

**State Board of Education
Summary of Action Items
November 16, 2018**

Student Performance

The Park Version Vocal Ensemble of Highland Park High School in the Highland Park Independent School District performed for the board and audience.

Staff Contact: Questions about this item should be directed to the State Board of Education Support Division at (512) 463-9007.

1. Resolutions and Presentations

Resolution honoring winners of the 2018 National History Day contest

The board approved a resolution recognizing Raymundo Barrera, Roland Reyes, Abigail Tack, Isaiah Thomas, and Héctor Torres of Nimitz High School in the Aldine Independent School District for the students' third-place win in the National History Day contest.

Resolution honoring departing State Board of Education members

The board approved individual resolutions for the three State Board of Education members who are leaving the board at the end of their term in December. They are Geraldine "Tincy" Miller with 32 years of board service; David Bradley with 22 years of service; and Erika Beltran with four years of service.

Staff Contact: Questions about this item should be directed to the State Board of Education Support Division at (512) 463-9007.

2. Approval of Consent Agenda

(1) Ratification of Current Texas Lesson Study Resources

The board ratified the current teacher-designed lesson study resources available on the Texas Gateway web portal.

Staff Contact: Questions about this item should be directed to the Educator Recruitment and Development Division at (512) 936-3326.

(2) Approval of Costs to Administer the 2018-2019 State-Developed Assessments to Private School Students

The board approved per-student costs to private schools that wish to administer the State of Texas Assessments of Academic Readiness (STAAR) and the

Texas English Language Proficiency Assessment System (TELPAS) in the 2018-2019 school year. In the 2017-2018 school year, 28 private schools administered state tests to 4,776 students.

Staff Contact: Questions about this item should be directed to the Student Assessment Division at (512) 463-9536.

(3) Ratification of the Purchases and Sales of the Investment Portfolio of the Permanent School Fund for the Months of August and September 2018.

The board ratified the purchases and sales for the months of August and September 2018 in the amount of \$849,365,770 and \$932,377,747 respectively.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

(4) Proposed Amendments to the Investment Procedures Manual

The board approved amendments to the Investment Procedures Manual related to Security and Exchange Commission amended rule changes for the Bond Guarantee program disclosure (SEC Rule 15c2-12).

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

(5) An Overview of the Permanent School Fund

No action or discussion of this agenda item took place.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

(6) Recommendation for Appointment to the Boys Ranch Independent School District Board of Trustees

The board approved the reappointment of Robert Marshall to serve a term of office from Nov. 16, 2018 to Nov. 16, 2020 on the board of trustees of the Boys Ranch Independent School District. The appointment is necessary due to the expiration of the term of office for one board member.

Staff Contact: Questions about this item should be directed to the Governance and Investigations Division at (512) 463-9304.

COMMITTEE OF THE FULL BOARD

**3. Proposed Revisions to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, and Proposed Repeal of 19 TAC Chapter 118, Texas Essential Knowledge and Skills for Economics with Emphasis on the Free Enterprise System and Its Benefits
(Second Reading and Final Adoption)**

The board approved for second reading and final adoption proposed revisions to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter A, Elementary, Subchapter B, Middle School, Subchapter C, High School, and Subchapter D, Other Social Studies Courses, as amended, and approved the repeal of 19 TAC Chapter 118, Texas Essential Knowledge and Skills for Economics with Emphasis on the Free Enterprise System and Its Benefits, Subchapter A, High School, and Subchapter B, Other Economics Courses. The final streamlined social studies standards will be posted at [https://tea.texas.gov/About_TEA/Laws_and_Rules/SBOE_Rules_\(TAC\)/Adopted_State_Board_of_Education_Rules_-_Not_Yet_Effective/](https://tea.texas.gov/About_TEA/Laws_and_Rules/SBOE_Rules_(TAC)/Adopted_State_Board_of_Education_Rules_-_Not_Yet_Effective/) once all amendments have been incorporated into the standards. The streamlined standards are effective Aug. 1, 2019 for social studies courses in grades 6-8 and high school. The revisions for kindergarten through fifth grade will be effective Aug. 1, 2020.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

4. Decision on the Percentage Distribution of the Permanent School Fund for Fiscal Years 2020 and 2021

The board approved a percentage distribution rate to the Available School Fund from the Permanent School Fund for the 2020-2021 biennium of 2.9 percent. The board also agreed that if the School Land Board opted to send funds to the Permanent School Fund after the Nov. 16 SBOE meeting and before the first day of the 86th Texas Legislative session, the SBOE would increase the distribution by an amount equal to the School Land Board's contribution.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

5. Report from the Commissioner of Education Regarding Instructional Materials Offered for Adoption under *Proclamation 2019*

The board voted to:

- Require that all publishers make corrections listed in the *Report of Required Corrections of Factual Errors* and the *Proclamation 2019 Editorial Changes*;
- Require that all instructional materials meet established manufacturing standards and specifications;
- Approve changes and corrections submitted in response to written comments and public testimony; and
- Place instructional materials submitted for adoption on the adopted list as indicated on the [List of Instructional Materials Eligible for Adoption Under Proclamation 2019](#), excluding those products submitted by the publishers TPS Publishing, Inc., and Tanglewood Publishing, Inc.

The instructional materials included in this adoption are for the following subjects: English language arts and reading, kindergarten–grade 8; Spanish language arts and reading, kindergarten–grade 6; English Learners Language Arts, grades 7 and 8; handwriting (English and Spanish), kindergarten–grade 5; spelling (English and Spanish), grades 1–6; and Personal Financial Literacy.

Staff Contact: Questions about this item should be directed to the Instructional Materials Division at (512) 463-9601.

6. Proposed Amendments to *Proclamation 2020* of the State Board of Education Advertising for Bids for Instructional Materials

The board amended *Proclamation 2020* schedule of adoption procedures to make minor changes to due dates to better align to SBOE meeting dates. *Proclamation 2020* calls for instructional materials for courses in high school English language arts and reading and English for speakers of other languages.

Staff Contact: Questions about this item should be directed to the Instructional Materials Division at (512) 463-9601.

7. Adoption of the *Long-Range Plan for Public Education*

The board adopted, as amended, the *Long-Range Plan for Public Education*, which sets educational goals through the year 2030.

Staff Contact: Questions about this item should be directed to the State Board of Education Support Division at (512) 463-9007.

8. Legislative Recommendations for the 86th Texas Legislature

The board established [nine legislative priorities](#) for the 86th Texas Legislative session, which begins Jan. 8. Many of the recommendations come from the board's *Long-Range Plan for Public Education* or the commissioner of education's strategic priorities.

Staff Contact: Questions about this item should be directed to the State Board of Education Support Division at (512) 463-9007.

COMMITTEE ON INSTRUCTION

9. Approval of Proposed Updates to the *Dyslexia Handbook, Procedures Concerning Dyslexia and Related Disorders, Revised 2014*

The board approved updates to the *Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders* to align with recent legislative changes and to clarify guidance related to identification and services for students with dyslexia. The board voted to dedicate the handbook to outgoing State Board of Education member Geraldine "Tincy" Miller, a long-time advocate for children with dyslexia and related disorders.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

10. Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.28, Students with Dyslexia and Related Disorders (First Reading and Filing Authorization)

The board approved for first reading and filing authorization a proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.28, Students with Dyslexia and Related Disorders, to adopt in rule as a figure the updated *Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders (Dyslexia Handbook)*.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

11. Proposed New 19 TAC Chapter 117, Texas Essential Knowledge and Skills for Fine Arts, Subchapter C, High School, Adopted 2013, §117.327, International Baccalaureate (IB) Film Standard Level (Two Credits), and §117.328, International Baccalaureate (IB) Film Higher Level (Two Credits) (First Reading and Filing Authorization)

The board approved for first reading and filing authorization proposed new 19 TAC Chapter 117, Texas Essential Knowledge and Skills for Fine Arts, Subchapter C, High School, Adopted 2013, §117.327, International Baccalaureate (IB) Film Standard Level (Two Credits), and §117.328, International Baccalaureate (IB) Film Higher Level (Two Credits). The proposed new rule would add two IB courses to the fine arts Texas Essential Knowledge and Skills (TEKS) to align with current course offerings by the International Baccalaureate Organization.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

12. Texas Certificate of High School Equivalency

The board directed Texas Education Agency staff to proceed with the extension of existing contracts with the three vendors who are currently providing testing services for the Texas Certificate of High School Equivalency.

Staff Contact: Questions about this item should be directed to the College, Career and Military Preparation Division at (512) 463-9661.

13. Discussion of Texas Essential Knowledge and Skills (TEKS) Review Process

The board approved updates to the Texas Essential Knowledge and Skills review and revision process.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND

14. Activities Related to a Student Art Competition to Develop a Permanent School Fund Logo

The board considered 10 final designs in the Permanent School Fund logo contest. Based on advice of legal counsel, one of the finalists was disqualified because the design appeared to be too close to a logo used by another educational entity. After two rounds of voting, the board narrowly selected design 57A and design 122 as the top two designs. These designs will now go through additional checks for any potential trademarking conflicts before a winner and a runner-up are announced.

Staff Contact: Questions about this item should be directed to the State Board of Education Support Division at (512) 463-9007.

COMMITTEE ON SCHOOL INITIATIVES

15. Review of Proposed 19 TAC Chapter 228, Requirements for Educator Preparation Programs

The State Board of Education (SBOE) took no action on the State Board for Educator Certification (SBEC) rule actions that amend 19 Texas Administrative Code (TAC) Chapter 228, Requirements for Educator Preparation Programs. Under Texas law, the State Board of Education may only reject or take no action on a proposed SBEC rule. The amendments to this rule implement the statutory requirements of Senate Bills (SBs) 7 and 1839 and House Bills (HBs) 2039, 3349, and 1963, 85th Texas Legislature, Regular Session, 2017. It also implements changes based on stakeholder input and Texas Education Agency (TEA) staff recommendations. Texas Education Code (TEC), §21.042, requires the SBEC to submit a written copy of each rule it proposes to adopt to the SBOE for review. At its September 14, 2018 meeting, the SBOE rejected the proposed amendments to 19 Texas Administrative Code (TAC) Chapter 228, Requirements for Educator Preparation Programs. To address SBOE's concerns, at the October 5, 2018 SBEC meeting, the SBEC removed the proposed amendment to §228.35 that allowed educator preparation programs (EPPs) to provide candidates seeking certification in Marketing: Grades 6-12 and Health Science: Grades 6-12 with fewer than 300 clock-hours of coursework and/or training.

Staff Contact: Questions about this item should be directed to the Department of Educator Leadership and Quality at (512) 936-9831.

16. **Review of Proposed Amendments to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter C, Assessment of Educators; Subchapter D, Types and Classes of Certificates Issued; Subchapter E, Educational Aide Certificate; Subchapter G, Certificate Issuance Procedures; and Subchapter H, Texas Educator Certificates Based on Certification and College Credentials from Other States or Territories of the United States**

The State Board of Education (SBOE) took no action on the State Board for Educator Certification (SBEC) rule actions that amend 19 Texas Administrative Code (TAC) Chapter 230, Professional Educator Preparation and Certification, Subchapter C, Assessment of Educators; Subchapter D, Types and Classes of Certificates Issued; Subchapter E, Educational Aide Certificate; Subchapter G, Certificate Issuance Procedures; and Subchapter H, Texas Educator Certificates Based on Certification and College Credentials from Other States or Territories of the United States. Chapter 230 serves as a foundation for the practices and procedures related to educator preparation and certification. The subchapters being amended outline testing requirements for certification; provide general eligibility, recommendation, and issuance requirements for several types of certificates; identify fees for certification services; and confirm the overall process for individuals already certified in other states or countries to obtain Texas certification. The amendments make necessary updates to certification and/or testing requirements and align SBEC rules where applicable with provisions from recent legislation. Under Texas law, the State Board of Education may only reject or take no action on a proposed SBEC rule.

Staff Contact: Questions about this item should be directed to the Department of Educator Leadership and Quality at (512) 936-9831.

17. **Review of Proposed Repeal of 19 TAC Chapter 241, Principal Certificate, and New 19 TAC Chapter 241, Certification as Principal**

The State Board of Education (SBOE) took no action on a State Board for Educator Certification (SBEC) rule action that repeals 19 Texas Administrative Code (TAC) Chapter 241, Principal Certificate, and adds new 19 TAC Chapter 241, Certification as Principal. The new 19 TAC Chapter 241 reorganizes the chapter to allow for the chapter title to reflect both the new principal certificate as well as the current principal certificate, establishes the requirements for the new principal certificate, and provides for a new endorsement for individuals who hold a certificate to serve in the role of principal. Under Texas law, the State Board of Education may only reject or take no action on a proposed SBEC rule.

Staff Contact: Questions about this item should be directed to the Department of Educator Leadership and Quality at (512) 936-9831.