

**Report of the State Board of Education  
Committee of the Full Board  
April 6, 2016**

The State Board of Education Committee of the Full Board met at 9:12 a.m. on Wednesday, April 6, 2016, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. All members of the committee were present, as follows:

Presiding: Donna Bahorich, chair; Lawrence A. Allen, Jr.; Erika Beltran; David Bradley; Barbara Cargill; Ruben Cortez, Jr.; Martha M. Dominguez; Pat Hardy; Tom Maynard; Sue Melton-Malone; Ken Mercer; Geraldine “Tincy” Miller; Marisa B. Perez; Thomas Ratliff; Marty Rowley

**Public Testimony**

This item provides an opportunity for the public to present testimony at the time the related item comes up for committee discussion or action. The procedures for registering and taking public testimony at State Board of Education committee meetings and general board meetings are provided at [http://tea.texas.gov/About\\_TEA/Leadership/State\\_Board\\_of\\_Education/SBOE\\_Meetings/SBOE\\_Operating\\_Rules\\_Amended\\_4-17-15/](http://tea.texas.gov/About_TEA/Leadership/State_Board_of_Education/SBOE_Meetings/SBOE_Operating_Rules_Amended_4-17-15/) or in the information section (yellow pages) of the agenda.

The Committee of the Full Board heard public testimony on agenda item #2. Information regarding the individuals who presented public testimony is included in the discussion of that item.

**DISCUSSION ITEMS**

**1. Commissioner’s Comments**  
(Board agenda page I-49)

Commissioner of Education Mike Morath spoke to the board members for nearly two hours on topics that included recent problems with online versions of the State of Texas Assessments of Academic Readiness (STAAR), the process for creating STAAR test questions, efforts to rewrite curriculum standards and a planned organizational study of the Texas Education Agency. He did say that 14,220 students were impacted by computer problems during the March testing period. Overall, about 2.5 million students took STAAR tests during that period.

**2. Public Hearing on Proposed Revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, and 19 TAC Chapter 128, Texas Essential Knowledge and Skills for Spanish Language Arts and Reading and English as a Second Language**  
(Board agenda page I-51)

Public testimony was provided by the following individuals:

NAME: Dr. Kim Pinkerton  
AFFILIATION: Texas Council of Teachers of English Language Arts (TCTELA)

NAME: Shona Rose  
AFFILIATION: Coalition of Reading and English Supervisors of Texas (CREST)

NAME: Dr. Patricia Durham  
AFFILIATION: Texas Association for Literacy Education (TALE)

NAME: Eric Simpson  
AFFILIATION: Texas Association of School Administrators (TASA)

NAME: Gracie Martinez  
AFFILIATION: Self

NAME: Gini Robertson-Baker  
AFFILIATION: Self

NAME: Jennifer Wilkerson  
AFFILIATION: Self

NAME: Dr. Lori Hines  
AFFILIATION: Self

NAME: Dr. Eldo Bergman  
AFFILIATION: Texas Reading Institute

3. **Discussion of Proposed Revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skill for English Language Arts and Reading, and 19 TAC Chapter 128, Texas Essential Knowledge and Skills for Spanish Language Arts and Reading and English as a Second Language**

(Board agenda page I-55)

Monica Martinez, associate commissioner for standards and programs, explained the steps that have taken place in the review of the English and Spanish language arts and reading TEKS since the January State Board of Education meeting. The following committee representatives were in attendance to answer questions:

NAME: Jennifer Johnson

NAME: Sandra Lomas

NAME: Rebecca McCright

NAME: Christine Myers

NAME: Alma Velez

NAME: Jennifer Cain

NAME: Frances de la Peña

NAME: Carol Revelle

The State Board of Education directed the English and Spanish language arts and reading TEKS review committee members to do the following:

- After vertical alignment is complete, order student expectations within a strand in a way that makes most sense for the grade level, especially in the early grade levels
- Revisit the decision to combine encoding and decoding in the student expectations and provide a rationale for the final decision
- Add more content to provide stepping stones, especially for high school courses, in the developing and sustaining foundational language skills, response, multiple genres, and composition strands
- Add examples of kinds of literature including American and British literature or explain the rationale for not including examples
- Review and consider the TCTELA forum feedback that has not yet been addressed

**4. Update on Texas Essential Knowledge and Skills (TEKS) Review**  
(Board agenda page I-63)

Ms. Martinez explained the steps for nominating committee members for the science TEKS streamlining committees and stated that the deadline for board members to make nominations is May 6, 2016. She also reviewed the upcoming dates related to the review and revision of the English and Spanish language arts and reading TEKS.

**5. Discussion of Pending Litigation**  
(Board agenda page I-71)

The committee did not discuss pending litigation; therefore, no executive session was held.

Mrs. Bahorich adjourned the meeting at 6:50 p.m.