

**Report of the State Board of Education
Committee on Instruction
April 4, 2019**

The State Board of Education Committee on Instruction met at 9:11 a.m. on Thursday, April 4, 2019, in Room #1-100 of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Sue Melton-Malone, chair; Pam Little, vice chair; Aicha Davis; Georgina C. Pérez, Marty Rowley

Non-Committee Members Present: Barbara Cargill

Public Testimony

The Committee on Instruction heard public testimony on agenda items #3, #6, #7, and #9. Information regarding the individuals who presented public testimony is included in the discussion of that item.

ACTION ITEM

1. **Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.6, College and Career Readiness and Texas Essential Knowledge and Skills Alignment**
(First Reading and Filing Authorization)
(Board agenda page II-1)
[Official agenda item #9]

Shelly Ramos, senior director, curriculum standards and student support, explained that the proposed amendment would add a chart showing the alignment of College and Career Readiness Standards (CCRS) and Texas Essential Knowledge and Skills for reading/language arts and would update the mathematics alignment chart to reflect recent revisions to the CCRS.

MOTION AND VOTE: *It was moved by Mr. Rowley, seconded by Mrs. Little, and carried unanimously to recommend that the State Board of Education approve for first reading and filing authorization the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.6, College and Career Readiness and Texas Essential Knowledge and Skills Alignment.*

CONSENT ITEM

2. **Proposed Amendment to 19 TAC Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter C, High School, §114.53, Advanced Language for Career Applications (One Credit)**
(First Reading and Filing Authorization)
(Board agenda page II-5)
[Consent agenda item #(2)]

Ms. Ramos explained that the proposed amendment would eliminate language from the general requirements of the course that is outdated and no longer necessary.

MOTION AND VOTE: *It was moved by Mrs. Little, seconded by Ms. Davis, and carried unanimously to recommend that the State Board of Education approve for first reading and filing authorization the proposed amendment to 19 TAC Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter C, High School, §114.53, Advanced Language for Career Applications (One Credit).*

ACTION ITEMS

3. **Proposed Revisions to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter D, Other High School Mathematics Courses**
(First Reading and Filing Authorization)
(Board agenda page II-9)
[Official agenda item #10]

Public testimony was provided by the following individuals:

NAME: Jeanette LaFevers
AFFILIATION: International Baccalaureate Organization

NAME: Margaret Davis
AFFILIATION: Texas IB Schools

Ms. Ramos explained that the proposed revisions would add four new International Baccalaureate (IB) courses to the mathematics Texas Essential Knowledge and Skills (TEKS) for implementation in the 2019-2020 school year. She added that the current IB math courses would be phased out in the future.

MOTION AND VOTE: *It was moved by Mr. Rowley, seconded by Mrs. Little, and carried unanimously to recommend that the State Board of Education suspend the board operating procedures in accordance with §5.2(a) to allow consideration at first reading and filing authorization; and approve for first reading and filing authorization the proposed amendment to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter D, Other High School Mathematics Courses.*

4. **Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, §74.11, High School Graduation Requirements (First Reading and Filing Authorization)**
(Board agenda page II-13)
[Official agenda item #11]

Ms. Ramos explained that the proposed amendment would align the board's rules on high school graduation with current statute, which allows a student who completes the core curriculum at a Texas institution of higher education to be eligible for a high school diploma, an endorsement, and the distinguished level of achievement.

MOTION AND VOTE: *It was moved by Mrs. Little, seconded by Mr. Rowley, and carried unanimously to recommend that the State Board of Education suspend the board operating procedures in accordance with §5.2(a) to allow consideration at first reading and filing authorization; and approve for first reading and filing authorization the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, §74.11, High School Graduation Requirements.*

DISCUSSION ITEM

5. **Discussion of Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.30, Identification of Honors Courses**
(Board agenda page II-19)

Ms. Ramos explained that state law requires the State Board of Education to adopt rules on the designation of honors courses that are exempt from the passing requirement for students to be eligible to participate in extracurricular activities. The proposed amendment would update the languages other than English (LOTE) courses that are designated as honors courses. These changes are a result of revisions to the LOTE TEKS. The committee requested that staff present the proposed amendment for first reading and filing authorization at the June meeting.

ACTION ITEM

6. **Proposed Approval of Innovative Courses**
(Board agenda page II-21)
[Official agenda item #12]

Public testimony was provided by the following individuals:

NAME: Flip Flippen
AFFILIATION: The Flippen Group, L.L.C.

NAME: Julie Stapp
AFFILIATION: The Flippen Group, L.L.C.

Ms. Ramos explained that this item recommended renewal of three innovative courses that do not fall within any of the subject areas of the foundation or enrichment curriculum: LeadWorthy The Course (previously Teen Leadership), Peer Assistance and Leadership® (PAL) I and II, and Student Leadership.

MOTION: *It was moved by Mrs. Little and seconded by Mr. Rowley to recommend that the State Board of Education approve the following innovative courses that do not fall within any of the subject areas of the foundation or enrichment curriculum for a renewal period of five years: LeadWorthy The Course (previously Teen Leadership), Peer Assistance and Leadership® (PAL) I and II, and Student Leadership.*

MOTION: *It was moved by Mr. Rowley to divide the original motion to separate LeadWorthy The Course from Peer Assistance and Leadership® (PAL) I and II and Student Leadership. There was no objection.*

MOTION AND VOTE: *It was moved by Mr. Rowley, seconded by Ms. Pérez, and carried unanimously to recommend that the State Board of Education approve Peer Assistance and Leadership® (PAL) I and II and Student Leadership for a renewal period of three years.*

MOTION AND VOTE: *It was moved by Mr. Rowley, seconded by Mrs. Little, and carried to recommend that the State Board of Education approve LeadWorthy The Course for a renewal period of five years.*

CONSENT ITEMS

7. Approval of Update of Instructional Materials (Board agenda page II-24) [Consent agenda item #(3)]

Amie Williams, director of review and adoption, explained that ThinkCERCA has requested approval to update content in three of its adopted products: *ThinkCERCA, Texas Edition*, for English language arts and reading, grades 6–8. The updated content has been reviewed by curriculum subject-area specialists and was determined to address the pertinent student expectations in a manner equal to the content initially reviewed and approved by the state review panel.

Public testimony was provided by the following individual:

NAME: Denise Wydra
AFFILIATION: ThinkCERCA

MOTION AND VOTE: *It was moved by Ms. Pérez, seconded by Mrs. Little, and carried unanimously to recommend that the State Board of Education postpone the vote to approve the request from ThinkCERCA to update ThinkCERCA, Texas Edition, Grade 6, ThinkCERCA, Texas Edition, Grade 7, and ThinkCERCA, Texas Edition, Grade 8 adopted in November 2018 under Proclamation 2019.*

8. Ratification of Texas Lesson Study Resources

(Board agenda page II-46)
[Consent agenda item #(4)]

Blair Claussen, project manager for the Texas Lesson Study (TXLS) professional development program, explained that this item gave the committee and board an opportunity to consider ratifying the teacher-designed lesson study resources available on the Texas Gateway that have been added since the last vote.

MOTION AND VOTE: *It was moved by Mr. Rowley, seconded by Ms. Pérez, and carried to recommend that the State Board of Education ratify the second set of TXLS resources as presented in Attachment A.*

This committee requested that this item be removed from the consent agenda for further consideration by the State Board of Education.

DISCUSSION ITEM

9. Discussion of Proposed Updates to the Texas State Plan for the Education of Gifted/Talented Students

(Board agenda page II-47)

Public testimony was provided by the following individuals:

NAME: Emily Villamar-Robbins
AFFILIATION: 2018 Commissioner’s Advisory Council on the Education of Gifted/Talented Students

NAME: Caroline Winfield
AFFILIATION: Richardson ISD

Monica Brewer, statewide coordinator, gifted/talented education, explained that this proposed plan reflects the changes proposed by the Commissioner’s Advisory Council on the Education of Gifted/Talented Students and feedback from different state focus groups. She further stated that the plan includes accountability measures and best practices for communication to parents.

The meeting of the Committee on Instruction adjourned at 11:33 a.m.