), The Higher Education Coordinating Board (Higher Education Accountability System, 2011-2015), Department of Education (Federal Student Aid, 2011-2015).

Note: When increases, decreases, or differences are described with percent signs, this indicates percentage point changes rather than percent change based on the original level.

4-Year HS Graduation Rate
This indicator shows the longitudinal rate of a 9th grade cohort followed through their expected graduation. The rates reported are for the class of 2012 (entering cohort in 2008), class of 2013 (entering cohort in 2009), and class of 2014 (entering cohort in 2010).

% College Ready Graduates
The percent of high school graduates that met or exceeded college-ready criteria on the TAKS exit-level test, the SAT test, or the ACT test.

Higher Ed Immediate Enrollment Rate
The percent of students who enroll and begin instruction at an institution of higher education (IHE) in Texas for the school year following high school graduation.

Higher Ed Graduation Rate - 2-Year IHE
The percentage of first-time, full-time, credential-seeking undergraduates who graduate within three years. Degrees and certificates are included.

Higher Ed Graduation Rate - 4-Year IHE
The percentage of first-time entering, full-time, degree-seeking students who graduated with a bachelor's degree or higher from the same institution or another Texas public or independent institution after six years.

% FAFSA Completion
The percent of seniors who have completed FAFSA as of December 2012, December 2013, and December 2014.

% AP / Dual Credit Completion
The percentage of high school students who complete and receive credit for at least one advanced course.

Higher Ed Graduates Employed or Enrolled 2-Year IHE
The percentage of academic or technical graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas two- or four- year institution in the following fall after graduation.

Higher Ed Graduates Employed or Enrolled 4-Year IHE
The percentage of graduates employed or placed in military service in the fourth quarter of the calendar year after graduation and/or enrolled in a graduate program at a Texas institution in the following fall after graduation.



Progress moves at the speed of trust.

~Angelo Gonzales,
Mission: Graduate (New Mexico)



Luzelma Canales, Executive Director
956-225-5535 | lcanales@cftexas.org

Eugenio Longoria Sáenz, Deputy Director
814-321-3515 | esaenz@cftexas.org

María Esther Rodríguez, Associate
956-802-2142 | erodriguez@cftexas.org

David Franco, Associate
214-750-4243 | dfranco@cftexas.org

Melba D. Garcia, Team Assistant
830-591-3380 | mgarcia@cftexas.org

<http://rgvfocus.org>