

**Report of the State Board of Education
Committee of the Full Board
April 17, 2013**

The State Board of Education Committee of the Full Board met at 9:05 a.m. on Wednesday, April 17, 2013, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. All members of the committee were present, as follows:

Presiding: Barbara Cargill, chair; Lawrence A. Allen, Jr.; Donna Bahorich; David Bradley; Ruben Cortez, Jr.; Martha M. Dominguez; Pat Hardy; Mavis B. Knight; Tom Maynard; Sue Melton; Ken Mercer; Geraldine “Tincy” Miller; Marisa B. Perez; Thomas Ratliff; Marty Rowley

Public Testimony

This item provides an opportunity for the public to present testimony at the time the related item comes up for committee discussion or action. The procedures for registering and taking public testimony at State Board of Education committee meetings and general board meetings are provided at <http://www.tea.state.tx.us/index4.aspx?id=2147497741> or in the information section (yellow pages) of the agenda.

The Committee of the Full Board received no presentations of public testimony.

DISCUSSION ITEMS

1. Commissioner’s Comments Regarding the SBOE Agenda and Agency Activities
(Board agenda page I-175)

Commissioner of Education Michael L. Williams updated board members on agency activities, including work at the Texas Legislature on education bills that impact areas of the board’s authority, such as establishing graduation requirements and awarding contracts to charter schools. He also told them that he hopes to announce details of the state’s new accountability system within the next few weeks.

2. Public Hearing on Proposed New 19 TAC Chapter 117, Texas Essential Knowledge and Skills for Fine Arts, Subchapter D, Elementary, Subchapter E, Middle School, and Subchapter F, High School
(Board agenda page I-177)

No testimony was presented regarding Proposed New 19 TAC Chapter 117, Texas Essential Knowledge and Skills for Fine Arts, Subchapter D, Elementary, Subchapter E, Middle School, and Subchapter F, High School.

The State Board of Education recessed at 10:30 a.m. and reconvened at 10:47 a.m.

ACTION ITEMS

- 3. Proposed New 19 TAC Chapter 117, Texas Essential Knowledge and Skills for Fine Arts, Subchapter D, Elementary, Subchapter E, Middle School, and Subchapter F, High School**
(Second Reading and Final Adoption)
(Board agenda page I-1)
[Official agenda item #3]

Monica Martinez, managing director, curriculum division, reviewed the public comments that were provided to the board. A brief discussion of the public comments followed, and the board directed staff to make technical edits to correct the punctuation in the introductions.

MOTION: *It was moved by Mr. Rowley and seconded by Mr. Mercer to recommend that the State Board of Education, by an affirmative vote of two-thirds of the members of the board, approve for second reading and final adoption proposed new 19 TAC Chapter 117, Texas Essential Knowledge and Skills for Fine Arts, Subchapter D, Elementary, Subchapter E, Middle School, and Subchapter F, High School.*

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education amend §117.209(a) by adding Middle School 2 Jazz Ensemble to the list of courses in the general requirements for Music, Middle School 2.*

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education amend §117.210(a) by adding Middle School 3 Jazz Ensemble to the list of courses in the general requirements for Music, Middle School 3.*

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education amend §117.306(a) to read as follows:*

“General requirements. Students may fulfill fine arts and elective requirements for graduation by successfully completing one or more of the following dance courses: Principles of Dance I, Ballet I, Modern/Contemporary Dance I, Jazz I, Tap I, World Dance Forms I, Dance Composition/Improvisation I, Dance Theory I, Dance Performance/Ensemble I, Dance and Media Communication I (~~prerequisite is Dance, Middle School 1, 2, or 3~~), Dance Production I, and Dance Wellness I (one credit per course). The prerequisite for Dance and Media Communication I is Dance, Middle School 1, 2, or 3.”

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Ms. Hardy, and carried unanimously to direct staff to correct the foundation sub-strands in middle and high school music and dance.*

MOTION AND VOTE: *It was moved by Mr. Ratliff, seconded by Mr. Maynard, and carried unanimously to amend §117.304(a) and §117.305(a) to strike the word “highly” in the language regarding the recommended prerequisite for AP Studio Art: Drawing Portfolio, AP Studio Art: Two-Dimensional Design Portfolio, and AP Studio Art: Three-Dimensional Design Portfolio.*

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mr. Ratliff, and carried unanimously to amend §117.315(a) by striking the sentence “A level I theatre course is suggested as a prerequisite for level II theatre courses.”*

VOTE: *A vote was taken on the motion to recommend that the State Board of Education, by an affirmative vote of two-thirds of the members of the board, approve for second reading and final adoption proposed new 19 TAC Chapter 117, Texas Essential Knowledge and Skills for Fine Arts, Subchapter D, Elementary, Subchapter E, Middle School, and Subchapter F, High School, as amended. The motion carried unanimously.*

4. **Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter F, Graduation Requirements, Beginning with School Year 2007-2008, and Subchapter G, Graduation Requirements, Beginning with School Year 2012-2013**

(First Reading and Filing Authorization)

(Board agenda page I-109)

[Official agenda item #4]

Ms. Martinez explained that the proposed amendments to the graduation requirements would add course options for students to satisfy the fourth mathematics and fourth science credit requirements under the Recommended High School Program and the Distinguished Achievement Program. Ms. Martinez informed the committee that minor changes have been made to Subchapter F to align with statute. Additionally, she explained that staff would make a technical edit to §74.62(b)(2) to delete duplicative language.

Scott Lewis, highly qualified unit, division of educator standards, explained some of the provisions of the No Child Left Behind (NCLB) Act and highly-qualified teacher requirements.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education approve for first reading and filing authorization proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter F, Graduation Requirements, Beginning with School Year 2007-2008, and Subchapter G, Graduation Requirements, Beginning with School Year 2012-2013. (Ms. Melton was absent for the vote.)*

The State Board of Education recessed at 12:35 p.m. and reconvened at 1:50 p.m.

5. **Proposed Revisions to 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter A, Agriculture, Food, and Natural Resources, Subchapter H, Health Science, and Subchapter O, Science, Technology, Engineering, and Mathematics**

(First Reading and Filing Authorization)

(Board agenda page I-145)

[Official agenda item #5]

Ms. Martinez explained that the proposal would amend the career and technical education courses Advanced Environmental Technology and Veterinary Medical Applications in 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education Subchapter A, Agriculture, Food, and Natural Resources, so that the courses can be added as options to satisfy the fourth science graduation requirement. The proposal would also add the innovative course Human Body Systems to Subchapter H, Health Science, as an additional option to satisfy the fourth science graduation requirement. The proposal would add the innovative courses Principles of Engineering and Digital Electronics to Subchapter O, Science, Technology, Engineering, and Mathematics, as additional options to satisfy the fourth mathematics graduation requirement.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mr. Mercer, and carried unanimously to recommend that the State Board of Education approve for first reading and filing authorization proposed amendments to 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter A, Agriculture, Food, and Natural Resources, Subchapter H, Health Science, and Subchapter O, Science, Technology, Engineering, and Mathematics. (Mr. Cortez was absent for the vote.)*

6. **Proposed New 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter C, High School, §111.46, Discrete Mathematics, Adopted 2013 (One-Half to One Credit)**

(First Reading and Filing Authorization)

(Board agenda page I-151)

[Official agenda item #6]

Ms. Martinez explained that the proposal would add an innovative course, Discrete Mathematics, to the mathematics Texas Essential Knowledge and Skills (TEKS) in order to provide a new course option to satisfy the fourth mathematics graduation requirement.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter C, High School, §111.46, Discrete Mathematics, Adopted 2013 (One-Half to One Credit). (Mr. Cortez was absent for the vote.)*

7. Proposed Revisions to 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter C, High School

(First Reading and Filing Authorization)

(Board agenda page I-161)

[Official agenda item #7]

Ms. Martinez explained that the proposed revisions would make minor modifications to §126.40, Robotics Programming and Design (One-Half to One Credit), Beginning with School Year 2012-2013, so the course can be added as an option to satisfy the fourth mathematics graduation requirement. The proposal would also repeal §126.37, Discrete Mathematics (One-Half to One Credit), Beginning with School Year 2012-2013, in order to add Discrete Mathematics to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics.

MOTION AND VOTE: *It was moved by Mr. Mercer, seconded by Dr. Dominguez, and carried unanimously to recommend that the State Board of Education approve for first reading and filing authorization proposed revisions to 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter C, High School. (Mr. Cortez was absent for the vote.)*

DISCUSSION ITEMS

8. Update on Texas Essential Knowledge and Skills (TEKS) Review

(Board agenda page I-179)

Ms. Martinez reviewed upcoming steps in the board's TEKS review process. Ms. Martinez asked SBOE members who have not yet nominated prospective TEKS review committee members and expert reviewers for the languages other than English (LOTE) TEKS review to do so soon as the LOTE TEKS review process is scheduled to begin in June 2013.

9. Report on the Voluntary Review of the CSCOPE Curriculum Management System

(Board agenda page I-185)

Mr. Rowley reported on the work of the CSCOPE ad hoc committee, reviewed the calendar of events and responded to questions. Mrs. Cargill discussed the lesson checklist and the unit test checklist and responded to questions.

10. Update on the Review Process for Proclamation 2014

(Board agenda page I-187)

John Lopez, managing director of instructional materials and educational technology, introduced the item and presented an update of the virtual review process for Proclamation 2014. Explaining that the virtual review is needed because of the volume of products submitted, he further outlined the process for training, the timeline for the review, and the technical support that will be provided to the state review panel members.

ACTION ITEM

11. Proclamation 2015 of the State Board of Education Advertising for Bids on Instructional Materials

(Board agenda page I-173)
[Official agenda item #8]

Mr. Lopez presented Proclamation 2015 for approval. He explained that because of the committee's prior decision to include Jazz Ensemble 2 and Jazz Ensemble 3 for middle school in the Texas Essential Knowledge and Skills for Fine Arts, the proclamation should be revised to include materials for these courses.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education revise Proclamation 2015 to include Jazz Ensemble 2 and Jazz Ensemble 3 for Middle School and approve Proclamation 2015 of the State Board of Education Advertising for Bids on Instructional Materials.*

DISCUSSION ITEMS

12. Ethics Training

(Board agenda page I-189)

This item will provide State Board of Education (SBOE) members with a discussion of the ethics statutes and rules that apply to SBOE members. Statutory authority is the Texas Education Code (TEC), §43.0031 and 19 TAC §33.5(s).

Board members were provided with copies of the *Ethics Handbook for the Permanent School Fund* and *A Guide to Ethics Laws for State Officers and Employees*, and received a briefing by Christopher Maska, TEA ethics advisor, regarding ethical requirements and issues

13. Discussion of Pending Litigation

(Board agenda page I-231)

The committee did not discuss pending litigation; therefore, no executive session was held.

Mrs. Cargill adjourned the meeting at 6:10 p.m.